When the time came to find an official mascot for Georgia Gwinnett College, project organizers threw the doors wide open. Organizers launched a website to gather input, and members of the student body, faculty, staff and community were encouraged to participate. Eligible ideas were narrowed to five mascot choices by the Student Government Association for voting by the student body. The results of the vote revealed that two of the entries were close. So close, in fact, that President Daniel J. Kaufman decided not to choose the college mascot as was originally planned. Given that this was a student-initiated project, he decided instead to call for a run-off between the top two entries with the most number of votes: the grizzlies and the generals.

In all, roughly 700 nominees came in through the website. From the green knights to the centurions; from the generals to the gopher tortoises, there was clearly a great deal of spirit and passion for the College. Much of it was all in fun; but there is a serious side. Establishing a representative image was a goal set by the College’s Student Government Association (SGA) under the leadership of President William Johnson and Vice President Chad Miller. Johnson and Miller agreed that creating a mascot was an important milestone for the inaugural SGA prior to GGC graduating its first class of students. “Students are looking for ways to come together in and out of the classroom, and a mascot can help us do that,” Miller says.

“It’s not only building a sense of belonging that’s at stake here,” says Gordon Harrison, vice president for advancement and president of the GGC Foundation. “The mascot will be a core symbol of the College and the campus, and will be featured on coffee cups, tee shirts, golf shirts, caps, sweatshirts, note books, signs and even advertising campaigns. Imagine seeing a grizzly and immediately thinking of GGC!” Harrison stated that the graphics team is fast at work on grizzly illustrations, but he also indicated that these are deep secrets at this time.

Go Grizzlies: In a vote for Georgia Gwinnett College’s mascot, it was the Grizzlies that swiped the hearts of GGC students. President Daniel J. Kaufman and Student Government Association President William Johnson announced the new mascot March 6 at an unveiling celebration.

Grizzlies Growl at GGC

When the time came to find an official mascot for Georgia Gwinnett College, project organizers threw the doors wide open. Organizers launched a website to gather input, and members of the student body, faculty, staff and community were encouraged to participate. Eligible ideas were narrowed to five mascot choices by the Student Government Association for voting by the student body. The results of the vote revealed that two of the entries were close. So close, in fact, that President Daniel J. Kaufman decided not to choose the college mascot as was originally planned. Given that this was a student-initiated project, he decided instead to call for a run-off between the top two entries with the most number of votes: the grizzlies and the generals.

In all, roughly 700 nominees came in through the website. From the green knights to the centurions; from the generals to the gopher tortoises, there was clearly a great deal of spirit and passion for the College. Much of

On the Road Less Traveled

College holds first convocation

By Heather Darenberg

Special thanks to Heather Darenberg and the Gwinnett Daily Post for permission to reproduce this March 21 article for Leading Edge.

Convocations are typically events that welcome students to a college campus, but at Georgia Gwinnett College, its first convocation was a celebration of the community.

At the ceremony Thursday, the school unveiled its covenant, a list of things the school pledges to do to “make Georgia Gwinnett College the best liberal arts college of the 21st century,” said Stas Preczewski, the vice president for academic and student affairs.

Continued on page 3
Keeping Students Career-Focused

Every institution in higher education has a career office or similarly-titled program, but each has a different package of services and level of involvement. In fact, many students are not encouraged to take advantage of these options until their junior or senior year. “At many institutions, it’s just promoted as a service that’s available to students. If you take advantage of the service, great. If you don’t, that’s OK too,” says Regina Vella, GGC’s director of career development and advising. “One thing we hear is that many students feel disconnected from their career office.”

Vella says the reality of employers’ high expectations and the ever-increasing needs of students dictate a more hands-on approach to career preparation. GGC is now taking the lead in this field with a comprehensive approach dubbed the “Gold Standard.”

In the Gold Standard program, students are presented with a fully integrated approach to learning resume preparation, interview skills, workplace ethics/morals and dressing for success. Beginning in their sophomore year, students engage in workshops, lectures and in-class sessions covering these categories of career education.

And because students are addressing these practices early in their college career, they are able to better develop the skills over time prior to graduation.

“It helps employers that we have the Gold Standard program,” Vella says. “It’s a guarantee that the students we send their way are proficient in these areas. They’re going to get the best of the best.”

The Gold Standard pilot program was introduced with five senior-level psychology students. Each of the students went on to successfully enter internship opportunities and two of them were asked to stay on an additional semester. It is possible that the Gold Standard program might become co-curricular, meaning successful participants would have a certification status added to their transcripts.

