Georgia Gwinnett College

2016-2017 Student Handbook
Rights, Responsibilities and General Information
2016-2017 Student Handbook

Rights, Responsibilities

and

General Information
The statements set forth in this student handbook are for informational purposes only and should not be construed as the basis of a contract between a student and the institution. While the provisions of this student handbook will ordinarily be applied as stated, Georgia Gwinnett College reserves the right to change any provision listed in this student handbook without actual notice to individual students. Every effort has been made to provide current and accurate information in this publication; however, the administration reserves the right to alter, amend, or abolish its rules, regulations or policies at any time. For the most accurate and up-to-date information, please consult GGC website. Should you require additional information, please contact any of the resource persons listed in this Student Handbook or the Campus Directory.
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Disclaimer

The authoritative source of information concerning Board approved policies and procedures governing academic and administrative matters is the Policy Manual of the Board of Regents. In cases of inconsistency, Board of Regents policy takes precedence.


Georgia Gwinnett College (GGC) Information

Mailing Address

1000 University Center Lane
Lawrenceville, GA 30043

Internet Address

www.ggc.edu

Georgia Gwinnett College is an Equal Opportunity College open to any qualified individual without regard to race, religion, sex, age, color, national or ethnic origin, or disability. Pursuant to all applicable federal antidiscrimination laws and regulations, Georgia Gwinnett College does not discriminate against any of the protected categories of individuals in the administration of its policies, programs or activities. This nondiscriminatory policy includes admission policies, scholarship and loan programs, employment practices, and athletics and other school-administered programs.

3.1 General Policy

Reviewed May 26, 2016

See Board of Regents Policy Manual Section 3.1.

Georgia Gwinnett College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Georgia Gwinnett College.

The Commission should further be contacted to file a third-party comment at the time of the institution’s decennial review or regarding alleged non-compliance with a requirement or standard. Normal inquiries about the institution, such
as admissions requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not to the Commission’s office.

Welcome from the President

Congratulations and welcome to Georgia Gwinnett College (GGC). Your decision to attend Georgia's newest public college demonstrates your commitment to your continued intellectual and personal development. As a member of our student body, you will have many exciting opportunities to shape your own future as well as a role in establishing the culture that will define the experience for generations of future GGC students.

College life is about so much more than just attending classes. It is about collaborating with outstanding faculty while connecting with your peers – through services, student activities and academic experiences. The Student Handbook: Rights, Responsibilities, and General Information is designed as a resource guide to help you succeed in all of your endeavors at GGC by providing information that will make your time here the most productive and enjoyable possible.

Each member of the GGC faculty, staff and administration is committed to your development. Our mission as a premier 21st Century liberal arts college, one where learning takes place continuously in and beyond the confines of the traditional classroom, is to prepare you to be contributing citizens and future leaders for Georgia and the nation. I am delighted that you have chosen to attend Georgia Gwinnett College, and I challenge you to help us build “The Campus of Tomorrow” through your involvement in our academic and student activities programs. I wish you all the best; please let us know how we can help you succeed in reaching your goals at Georgia Gwinnett College.

Again, welcome to GGC. We are delighted you are here.

Sincerely,

Dr. Stanley “Stas” C. Preczewski
President
Celebrating GGC Significant Firsts

Georgia Gwinnett College is the first public four-year liberal arts college to be founded in the United States in the 21st century according to the American Council on Education. It is also the first four-year college to be founded in Georgia in more than 100 years. It is the product of visionary leadership by the community, Georgia's Board of Regents and the State Legislature. Georgia Gwinnett College was founded in response to a regional need.

For more than 15 years, community leaders have pressed for a four-year college in Gwinnett. As the county grew rapidly, it was evident that the expanding business community needed a source of qualified candidates for its workforce. Local high schools now produce an increasing number of graduates who need more options for higher education. It was clear that the county needed a four-year college of its own, one that embraces new technologies and teaching methods appropriate to the 21st century.

A resolution was passed by the Board of Regents in October 2004, and the college was established by the Georgia General Assembly in March 2005. As the University System of Georgia’s model campus, it will create opportunities to provide innovative approaches to highly-efficient student, facility and administrative services.

The college held its first classes on Friday, August 18, 2006 at its Lawrenceville campus. One hundred-eighteen students attended classes as part of the first fall enrollment. This enrollment was represented by 65% females and 35% males and included a culturally diverse student population.

GGC Vision, Mission, and Operating Principles

**Vision**

Georgia Gwinnett College will be a premier 21st Century Liberal Arts college where learning will take place continuously in and beyond the confines of the traditional classroom. Its cornerstones will be innovative use of educational technology and a commitment to an integrated educational experience that develops the whole person. GGC will be a wellspring of educational innovation. It will be a dynamic learning community where faculty engagement in teaching and mentoring students will be the hallmark. It will be a driving force for change in student success. As such, it will be a model for innovative approaches to education, faculty engagement with students, and highly efficient student, facility, and administrative services.

**Mission**

Georgia Gwinnett College provides access to targeted baccalaureate level degrees that meet the economic development needs of the growing and diverse population of the northeast Atlanta metropolitan region. It emphasizes the innovative use of technology and active-learning environments to provide students enhanced learning experiences, practical opportunities to apply knowledge, increased scheduling flexibility, and a variety of course delivery options. Georgia Gwinnett’s outstanding faculty and staff actively engage students in various learning environments, serve as mentors and advisors, and assist students through programs designed to enhance their academic, social, and personal development. GGC produces contributing citizens and future leaders for Georgia and the nation. Its graduates are inspired to contribute to the local, state, national, and international communities and are prepared to anticipate and respond effectively to an uncertain and changing world.

**Operating principles:**
Georgia Gwinnett College is committed to:

- Continuous review, assessment, change, and experimentation
- Holistic development of students
- Building partnerships with its business and community constituents
- Developing a workforce of highly competent teachers and staff who are also action oriented and innovative
- Innovatively integrating technology into educational experiences
- Diversity and building a multicultural environment to prepare students to succeed in a global society
- Being the community of choice to work for faculty, administrators, and staff
- Providing a supportive work environment that encompasses involvement, open communications, a spirit of collegiality and an appropriate reward system

History of Georgia Gwinnett College

“The challenges of living in a global community require men and women of character who can anticipate and respond effectively to an uncertain and changing world.”

– Daniel J. Kaufman, founding president of Georgia Gwinnett College

Georgia Gwinnett College opened its doors on August 18, 2006, as Georgia Governor Sonny Perdue, GGC President Daniel J. Kaufman, Georgia Board of Regents Chairman Allan Vigil, U.S. Representative John Linder and GGC Foundation Chairman Glenn White cut the ceremonial ribbon for the nation’s first four-year public college founded in the 21st century and the first four-year public institution created in Georgia in more than 100 years.

Recognizing that Gwinnett was the largest county east of the Mississippi River lacking a four-year college, the County purchased 160 acres of land located off Georgia Highway 316 and Collins Hill Road in 1994 and designated it specifically for the development of a college campus. Five years later, the Georgia Legislature showed their support by allocating nearly $20 million for the signature building which serves as the focal point on the campus today.

The following year, Gwinnett County donated the 160 acres to establish the Gwinnett University Center (GUC), a partnership among several state institutions. Before the year ended, the Board of Regents would approve a unique public-private venture to construct the first classroom building on the new campus. The new 120,000 square-foot building was constructed in a record 10 months and by January of 2002, the College’s predecessor, the Gwinnett University Center, would open its doors.

In October of 2004, the Board of Regents voted to create a new four-year college in Gwinnett County, which had doubled in population in each of the past three decades and was home to nearly 700,000 people. The new college would inhabit the GUC campus and replace the four institutions then offering courses on the site.

In March of 2005, the Georgia General Assembly passed Senate Resolution 33, authored by Sen. Don Balfour, establishing a new college in Gwinnett County. That same year, Gov. Perdue deferred a $5 million appropriation in the 2006 state budget for a 29,000 square-foot classroom building.

In September of 2005, the Georgia Board of Regents hired Dr. Daniel J. Kaufman, a retired Army brigadier general, as the College’s inaugural president. A month later, the Board voted to name the institution, “Georgia Gwinnett College.”

Before the end of the year, the Board of Regents approved several initial bachelor degree programs: Bachelor of Science with a major in Biology; a Bachelor of Science with a major in Psychology; a Bachelor of Science in Education with a major in Early childhood Education (including eligibility for certification in special education); a Bachelor of Applied Science with a major in Technology Management; a Bachelor of
Business Administration with a major in General Business and Marketing; a Bachelor of Science in Radiologic Technology and a Bachelor of Science in Nursing.

