President Daniel J. Kaufman often comments that every year Georgia Gwinnett is a totally different institution than it was the previous year. The 2012-13 academic year will be no exception, as several developments will forever change the college. These include the introduction of intercollegiate athletics, the addition of international students and a projected total enrollment of 9,500 – placing GGC among the 10 largest institutions in the University System of Georgia.

GGC’s leaders remain focused on the future. “At GGC, the pace of our growth does not allow a lot of time to look back at where we’ve been, or to dwell on where we are,” Kaufman said. “We are too busy looking forward to where we are going.”

A hidden secret to the college’s success is its strategic planning process. From its earliest beginnings, GGC’s faculty and staff have devoted significant time and effort to planning for the future. This has helped the college prioritize its initiatives and ensure steady progress during what could otherwise have been a chaotic first few years.

“Building a college from scratch is an incredibly complex endeavor,” Kaufman said. “We have succeeded because we planned to succeed. This institution stands as a testament to the creativity and determination of a lot of people who have contributed, and continue to contribute, to our never-ending planning process.”

Central to the planning process is the college’s commitment to building for the future. With the long-awaited groundbreaking of its athletics complex, intercollegiate competition is no longer a distant goal for Georgia Gwinnett College.

In fact, the Grizzlies face off in their first intercollegiate event in a double-header men’s and women’s soccer game against Tennessee Temple University on Saturday, Aug. 25, at home. The match will be played on the college’s intramural soccer field. “It’s hard to believe that a year ago, we didn’t have an intercollegiate program,” said President Daniel J. Kaufman. “The fact that we will soon host our first home game is a testimony to the hard work and dedication of Dr. Darin Wilson and his staff, the interest of the college faculty and the enthusiasm of the students.”
Georgia Gwinnett College introduces Honors Programs

To provide enhanced opportunities for highly motivated students, Georgia Gwinnett College has introduced an Honors Program and a First-Year Honors Experience. The two programs will provide rich and varied experiences to help students foster rigorous scholarly inquiry, while developing leadership skills, creativity and a commitment to humanitarian service.

“Honors programs are designed to offer students the opportunity to create a college experience that challenges, excites and motivates them to even greater achievements,” said Jo Calle, associate vice president for Academic Affairs. “We also are providing a first-year honors experience to introduce students to the honors program concept earlier in their college career. Both of these programs have been designed to give our outstanding students the opportunity to continue to excel.”

To complete the program and graduate with honors, students must have a minimum GPA of 3.75, maintain program membership for at least four semesters, successfully complete all program seminars and demonstrate a commitment to the college’s four core values of leadership, creativity, service and scholarship. They also must take six hours of designated courses.

Academically qualified freshmen and others with fewer than 24 credit hours may apply to the First-Year Honors Experience. These students must have a minimum high school GPA of 3.75, prepare an essay illustrating their personal commitment to GGC’s core values, provide a letter of recommendation from a GGC faculty or Student Affairs staff member and be interviewed by the Honors Program selection committee. Applications will be reviewed for extracurricular and co-curricular activities, class rank and the rigor of the high school program.

Georgia Gwinnett College charters 11 honor societies

Spring was the season to honor academic achievements at Georgia Gwinnett, marked by the induction of hundreds of students into several new honor societies. While each society is slightly different, they generally promote activities designed to recognize and encourage ongoing academic achievement within their targeted areas of study, and to provide leadership development and fellowship. Some societies also conduct charitable or service learning activities, and offer opportunities to attend educational or professional events.

“We are delighted that our students now have access to the excellent educational opportunities offered by these academic honor organizations,” said Jo Calle, associate vice president for Academic Affairs. “These honor societies will not only help, but also challenge outstanding students to continue developing their abilities.”

GGC’s new honor societies are:

- Alpha Phi Sigma – Criminal justice
- Kappa Delta Pi – Education
- Kappa Omicron Nu – Human sciences, such as exercise science
- Pi Sigma Alpha – Political science
- Sigma Iota Rho – International studies
- Sigma Beta Delta – Business, management and administration
- Sigma Tau Delta – English
- Upsilon Pi Epsilon – Information technology
- Golden Key – All majors
- Psi Chi – Psychology

Sigma Beta Delta celebrated its first induction ceremony this spring, one of eight new honor societies established at GGC.
School of Business forms board of visitors

The GGC School of Business has formed the college’s first board of visitors. The group is a consortium of prominent business and civic leaders selected from prestigious regional, national and international entities. Members partner with constituencies outside academia to build private support for the scholarships, professorships and internships which bring outstanding students, faculty and programming to Georgia Gwinnett.