“I think that literally shows that the Gold Standard is going to be a success for others, even if we’re just starting out small,” says Vella. “The students that are a part of it are the ones who will be tapped by employers first. The employers who hire GGC students will know they are prepared for the marketplace.”

Students Serve As Examples of GGC Creativity and Leadership

Students are using their time in GGC’s inaugural year to exercise their creative and leadership talents. Here are just a few insights into some of the wide variety of personalities making GGC a unique experience.

Ashley Allen
Year: Freshman
Hometown: Suwanee
Major: Undeclared, but wants to focus on art
Involvement: President of Fight Back

Freshman Ashley Allen is the co-founder and president of GGC’s Fight Back program. Students are working to raise money for underprivileged children throughout the world.

“We will be volunteering in organizations such as Sheltering Arms and the Children’s Foster Foundation,” Allen says. “In the spirit of student leadership, Allen and the other Fight Back members are working to organize a concert and basketball tournament benefiting those in need. She believes GGC provides her with the perfect venue to rally her peers for a great cause.

“GGC has many leadership opportunities available throughout the college,” Allen says. “I had the chance to form my own club with the help of four other founding sponsors. As an officer of a club, I have the opportunity to represent my club at GGC’s Smart Sessions and Open Houses.”

Brittany Dertz
Year: Sophomore
Hometown: Chicago, Ill.
Major: Psychology
Involvement: President of GGC Student Sounds

Sophomore Brittany Dertz is president of GGC Student Sounds — a new club bringing students together to share ideas about music.

“We’re also committed to joining other organizations in order to provide a variety of fundraisers and student events,” Britanly says. She finds GGC’s leadership outlets for academics and social activities are an important means of building something meaningful from the ground up. She is grateful for the opportunities students have to take the lead with new clubs and organizations.

“Being part of a student organization allows you to really immerse yourself in something you enjoy,” Brittanly says. “The student activities bring people together and help build long-lasting friendships.”

Stephen Hailey
Year: Freshman
Hometown: Lilburn
Major: Undeclared, but wants to focus on physical education
Involvement: GGC Tennis

Freshman Stephen Hailey was eager to become a member of GGC’s tennis team. After the club beat the competition with groups from other colleges while enjoying the fun of the sport.

“GGC has been a great way to do more and ensure a place in GGC’s yet-unwritten future.”

“I feel that GGC offers a great deal of leadership opportunities to the students,” Hailey adds. “For students trying to become a leader in an organization, they should know it’s a great thing and good for your future.”

Daryouch Aziz
Year: Senior
Hometown: Lawrenceville
Major: Business Administration
Involvement: President of GGC Rotaract

Senior Daryouch Aziz’s decision to be part of GGC’s community activities is an easy one. Daryouch has been involved in middle of many leadership activities since the start of his freshman year. Daryouch is president of GGC’s Rotaract and a member of the Business Students Association (BuSA) club. Rotaract is part of Rotary International, which helps members address a community’s physical and social needs while promoting understanding and peace through friendship and service.

“Rotaract club is a source of communication between students, community and business leaders,” Daryouch says. “Being involved with GGC student activities has given me a chance to meet students from other schools within Georgia Gwinnett College and share ideas with them.”

His involvement with the BuSA club extends his learning experience with the School of Business through special opportunities to apply classroom skills in real-world settings.
On the Road Less Traveled continued from page 1.

In the keynote speech, Banks Bitterman, the principal of the Gwinnett School of Mathematics, Science and Technology, expressed his admiration for the pioneering students.

“You have taken the road less traveled, and it will make all the difference,” Bitterman said. “Life is a journey. It doesn’t matter where you begin. It matters where you finish. Georgia Gwinnett College will take you from where you are to where you want to be.”

During the convocation, college officials honored eight students who this year embodied and exemplified four values that Preczewski said are “the hallmarks of GGC.”

“It takes a certain kind of person to join a brand new college and help build it from scratch, a pioneering spirit,” Preczewski said. “And just as our covenant emphasizes the nature of that spirit and our values, so does GGC’s official seal. “Our seal bears four values that emphasize and encapsulate our vision and mission: service, scholarship, creativity and leadership. These values inspire and guide our actions.”

The following students were honored:

- Misty Mahan was honored for her service. On the first day of classes in 2006, she created

the psychology club, and soon after, she organized a group of students to raise money for Relay for Life.