In 2006, Georgia Gwinnett College opened its doors to 118 juniors as its first students. The following fall, the College’s first freshman class joined GGC. In 2008, the College held its inaugural commencement ceremony, graduating 17 students. In January of 2009, Georgia Gwinnett College held its first winter graduation ceremony.

In May of 2009, with Gen. David H. Petraeus, U.S. commander of Central Command, as the commencement speaker, GGC graduated 38 students. In June 2009, the Commission on Colleges of the Southern Association of Colleges and Schools granted Georgia Gwinnett its initial accreditation in record time, giving the College the ability to apply for research grants and awards from foundations for students and faculty members, and expand its degree programs. GGC now also offers majors in early childhood education, history, exercise science, mathematics, special education, English, political science and criminal justice/criminology.

When the doors opened for fall semester 2009, more than 3,000 students were on campus.

In the summer of 2010, GGC celebrated the opening of its new Library and Learning Center and its first student residence halls, transforming the commuter college into a residential campus. More than 5,300 students enrolled for the 2010 fall semester. The new GGC Student Center opened in January 2011. A new laboratory building opened in August 2011 to serve the College’s dramatically expanding enrollment, which reached 9,400 in fall 2012.

In early 2013, the College broke ground on its Allied Health and Sciences Building, future home of the School of Science and Technology and the newly formed School of Health Sciences and its proposed nursing program. The 2012-13 academic year was the Grizzlies’ first season of official intercollegiate competition in the National Association of Intercollegiate Athletics, and marked the completion of the varsity athletics facilities.

President Kaufman departed GGC for the presidency of the Gwinnett Chamber of Commerce as of July 1, 2013. Dr. Stanley “Stas” Preczewski, formerly vice president for Academic and Student Affairs, served as the college’s interim president until he was named president by the University System of Georgia Board of Regents in May of 2014.
Emergency Operations Plan
See Board of Regents Policy Manual Section 9.12.5.
To ensure security of proprietary information, the entire Emergency Operation Plan is distributed on a need to know basis and is not printed in this Administrative Policy Manual. The following excerpt, Emergency Notifications Plan, is disseminated to faculty and staff.

8.2.87 Mandatory Participation in Alert Notification System

Reviewed May 26, 2016

Georgia Gwinnett College is committed to the safety of students, staff, and faculty. Communication is an important component of campus safety and part of the communication plan includes an alert notification system. Email participation is mandatory for all GGC students, staff and faculty. GGC also requires that each participant provide either a cell phone number for SMS based text messages or a phone number for a voice message alert.

Related materials to support the alert notification system may be found in:

1. GGC Alert: Process And Procedures
2. GGC Alert Message Templates

Campus Closings Due To Inclement Weather

In cases of inclement weather, Georgia Gwinnett College will make every effort to announce a decision regarding the cancellation of classes by 7:00 a.m. Announcements of campus closing will be posted to the college web-site (www.ggc.usg.edu) as well as the campus Emergency Broadcast System. For inclement weather and other emergency scenarios occurring later in the day, announcements concerning school closing will be made as quickly as possible. Announcements of campus closing will also be sent to the following Atlanta-area media:

**Television Stations:**
- WAGA-TV Fox 5 (Ch. 5)
- STAR 94 The New 97.1
- WGCL-TV CBS (Ch.46)
- 640 AM
- WSB-TV (Ch. 2)
- WXIA-TV (Ch.11)

**Radio Stations:**
- Project 96.1
- WSB-Radio (750 AM)
- Magic 107
- B-98.5 News/Talk 750-WSB
- DAVE 92.9
- KISS 104.1-FM
- V-103
- 95.5 The Beat
### General Information

#### Important Phone Numbers

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs</td>
<td>678.407.5200</td>
</tr>
<tr>
<td>Academic Enhancement Center</td>
<td>678.407.5191</td>
</tr>
<tr>
<td>Admissions</td>
<td>678.407.5313</td>
</tr>
<tr>
<td>Bookstore</td>
<td>678.407.5986</td>
</tr>
<tr>
<td>Campus Security</td>
<td>678.407.5333</td>
</tr>
<tr>
<td>Career Development and Advisement Center</td>
<td>678.407.5702</td>
</tr>
<tr>
<td>Counseling Center</td>
<td>678.407.5592</td>
</tr>
<tr>
<td>Dean of Students</td>
<td>678.407.5882</td>
</tr>
<tr>
<td>Disability Services</td>
<td>678.407.5883</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>678.407.5701</td>
</tr>
<tr>
<td>Information Desk</td>
<td>678.407.5016</td>
</tr>
<tr>
<td>Daniel J. Kaufman Library &amp; Learning Center</td>
<td>678.407.5317</td>
</tr>
<tr>
<td>Public Safety</td>
<td>678.407.5333</td>
</tr>
<tr>
<td>Recreation and Intramural Sports</td>
<td>678.407.5316</td>
</tr>
<tr>
<td>Registrar</td>
<td>678.407.5700</td>
</tr>
<tr>
<td>Residence Life</td>
<td>678.407.5501</td>
</tr>
<tr>
<td>Student Accounts</td>
<td>678.407.5293</td>
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<tr>
<td>Student ID Office</td>
<td>678.407.5529</td>
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<tr>
<td>Student Affairs</td>
<td>678.407.5882</td>
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<tr>
<td>Student Integrity</td>
<td>678.407.5661</td>
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<tr>
<td>Student Involvement</td>
<td>678.407.5582</td>
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<tr>
<td>Student Development Services</td>
<td>678.407.5850</td>
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<tr>
<td>Student Government Association</td>
<td>678.407.5582</td>
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<tr>
<td>Technical Services (TechServ)</td>
<td>678.407.5555</td>
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<tr>
<td>Testing Center</td>
<td>678.407.5322</td>
</tr>
<tr>
<td>Wellness and Recreation Center (Fitness Center)</td>
<td>678.407.5970</td>
</tr>
</tbody>
</table>
**Hours of Operation**

Georgia Gwinnett College is open for classes between the following times:
Monday through Friday    7:00 a.m. to 11:00 p.m.
Saturday                 7:00 a.m. to 7:00 p.m.
Sunday                   1:00 p.m. to 6:00 p.m.

Administrative Offices at Georgia Gwinnett College are open:
Monday through Friday    8:00 a.m. to 5:00 p.m.

**2.7 Organization Structure and Changes**

Reviewed July 1, 2014

Organization Charts

![Organization Chart]

University System of Georgia
Board of Regents, Chairman
William H. Nesmith, Jr.

Chancellor
Hank M. Huckaby

President
Georgia Gwinnett College
Dr. Stanley C. Pressewski
4.1.1.1 Student Rights and Responsibilities

Statement of Student Rights and Responsibilities

Georgia Gwinnett College has as its primary mission the development of an intellectual community within an environment that values honesty, fairness, integrity, and respect for others. In accordance with the American Council on Education statement on Academic Rights and Responsibilities, GGC welcomes intellectual pluralism and the free exchange of ideas. The institution encourages debate over complex and difficult issues about which individuals disagree. Such discussions will be held in an environment characterized by openness, tolerance, and civility. As such, GGC recognizes its responsibility to provide a secure learning environment which allows members of the community to express their views in ways which do not disrupt the operation of the college.

Standards for Georgia Gwinnett College students are higher than those of communities not engaged solely in scholarly pursuits. Upon accepting enrollment, GGC students acquire rights in, as well as responsibilities to, the Georgia Gwinnett College Community. These rights and responsibilities, embraced by the GGC community in the spirit of the institution's mission, are considered critical to producing graduates inspired to contribute to local, state, national, and international communities and graduates who are prepared to anticipate and respond to an uncertain and changing world.

Specific student rights include:

- The right to access technology, classrooms, information resources, and instruction in various active-learning environments which enhance the student learning experience.
- The right to attend classes in an environment which promotes active-learning and student engagement.
- The right to communicate ideas in written and oral form free of discrimination as defined by federal, state, local, and institutional regulations.
- The right to express diverse opinions, to think creatively and critically, in inter- and multidisciplinary contexts, in ways which do not infringe on the rights of others.
- The right to participate in activities, programs, and leadership opportunities designed to enhance academic, social, and personal development while providing practical opportunities for the application of knowledge.
- The right to access established academic and administrative policies and procedures for presenting, addressing, and resolving student concerns, complaints, and grievances.
- The right to participate in an institutional system of shared governance designed to inspire and encourage student development through community participation on judicial boards, programming boards, and other institutional boards.
- The right to be free from unreasonable intrusion in personal, health, safety, or student disciplinary records, in accordance with APM 10.9 Records Management and Security policy.