Board members serve as connectors, advocates and representatives of the GGC School of Business, articulating its mission and vision. Board membership is by invitation only and for a term of three years. Charter members of the board are:

**Patrick K. Barron** – Retired first vice president and chief operating officer of the Federal Reserve Bank of Atlanta

**Gene Chayevsky** – Chairman and CEO of international games developer Cadillac Jack

**Joseph D. Chianese** – Senior vice president of Entertainment Partners in Los Angeles

**Lurline Craig-Burke** – Managing director for strategic development with Marsh Global Risk Management

**Connie C. Dudley** – Executive vice president for product and client development with Total Systems Services

**Jonelle Faal** – Entrepreneur, 2011 graduate of the GGC School of Business and 2011 University System of Georgia Outstanding Scholar

**E. Douglas Hickman** – Group vice president for foundations and endowments specialty practice with Suntrust Bank

**Deidre McDonald** – Founding artistic director, Atlanta’s BronzeLens Film Festival and project leader, Georgia Entertainment Media Work Ready Region

**Charles R. Oglesby** – Retired president and CEO of Asbury Automotive Group, Inc.

“The establishment of this board of visitors is in keeping with Georgia Gwinnett’s tradition of choosing innovators to lead our educational mission,” said President Daniel J. Kaufman. “With leaders from finance, entertainment and business, this group brings a powerful perspective to the School of Business and the GGC community.”

Dr. Victoria Johnson, dean for the School of Business, said the board will expand the school’s growing reputation as a regional innovator in business education.

“We’re delighted to partner with this eminent group of local, national and international leaders,” Johnson said. “They add significant geographic, intellectual and professional breadth to the school’s vision.”

Grizzly Athletics off to running start, continued from page 1

Athletics celebrated several key milestones and achievements.

An official Web site was launched for the program at www.grizzlyathletics.com. Georgia Gwinnett was accepted into the National Association of Intercollegiate Athletics (NAIA) and will play as a member of the Association of Independent Institutions, Inc. (AII) conference.

Wilson was recently named to the executive committee of the AII. He also received the NAIA Athletics Directors Association Athletics Director of the Year Award for 2010-11 for work as director of Athletics at Union College in Barbourville, Ky.

The University System of Georgia Board of Regents approved the property acquisition by the GGC Foundation of the Collins Hill Tennis & Fitness Center. The facility has four clay and 12 asphalt courts, an outdoor recreational pool, an office, and locker and weight rooms.

“This property provides outstanding facilities for intercollegiate tennis, as well as intramural or club sports,” said Wilson. “Obtaining such a great facility so close to campus will save time, effort and expense compared to developing new facilities. It also will augment our main athletics facilities on campus.”

The main athletics complex, funded by an already-approved student fee, will feature soccer, softball and baseball fields. Spectators will find 800 seats for baseball, 600 seats for softball and ample hillside seating for soccer. A 25,000-square foot athletics building will include locker rooms, training rooms and offices.

The $13.5 million complex will be located along Collins Hill Road just north of the college’s main entrance, and will include a stepped site plan that takes advantage of the site’s hilly terrain.

The Grizzlies will initially offer the following sports, which were selected based on student interest, gender equity, facility requirements and potential community interest: men’s baseball, soccer and tennis and women’s softball, soccer and tennis.

A $6,000 award from the Mathematical Association of America’s Dolciani Mathematics Enrichment Grant Program will enable GGC’s School of Science and Technology to develop a targeted mathematics enrichment program for middle school students during the summer of 2013. The week-long program will accept up to 24 academically talented or highly motivated middle school students.

This age group is critical to the future of the science, technology, engineering and mathematics (STEM) disciplines.

The program will take an interdisciplinary approach to math, encouraging students to analyze the mathematical implications of real-world problems. As part of this project, GGC faculty will partner with Gwinnett County Public Schools and others in recruiting students for the Mathematics in Action (MIA) Scholars program at GGC next summer.

**Grant supports new summer math program**
College welcomes international students, expands initiatives

For the first time, Georgia Gwinnett College’s student body will soon include students from other nations, as the U.S. Department of Homeland Security approved GGC’s request to enroll international students, beginning this fall.

“Because the Gwinnett area is very diverse and includes many residents from other nations, we have received a large number of inquiries from people who have family members interested in coming to the U.S. and specifically, GGC, for their higher education,” said Dr. Anthony Pinder, director of the Office of Internationalization. “We expect to enroll 50-100 international students in this upcoming academic year.”