- Nicole Gunther was honored for her service. She has also worked to support Relay for Life, and she volunteers for organizations including Toys for Tots and the St. Jude’s Children’s Research Hospital.

- Heather Levin was honored for her scholarship. She represented the college at the 11th annual Conference on the Americas and co-delivered the paper, “Transatlantic English Literature: An Undergraduate Student Perspective.”

- Kristine Ward was honored for her scholarship. She is known for her keen critical perspective, her dedication to collaborative learning and her spirited approach to academics.

- Tom Willard was honored for his creativity. He is president of the Film Club and the Gay-Straight Alliance, and has been creative in coming up with ideas for recruiting new members and collaborating with other clubs.

- Ashley Allen was honored for her creativity. She is known as a creative leader who has innovative ideas for building service programs, and she founded a student volunteer group to raise awareness of underprivileged children.

A collaborative including the efforts of Susan Bleye, instructor of English as a second language, will be featured at a spring gathering for Teachers of English to Speakers of Other Languages (TESOL). The project titled, “Shift- ing Program Focus to Generation 1.5,” has been accepted for convention presentation in New York following a stringent review process.

Nannette Napier, assistant professor of information technology, was awarded a service grant from the Southern Regional Education Board (SREB) Doctoral Scholars Association. The funds will purchase computer equipment and supplies for the proposed Digital InnoVA tors (DIVAs) project, a Saturday workshop series designed to excite girls’ interests in computing careers. The outreach activity began with a pilot study in January.

Nannette Napier, assistant professor of information technology, has published an article in Information Systems Journal, which is ranked as one of the top six journals in the information systems field. The article is titled, “IT Project Managers’ Construction of Successful Project Management Practice: A Repertory Grid Investigation,” and was co-authored with Mark Keil of Georgia State University and Felix Tan of the Auckland University of Technology.

Paula Mellom, assistant professor of English and English as a second language, had two papers accepted by the National Association for Bilingual Education. The works include “New Portraits of Competence: Uses of L1/L2 Resources and Peer Scaffolding in the Classroom” and “Globalization, Heteroplosis and Identity in a Bilingual School.” Mellom presented the papers at the NABE’s national conference in Tampa. The latter work will also be featured at the GlobeEng: International Conference on Global English in Italy next year.

Paula Mellom, assistant professor of English and English as a second language, contributed to a paper titled, “Science as Springboard: Promoting Achievement and Aspiration Among Hispanic Students,” which was presented at the American Educational Research Association (AERA)’s national conference in New York City in April.

Rodney Hill, assistant professor of film and Kristina Watkins Mormino, assistant professor of French, secured a grant through the French-American Cultural Exchange (FACE) and its Tournées Festival to introduce French cinema to the GGC community during the 2007-2008 academic year.

David Pursell, associate dean for the School of Science and Technology, presented a seminar on assessing organic classroom and laboratory instruction at the Southeastern Regional Meeting of the American Chemical Society in Greenville, SC. Many of the issues and findings he presented are being integrated into the organic chemistry program at GGC.

Gordon Harrison, vice president for advancement, was elected as chairman of the Chief Advancement Officers (CAO) for 2007-2008. The CAOs of Georgia’s colleges and universities oversee marketing, public relations, institutional websites, fundraising and foundations.

Jennifer Stephens, director of public affairs, received the 2007 Georgia Education Advancement Council’s (GEAC) Award for Distinguished Service in Public Relations at the Council’s annual meeting in Brasstown Valley, Ga.
Jessica Damian, assistant professor of English, participated in the Boys & Girls Clubs of America’s Family Support Symposium in Atlanta during a panel discussion titled, “Parents in the Workforce: Economic Development.”

Jessica Damian, assistant professor of English, had her paper titled, “I Drew Between Human Life and the Scene I Was In: Annotating Natural and Political History in Maria Graham’s Journal of a Residence in Chile (1822),” accepted for presentation at the annual British Women Writers Conference in Bloomington, Ind.

Jessica Damian, assistant professor of English, and three students from her Transatlantic English Literature course (ENG 2100) presented papers at the annual Conference on the Americas in Clarkston. Students Heather Levin and Anna Boyton presented “An Undergraduate Student Perspective.” Student Qui Huyhn spoke on “The Transformation of Transatlantic Literature and Slavery.” Damian led the GGC undergraduate panel and presented on “Teaching Transatlantic English Literature: Fostering a Global and Interdisciplinary Perspective at the Undergraduate Level.” At the same conference, Paula Mellem, assistant professor of English and English as a second language, presented “Globalization, Code-switching and Identity in a Bilingual Costa Rican School.”