Students are not only members of the academic community but are also members of the larger society. Students retain the rights, guarantees and protections afforded to, and the responsibilities held by, all citizens. A student may be subject to prosecution by local, state, or federal law enforcement agencies irrespective of whether the College initiates student integrity proceedings in a given situation.

As members of the College community, students have the responsibility to:

- Adhere to local, state, and federal laws.
- Act in a manner that demonstrates integrity and respect for others and the campus environment.
• Follow the College conduct regulations contained in the Student Handbook: Rights, Responsibilities, and General Information.

• Adhere to the principles contained in the Honor Statement.

It is furthermore an expectation of the College Community that students will engage in learning opportunities inside and outside the classroom, participate in on-going assessment of the campus learning environment, utilize the campus mentoring program, and ultimately, contribute to the local, state, national, and international community.

The Georgia Gwinnett College community recognizes that every situation a student may encounter may not be anticipated in a written document. In order to provide direction for the expectation that students demonstrate integrity and respect for others and the campus environment, Georgia Gwinnett College has created a Student Code of Conduct as a means of clearly articulating student rights, responsibilities, and expectations.

The Student Code of Conduct provides useful information to students, clubs and organizations that have been charged with violating a conduct regulation. All procedures for responding to possible violations of conduct regulations, including specifics of the student integrity process, a listing of possible sanctions, complaint, and appeals procedures are included in the Student Handbook: Rights, Responsibilities, and General Information. These procedures have been established to ensure due process and fundamental fairness to all involved in the College's student integrity process.

Georgia Gwinnett College has adopted conduct regulations for individuals and organizations and has established a student integrity process to foster an active learning environment designed to enhance academic, social, and personal development while protecting the rights and privileges of all students. When a student, club or organization is suspected of violating a conduct regulation, the Division of Student Affairs is responsible for investigating alleged conduct regulation violations and coordinating the student integrity process.

4.6.1 Withdrawal of Recognition Of Student Organizations

See Board of Regents Policy Manual Section 4.6.1. Reviewed May 26, 2016

4.6.2 Violations of State Or Federal Law

See Board of Regents Policy Manual Section 4.6.2. Reviewed May 26, 2016

4.6.3 Disruptive Behavior

See Board of Regents Policy Manual Section 4.6.3. Reviewed May 26, 2016

4.6.4 Alcohol and Drugs On Campus

See Board of Regents Policy Manual Section 4.6.4. Reviewed May 26, 2016

It is the policy of Georgia Gwinnett College to provide students and employees with the following information in compliance with the US Department of Education requirement under Part 86, the Drug and Alcohol Abuse Prevention Regulations (Education Department General Administrative Regulations [EDGAR 86]).

Georgia Gwinnett College has adopted and implemented a drug prevention program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by all students and employees both on school premises and as part of any of its activities.

GGC will annually notify employees and students by issuance of the policy for drugs and alcohol via publication in the APM. Additionally, GGC will conduct a biennial review on the effectiveness of its AOD programs and the consistency of sanction enforcement and will maintain its biennial review material on file.
Standards of Conduct for Students

All students are prohibited from the following:

A. Possession and/or consumption of alcohol on campus. Exceptions must be approved by the President of the College.
B. Use and/or possession of marijuana and/or other illegal drugs.
C. Possession of alcohol beverage containers (including decorative collections).
D. Use, possession, and/or distribution of narcotic or other controlled substances except as permitted by law.
E. Possession of drug paraphernalia, including but not limited to bongs, glass pipes, or hookahs.
F. Providing or facilitating the use, possession and/or distribution of alcoholic beverages.
G. Providing or facilitating the use, possession, and/or distribution of narcotic or other controlled substances except as permitted by law.
H. Appearing at a college activity or on College property in a state of intoxication and/or under the influence of alcohol and/or other drugs.
I. Disruptive or disorderly conduct caused by the influence of alcohol and/or other drugs.
J. Driving under the influence of alcohol or other controlled substance.
K. Use and/or possession of a prescription drug if the prescription was not issued to the student or the distribution or sale of a prescription drug to a person to whom the prescription was not originally issued.

Standards of Conduct for Employees

The use, consumption, or possession of any narcotic, dangerous drug, or controlled substance by any student or employee of the college for which said student or employee does not have legal license or valid prescription is strictly prohibited. The unlicensed distribution, manufacture or sale of any narcotic, dangerous drug or controlled substance by any student or employee of the college is strictly prohibited.

The college supports all federal, state and local laws relating to the use of alcoholic beverages. The college also endorses the continual development of educational materials which emphasize the problems related to alcohol abuse.

The legal age for possession and consumption of alcoholic beverages in Georgia is 21. The college expects this law to be strictly followed.

The use, consumption, distribution or sale of alcoholic beverages on any property owned or leased by the college is strictly prohibited. Exceptions may be made only by the president or a designee. No college funds or student activity fees may be used for the purchase of alcoholic beverages.

Applicable Sanctions

Georgia Gwinnett College will impose disciplinary sanctions on students and employees (consistent with federal, state, or local law) up to and including expulsion or termination of employment and referral for prosecution, for violations of the standards of conduct. Where applicable, a referral for prosecution may be warranted under the law.

GGC Sanctions for Students

Students found in violation, through the College’s Student Integrity Process, of the Alcohol, Marijuana, and Other Drug Related Misconduct (see Conduct Regulation 5) are subject to the following possible sanctions:

1st offense – Alcohol, marijuana, and/or drug awareness activity and probation for the remainder of current semester and for the next 2 semesters (Fall and Spring semesters only) enrolled at the College. Probation extends through summer terms and/or any institutional breaks.

2nd offense while on probation – suspension from institution for current semester and 1 subsequent semester (Fall or Spring semesters only). Summer suspension may not be substituted for a Fall or Spring semester and will be included if suspension is initiated during Spring semester.
Any cost associated with drug and alcohol sanctioning will be the responsibility of the student violator. These are sanctioning guidelines. The findings of fact, any particular circumstances, and prior record of the student will be factors considered when determining any appropriate sanctions.

Students who are dismissed, suspended, expelled, withdrawn, or otherwise removed from the College for any length of time should be aware that this action may adversely impact the following:

- Privilege of living in campus Housing
- Housing costs and fees (suspension/expulsion does not forgive financial obligations)
- Tuition costs and fees (suspension/expulsion does not forgive financial obligations)
- Student Financial Aid including HOPE Scholarship
- Health insurance (contact your personal health care provider)
- Meal Plan
- Use of College resources and access to College facilities
- Immigration status for international students
- Veterans and dependents of veterans
- Student employment on campus
- Internships, assistantships, and study abroad

This is not an exhaustive list.

GGC Sanctions for Employees

Georgia Gwinnett College is committed to establishing and maintaining a drug-free workplace, in compliance with the Drug-Free Workplace Act of 1988. Under this policy, the unlawful manufacture, distribution, dispensation, possession, or use of any illegal drug is prohibited in all work areas of Georgia Gwinnett College, including buildings, vehicles, and grounds. Violations of this policy shall be considered sufficient grounds for dismissal or lesser disciplinary action, regardless of whether such violation leads to criminal proceedings.

An employee who is convicted of or pleas nolo-contendere to any drug violation which occurs in the workplace must inform his/her immediate supervisor of such conviction or pleas as soon as possible, which must be within five (5) calendar days of the conviction or plea. Failure to comply with any part of this policy will result in disciplinary action, including possible dismissal from employment. For further details on the Drug-Free Workplace Policy, consult the Board of Regents Policy Manual 4.6.4.

Legal Sanctions and Penalties

Please see information about US Drug Enforcement Administration’s drug trafficking penalties.

Potential Health Risks

While the following list is not exhaustive, it serves to demonstrate the range of potential hazards associated with illicit drug and alcohol use.

Alcohol
Loss of concentration and judgment, slowed reflexes, disorientation leading to higher risk of accidents and problem behavior; risk of liver and heart damage, malnutrition, cancer and other illnesses; can be highly addictive to some persons.

**Nicotine**

Nicotine causes tobacco addiction. Addiction changes the wiring in the brain, making tobacco users crave nicotine. Without nicotine, they will experience symptoms of withdrawal. Nicotine increases blood pressure, blood flow and heart rate. It narrows and hardens the arteries, increasing your risk of blood clots and stroke. Nicotine increases your risk of heart attack and can cause lung disease as well as cancer of the oral cavity and respiratory tract.