The college’s internationalization initiatives have continued to grow. Pinder’s office introduced a second campus-wide event this year, now providing students with a week of international-themed activities during both fall and spring semesters.

Summer study abroad programs reached a record high once again, sending 50 students on journeys to 12 nations in Europe, Asia, Africa and Central America. Two students selected through a nationally competitive process spent eight weeks studying in Berlin, Germany, and Strasbourg, France. Tiana Farmer, a junior majoring in international relations and Olivia Mugong’a, a sophomore majoring in finance, received full, all-expense paid scholarships valued at about $10,000 each from the Global Institute of Comparative Studies (GICS).

The college hosted a 14-member group of higher education executives from Great Britain and Ireland as part of a four-day, multi-institution program through the Leadership Foundation for Higher Education, based in London, England. The group’s time at GGC focused on discussions about new higher education models.

The 2012 International Week was highlighted by a visit from the Honorable Ambassador Andrew Young, who held a conversational forum with President Daniel J. Kaufman. About 300 students, faculty, staff and guests attended.

“Ambassador Young’s various public service roles give him a unique perspective on the many issues and opportunities facing our young people as they enter a global economy.” Kaufman said. “His experiences as a leader in the civil rights movement, a U.S. congressman, Ambassador to the United Nations, mayor of Atlanta, and co-chair of the Atlanta Olympic Committee demonstrate what a dedicated citizen and public servant can do for his community, his state, and his nation. I am delighted that our students had this opportunity to listen to his perspective.”

A noted authority on international relations himself, Kaufman has instilled in the college’s culture an appreciation for the importance of internationalization initiatives.

“International students contribute significantly to an academic community by introducing a vibrant and diverse mix of perspectives,” Kaufman said. “Study abroad programs and a curriculum infused with international dimensions also are keys to a robust educational experience. In today’s global economy, it is more important than ever for students to develop an understanding of, and appreciation for, people and cultures from around the world.”

GGC introduces unique degree option in digital media/gaming

Georgia Gwinnett College has introduced a digital media concentration within its information technology (IT) degree program.

“The new track is a unique interdisciplinary blend of IT and fine arts. In addition to programming and technology courses, students will take coursework in art—drawing, film production, creative writing and music production,” said Victor Lawson, instructor of IT, and chair of the digital media team that developed the new program.

This new line of study will bolster Gwinnett’s fast-growing video gaming industry by helping to provide a ready-made workforce for game-developing companies in Georgia. There are more than 75 video gaming companies in Georgia, many of them in Gwinnett County. With that number expanding, video gaming business leaders are excited about the opportunities this new concentration offers.

“I think it’s awesome that GGC has created this new curriculum,” said Clinton Lowe, chief executive officer of C. Allen Lowe & Associates, and co-founder and president of the Georgia Game Developers’ Association, Inc. “To my knowledge, this is the first IT-based program of its kind in the nation. It is definitely the backbone of all software, especially in video games. It’s good to have Georgia Gwinnett in the niche. I welcome the college aboard.”

GGC’s digital media concentration is designed to attract students for professions within the digital media production sector, including video gaming, web development, mobile application development and film/ video development. Some current students are ready to include the concentration as part of their degree.

“I have always wanted to become a video game developer or work within the video game field,” said Dave Smith, a sophomore from Snellville. “Video gaming is growing at a fast rate, as is my interest in working for the video game industry, and having this new program at GGC means I do not have to switch schools to prepare for my career.”

Grizzlies in Paris - some members of the School of Business study abroad group pause for a photo at the Eiffel Tower.

Former Ambassador Andrew Young discusses his career experiences with Georgia Gwinnett College President Daniel J. Kaufman at a conversational forum attended by about 300 students, faculty and guests. The event was part of the college's second annual International Week.
Georgia Gwinnett honors scholarship donors

Throughout the day, from morning to evening, attendees were treated to a celebration of the students who have received support from the college’s scholarship funds. The event was a testament to the generosity of the donors who have made it possible for students to pursue their dreams.

Guests included Georgia Gwinnett College President Daniel J. Kaufman, who paid tribute to the donors and the students they support. “The support of these donors is crucial to the success of our students,” he said. “They have made a real difference in the lives of our students.”

The event was also a celebration of the students who have received scholarships, including the Linda Shumate Scholarship, named in honor of the college’s first student scholarship funds. The scholarship has been awarded to students who have demonstrated a commitment to their studies and a desire to make a positive impact on their communities.