Edwin Mellen Press extended two book contracts to Jason Mosser, associate professor of English. One offer is for a critical study of the American writer Hunter S. Thompson; the other is for a critical study of Norman Mailer’s nonfiction.

Margaret Kelley-Listermann, assistant professor of political science, had her paper, “Days of Action: Female (Irish) Republican Dissidence in the 1980’s,” accepted for presentation by the American Conference for Irish Studies (ACIS). She presented her paper at the Southern ACIS Conference in Savannah.

Margaret Kelley-Listermann, assistant professor of political science, and Holly Haynes, assistant professor of psychology, had their paper entitled, “Transformations: Exploring the Psycho-political Legacies of War/Conflict” accepted by the Southeastern Women Studies Association (SWSA) spring conference.


Douglas Johnson, associate professor of management, had his workshop titled, “The Nuts and Bolts of the Multicultural Scholars Program: Undergraduate Mentoring at its Best,” accepted for the 2008 Academy of Management Annual Meeting occurring this summer in Anaheim. The workshop, “Do Ask, Do Tell: A Provocative Dialogue on GLBT Research” was also accepted.

Douglas Johnson, associate professor of management, was elected vice president of the Lawrenceville-Duluth alumni chapter of Kappa Alpha Psi fraternity and was chairman of the formation/petition committee. He was also appointed the southeastern province coordinator of the Achievement Academy, which attempts to encourage more undergraduates in the fraternity to pursue graduate and professional school.

The GGC English faculty’s panel presentation, “Challenges of Creating an English Major for the 21st Century,” was accepted for presentation at the College English Association’s national conference in St. Louis, Mo. Jennifer Wunder, assistant professor of English, presented her paper on Keats at the same event.

Gene Ruffin, director of GGC’s library, was accepted to the Harvard Advanced Leadership Institute for Senior Academic Librarians in Cambridge, Mass.

Two peer review papers by Carlos Ruiz, assistant professor of management and business systems, were accepted for the 2008 Academy of Human Resource Development International Research Conference in The Americas in Panama City, Fl. Ruiz was the sole author of the work titled, “The Impact of NAFTA on Training and Development in Mexico: The Perspective of Mexican Senior Government Agency Officials,” and co-author of “Defining Expertise Across Nations: Myth or Reality of a Global Definition?”

Katherine Wiegand, assistant professor of psychology, had her submission, “Teaching Psychology in the Work Context,” accepted for presentation at the Society of Industrial and Organizational Psychology (SIOP) Conference in San Francisco in April.

Atul Saxena, professor of finance, had his paper, “Is Accounting Fraud Predictable?”, published in the Review of Business Research.

Mark Baran, graphic designer, delivered a guest lecture on visual communication to chemical engineering students at Georgia Tech in Atlanta.

Dovile Budryte, associate professor of political science, has been invited to deliver a presentation, “Minority Rights After EU Expansion: The Case of Lithuania,” during a spring conference at Florida International University in Miami.

Dovile Budryte, associate professor of political science, gave the presentation, “Empowering Women in Lithuania and Armenia: Struggle Against Gender Violence and the Roles of International Actors,” at the International Studies Association annual meeting in San Francisco.

Dovile Budryte, associate professor of political science, shared the presentation, “Imaginary Interviews: Understanding Leadership and Human Behavior,” at the annual state conference on College and University Teaching at Kennesaw State University.

Dovile Budryte, associate professor of political science, is scheduled to participate in the Second Global International Studies Conference in Ljubljana, Slovenia in July, with the presentation, “Democratic Transition and Memory Politics in the Baltic States.”

Marilyn Dolven, assistant professor of elementary education, was the 2007-2008 elected chairperson of Women in Geographic Education at the annual National Council of Geographic Education in Oklahoma City.

Marilyn Dolven, assistant professor of elementary education, contributed, “What’s So Special about Georgia?,” to The Geography Teacher. Her work is a model lesson plan developed for a unit on Georgia in second grade curriculum.

Marilyn Dolven, assistant professor of elementary education, has written a book titled, The Legacy. Her work is a historical biography with the focus on helping students in the third through fifth grade to understand that history shapes people.