**Amphetamines**

Can cause rushed, careless behavior - pushing beyond your physical capacity, leading to exhaustion; tolerance increases rapidly, causes physical and psychological dependence; withdrawal can result in depression and suicide; continued high doses can cause heart problems, infections, malnutrition, and death.

**Cannabis**

Causes permanent damage to lungs, reproductive organs and brain function; slows reflexes; increases forgetfulness; alters judgment of space and distance.

**Cocaine**

Causes damage to respiratory and immune systems; induces malnutrition, seizures and loss of brain function. Some forms are highly addictive.

**Hallucinogens (PCP, LSD, Ecstasy)**

Causes extreme distortions of what’s seen and heard; induces sudden changes in behavior, loss of concentration and memory; increases risk of birth defects in user’s children; overdose can cause psychosis, convulsions, coma, and death. Frequent use can cause permanent loss of mental function.

**Narcotics (Heroin, morphine, opium, codeine)**

Tolerance increases rapidly; causes physical and psychological dependence; overdoses can cause coma, convulsions, respiratory arrest, and death; leads to malnutrition, infection and hepatitis; sharing needles is a leading cause of the spread of HIV and Hepatitis; highly addictive.

**Sedatives**

Tolerance increases rapidly; produces physical and psychological dependence; causes reduced reaction time, and confusion; overdoses can cause coma, respiratory arrest, convulsions, and death; withdrawal can be dangerous; in combination with other controlled substances can quickly cause coma and death.

**Available Programs and Services for Students**

**Counseling and Support Groups**

On Campus: Counseling Center - (678) 407-5592

**Local Support Groups:**

1. Alcoholics Anonymous - (404) 525-3178
2. Narcotics Anonymous - (678) 405-0840

**Drug and Alcohol Related Courses:**
1. Choices for Life (PHED 1101)

2. Student Health 101 (Online Magazine)

3. Wellness and Recreation Center Programs

Available Programs and Services for Employees

Local Support Groups:

- Georgia Crisis and Access line - 1-800-715-4225
- Alcoholics Anonymous - (404) 525-3178
- Narcotics Anonymous - (678) 405-0840

4.1.1.1.2 Academic Integrity Policy for Academic Dishonesty Matters

Reviewed May 26, 2016

The following are conduct regulations related to academic integrity:

1. Academic Dishonesty. Examples of specific prohibited actions include but are not limited to the following:

   A. Academic Misconduct: Performing, attempting to perform, or assisting another in performing any act of academic dishonesty.

   B. Cheating: This act of dishonesty includes but is not limited to giving information to or taking information from other students during examinations. Cheating is also committed when students copy from unauthorized sources and/or represent some other person’s work as their own. Collaboration on out-of-class assignments or examinations is considered to be cheating if prohibited by the professor.

   C. Plagiarism: This category includes copying material from unpublished or published sources, including electronic resources, and submitting that material as the student’s own work. Students are responsible for identifying the proper source and for giving credit to that source anytime that they present ideas which are not their own.

   D. Unauthorized Use or Possession of Materials or Resources: Students must not use or possess unauthorized materials or resources in an academic activity. This act includes but is not limited to use/possession of a cheat sheet when not authorized to do so or use/possession of any other resources or materials during an examination, quiz, or other academic activity without the express permission of the faculty member, whether access to such resources or materials is through a cell phone, other electronic device, or any other means.

   E. Collusion: This act of dishonesty includes but is not limited to buying or selling material which will be misrepresented as a student’s own work. In addition, students who fail to report known acts of academic dishonesty on the part of others are responsible for collusion.

   F. Previously submitted material: Students must not submit work which has been or is being concurrently submitted, in whole or in part, in another class without first having received the permission of all the professors involved.

   G. Misrepresentation or falsification of material: This act includes but is not limited to misrepresenting, fabricating, or altering academic material, such as transcripts, diplomas, grades or records, professors’ or administrators’ signatures or initials. In addition, students must not take an examination or test in the name of another student or present another student’s work as their own.

   H. Misrepresentation of circumstances: Students must not misrepresent personal circumstances (e.g., illness, conflicting responsibilities, etc.) to avoid meeting academic responsibilities or to gain an academic advantage.

Procedures for Resolving Violations of the Academic Integrity Policy
All violations of the Academic Integrity Policy shall be resolved via the Faculty Adjudication Process and/or the Formal Resolution (Student Integrity Board hearing through the Office of Student Integrity) as outlined below.

Any member of the community may report an alleged violation. A violation may be reported to the instructor of the course in which the alleged act occurred, to the dean of the school with which the course is affiliated, or to a staff member within the Office of Student Integrity or Dean of Students Office. An individual who suspects a student of academic misconduct may at any time contact the Office of Student Integrity to receive assistance with any aspect of the academic integrity process. All reports should be in written form.

When an instructor believes that a student has violated the Academic Integrity Policy in one of the instructor’s classes, the instructor must first contact the Office of Student Integrity to report the alleged violation and determine whether to proceed with the Faculty Adjudication Process or the Formal Resolution (Student Integrity Board hearing). The instructor should also notify the dean of the school of the alleged violation.

**Faculty Adjudication Process**

The Faculty Adjudication Process should be utilized when the student does not have any prior academic dishonesty cases (in which the student was found responsible) and if the behavior does not warrant more than academic sanctions. If the instructor and dean believe a student’s behavior may warrant a suspension, expulsion, or other nonacademic sanction, the case should be referred to a Formal Resolution (Student Integrity Board hearing). After the instructor, dean, and the Office of Student Integrity have established that the case should be resolved through the Faculty Adjudication Process, the following steps should be followed:

1. The instructor will complete the Faculty Adjudication Form.
2. The instructor will notify the student of the need to meet to discuss the allegations (via email or other written form).
3. The student shall then have five business days from the time of the notification to contact the instructor to schedule a meeting. If a student drops or withdraws from a course in which he/she is found responsible of an academic dishonesty violation, the College reserves the right to assign the student a grade of “WF” for that course.
4. The instructor shall then meet with the student. Both the student and the instructor may invite an advisor to be present during this meeting and any phase of this process; however, advisors are not permitted to speak or to participate directly in the process. During the meeting, the instructor will share the completed Faculty Adjudication Form and all other evidence with the student. The student will have the opportunity to speak and share any additional information with the instructor.
5. At the conclusion of the meeting, the instructor will make a decision regarding the allegation. The standard of proof shall be preponderance of evidence. One of the following actions should result from this meeting:
   a. The instructor determines that no violation of academic dishonesty occurred. The instructor will notify the student via email or other written form that no violation occurred. The Office of Student Integrity and the dean of the school will also be notified. The matter shall then be closed.
   b. The instructor determines that the student is responsible for the violation of academic dishonesty and assigns an academic sanction (refer to Sanctioning Guidelines). The student is then asked to sign the Faculty Adjudication Form. The instructor must then send the completed Faculty Adjudication Form and all other evidence/documentation to the Office of Student Integrity.
   c. If the student chooses to not schedule a meeting or fails to attend a scheduled meeting, the student will be found responsible for the violation of academic dishonesty. The instructor must send the completed Faculty Adjudication Form and all other evidence/documentation to the Office of Student Integrity.
6. Once the Faculty Adjudication Form and other evidence/documentation are received by the Office of Student Integrity, a staff member in the office will send a decision letter of responsibility and sanctions to the student, the instructor, dean of the school, Senior Vice President for Academic and Student Affairs/Provost, Senior Associate Provost for Student Affairs, and Dean of Students. A copy of the decision letter will also be filed in the student’s conduct record within the Office of Student Integrity.

Sanctioning Guidelines for Academic Dishonesty Violations

The appropriate sanction(s) for a violation of academic dishonesty must be decided on a case-by-case basis as appropriate by academic discipline, teaching method, course level, academic classification, maturity of the student, and degree of misconduct. The instructor may issue any of the sanctions listed below separately or in combination:

1. Failure of the course
2. Reduction of final course grade
3. No credit ("0" for assignment)
4. Reduction of points earned on the assignment
5. Retake/replace assignment
6. Reprimand: Stated disapproval or a warning issued to the student
7. Referral to educational seminar/workshop.

The Office of Student Integrity will monitor any sanction deadlines assigned.