Danielle Buice, one of the first recipients of the Linda Shumate Scholarship, spoke on behalf of the scholarship recipients. “I am excited to have the opportunity to personally thank Greg and Tammy Shumate,” she said. “Their support has made a huge difference in my life.”

During the event, attendees were treated to a performance by the college’s student choir, who sang a song in honor of the donors. The performance was a fitting tribute to the generosity of the donors and their commitment to supporting students.

“Thank you to all of our donors for your support,” said Kaufman. “Their generosity is felt by the entire campus community when students graduate. We could not be more proud of them.”

The event was a reminder of the power of education and the importance of supporting students in their pursuit of their dreams. It was a celebration of the donors who have made it possible and a testament to the impact of their support.

Georgia Gwinnett honors scholarship donors

Georgia Gwinnett College President Daniel J. Kaufman always ends his comments at the institution’s commencement ceremonies by telling new graduates to, “Be great.”

Class of 2011 graduate Homero Gonzalez took the directive seriously. At only 22, the Lawrenceville resident has won an Emmy. Gonzalez is part of a team at Telemundo Atlanta awarded an Emmy for Outstanding Achievement: Television News Gathering Excellence - News Special. The award recognized, “Special Series HB-87," a four-part news series covering the controversial House Bill 87 that passed last year in Georgia. The series informed members of the Hispanic community about changes this law would bring to the state and how it would affect them.

Gonzalez’s team members were Reporter and Anchor Jorge Buzo and Reporter and News Producer Nataly Hart. Gonzalez is a news and marketing associate with Telemundo Atlanta. The team received the honor at the 2012 Southeast Emmy Awards.

“This was the first-ever Emmy Award for Telemundo Atlanta,” said Kaufman. “I thought I might have to leave school or take on massive student loans to stay enrolled,” she said. However, faculty mentors told Buice about the Linda Shumate Scholarship, which has been awarded to students who have lost a parent. She applied for and received the scholarship, enabling her to stay in college.

“I am excited to have the opportunity to personally thank Greg and Tammy Shumate,” said Buice, a senior majoring in allied health field. “I plan to go to graduate school and pursue a profession in the allied health field. I wouldn’t be here today without your support.”
In its dedication to student success, Georgia Gwinnett College is constantly seeking ways to improve student performance. One way is to strengthen tutoring support for students at all levels who may need some personal help with challenging material. Results of a recent survey show that half of the students said they would like to receive tutoring outside of the college’s Academic Enhancement Center.

Their reasons include greater convenience, an opportunity to work with the same tutor, and a feeling of hesitancy about going to a learning assistance facility.

"Because of Georgia Gwinnett’s commitment to student success, we needed to explore different ways to provide these services," said Lori Buckheister, Director of Development. "We are very appreciative that three organizations supported our efforts to pilot projects designed to test three new strategies of providing tutoring support."

Nicknamed TIC-TAC-TOE, the three pilot projects featured different access methods for tutoring services: Tutors In the Classroom (TIC), Tutors Across Campus (TAC) and Tutoring Online Every Day (TOE).

Funded by a $50,000 grant from Wells Fargo Foundation, GGC’s TIC project placed highly qualified, professional tutors in Student Success courses. These courses provide additional support for students who are underprepared for college-level courses. The tutors assisted the instructor and the students during lectures and small group discussions, and provided one-on-one support to students.

The extra help was well-received by both the instructors and the students. "A $74,950 grant from the Cisco Systems Foundation is supporting TAC, which provides tutoring services in a variety of campus settings, such as dining areas, the student center, and student residence halls, to name a few. The approach provides an option for students to receive tutoring in a familiar, comfortable location, attracting those reluctant to access services in the traditional lab environment.

The strategy worked. TAC tutors served an average of 117 students each in the same time period that tutors in the college’s Academic Enhancement Center served an average of 59 students each. Given the success of the program, GGC continues to add tutors through the Cisco grant. The new tutors follow the trail blazed by the program’s enthusiastic initial tutors.

One of those tutors is Amanda Tyndall, who makes her office wherever students hang out. A café and a lobby in two campus academic buildings are her usual haunts. She places a sign on her table to show she’s available, and students from all disciplines come to her with their writing assignments.

"The part I most enjoy is telling students what they are doing well, because there’s always something that they’ve done well," she said. "If we can pull that out and focus on it, then the rest becomes a lot easier."

