June proved a monumental month for Georgia Gwinnett College, as the institution’s pioneer students graduated during its first commencement ceremony, and the college achieved the critical milestone of being granted candidacy towards its all-important accreditation.

“The thousands of graduates who follow you will be riding on your shoulders, so live the life of a leader, focused not on self, but on others,” Lt. Gov. Casey Cagle told the 17 students who made history June 28 as GGC’s charter graduating class.

As if they anticipated the Lt. governor’s words, prior to the graduation ceremony, all 17 either pledged or donated hard-earned money to the college’s Foundation for the future of the University System of Georgia’s newest institution.

Some 500 people—including students, family, faculty, staff and administrators—attended the inaugural commencement ceremony, during which Cagle urged the graduates to “fill their lives with a spirit of service.”

The graduating class is comprised of traditional-aged students, and non-traditional adult students: some of whom will be entering the workforce, while others will be pursuing advanced degrees at institutions including Harvard University.

“I am very excited and honored to go out into the world and show people that GGC is here,” says Andrea Ide, a psychology graduate from Suwanee, who will be pursuing the master’s of education degree in human development and psychology at Harvard. “Hopefully, I can go out and see the rest of the world as soon as possible.”

Professor Peppas, the man who made the trip possible thanks to his remarkable international connections, was the first instructor hired at GGC in 2006, and previously served as a marketing consultant for the United Nations and as a professor of marketing at the American College of Switzerland.
GGC Fitness Center Fosters Community

Ask students on any vibrant college campus and they’ll tell you that a thriving recreation center is one of the key components in a well-rounded campus environment. The 37,000-square-foot complex and two acres of land were purchased by the GGC Foundation in January and have undergone an extreme makeover.

“The ability of the Foundation to facilitate this type of land and facility purchase is critical to the success of the institution,” GGC Foundation President Gordon A. Harrison said. “The Board of Trustees strongly supports these public-private partnerships.”

The exterior of the building has been painted and branded with the college’s contemporary “G” logo, while the interior has new carpet, tile and paint. In addition, the pool has been re-grouted and the pool deck re-laid, new lockers have replaced the old and all weight training equipment has been re-upholstered.

The GGC Fitness Center opened May 16 and “the level of enthusiasm is through the roof,” says Bill Rogers, GGC director of intramural sports and recreation. “Students, faculty, and staff have all embraced the wellness model at GGC. The Fitness Center is a place for our community to congregate, meet up with friends, get a great workout and start adopting a healthy lifestyle, if they haven’t already.”

The Fitness Center houses a large gymnasium surrounded by an upstairs running track, a huge training area with 55 pieces of free-weight equipment, a strength training area with guided-path machinery and a spacious cardiovascular area with a bank of televisions and more than 40 stair-climbers, treadmills and stationery bikes.

Students and employees enter the Fitness Center by using their GGC Claw Cards. The complex features lounge seating, a game area with Wii and ping pong, three racquetball courts (also used for handball, squash, and volleyball) and the 25-meter pool will open soon. Special programming also is offered, and features group classes in yoga, kickboxing and water inner tube polo.

“It’s all about offering programming the students want,” says Rogers. “It’s their campus and we’re here to serve them to the best of our ability.”
The Campus of Tomorrow

GGC: Making a Name for Itself

Georgia Gwinnett College is a remarkable place at this stage of its young life. Ever growing, and moving in a myriad of directions, one can envision a mature institution 20 years down the road. Unlike colleges and universities in less-than-vibrant regions of the nation, GGC will mirror the success, innovation and diversity of the surrounding community.

We are fortunate in many ways. First, we are located in a county with excellent and visionary leadership. Look around to see exciting growth in the corporate community, even in the midst of an economic downturn. There could not be a better place to grow than Gwinnett County, Georgia. Next, our campus is part of a city that wants us, and is willing to expand its horizons to become the next great college town in America. Lawrenceville is a terrific companion to GGC and both will prosper by their relationship.

Next, we have sustained significant support from our elected and appointed officials. From the Governor to the Legislature to Gwinnett’s own legislative delegation to county and city politicians; all see the advantages to the region in supporting the college.