Appeals of Faculty Adjudication Process

Students wishing to appeal a decision from the Faculty Adjudication Process must file an appeal with the appropriate dean. The student will have 15 calendar days from the date of the decision letter to submit the written appeal (including all supporting documentation) to the dean. An interview with the student and/or the course instructor may be a part of the dean’s decision. The dean will issue a decision letter to the student within 15 calendar days of the date the appeal was submitted or refer the case to a Formal Resolution. A copy of this letter will also be sent to the instructor and the Office of Student Integrity.

If the student wishes to appeal the dean’s decision, he/she may then appeal to the Senior Vice President for Academic and Student Affairs/Provost within 15 calendar days of the decision. The Provost will issue a decision letter to the student or remand the case back to a Formal Resolution. If the student wishes to appeal the Provost’s decision, he/she may then appeal to the President of the College within 15 calendar days of the Provost’s decision. The decision of the President of the College is final.

In instances where the campus is closed for holidays or other reasons, the timelines noted herein will be extended.

Formal Resolution (Student Integrity Board Hearing)

If the instructor, dean, and the Office of Student Integrity establish that the case should not be resolved through the Faculty Adjudication Process, the case will be referred to a Formal Resolution (Student Integrity Board hearing) via the Student Integrity Process outlined later in this Code.

4.6.5 Student Code of Conduct

Reviewed February 28, 2017

See Board of Regents Policy Manual Section 4.6.5 Standards for Institutional Student Conduct Investigation and Disciplinary Proceedings. This policy will be known as the GGC Student Code of Conduct as reviewed and approved by the USG Office of Legal Affairs. It will go into effect on July 1, 2016.

The Honor Statement

"We will not lie, steal, or cheat, nor tolerate the actions of those who do."

As an additional guide, students should consider the three values adopted in the Seal of the State of Georgia: wisdom, justice, and moderation.

Student Code of Conduct Glossary of Terms
The term “appellate officer” means any person authorized to consider an appeal submitted by a student, club or organization in regards to a hearing officer or hearing body’s decision.

The “Senior Associate Provost for Student Affairs or his/her designee” is that person designated by the College to be responsible for administration of the College’s student integrity process.

The term “business day” means any day on which the offices of Georgia Gwinnett College (excluding but not limited to College police, housing and library) are open to the general public.

The terms “club” and “organization” mean any number of students who have complied with the formal requirements for College registration. Student clubs and organizations that are referred to the student integrity process will be represented by the President of that club or organization. The President may designate another active member to be the representative in his/her place.

The term “College” means Georgia Gwinnett College.

The term “College official” includes any person employed to perform assigned administrative, professional or staff responsibilities for the College.

The term “College premises” includes all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the College including adjacent streets and sidewalks.

The term “faculty member” means any person hired by the College to conduct classroom activities.

The term “family member” can include any family relationship including legal guardians.

The term “hearing officer” means any person or persons authorized by the Senior Associate Provost for Student Affairs or Dean of Students or a designee to determine whether a student has violated College Conduct Regulations and to impose sanctions.

The term “Hearing Panel” means a hearing panel composed of Student Integrity Board members convened and authorized by the Senior Associate Provost for Student Affairs or Dean of Students or designee to determine whether a student has violated College Conduct Regulations and to impose sanctions.

The term “Hearing Panel Chairperson” means the member of the Hearing Panel who presides over the formal resolution (hearing).

The term “joint hearing” means a hearing in which two or more students, clubs or organizations are charged with violating one or more conduct regulations pertaining to the same incident.

The term “main witness” refers to any individual who submits a written complaint.

The term “may” is used in the permissive sense.

The term “member of the College community” includes any person who is a student, faculty member, staff, College official or any other person employed by the College.

The term “policy” is defined as any written rule or regulation of the College.

The term “preponderance of the evidence” means evidence that would lead a reasonable person to conclude that it is more likely than not that the act in question did occur.

The term “prior record” means all information related to any conduct regulation violation(s) that occurred and were resolved prior to the incident in question.

The terms “shall” and “will” are used in the imperative sense.
The term “student” includes all persons enrolled at the College. It further includes persons who are eligible to receive any of the rights and privileges afforded a person who is enrolled at the College including, but not limited to, those individuals admitted to the College and attending orientation programs. An individual who is not registered for the summer, but was registered for the previous spring and is or plans to be registered for the fall is considered a student during that summer and through the last day of registration. An individual who registers for a semester and then withdraws, or is withdrawn, is considered enrolled for that semester. Furthermore, the term “student” includes any individual who was enrolled in a previous semester and eligible to return without re-applying for admission.

The term “Student Integrity Board” refers to a college committee whose members have received training regarding the procedures for College hearings and the College conduct regulations. The Student Integrity Board members serve on Hearing Panels.

**College Authority**

Jurisdiction: GGC shall take necessary and appropriate action to protect the safety and well-being of its community. Accordingly, student conduct should be addressed when such acts occur on GGC property or at GGC-sponsored or affiliated events, or otherwise violate the GGC's student conduct policies at non-GGC sponsored events. If the student has admitted responsibility and has voluntarily decided to participate in the informal process, the procedures outlined in this section will not apply.

Proceedings under this code may be instituted against students charged with a violation of a municipal, state or federal law, when the alleged conduct is also a violation of this code. Proceedings under this code may be carried out prior to or simultaneously with civil or criminal proceedings.

In the event of a discrepancy between these policies and the policies of the Board of Regents of the University System of Georgia, the latter shall govern.

**Student Integrity Authority**

The Division of Student Affairs shall develop policies for the administration of the student integrity program and procedural rules for the conduct of hearings that are consistent with provisions of the Code of Conduct.

**College Conduct Regulations**

The following actions are prohibited and constitute a violation of the Georgia Gwinnett College Student Code of Conduct. The Office of Student Integrity handles all cases involving alleged academic violations and non-academic conduct violations except for matters involving discrimination or discriminatory harassment. All matters related to discrimination or discriminatory harassment by the Office of Diversity, Institutional Equity and Title IX Program Administration under the Student Code of Conduct processes. Student Integrity may handle other non-discrimination Code violations which may be arise out of or be related to discrimination/harassment claims.

Any student, club or organization found to have committed a violation of these conduct regulations is subject to the sanctions outlined in this Code. A claim of lack of awareness of policies and procedures does not excuse any violations of such. Pursuant to BOR 4.1.7 Sexual Misconduct Policy and APM 4.1.1.1.2 Academic Integrity Policy for Academic Dishonesty Matters (which also can be found in the Student Handbook: Rights, Responsibilities and General Information), sexual misconduct and academic dishonesty are covered under separate GGC policies. Please reference those policies as to appropriate process.

**Conduct Regulations**

Please see APM 4.1.1.1.2 Academic Integrity Policy for Academic Dishonesty Matters (which also can be found in the Student Handbook: Rights, Responsibilities and General Information).

The following are conduct regulations:

1. Academic dishonesty shall be handled under APM 4.1.1.1.2 Academic Integrity Policy for Academic Dishonesty Matters.
(2) **Other Acts of Dishonesty.** Examples of specific prohibited actions include but are not limited to the following:

A. Furnishing false information to any College official or office.

B. Forgery, alteration, or misuse of any College document, record, or instrument of identification.

C. Causing, condoning, or encouraging the dishonest completion of any College record, document, or form.

D. Offering or causing to be offered any bribe or favor to a College official in order to influence a decision.

E. Tampering with the election of any College recognized student club or organization.

F. Casting or attempting to cast more than one ballot in any election or referendum on campus.

(3) **Disorderly Conduct.** Examples of specific prohibited actions include but are not limited to the following:

A. Behavior which disrupts or obstructs the orderly functioning of the College, including but not limited to teaching, research, administration and/or service or other College activities on or off campus including but not limited to study abroad experiences or other authorized non-College activities taking place on College property.

B. Engaging in conduct that disrupts the academic pursuits or infringes upon the rights or privacy of another person.

C. Physical abuse, battery, fighting, and/or other physical contact that threatens or endangers the health or safety of another person or puts another in reasonable apprehension or fear for his or her safety or other conduct used to coerce club/organization membership.

D. Verbal abuse, threats, intimidation, harassment, coercion, bullying/cyber bullying, and/or other conduct that (i) threatens or endangers the health or safety of another person; (ii) puts another in reasonable apprehension or fear for his or her safety; (iii) is so severe or pervasive that it deprives an individual the benefits of any GGC education program or activity; or (iv) that is used to coerce club/organization membership.

