

B.S.Ed. Early Childhood Education
2016-2017 Catalog

This plan is an unofficial document used for advisement only.

How to use this program plan: Write the grade for the course that satisfies each requirement. If the student takes a course that is chosen from a list of possible courses, circle the course number taken in addition to writing the grade.

General Education: (60 hours)

GGC or Grade Crs # & Title
Transfer

Area A - Essential Skills: (9 hours)
("C" or better)

- _____ ENGL 1101 English Composition I
- _____ ENGL 1102 English Composition II
- _____ MATH 1001 Quantitative Skills & Reasoning or
- _____ MATH 1111 College Algebra (*or higher*)

Area B - Institutional Option (4 hours)

- _____ ITEC 1001 Introduction to Computing

Area C - Humanities/Fine Arts (6 hours)

- Select one from the following:*
- _____ MUSC 1100/ARTS 1100/ENGL 2111, 2112, 2121, 2122, 2131, 2132/FILM 1005
- Select one from the following:*
- _____ RELN 1100/GEOG 1101/2000 level foreign lang.

Area D – Natural Sciences, Math, Technology (11 hours)

- Select one sequence from the following:*
- _____ PSCI 1101K **and** 1102
 - _____ BIOL 1101K **and** 1102 or
 - _____ CHEM 1151K **and** 1152K
- Select one from the following:*
- _____ ITEC 2110 Digital Media
 - _____ ITEC 2120 Introduction to Programming

Area E – Social Science (12 hours)

- _____ POLS 1101 American Government
 - _____ HIST 2111 **or** HIST 2112 U.S. History I & II
- Select one course:*
- _____ HIST 2111 (if not used above)
 - _____ HIST 2112 (if not used above)
 - _____ HIST 1111 World History I
 - _____ HIST1112 World History II
 - _____ HIST 1121 Western Civ I
 - _____ HIST1122 Western Civ II
- Select one of the following:*
- _____ PSYC 1102/SOCI 1101/ANTH 1102/ECON 2100

Area F – Courses Related to the Program of Study (18 hours) ("C" or better)

- _____ EDUC 2110 Critical and Cont Issues in Educ*
- _____ EDUC 2120 Exploring Diversity Issues in Educ*
- _____ EDUC 2130 Exploring Learning and Teaching*
- _____ ISCI 2001 Integrated Science: Life and Earth
- _____ ISCI 2002 Integrated Science: Physical
- _____ MATH 2008 Numbers and Operations

Student Name _____

S. Id No _____

S. Phone (w) _____ (h) _____

S. alt. email _____

Adviser _____

A. phone _____

A. email _____

**required prior to Admission to Teacher Education*

Additional Requirements (3 hours)
Physical Education Requirement

- _____ Choices for Life (1 hour)
- _____ Additional Physical Education (2 hours)

Additional Requirements

- _____ Admission to Teacher Education

Program of Study (60 hours) Grade of "C" or Better
(Formal Admission to Teacher Education Required)

Literacy Education (15 hours)

- _____ ELAN 3000 Literacy, Language, and Culture
- _____ READ 3200 Approaches to Teaching Reading
- _____ READ 3600 Literacy Assessment
- _____ READ 3800 Approaches to Teaching Writing

Math Content (9 hours)

- _____ MATH 3011 Geometry for Teachers
- _____ MATH 3111 Algebra and Problem Solving
- _____ MATH 3311 Probability, Statistics, & Problem Sol.

Foundations, Curriculum, and Methods (24 hours)

- _____ ECED 3100 Learners and Learning Environments
- _____ ECED 3300 Instructional Foundations
- _____ ECED 3500 Instructional Design and Delivery
- _____ ECED 4100 Instructional Assessment and Adaptation

Leadership and Clinical Experiences (9 hours)

- _____ EDUC 4010 Opening of School Experience: ECE
 - _____ EDUC 4800 Leadership Seminar
 - _____ EDUC 4815A Student Teaching: Prof Prac ECE
 - _____ EDUC 4815B Student Teaching: Plan & Assessment
- ECE

General Elective (3 hours)

- _____ GEOG 1101 Intro to Human Geography
- (Program Completion requirement if not taken in Area C)*
- OR
- _____ Elective

Regents Requirements – The requirements for US and Georgia History and Constitution can be satisfied by transfer credit of HIST 2111 OR 2112 and POLS 1101 from a University System of Georgia institution. If not satisfied, the student should work with their adviser concerning exemption exams or can complete the courses.

- _____ US Constitution
- _____ Georgia Constitution
- _____ US History
- _____ Georgia History