Finally, we are developing a group of faculty, staff and community supporters that believe in the mission and vision of GGC. As President Dan Kaufman says, GGC is in the business of transforming education. In so doing, every decision we make has to be aligned not only with the success of our own students; but associated with a broader context—our ability to create academic and student success programs that significantly increase the retention and graduation of an increasingly diverse population.

The work is demanding and sometimes frustrating, GGC’s budget is in competition with 34 other institutions of the University System of Georgia along with hundreds of other state agencies, technical colleges and other state funded organizations. Likewise for private dollars; the competition is fierce. GGC must have a sustained inflow of funds from the private sector for us to be successful. As I have often stated, every dollar that goes to GGC is a dollar that someone else wants. But the support is there, and I believe there is an understanding of the importance of our success.

The multiple areas of growth now present at the college represent seedlings that will ultimately form the basis of a great institution. GGC will become the hub of intellectual, cultural, and educational intersection in the county and the northeastern region of Georgia. Much needs to be done; however, the path is definable, and the work is underway—with a little help from our friends.

GGC Graduates — In Profile

Misty Chapman
Major: Psychology
Hometown: Lawrenceville, GA
You could call Misty Chapman the picture-perfect GGC student. Early in her studies, Misty’s picture was taken by a photographer whose team was responsible for marketing the college.

As it turns out, the photographer couldn’t have picked a better cheerleader for GGC. Misty’s classroom experience was exceptional and more rewarding than she ever imagined. “I felt more growth after one semester at GGC than in any semester or quarter at any of the other schools I had attended,” she says. “The people at GGC strive to help you do your best, learn the information and remember it.”

Misty plans to attend graduate school and enter private practice. “I really enjoy learning about abnormal psychology and all the different mental disorders,” she says. “I’d like to be able to help people with their severe problems.” Later in her career, Misty plans to teach psychology at the college level.

Rico Torres
Major: Business
Hometown: Grayson, GA

Rico Torres helped spearhead several of the college’s first clubs—the Organization of Latin American Students and the GGC Business Students Association—and he’s lent his support for virtually all of the others. “To me, the most meaningful thing is seeing new students come in and be inspired by the things GGC is doing,” says Rico. “Being a charter student means laying the groundwork for clubs and organizations, building the college, and giving them something to take and run with in the future.”

Rico earned a business-focused associate’s degree from Georgia Perimeter College before transferring to GGC for his bachelor’s degree in business. He will continue his career as a Systems Support Specialist/Operator at the Public distribution center in Atlanta, and plans to pursue his master’s degree.

Margie Gill
Major: Psychology
Hometown: Buford, GA

Throughout her studies at GGC, Margie Gill played the role of wife and mother, and continued working with her family-operated group home, a nonprofit organization that teaches life skills to at-risk youth.

Margie says she’s thankful for the accommodating professors at GGC, who went the extra mile to help her graduate on time. “I didn’t want to fall behind,” Margie says. “I’ve worked closely with staff, and I put that foot forward to show them that nothing would stop me.”

Margie’s husband and three children cheered her on as well. “Through it all, I’ve tried to maintain a certain grade-point average,” she says. “My kids were my motivation. They would say, ‘Mommy, you know we’re here and we’ll do whatever it takes.’”

Margie enjoys the ongoing research associated with her field and she hopes to pursue her graduate degree and provide clinical psychology from her own offices.
Groundbreaking on New Buildings to Begin this Fall

By this time next year, about 200 Georgia Gwinnett College students will be referring to the campus as “home,” as students from across the northeast Georgia region move into the institution’s first student housing facilities. These modern dorms are scheduled to be completed in August 2009 – just in time for next year’s fall semester.

The college’s plan to break ground in October and begin building the first of five planned residence halls that eventually will house 1000 students in apartment-like “pods” within the various 3-4 story units. A new structured parking deck that will allow for 985 vehicles also is in the plans and should be completed in tandem with the housing, which is scheduled to be finalized in 2010.

“This is yet another significant milestone in the college’s short history,” Georgia Gwinnett College President Daniel J. Kaufman said following the Regents’ board meeting, “The students who attend GGC now and our future students deserve to have affordable on-campus housing, and we are anticipating a positive reaction to the new residential halls.”