E. Violation of Board of Regents Policy or College policy, rules, and regulations.

F. Conduct or behavior that is obscene, including but not limited to public exposure of one's own sexual organs and voyeurism, including but not limited to video voyeurism.

G. Failure to comply with directions of College officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.

H. Intentional obstruction, which unreasonably interferes with freedom of movement (pedestrian or vehicular) on campus.

I. Entering an athletic contest, dance, social or other College event without the proper credentials for admission (e.g., ticket, identification, invitation).

J. Circulating any advertising media without approval from proper College officials or in a manner that violates or is contrary to policies of Georgia Gwinnett College and state or local law.

K. Unauthorized recordings (audio/visual/other related devices) without permission of the applicable GGC official.

In recognition and support of the First Amendment of the United States Constitution, freedom of expression and academic freedom shall be considered in investigating and reviewing these types of alleged conduct violations.

(4) **Sexual Assault and Sexual Misconduct.** Examples of specific prohibited actions include but are not limited to the following:

A. Any sexual act or attempt to engage in any sexual act with another person without the consent of the other person or in circumstances in which the person is unable, due to age, disability, or alcohol/chemical or other impairment, to give consent.
B. Any intentional intimate touching of another without the consent of the other person or in circumstances in which the person is unable, due to age, disability, or alcohol/chemical or other impairment, to give consent.

C. Any act as defined by law.

All alleged Sexual Assault and/or Sexual Misconduct shall be referred to the Office of Diversity, Institutional Equity and Title IX Program Administration to be handled under the APM 4.1.7 (which also can be found in the Student Handbook: Rights, Responsibilities and General Information).

(5) Alcohol, Marijuana, and Other Drug Related Misconduct

Georgia law prohibits possession or consumption of alcoholic beverages by those under the legal drinking age and prohibits making alcoholic beverages available to persons under the legal drinking age. Georgia Gwinnett College expects those of lawful age who choose to use alcohol off campus to do so responsibly. In addition, the US Department of Education requires that higher educational institutions receiving funds must certify that it has adopted and implements a program “to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees.” in order to comply with the Drug Free Schools and Campuses Regulations (EDGAR Part 86.100, Subpart B.)

NOTE: Students are encouraged to come forward and report violations of sexual misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by a student during an investigation concerning use of drugs or alcohol will not be used against the particular student in a disciplinary proceeding or voluntarily reported to law enforcement; however, students may be provided with resources on drug and alcohol counseling and/or education, as appropriate.

All students are prohibited from the following:
A. Possession and/or consumption of alcohol on campus. Exceptions must be approved by the President of the College.
B. Use and/or possession of illegal drugs.
C. Possession of alcohol beverage containers (including decorative collections).
D. Use and possession of controlled substances except as permitted by law.
E. Distribution of narcotic or other controlled substances except as permitted by law.
F. Possession of drug paraphernalia, including but not limited to bongs, glass pipes, or hookahs.
G. Providing or facilitating the use, possession and/or distribution of alcoholic beverages.
H. Providing or facilitating the use, possession, and/or distribution of narcotic or other controlled substances except as permitted by law.
I. Appearing at a college activity or on College property in a state of intoxication and/or under the influence of alcohol and/or other drugs.
J. Disruptive or disorderly conduct caused by the influence of alcohol and/or other drugs.
K. Driving under the influence of alcohol or other illegal drugs.
L. Use and/or possession of a prescription drug if the prescription was not issued to the student or the distribution or sale of a prescription drug to a person to whom the prescription was not originally issued.

(6) Theft, Damage and Disregard for Property. Examples of specific prohibited actions include but are not limited to the following:
A. Taking, attempting to take, or keeping in his/her possession items of College property; items or services rented, leased or placed on the campus at the request of GGC; or items belonging to students, faculty, staff, guests of the College, student groups, or others without proper authorization.

B. Malicious or unwarranted damage or destruction of items of College property; items rented, leased, or placed on the campus at the request of GGC; or items belonging to students, faculty, staff, guests of the College, student groups, or others is prohibited.

C. Selling or attempting to sell a textbook unless the seller is the owner of the textbook or has the permission of the owner to do so.

D. Unauthorized taking, attempting to take, or keeping items belonging to the library or items placed in the library for display.

E. Misuse of an identification card or number issued to a student through alteration, forgery, duplication, or other means, or through use of an identification card that has not been issued to the user.

(7) Fire Safety and Sanitation. Examples of specific prohibited actions include but are not limited to the following:

A. Misusing, damaging or tampering with fire safety equipment.

B. Setting or causing to be set any unauthorized fire on or in College property.

C. Possessing or using fireworks, explosives or other incendiary devices on College property without authorization.

D. Making or causing to be made a false fire alarm.

E. Intentionally or recklessly obstructing a fire exit in any College building.

F. Failure to exit a College building when the fire alarm sounds.

G. Failure to maintain an organization’s facilities and/or surrounding property creating a potential danger to the health or safety of the occupants or other individuals.

H. Failure to comply with the Georgia Gwinnett College Smoking Policy (as outlined in the APM).

(8) Weapons

Except as permitted by law, possessing firearms, ammunition, explosives, other weapons, or dangerous chemicals on College property are prohibited. Prohibited devices include but are not limited to air guns, sling shots, zip guns, knives with a blade of two inches or more from hilt to blade tip, knives having a switchblade or automatic blade opener, blackjacks, bolo knives, machetes, swords, spears, any club-type hand weapons, pyrotechnics, throwing stars, nunchucks, throwing knives, toy weapons, or any objects or materials capable of causing and/or used by the offending person to cause or threaten physical harm. Licensed gun owners must register with the Office of Public Safety if they choose to keep a gun in their vehicle while on campus. This provision is subject to modification based on current Georgia Law. Where applicable, guns may not be removed from the vehicle at any time while on campus.

(9) Unauthorized Entry/Use of College Property/Facilities/Keys. Examples of specific prohibited actions include but are not limited to the following:

A. Unauthorized entry, attempted entry, or remaining after closing into any building, office restricted areas, or other College facility.

B. Making or attempting to make unauthorized use of College facilities.

C. Unauthorized possession, use, or duplication of College keys or other methods of controlled access (i.e. cards, codes).
(10) **GGC Housing Policies and Procedures.** Examples of specific prohibited actions include but are not limited to the following:

A. Unauthorized entry, attempted entry, or remaining in restricted areas of any college-owned student residence building.

B. Non-residents are not permitted in the residence halls unless required to attend a class, program, event, or fulfill another campus obligation and/or escorted by a current resident. Non-residents must follow all sign in procedures.

C. Failure to comply with policies established in various residence halls for the protection of the privacy, rights, privileges, health or safety of the community (refer to Appendix A – GGC Community Guide: Housing Policies & Procedures).

(11) **Misuse/Abuse/Theft of Computer Time/Services**

Failure to comply with Acceptable Use of IT Resources policies, which can be found at APM 11.50.1.1 ACCEPTABLE USE OF INFORMATION TECHNOLOGY RESOURCES and APM 11.50.1.2 INTERNET ACCEPTABLE USE POLICY. Also refer to GGC Educational Technology’s [Acceptable Use of IT Resources](#).

(12) **Gambling**

Conducting, organizing, promoting or participating in any activity involving games of chance or gambling.

(13) **Hazing**

Georgia law prohibits hazing and Georgia Gwinnett College does not condone hazing in any form. Hazing is defined as any intentional, negligent or reckless action, activity or situation that causes or has the potential to cause another pain, embarrassment, ridicule or harassment, regardless of the individual’s willingness to participate. Such actions and situations include, but are not limited to, the following:

- Forcing or requiring the drinking of alcohol or use of other substance;
- Forcing or requiring the consumption of food or any other substance;
- Calisthenics (push-ups, sit-ups, jogging, runs, etc.);
- “Treeing’s”;
- Paddle swats;
- Line-ups;
- Theft of any property;
- Road trips;
- Scavenger hunts;
- Causing fewer than six (6) continuous hours of sleep per night;
- Conducting activities that do not allow adequate time for study;
- Forcing or requiring nudity at any time;
- Performing acts of personal servitude for members (e.g., driving them to class, cleaning their individual rooms, serving meals, washing cars, shopping, laundry, etc.);
- Forcing or requiring the violation of College policies, federal, state or local law;
- Other conduct used to coerce club or organization membership.

(14) **Interference with the Orderly Operation of any GGC Investigative Process.** This includes investigations handled by any GGC office, including but not limited to, Office of Student Integrity, Office of Diversity, Institutional Equity and Title IX Program Administration and Office of Human Resources.