Bagie George, assistant professor of biology, had a publication titled, “Spatial and Temporal Variations of Mercury Levels in Okeneokee Invertebrates: Southeast Georgia,” accepted by the Journal of Environmental Pollution.

Emory University Manuscripts, Archives and Rare Book Library selected Ellen Rafshoon, assistant professor of history, to curate an exhibit that will open in August 2008. The title for the exhibit is, “The Bomb that Healed: Atlanta Jews, Civil Rights and the Temple Bombing of 1958.”

John Mark Davis, assistant professor of psychology, co-authored the article, “Adults with Dyslexia or Attention Deficit / Hyperactivity Disorder-Different Reading Profiles,” appearing in the Journal of Remedial and Special Education as well as the article, “Timed Essay Writing: Implications for High-stakes Tests,” in the Journal of Learning Disabilities.
Old Friends

Once again Sine Die has passed, with the 2008 Legislature closing last month. I am always glad the session is over; but a bit wistful as well. Once a starry-eyed youngster always yessirring and yessamaing the members of the General Assembly, somewhere along the way I became an “old-timer” with most youngsters than me. It hit me when the new representative from another university came up to me and asked me my opinion on the “big picture” of the 2008 session. That is a question I would have asked one of the elders some years ago and was ill-prepared to offer an intelligent response to this kid looking up at me.

The third floor of the Capitol is an interesting place during the session. On the south end is the Speaker of the House’s office, the Appropriations room and offices of important legislative members. The lobbyists crowd there waiting to see them as they come and go, and generally watch proceedings on the screens hung on the walls.

My old friends Charlie Watts and Wayne Garner (real old-timers) have a place by the steps where they stand and greet passers-by. Last year they bought a padded rug to put on the marble floor because their feet hurt after standing hours each day during the session. They occasionally let me stand on it.

Charlie was once chairman of the powerful Banking Committee, and a close confidant to recently deceased Speaker Tom Murphy—a great American. He now represents some of the largest companies in the state, helping them do their business with the Legislature. Charlie and I go fishing once in a while in his lake over in Dallas. I’ll learn more from a few minutes with him in the boat than reading a month’s worth of newspapers.

Wayne was once Majority Leader of the Senate and is now the esteemed Mayor of Carrollton. He works with Charlie in the government affairs business. Wayne would have made a great Governor if he had ever run. His common sense approach to government is rather remarkable today for anyone who listens. Most people who meet Wayne think he is kind of quaint and off the wall. Those are the folks who, after talking with him for a few minutes, think he is pretty darn smart.

There aren’t many like Charlie and Wayne anymore, but there are many true characters at the Capitol who continue to fascinate me and enrich my life. I always admired these folks who give up four months of their lives each year to change the lives of millions of Georgians. Now, I am just glad to be part of the crowd and represent a great college. Maybe it’s time for me to buy a little piece of carpet.

The Campus of Tomorrow

Major Gifts to the GGC Foundation Announced

Glenn White, chairman of the GGC Foundation, announced the receipt of two major gifts at the GGC Foundation Trustee Gala on March 8. These gifts include $300,000 for the naming of the high-tech auditorium by Cisco, and an unrestricted $100,000 gift by Gwinnett banker and Board of Trustee member Bartow Morgan.

“These are wonderful gifts for which we are deeply appreciative,” said White. “Both gifts are from remarkable companies in Gwinnett County that exemplify what community stewardship and philanthropy are all about.”

SACS Visit to GGC

On March 31 through April 2, a candidacy committee representing the Southern Association of Colleges and Schools Commission on Colleges visited GGC’s campus to begin the process of verifying compliance with their requirements. The team visited with administrators, faculty, staff, and students during the three-day period. The findings from this team will assist in the decision-making toward candidacy when SACS administrators gather for their annual meeting in June.

Athletics Building Becomes Campus “Face” on Hwy 316

The former Fitness International facility located on Hwy 316 will open for business as the GGC Fitness Center May 16. In January 2008, the Georgia Gwinnett College Foundation purchased the 36,862-square-foot building and two acres of land. The newly-acquired property came fully-furnished with workout equipment and courts for basketball and racquetball as well as a swimming pool. Student activity fees will help support future operations.

Eddie Beauchamp, vice president for business and finance, stated that the facility will become a major landmark on the campus. “This is a wonderful addition to our growing list of facilities. We look for students, faculty and staff to spend a great deal of time there.” Beauchamp also noted that his office is in the process of adding a digital sign to the side of the building. “This is an excellent location to put a sign for visibility to the hundred thousand or so drivers who use Highway 316 every day.”