These aren’t your mom and dad’s dorms either – with community showers and pay phones down the hall – this is 21st Century living at its finest. In fact they’re not dorms at all. Each of the resident hall apartments will house anywhere from 4 to 12 students and include living areas, fully-equipped kitchens and one bathroom for every two students, Maurice Blount, director of facilities at GGC said. The resident housing also will include seminar rooms where students can hold activities – fully integrating residence life into academic life.

College administrators also are planning to implement add-ons to the initial 200 units in subsequent years. Blount said that the college will add another 1,500 housing units and an additional parking deck following the completion of Phase I.

The $80 million housing development and parking deck are part of a public/private venture in partnership with Place Properties and groundbreaking on the new facilities should take place later this year, financing for the dorms initially will be provided in conjunction with the Georgia Gwinnett College Foundation; however ultimately will be paid for through lease fees from students.

“Georgia Gwinnett College already has proven to be a benefactor to Gwinnett County,” Wayne Mason, chairman of the GGC Foundation’s real estate committee said. “Adding the housing to the property is going to bring more interest to GGC and to the area. The enthusiasm for the college is overwhelming in our community and as the college grows I believe the fervor surrounding the home of the Grizzlies will grow as well.”

In addition to the new housing, construction on the new 86,000 square-foot library will begin in October as well, and ultimately will house more than 180,000 volumes on its shelves. Completion of the new building is scheduled for the summer of 2010. Plans are also underway for a new student center, which will house the college’s dining hall, the student government association, and other student activities, leadership programs, and student clubs and organizations. Additionally, the building will provide meeting space for a myriad of student life functions centrally housed in the heart of the Student Center.

B R I E F S

Team GGC Relays For Life

Last spring, dozens of GGC students, faculty, and staff participated in The American Cancer Society’s “Relay For Life,” which culminated with an overnight extravaganza at the Gwinnett County Fairgrounds. Members of the GGC team stayed all night, sold water, and contributed in any way they could to “swipe out cancer.”

Several local organizations—and some 15,000 supporters—gathered for the around-the-clock fundraiser, which featured games, food, prizes, entertainment, the memorable Survivor Walk, a Kids’ Walk, and a candlelight Celebration of Hope. The Gwinnett County Relay for Life effort is the largest in the nation, raising about $2.5 million each year.

GGC Open Houses a Success

Prospective college students who visit GGC during its periodic Open House events often are surprised and inspired by what they find at the 205-acre “Campus of Tomorrow.” Visitors tour the campus, discuss financial aid and visited booths set up by various student clubs, organizations and services. They also hear from GGC President Dr. Daniel J. Kaufman, as well as students, faculty and administrators. Special sessions cover topics about the admission process, extra academic support, transferring credits and disability services. To learn more about the next Open House scheduled for October 25, contact GGC via email at ggcadmissions@ggc.usg.edu or by phone at 678.407.5313 or visit www.ggc.usg.edu/openhouse

Grueling Senior Capstone Has GGC Students Running Companies

The Strategic Management Capstone class, taken by all outgoing senior business students at GGC, made its debut last spring and proved to be one of the most grueling yet rewarding experiential learning endeavors ever offered at the college.

After taking all the courses in the business core curriculum, students take the Capstone class, which is divided into teams, each of which runs a hypothetical company in the electronic sensor industry. Each “company” develops a corporate vision and mission, major strategic objectives and an implementation plan that they execute.

They make decisions about wages, benefits, contract negotiations, research and development, plant production and capacity, product price, placement and promotion, and the management and acquisition of financial resources. Capstone Management Simulation (CapSim) software is used to track how the companies perform and assess the student’s work.

In addition to a formal oral presentation to their “Board of Directors,” each team is responsible for delivering a professionally-bound, 75-80 page strategic analysis about their companies, complete with future recommendations. A panel of GGC business professors reviews the papers and provides assessments to the students.

GGC Students “Wow” Company With Professional Marketing Efforts

GGC students are not only learning innovative new skill sets in class, they are applying those abilities in real-life work situations outside of class. In fact, GGC students recently delivered an impressive line-up of marketing tools for one of the world’s highest-rated U.S. charities, a portfolio that normally would have cost the client some $200,000.