Examples of specific prohibited actions include but are not limited to the following:

A. Unreasonably delaying the student integrity process by failing to schedule or appear for a meeting as requested by a College official.

B. Intentionally providing false, distorted, or misrepresented information to a College official or body or knowingly initiating a false complaint.

C. Disrupting the orderly operation of a student integrity proceeding.
D. Attempting to discourage an individual’s proper participation in, or use of, the student integrity process.

E. Harassing, retaliation, and/or intimidating the hearing officer, a member of a Hearing Panel or any participant in a student integrity process prior to, during, or after that process.

F. Failure to comply with the sanctions imposed under the Code of Conduct.

(15) **Shared Responsibility for Student Code of Conduct Violations.** Examples of specific prohibited actions include but are not limited to the following:

A. Acting in concert to violate College conduct regulations.

B. Condoning, encouraging, or requiring behavior that violates College conduct regulations.

C. Allowing, condoning, permitting or providing opportunity for others to violate College conduct regulations.

(16) **Violation of College or Board of Regents of the University System of Georgia policy**

Violation of any regulation or policy of Georgia Gwinnett College or the Board of Regents of the University System of Georgia.

(17) **Violation of Law**

Violation of any municipal or county ordinance, any law, regulation, or requirement of the State of Georgia, the United States, or, when in another state or country, that state or country. See Board of Regents Policy Manual Section 4.6.2 Violations of State or Federal Law

**STUDENT INTEGRITY PROCESS**

(see Board of Regents Policy Manual Section 4.6.5.2 Process for Investigating and Resolving Disputed Reports)

The following sections govern the Student Integrity Process. The process may occasionally be modified on a case by case basis to protect the safety, well-being, and integrity of the college community; in these instances, the student will be provided due process, which includes notice and an opportunity to be heard. No further requirements are necessary under this policy for a case by case process change or for standard integrity processing under this policy.

**Filing a Report** (see Board of Regents Policy manual Section 4.6.5.1 Reports of Student Misconduct)

Incidents (except for incidents involving claims of discrimination or discriminatory harassment) of alleged violations of conduct regulations are reported to the Director of Student Integrity or his/her designee. Incidents involving claims of discrimination or discriminatory harassment are reported to the Office of Diversity, Institutional Equity and Title IX Program Administration. Individuals or groups filing a report should do so in writing and the report should be submitted as soon as possible after the alleged violation. For individuals or groups filing a report, a meeting can be arranged with a staff member in the Office of Student Integrity or Office of Diversity, Institutional Equity and Title IX Program Administration as applicable to discuss the student integrity process.

Complaints to the appropriate department and/or person(s) should include as much information as possible – such as: (1) the type of misconduct alleged; (2) the name and contact information of the respondent; (3) the date(s), time(s), and place(s) of the misconduct; (4) the name(s) and contact information of any individual(s) with knowledge of the incident; (5) whether any tangible evidence has been preserved; and (6) whether a criminal complaint has been made.

Information from complaints may be shared as necessary to investigate and to resolve the alleged misconduct. The need to issue a broader warning to the community in compliance with the Clery Act shall be assessed in compliance with federal law. Incident reports will be forwarded to the Office of Public Safety for Clery Act assessment.

Some reports involve possible violations of regulations, but clearly are the result of an unresolved, on-going dispute between students. Other reports do not involve violations of regulations and/or fall outside College jurisdiction, but they too reflect student disputes. In either of these situations, the students will be informed of the option to resolve the
matter through mediation. Mediation is a voluntary process that utilizes an impartial, neutral third party who acts as a facilitator to help the parties reach a mutually acceptable outcome. In any event, the College reserves the right, where necessary, to adjudicate these matters under the student integrity process.

Confidentiality
To the best of the College’s ability, the College will take every effort to protect the confidentiality of the party.

Where applicable, complaints may be investigated in a manner that protects the confidentiality of the parties and the facts of the case to the extent allowed by applicable law, including the Georgia Open Records Act and the Family Educational Rights and Privacy Act (FERPA). A record of each complaint and subsequent related actions will be maintained by the College.

Complainants who wish to maintain confidentiality must understand that the College cannot guarantee complete confidentiality will be maintained. For example, the College may not always honor requests for confidentiality as the College must consider its obligation to provide a safe, non-discriminatory environment. If the College does honor a request for confidentiality, the complainant must understand that the College’s ability to investigate the incident and pursue disciplinary action against the accused may be greatly limited. Complainants who wish to maintain confidentiality at first but later decide to file a complaint with the school and/or local law enforcement may do so but must understand that the College’s ability to investigate complaints is adversely impacted as time passes between the incident and the filing of a complaint thereof.

Retaliation
Anyone who, in good faith, reports what she or he believes to be student misconduct, participates or cooperates in, or is otherwise associated with any investigation, shall not be subjected to retaliation. Anyone who believes he or she has been the target of retaliation for reporting, participating or cooperating in, or otherwise being associated with an investigation should immediately contact the Office of Student Integrity/Office of Diversity, Institutional Equity and Title IX Program Administration. Any person found to have engaged in retaliation in violation of the student conduct policy shall be subject to disciplinary action, pursuant to the code of conduct.

False Complaints
Students who intentionally give false statements to a college official, or who submit false complaints or accusations, including during a hearing, in violation of policy shall be subject to disciplinary action pursuant to the code of conduct.

Amnesty
Students are encouraged to come forward and report sexual misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by a student during an investigation concerning use of drugs or alcohol will not be used against the particular student in a disciplinary proceeding or voluntarily reported to law enforcement; however, students may be provided with resources on drug and alcohol counseling and/or education, as appropriate.

Access to Advisors
The respondent and alleged victim (where applicable), as parties to these proceedings, shall have the right to use an advisor (including an attorney) of his or her choosing, and at his or her own expense, for the express purpose of providing advice and counsel. The advisor may be present during meetings and proceedings during the investigatory and/or resolution process at which his or her advisee is present. The advisor may advise his or her advisee in any manner, including providing questions, suggestions, and guidance on responses to any questions of the advisee, but shall not participate directly. GGC shall not prohibit family members of a party from attending if the party requests such attendance, but may limit each participant to two family members. The GGC may limit the participation of any family to the same as that of an advisor.

Initial Evaluation of Student Conduct Reports
Regardless of how GGC becomes aware of misconduct, it shall ensure a prompt, fair, and impartial review and resolution of complaints alleging student misconduct. Where a report of student misconduct has been made to the appropriate department and/or person, GGC shall review the complaint to determine whether the allegation(s) describes conduct in violation of GGC’s policies and/or code of conduct. If the reported conduct would not be a
violation of GGC’s policies and/or code of conduct then the report should be dismissed. Otherwise, a prompt, thorough, and impartial investigation and review shall be conducted into each complaint received to determine whether charges against the respondent should be brought.

Investigation of the matter shall be conducted by an impartial investigator. The investigator shall not be any person directly responsible for adjudicating the case or be involved in the case’s appeal process. The assigned investigator will be determined on a case by case basis.

Throughout any investigation and resolution proceedings, a respondent shall receive notice of the alleged misconduct, shall be provided an opportunity to respond, and shall be allowed to remain silent during the investigation and resolution process, without an adverse inference resulting. If the respondent chooses to remain silent, the investigation may still proceed and policy violation charges may still result, and may be resolved against the respondent. Further, unrelated charges and cases shall be investigated separately, unless the respondent consents to having them aggregated.

Once it is determined that the student integrity process will be initiated, the student, club or organization will be provided with written notification of the allegations. For the purposes of this section, email and electronic notifications satisfy the written requirement. Notification will specify the alleged violation(s). Notification will also request that the student, club or organization arrange a meeting with a staff member.