Tyndall is careful to let her students take an active part in editing their own papers. "It does them no good if I re-write the paper for them," Tyndall said. "I want them to walk away with better writing skills. They won’t learn those skills unless they use them. I’ve already had some students come back to show me their papers, and they’ve really improved. It feels good to know I’ve been able to help."

The Mary P. Dolciani Halloran Foundation funded the TOE pilot through a $17,400 grant. The pilot includes a collaboration with Smarthinking, an online tutoring service, to provide online learning assistance in select subject matters, coupling technology with personal support and around-the-clock accessibility.

The newest of the pilots, TOE, was introduced during the 2012 spring semester after some initial training for students and faculty. It will continue through the fall 2012 semester, with evaluation to follow shortly thereafter.

The program’s goals are to support and enhance the academic and intellectual skills of students, particularly in gatekeeper courses required for success in science, technology, engineering and mathematics (STEM), as well as other disciplines. It also aims to promote student retention and foster overall academic success by making tutoring services available nearly anytime and anywhere.

"These pilots are helping us learn what works best for our student population, which is unique," said Lois Richardson, acting vice president for Academic and Student Affairs. “More than a third of GGC students work full- or part-time to support themselves or their families. A significant number are first-generation students, and some are underprepared for college. These challenges and time constraints are why these pilot projects are so important to the college’s mission of doing whatever it takes to help students succeed.”

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-Lori Buckheister

Information technology professor receives national honor

Dr. Lissa Pollacia’s tireless efforts as a mentor and student organization advisor were recognized recently by the 2012 Going the Extra Mile Award from the Association of Information Technology Professionals (AITP).

Pollacia, a professor of information technology at Georgia Gwinnett College, received the coveted award at AITP’s recent National Collegiate Conference in San Antonio, Texas. The award is given annually to a faculty advisor who has worked hard to promote a student chapter of the AITP. Several student members of the GGC chapter were in attendance to see Pollacia win the award, which was a surprise she described as, “a one-in-a-lifetime honor.”

“Dr. Pollacia’s distinctive and significant honor is made more so by the fact that her drive to help students achieve success is at the heart of GGC’s mission,” said GGC President Daniel J. Kaufman. “To have leveraged opportunities for the student AITP chapter to inspire students to pursue internships, and even eventual employment, is an achievement of which we can be very proud.”

-TIC-TAC-TOE: Grant funders support winning tutor programs

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-Lori Buckheister
Jessica Damián receives USG Excellence Award

Georgia Gwinnett College has been accepted to participate in the Students & Technology in Academia, Research & Service (STARS) Alliance, a National Science Foundation-supported organization. GGC’s participation will provide $14,000 in funding for the implementation of best practices at the college, including a leadership program for students interested in technology.

The mission of the STARS Alliance is to increase the participation of women, under-represented minorities, and persons with disabilities in computing disciplines through recruiting, retention and leadership development intervention programs. It focuses on students from middle school through graduate school.

GGC will use the funding to equip students to serve as technology ambassadors who will conduct workshops for middle school students, demonstrate innovative use of technology, serve on planning teams and attend professional development events. Such service-learning experiences build technical competence, leadership skills, a sense of community and an interest in computing.

The funding provides stipends for up to 10 students and two faculty members for two academic years, beginning August 2012.

USG grant enables chemistry students to create antibiotics

Part of a $275,000 grant from the University System of Georgia (USG) is funding an innovative project through which Georgia Gwinnett College organic chemistry students are creating sulfa drugs in the lab. Once students have synthesized, isolated and purified the sulfa drugs, the newly-minted compounds will be made available to GGC microbiology classes during fall semester for tests on their antibacterial activity.

“The grant provided $14,000 for curriculum development, chemicals and other support needed for the project,” of one many supported by the grant. “Our previous lab model consisted of a set of unrelated experiments students performed during the semester,” said Richard Pennington, associate professor of chemistry. “Through this project, students must apply their knowledge of organic reactions to know what sequence of reactions lead to success.” The project also required students to do preparatory research and planning.

The project garnered rave reviews from chemistry students. “I was very excited. I couldn’t wait. It was the first time I’d get the chance to do what I want to do for the rest of my life,” said Caleb Helms, a senior from Snellville who plans to earn a Ph.D. in medicinal chemistry.

The project is one of several funded by the $275,000 USG STEM Initiative II grant, which was awarded to GGC in the fall of 2011. The college is using funds to implement a four-year undergraduate research experience for all science majors, including mini-grants for the development of research-embedded courses, undergraduate research projects and scholarship of teaching and learning projects.