Nineteen students in GGC’s Marketing Promotions class were divided into four task force groups, each of which went to work for MedShare International, a worldwide not-for-profit organization that obtains, sorts, packages, and redistributes medical supplies that are in surplus in the U.S., but in high demand in other countries.

The GGC teams created, wrote, and designed three new brochures for MedShare; created new signage for MedShare’s headquarters in Decatur; reworked and redesigned the MedShare web site, even translating it from English to French, and from French to Spanish; and created a 13-minute “walk and talk” PowerPoint presentation that MedShare will share with potential donors and volunteers.

New Food Services Provider Brings Starbucks; Proven First-Class Service to GGC

Instead of driving off campus to get their daily fix of Starbucks, students, faculty and staff at GGC can now simply stroll into their own GGC City Cafe for a cup of the world’s most popular coffee. The entire food services program at GGC was taken over in May by Sodexo, Inc., one of the world’s leading providers of integrated food and facilities management services.

The GGC City Cafe offers a variety of drinks, chips, candy bars, crackers, cookies, muffins, bagels, croissants, pre-made salads and sandwiches, yogurts and fruits, and a sandwich line that includes wraps, panini-style sandwiches and a changing variety of items, such as vegetables and grilled burgers.

Sodexo will provide dining services for all new food venues opening at GGC, including the new food court in Building A. Scheduled to open this fall, the food court will feature a Quiznos sub sandwich shop, Pete’s Arena (pizza and pasta) and a yet-to-be-named grill.

Georgia Gwinnett College
2008 Graduates of GGC
Bachelor of Business Administration Degree
Daryouch Aziz
Vlad Cherchezan
Megan Caroline Ehmen*
Harun Erdem
William Mason Johnson
Amanda Irene Moon
Rico Pila Anselmo Torres
David Adam Underwood
Bachelor of Science Degree
Misty Lynn Chapman*
Margie Perry Gill
Andrea Marie Ide
Carrol M. Lewallen
Sharon A. McGregor
Camelia Perla Motz
Kelli Moore Oglesby
Randolph Scott Wirth
Diana P. Wolf*
* cum laude

GGC Student Government Association President William “Billy” Johnson, who graduated with a business degree earlier in the day, presents Lt. Gov. Casey Cagle with a gift from Georgia Gwinnett student. Gov. Cagle gave the keynote address at GGC’s inaugural commencement ceremony.

Misty Chapman, a psychology major from Lawrenceville, dons her cap prior to the graduation ceremonies.

Board of Regents Chairman Richard Tucker addresses the graduates.

Dr. Kaufman presents Randy Wirth, a psychology major from Grayson, with his diploma.

Rico Torres (r), GGC’s most ardent cheerleader, has students sign a book for President Daniel J. Kaufman. Rico, who lives in Grayson, received a bachelor of business administration degree.

Dr. Lois Richardson, dean of the school of liberal arts, makes a dash for it as she makes some last minute touches prior to the graduation ceremony.

Margie Gill, a psychology major from Buford, gets a hug after she received her diploma.

Board of Regents Chairman Richard Tucker addresses the graduates.
The wedding of the daughter of Linda Lane, associate professor of history, was nation-ally televised on the Style Network’s Whose Wedding is it Anyway. Dr. Lane also was designated the 2008 artist-in-residence for the Neighborhood Gallery Arts Center in Decatur. Lane’s works are featured in a new book, A Peek At People Art.

The presentation, Outcomes-Driven Program Assessment as a Component of Sustainable Development at an Innovative College, was part of the Best Assessment Processes Symposium in Atlanta. The program was a joint effort of Juliana Lancaster, director of institutional ef-fectiveness and associate professor of psychol-ology; Anatoly Kurkovsky, associate profes-sor of information technology; and Thomas Mundie, dean of the school of science and technology.

Mike Haun, assistant director of auxiliary ser-vices, will serve on the National Association of College Auxiliary Services’ membership committee.

The Georgia Student Finance Commission requested Jared Smith, director of financial aid, to speak on behalf of Georgia’s financial aid administrators during the GACollege411 day at the state capitol. The event promoted the GACollege411 website as a tool for Georgia students to plan, apply and pay for college.

