

B.S.Ed. Special Education
2016-2017 Catalog

This plan is an unofficial document used for advisement only.

How to use this program plan: Write the grade for the course that satisfies each requirement. If the student takes a course that is chosen from a list of possible courses, circle the course number taken in addition to writing the grade.

General Education: (60 hours)

GGC or Grade Crs # & Title
Transfer

Area A - Essential Skills: (9 hours)

("C" or better)

- _____ ENGL 1101 English Composition I
- _____ ENGL 1102 English Composition II
- _____ MATH 1001 Quantitative Skills & Reasoning or
- _____ MATH 1111 College Algebra (*or higher*)

Area B - Institutional Option (4 hours)

- _____ ITEC 1001 Introduction to Computing

Area C - Humanities/Fine Arts (6 hours)

Select one from the following:

- _____ MUSC 1100/ARTS 1100/ENGL 2111, 2112, 2121, 2122,
- _____ 2131, 2132/FILM 1005

Select one from the following:

- _____ RELN 1100/GEOG 1101/2000 level foreign lang

Area D – Natural Sciences, Math, Technology
(11 hours)

Select one sequence from the following:

- _____ PSCI 1101K **and** 1102
- _____ BIOL 1101K **and** 1102 *or*
- _____ CHEM 1151K **and** 1152K

Select one from the following:

- _____ ITEC 2110 Digital Media
- _____ ITEC 2120 Introduction to Programming

Area E – Social Science (12 hours)

- _____ POLS 1101 American Government
- _____ HIST 2111 **or** HIST 2112 U.S. History I & II

Select one course:

- _____ HIST 2111 (if not used above)
- _____ HIST 2112 (if not used above)
- _____ HIST 1111 World History I
- _____ HIST1112 World History II
- _____ HIST 1121 Western Civ I
- _____ HIST1122 Western Civ II

Select one of the following:

- _____ PSYC 1102/SOCI 1101/ANTH 1102/ECON 2100

Area F – Courses Related to the Program of
Study (18 hours) ("C" or better)

- _____ EDUC 2110 Critical and Cont Issues in Educ*
- _____ EDUC 2120 Exploring Diversity Issues in Educ*
- _____ EDUC 2130 Exploring Learning and Teaching*
- _____ Math Content (except MATH 2008)
- _____ Two content courses in the following:
History, Science, Social Science, or English

*required prior to Admission to Teacher Education

Student Name _____

S. Id No _____

S. Phone (w) _____ (h) _____

S. alt. email _____

Adviser _____

A. phone _____

A. email _____

Additional Requirements (3 hours)

Physical Education Requirement

- _____ Choices for Life (1 hour)
- _____ Additional Physical Education (2 hours)

Additional Requirements

- _____ Admission to Teacher Education

Regents Requirements – The requirements for US and Georgia History and Constitution can be satisfied by transfer credit of HIST 2111 OR 2112 and POLS 1101 from a University System of Georgia institution. If not satisfied, the student should work with their adviser concerning exemption exams or can complete the courses.

- _____ US Constitution
- _____ Georgia Constitution
- _____ US History
- _____ Georgia History

Program of Study (60 hours) Grade of "C" or Better
(Formal Admission to Teacher Education Required)

Literacy Education (15 hours)

- _____ ELAN 3000 Literacy, Language, and Culture
- _____ READ 3200 Approaches to Teaching of Reading
- _____ READ 3600 Literacy Assessment
- _____ READ 3800 Approaches to Teaching Writing

Math Content (9 hours)

- _____ MATH 3011 Geometry for Teachers
- _____ MATH 3311 Probability, Statistics, & Problem Solv
- _____ MATH 3008 Numeracy Applications

Foundations, Curriculum, and Methods (24 hours)

- _____ SPED 3100 Special Education Learners and Learning Environment
- _____ SPED 3300 Instructional Foundations in Special Ed
- _____ SPED 3500 Instructional Design & Delivery in Special Ed
- _____ SPED 4100 Instructional Assessment and Adaptation in Special Education

Leadership and Clinical Experiences (9 hours)

- _____ EDUC 4020 Opening of School Experience: Special Education
- _____ EDUC 4800 Leadership Seminar
- _____ EDUC 4825A Student Teaching: Prof Prac SPED
- _____ EDUC 4825B Student Teaching: Planning & Assessment SPED

General Elective (3 hours)

- _____ Elective