“This is the largest academic grant received so far by GGC. It allows us to fund a wide range of programs that enhance the educational experience for students in the STEM disciplines – science, technology, engineering and mathematics,” said Thomas Mundie, dean of the School of Science and Technology. “STEM is a critical area for higher education because of its importance in maintaining the nation’s leadership in innovation.”

Jessica Damián receives USG Excellence Award

Jessica Damián, associate professor of English, is one of three University System of Georgia (USG) faculty members honored with the 2012 USG Board of Regents’ Teaching Excellence Award.

“Receiving the award means so much to me because the USG recognizes the dynamic work taking place within GGC’s classrooms,” said Damián. “It’s rewarding to see that our student engagement model resonates within the state system.”

Damián, the first faculty member of the GGC English program, came to the college in 2007 when there were 10 faculty members on campus. She is the second GGC faculty member to receive the award within the past three years. Candace Timpate, associate professor of biology, won the award in 2010.

The award recognizes outstanding teaching by individual faculty members, single academic program or department. It honors exemplary teaching that significantly improves student success, as well as research demonstrating innovative teaching techniques that enhance student learning. Award winners receive $5,000 and a certificate of achievement.

Each year, recipients are selected from nominations submitted by USG institution presidents. At GGC, students make initial nominations for the award. Damián’s students describe her as inspiring and engaging.

“They are her students, but invests the necessary time to develop an emotional relationship with them that endures long after they leave her classroom,” said student Kristine Ward in her nomination letter. “Her allegiance to her students’ academic and personal growth is incomparable.”

“Dr. Damián is not only interested in her students’ success while they are her students, but invests the necessary time to develop an emotional relationship with them that endures long after they leave her classroom,” said student Kristine Ward in her nomination letter. “Her allegiance to her students’ academic and personal growth is incomparable.”

“Dr. Damián’s unsurpassed skill as a leader and her tireless devotion inspire students and faculty to succeed,” said GGC President Daniel J. Kaufman. “The measure of her success is the remarkable retention and progression rates achieved by her students, a level of success that exceeds those at state universities.”

Damián holds a Ph.D. in English from the University of Miami at Coral Gables, where she was the recipient of the Bernard Benstock Doctoral Award and a Center for Latin American Studies Research Grant to the Princeton University Archives. Damián specializes in British romanticism, transatlantic studies and Caribbean literature.

Damián earned her bachelor’s degree in English from the University of Miami at Coral Gables, Florida. She later received her master’s degree in English from the University of Colorado at Boulder.

Damián has traveled extensively in Europe and the Americas and enjoys visiting family in her native country of El Salvador.

She lives in Atlanta with her husband, Mike Schelke, who founded the Antonio Damián Scholarship, the first endowed scholarship for the GGC School of Liberal Arts. He founded the scholarship to honor Damián’s late father, a Lebanese immigrant who believed in the power of education.
Warm weather is when the college’s Outdoor Adventures and Recreation program is most active. In addition to tubing on the Chattahoochee River, students participate in hiking, camping, rock climbing and many other activities.

Students watch as a local Chinese dance troupe perform on the Student Center terrace during the 2012 International Week.

GGC student Christopher Govan, a marketing major, spent the last academic year interning with the “Late Late Show with Craig Ferguson.” Shown here with Ferguson, right, Govan hopes his internship will lead to a job as a production assistant. “I can’t imagine a better way to get to know this industry,” he said.

GGC recently hosted a reception to celebrate a golden achievement -- the Leadership in Energy and Environmental Design (LEED) Gold certification awarded to the Library and Learning Center by the U.S. Green Building Council. Attendee viewed a special plaque that will hang in the foyer of the library as a permanent reminder of the distinction. Shown are GGC President Daniel J. Kaufman, GGC Library Director Gene Rush and Environmental Club President Carol Fall with the LEED Gold certification plaque.

Students Aditiya Katkam, Laurie Hudson, Stephanie Briarton and John Hendry made presentations in the student portion of Readings, Writings and All That Jazz. At the event, the student club, VoxArtis, officially released the first issue of GGC’s literary and visual arts magazine, also named VoxArtis, of which Hudson is managing editor.

We Value Your Input
Send your ideas and comments on Leading Edge, GGC’s official newsletter, to leadingedge@ggc.edu or call 678.407.5549. If you would like to be removed from this mailing list, please email your request to leadingedge@ggc.edu or call 678.407.5549.

For more information about giving to GGC, call 678.407.5588 or send an e-mail to development@ggc.edu.

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