Dovile Budryte, associate professor of politi-cal science, has prepared final copy for the book, Feminist Conversations: Women, Trauma and Empowerment in Post-Transitional Societies, with authors Lisa Vaughn and Natalya Riegg. Budryte’s contribution is titled, From ‘Dirty Laundry’ to Human Rights Concern? Inter-na-tional Norms and Gender Violence in Armenia and Lithuania. The book will be published in Jan-uary 2009. Dr. Budryte also recently produced two interpretative essays on empowerment and transitional regimes for the International Encyclopedia of Political Science, and he’s been invited to attend a workshop to create a trans-atlantic studies degree within the university system of Georgia. The event will occur at Val-dosta State University in late September. Dr. Budryte, also is working on an article titled, The Experience of Trauma and Political Activism: A Case Study of Women ‘Agents of Memory’ in Lithuania, for a special issue of The Journal of Baltic Studies. The work, which is co-authored by Ingrida Vegelyte, will appear when the edi-tion is published in February 2009.

Douglas Johnson, associate professor of man-agement, helped create two papers accepted for presentation at the 2008 Association of Social and Behavioral Science Conference in Greensboro, N.C. The works include, Assessing gender and racial differences to certain business phrases: Does offensiveness or effective-ness depend on the person? as well as, Stages of change in physical exercise and social support: An integrated socio-psycho-economic approach. He also is the guest asked to serve as discussant of a paper session entitled, Individual Differences in Perceptions, Attitudes and Behaviors, at the Academy of Management 2008 Conference in Anaheim, Cal. Johnson also served as a facilita-tor at the Coalition for Faculty Diversity Town Hall Meeting in addition to presenting the 2008 Mentoring Legacy Award at the presiden-tial luncheon. The paper, Step-up Leadership Development for Hispanic Professional with Walkout, was accepted for presentation at the National Society of Hispanic MBAs Confer-ence, career expo and inaugural research forum in Atlanta. The work is a joint effort of Dr. Johnson and Louis Negron, coordinator for Hispanic outreach at Gainesville State. Additionally, Dr. Johnson has been accepted to the editorial board of The Business Journal of Hispanic Research and he has had a paper accepted which will appear in the September issue of Academy of Management Learning & Ed-ucation – a publication with an impact ranking of seventh for management titles and second for education journals. Dr. Johnson’s work is titled, It’s more than the five to do’s: Insights on diversity education and training from Roosevelt Thomas, a pioneer and thought leader in the field. Furthermore, he and Ny Mia Tran had their work, Standing in the Gap to Transform Business Higher Education: Berndt Milano and The PhD Project, accepted for publication in The Business Journal of Hispanic Research.

Holly Haynes, assistant professor of psychol-ogy, and Douglas Johnson, associate profes-sor of management, had their paper, Subtlety of Language to (dis) People: A Power Dynamics Exploration, accepted for presentation at a Conference of the Association of Social and Behavioral Scientists.

Spero Peppas, professor of business administra-tion, and Tyler Yu, professor of economics, had their work, Codes of Ethics: A Comparison of the Attitudes of Future Managers in China and the U.S., accepted for publication in Management Research News.

The work of Anatoly Kurkovsky, associ-ate professor of information technology, and Thomas Mundie, dean of the school of science and technology, was accepted for publication by the international peer-reviewed profes-sional journal, Journal of Educational Technology & Society. Their contribution is titled, Simula-tion Approach to Sustainable Development of an Innovative Institution of Higher Education.

Jennifer Wunder, assistant professor of Eng-lish, was selected as a University System of Georgia 7 Revolutions Faculty Fellow for the 2008-2009 year. In addition, her book titled, Keats, Hermeticism, and the Secret Societies, was recently published. Dr. Wunder also has had her paper titled, Temples of Diversity-Freemasonry and Romanticism, accepted by the North American Society for the Study of Romanti-cism (NASSR). Wunder was a presenter at the 2008 Conference at the University of Toronto.

Deborah Sauder, associate professor of chem-istry, presented a discussion on the design and initial response to the first-year research expe-rience to principle of chemistry students at the Bienniel Conference on Chemical Education at Indian University in Bloomington, IN.

Barry Biddlecomb has moved from the faculty position of associate professor of mathematics to an administrative position as the assistant director of student success.