GGC Foundation Secures Tax-Exempt Status

The GGC Foundation has received its determination letter from the Internal Revenue Service declaring that the group has tax-exempt status as a 501(c)3 organization. The Foundation now accepts monetary gifts from private sources, and givers can use the donations as a tax deduction. “This is a critical step in helping us as we establish the College and grow the Foundation,” says Director of Development Lori Buckheister.

Director of Annual Giving Added to Foundation Staff

Perry Roberts, the new annual giving director at Georgia Gwinnett College, is a veteran fundraiser. He was most recently the director of fundraising for Easter Seals in Georgia and has been in several important fundraising positions in his career. “We have a great product to sell,” says Roberts. “The excitement of a new college combined with being located in a tremendous community will pay rich dividends.” Roberts stated that one of his immediate projects is to begin working with the College’s first graduates. “We are forming an alumni association serving graduates and their families. Additionally, we look forward to finding representatives for a new GGC parents’ council.” Roberts noted that by involving families and especially parents, everyone benefits. “We all know that parents will be involved in their children’s college career. This ultimately translates into great relationships that help us tremendously in our fundraising.” Roberts also stated, “Our goal with our fundraising efforts is to reach $1 million annually in operating support through donor contributions.”

New Seal Crafted to Express GGC’s Values and Mission

GGC’s office of public affairs recently introduced the College’s brand and identification. The new center text declares GGC’s core values of leadership, service, scholarship and creativity. The school colors of green and gray were selected to encapsulate the official “cresting G” logo, college name and date of foundation. Director of Public Affairs Jennifer Stephens stated, “The seal is the central element of the College’s brand and identification. We are all proud of this new official College symbol.”

Barnes and Noble to Locate on Campus

Nationally-recognized bookstore Barnes and Noble has signed a contract to become GGC’s primary source for books and will be located in Building A. Eddie Beauchamp, vice president for business and finance said, “this is a major step forward in providing a full-service bookstore for our students. We are confident Barnes and Noble will become part of our family and grow with us.” Barnes and Noble construction teams are currently renovating their new space and will be fully-operational for the fall semester. The company is also working with college officials to register licensees and vendors that will show the GGC logo and brand on products for sale.
Prospective students and their parents had a chance to visit the campus at the April 19 and April 26 Open Houses as they consider enrolling for the fall semester. GGC’s next Open House will be June 21 and is open to the public. Visit www.ggc.usg.edu/OpenHouse.

Braving the cold weather, Georgia Gwinnett College Foundation Trustees and other community friends gathered Saturday evening, March 8, at Sugarloaf Country Club in Duluth for the second annual GCC Foundation Trustee Gala. The event was a celebration of all that the Foundation and the College have accomplished since their inception. “It is remarkable to see all that this college has accomplished,” said GCC Foundation Chairman Glenn S. White. “It simply could not have been done without such strong community support.”

Chairman of the Georgia Gwinnett College Foundation Board of Trustees Glenn S. White announced April 14 the receipt of a major gift. The unrestricted $100,000 gift was donated by Gwinnett banker and GCC Foundation Board of Trustees member Bartow Morgan on behalf of The Brand Banking Company. (L-R) GCC Foundation President Gordon Harrison, President Daniel J. Kaufman, Bartow Morgan and GCC Foundation Chairman Glenn White discuss the College’s master plan.

Shoji Ogawa, the Consul General of Japan for the southeastern United States, spoke to GGC students, faculty and staff on April 14. His discussion focused on Japan and economic development in the southeast, the impact of the U.S. economy on stability in east Asia and efforts to slow global warming.

On Jan. 17, GGC Associate Professor of Political Science Dovile Budryte, along with other faculty, took a group of students to the State Capitol for a tour. Senator Vincent Fort talked with them about the legislative process.

The new five-story, 737-car parking facility at Georgia Gwinnett College is a sign of big enrollment growth to come. (L-R) Vice President for Advancement Gordon Harrison, Student Government Association President William Johnson, Regent Richard Tucker, President Daniel J. Kaufman and The Facility Group CEO Eric Anderson cut the ceremonial ribbon April 30.

On Jan. 17, GGC Associate Professor of Political Science Dovile Budryte, along with other faculty, took a group of students to the State Capitol for a tour. Senator Vincent Fort talked with them about the legislative process.