Nannette Napier, assistant professor of infor-mation technology, has a manuscript accepted in Software Process: Improvement and Practice, a peer-reviewed scholarly journal. The article is titled, Software Process Reengineering: A Model and Its Application to an Industrial Case Study, and was co-authored with Jonathan Kim and Lars Mathassen of Georgia State University.

Devi Dresler, dean of student development, has been elected to serve as the Community College Representative for the NASPA Region III-Georgia Board. As liaison, Dresler’s pri-mary role will be to educate NASPA region representatives and board members regarding community college initiatives and new pro-grams and services for students, faculty, staff and external members.

Atul Saxena, professor of finance, has been nominated on the International Committee for the 2008 Innovation in Redefining Business Horizons [IIRB] Conference occurring in India in December.

Richard Pennington, assistant professor of chemistry, had his presentation accepted at the annual Nebraska Academy of Sciences Confer-ence in Lincoln, NE. The presentation is titled, Jopardy - College Style.

Georgia Gwinnett College received a Bronze Leadership Award from Junior Achievement of Georgia for exemplary leadership and sup-port of Junior Achievement and its economic education programs and experiences. The award was accepted on behalf of the college by Cathy Moore, dean of the school of educa-tion, at the Junior Achievement of Georgia annual meeting of the board and the annual partnership awards ceremony.

ChongWoo Park, assistant professor of infor-mation technology, has published an article in Journal of the Association for Information Systems, which is ranked as one of the top journals in the information systems field. The article is titled, Overcoming the Mum Effect in IT Project Reporting: Impacts of Faulty Responsibility and Time Urgency, and was co-authored with Chi Im of Clark Atlanta University and Mark Keil of Georgia State University. Dr. Park also has been accepted for publication of an article in IEEE Transactions on Engineering Management (IEEE-TEM). The article is titled, The Effect of IT Failure Impact and Personal Morality on IT Project Reporting Behavior, and was co-authored with Mark Keil and Jong Kim of Georgia State University.

Michael Gagnon, assistant professor of his-tory, had his workshop proposal, WebCT and the Georgia Legislative Exam; Exploring Assump-tions and Practices, accepted for a session at
the Georgia Association of Historians annual conference at Fort Valley State University. The session was titled, Testing the Frontiers in Approaches to the US/Georgia History Legislative Test. Additionally, Dr. Gagnon was chair of a session titled, Conflicting Views of Southern Industrialization, at the Southern Industrialization Project Conference at Kennesaw State University.

Kenneth Johnson, associate professor of anthropology and geography, was invited to submit a paper for publication in honor of Jerald Milanich at the Florida Museum of Natural History at the University of Florida. The paper is titled, Future Research Opportunities and Ideas in North Florida for Future Generations of Students.

A panel proposal from Antiwan Walker, assistant professor of English, was acceptance, by the College Language Association. The panel was on the subject, Flip the Script: Reversals of Discourse in Gender, Whiteness and Sexuality in the Fiction of Dorothy West, Ann Petry and Chester Himes. Walker was chairman of the panel at the 68th Annual College Language Association Conference in Charleston, S.C.

Tracy Duval, assistant professor of anthropology, had his paper titled, Moral Compromises in a University Election in Sinaloa, Mexico, accepted by the American Ethnological Society and the Society for the Anthropology of North America (AES/SANA). Duval presented his paper at the joint meeting of the AES/SANA Wrightsville, N.C.

Donna Abrams, assistant professor of sociology, delivered her paper titled, African American Women: Resiliency Strategies They Use While Living with HIV/AIDS in Atlanta, Georgia, at the annual Social Justice Through Education Conference at Clark Atlanta University. Abrams’ work was also presented at the Hawaii International Conference on Social Sciences in Honolulu.

Kristina Watkins-Mormino, assistant professor of French, had her article titled, The Cult and Its Virgin Sacrifice: Riots of Deflation in and at The Rocky Horror Picture Show, appear in the book, Reading Rocky Horror: The Rocky Horror Picture Show and Popular Culture. Dr. Watkins-Mormino also had her proposal titled, Just a Flesh Wound: Love and Injury in Marie de France’s Guignemer, accepted for inclusion in the 34th annual meeting of the Southeastern Medieval Association at Saint Louis University.

Albert Willner, associate dean of school of liberal arts, gave a presentation to the International Club of Atlanta on potential national security challenges from China. The discussion focused on economic, political, social and military change underway and their implications in the region and for the United States. In addition, Dr. Willner was a member of a prestigious panel presentation conducted by the Center for International Strategy, Technology and Policy. The event featured Dr. Jaush Donaldson, associate professor of history, to lecture in a graduate seminar titled “Editing the Romantics.” The invitation was the result of Damian’s presentation at the British Women’s Conference at the University of Indiana in Bloomington. Damian was also asked to be a contributor in a scholarly, critical edition of Helen Maria Williams’ epic poem, “PERU.”

Victoria Johnson, dean of the school of business, had an article titled, Socially Responsible Investing: Attitudes and Behaviors of Mid-Level Managers, accepted for publication in the International Journal of Business and Society. The article was co-written by Farhad Ghannadian. Likewise, Dr. Johnson and Linda Brennan edited the work, “Computer-Mediated Relationships and Trust: Managerial and Organizational Effects.” Along with Tyler Yu, professor of economics, and Miranda Zhang, associate professor of finance, Dr. Johnson contributed the presentation titled, Comparative Analysis of Financial Performance of Companies with Female CEOs and Companies without Female CEOs, to the Business and Economics Society International Conference in Lugano, Switzerland.

Jennie Stearns, assistant professor of English, was accepted for a round-table presentation at the annual Curriculum and Pedagogy Conference in Decatur. Stearns co-authored the paper, Shopping, resistance, and consumer culture: Exploring the ‘big curriculum’ of consumption in Hupite’s ‘A&P’, with Jennifer Sandlin and Jake Burdick, both of the College of Education at Arizona State University.

Regina Vella, director of career development and advising, will serve as an advisory board member for Recruiting U Magazine, a new local publication featured in career centers at more than 30 colleges and universities in Georgia. The board consists of several career directors and employers who provide expertise and insight for students on career preparation and trends relevant to the Atlanta area job market.

An article with contributions from Marty Thomas, assistant professor of mathematics, was recently published in Reflective Practice Journal. The work titled, Developing reflective interviewers and reflective researchers, was completed while Thomas was in graduate school at the University of Georgia as part of a group effort with professor Kathy Roulston.

Bagie George, assistant professor of biology, was recently selected as one of the Governors’ Teaching Fellows.

Kim Luong, application developer with IT strategic initiatives, will be a session presenter during the University System of Georgia’s Annual Computing Conference at the Rock Eagle 4-H Center in Eatonton.

Tammy Wyatt, web author with GGC public affairs, will deliver the presentation, The Road to Redesigning Your Website, during the University System of Georgia’s Annual Computing Conference at the Rock Eagle 4-H Center in Eatonton.

Cambridge University Press will release a volume next year that is co-edited by Steven Platek, associate professor of psychology. The work is titled, Foundations in Evolutionary Cognitive Neuroscience.
GGC Students Visit Local Restaurant as Part of Class. Students from GGC’s Summer 2008 English 1102 course, “Travelers and Tourists in the Caribbean Basin,” recently visited a local Caribbean restaurant in Gwinnett County. The students and Assistant Professor of English Jessica Damián held a lively discussion of Jamaica Kincaid’s A Small Place.

First Orientation for Fall Semester. On Jul. 1, the College held its first orientation session for new students entering GGC in the fall. During orientation, faculty members lead students through the advisement and registration process. By the end of the day, newly admitted students have their course schedules for the semester.

India Jones (left) assists Subreen Mofddi (right) and Fatima Syed check out at the new Georgia Gwinnett College Barnes & Noble bookstore.

Students Volunteer at Habitat for Humanity: GGC student Lisa Librizzi paints a Habitat for Humanity house in Snellville. On Jun. 7, four students from GGC’s Habitat for Humanity club helped build a house at Smallville for Gwinnett Habitat for Humanity. The club’s goals are to help those in need in the local Greater Atlanta community and to inspire students at Georgia Gwinnett College to be contributing citizens and community leaders.

Georgia Gwinnett College is a candidate for accreditation with the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4501 for questions about the status of Georgia Gwinnett College.