The student, club or organization is responsible for arranging this requested meeting within the parameters stated in the notification. The purpose of the meeting is to insure that the student, club or organization is sufficiently familiar with the Student Code of Conduct (including the conduct regulations and student integrity process) in order to accurately prepare and present a response to the charges. At this meeting the student, club or organization:

1. Will be advised of the right to decline to make any statements or answer questions and that, in doing so, no inference about responsibility will be drawn.
2. Will be advised of the pending violations.
3. Will be advised of the report submitted.
4. Will be advised of how to access the Student Code of Conduct and any other appropriate written material(s).
5. Will be advised of the procedures through which student integrity violations are resolved including the options for and conditions of handling the matter either through informal or formal resolution.
6. Will be advised that an advisor may be present at the student integrity hearing. The advisor may not address the hearing officer, Hearing Panel or other persons at the hearing. The role of the advisor will be to consult with the student, club or organization at reasonable intervals during the hearing. It is the student, club or organization’s responsibility to find an advisor should they choose to have one present. Having an advisor is not required; it is optional.
7. Will be advised to consult further with the Director of Student Integrity/Executive Director of the Office of Diversity, Institutional Equity and Title IX Program Administration or his/her designee concerning any question or interpretation of procedure.
8. Will be advised that formal hearings are scheduled to provide the student, club or organization a minimum of five (5) business days from the date of hearing notification during which to prepare a response.
9. Will be advised that any request for a delay of the hearing must be in writing and submitted to the Director of Student Integrity/the Executive Director of the Office of Diversity, Institutional Equity and Title IX Program Administration or his/her designee, who will determine whether a delay will be granted.
10. Will be advised that in the event that the College needs to delay the date of a hearing, the student, club or organization will be notified no less than one (1) business day prior to the originally scheduled hearing when practical. The student, club or organization will receive a notification of the new hearing at
least five (5) business days prior to the new hearing date. Exceptions can be made when deemed appropriate.

11. Will be advised that all official correspondence from the Office of Student Integrity/Office of Diversity, Institutional Equity and Title IX Program Administration will be sent to the student via their GGC email account. The student is responsible for accessing the GGC email account. The date notice is sent represents the notice/delivery date.

12. The information provided in the list above shall also be provided in writing to the student, club or organization by the appropriate office.

NOTE: Where the potential sanctions for the alleged misconduct may involve a suspension or expulsion (even if such sanctions were to be held “in abeyance,” such as probationary suspension or expulsion) GGC’s investigation and resolution procedures must provide these additional, minimum safeguards:

1. The respondent shall be provided with written notice of the complaint/allegations, pending investigation, possible charges, possible sanctions, and available support services. The notice should also include the identity of any investigator(s) involved. Notice should be provided via GGC email to the address on file. Where applicable, a copy shall also be provided to the alleged victim via the same means.

2. Upon receipt of the written notice, the respondent shall be given at least five (5) business days to respond in writing. In that response, the respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and documents – whether written or electronic – in support. A non-response will be considered a general denial of the alleged misconduct.

3. Based on this response, the investigation shall consist of interviews of the respondent, the alleged victim (where applicable) and witnesses, and the collection and review of documents or other physical or electronic information, as well as other steps as appropriate. The investigator should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any proffered witnesses not interviewed, along with a brief, written explanation.

4. The investigation shall be summarized in writing in an initial investigation report and provided to the respondent and the alleged victim (where applicable) in person or via email. This summary should clearly indicate any resulting charges (or alternatively, a determination of no charges), as well as the facts and evidence in support thereof, witness statements, and possible sanctions.

5. To the extent the respondent is ultimately charged with any violation, he or she shall also have the opportunity to respond in writing. The respondent’s written response to the charge(s) shall be due no later than five (5) business days following the date of the initial investigation report. The respondent’s written response should outline his or her plea in response to the charge(s), and where applicable, his or her defense(s), and the facts, witnesses, and documents – whether written or electronic – in support. A nonresponse to the charge(s) by the respondent will be interpreted as a denial of the charge(s).

6. The investigator shall conduct further investigation and update the investigative report as warranted by the respondent’s response.

7. The final investigative report should be provided to the student misconduct panel or hearing officer for consideration in adjudicating the charges brought against the respondent. A copy shall also be provided to the respondent and alleged victim (where applicable) before any hearing. The investigator may testify as a witness regarding the investigation and findings, but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the proceedings outside of providing testimony during the hearing.

If a student, club or organization fails to schedule or attend the meeting, the Office of Student Integrity/Office of Diversity, Institutional Equity and Title IX Program Administration reserves the right to proceed with the meeting and hold or arrange for a formal resolution in the student, club or organization’s absence.

To determine whether a club or organization is responsible for a violation of the Code of Conduct, all circumstances will be considered, including, but not limited to: a) whether the misconduct was committed by one or more members of the club or organization; b) whether officers of the club or organization had prior knowledge of the misconduct; c) whether the club or organization funds were used; d) whether the misconduct occurred as a result of a club or organization-sponsored function; and e) whether members of the club or organization lied about the incident.
Resolution of the Student Integrity Process

During the meeting the staff member will advise the student, club or organization about the options for resolving student integrity violations. There are three available options from which the student, club or organization can choose: (1) informal resolution, (2) formal resolution (administrative hearing), or (3) formal resolution (Student Integrity Board hearing).

Informal Resolution

If the student, club or organization agrees that the violation(s) of the conduct regulations cited occurred, he/she/it may decide to have the case resolved through the informal process. Final resolution of the informal process must meet the following criteria: (1) the staff member handling the case and the student, club or organization agree that informal resolution is a reasonable option given the circumstances; (2) the student, club or organization must accept responsibility for the violation(s) of the specified conduct regulation(s); (3) the resolution will not result in a suspension, expulsion, or loss of privilege to live in GGC Housing for the charged student, club, or organization; (4) if applicable, the victim should accept the sanctions issued for the violation(s) and may propose sanctions that are reasonable and in accordance with the Code of Conduct. Cases that do not meet all four criteria for the informal resolution will be referred to formal resolution (hearing).

The student, club or organization is responsible for presenting his/her/its own case. The student, club or organization may have an advisor (which can be an attorney) and family members present if he/she/it chooses at his/her own expense. If the student, club or organization plans to have an advisor and/or family members present, he/she/it must notify the Office of Student Integrity/Office of Diversity, Institutional Equity and Title IX Program Administration within two (2) business days prior to any meeting identifying the advisor and/or family members. Each student participant is limited to two family members.

Some reports involve possible violations of regulations, but clearly are the result of an unresolved, on-going dispute between students. Other reports do not involve violations of regulations and/or fall outside College jurisdiction, but they too reflect student disputes. In either of these situations, the students will be informed of the option to resolve the matter through informal resolution.

Decisions for Informal Resolution

If the student, club or organization decides to resolve the student integrity charges informally, and all conditions for such resolution are met, the student, club or organization will receive a written copy of the decision. The decision will be completed by the staff member handling the case.

Formal Resolution

Resolution/Hearing

Training of Hearing Board and Appeal Members: Individual(s) tasked with investigating allegations of student misconduct shall not be responsible for training student conduct panel/board members or appellate body members.

In no case shall a hearing to resolve charge(s) of student misconduct take place before the investigative report has been finalized or before the respondent has had an opportunity to respond in writing, unless the respondent has chosen to go through an informal process or otherwise provided a written waiver of rights to these procedures. Further, unrelated charges and/or cases shall be heard separately unless the respondent voluntarily consents to the charges/cases being heard jointly.

Where the respondent indicates that he or she contests the charges, and once the investigative report has been finalized and copies provided to the respondent and alleged victim (where applicable,) the case shall be set for hearing; however, the alleged victim (where applicable) and respondent may have the option of selecting mediation as a possible resolution in certain student misconduct cases where they mutually agree, except where deemed inappropriate by the Senior Vice President for Academic and Student Affairs/Provost, or his/her designee.
Where a case is not resolved through mediation, the respondent shall have the option of having the charges heard either by an administrator (hearing officer) or a student conduct panel. Notice of the date, time, and location of the hearing, shall be provided to the respondent and alleged victim (where applicable) at least five (5) business days prior to the hearing. Notice shall be provided via GGC email or alternative method, if necessary. Additionally, the following standards will apply to any such hearing:

1. The respondent shall have the right to present witnesses and evidence to the hearing officer or panel, as well as to ask questions to any witnesses. At the determination of the hearing officer or panel, this questioning may take place through the submission of written questions to the panel or hearing officer for consideration; however, the parties’ advisors may still actively advise and assist in drafting those questions. The hearing officer or panel shall ask the questions as written, and will limit questions only if they are unrelated to determining the veracity of the charge leveled against the respondent(s). In any event, the hearing officer or panel shall err on the side of asking all submitted questions, and must document the reason for not asking any particular questions.

2. Where the hearing officer or panel determines that a party or witness is unavailable and unable to be present due to extenuating circumstances, the hearing officer or panel may establish special procedures for providing testimony from a separate location. In doing so, the hearing officer or panel must determine there is a valid basis for the unavailability, ensure proper sequestration in a manner that ensures testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any party. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony, the hearing officer or panel will disregard or discount the testimony.

3. Formal civil rules of evidence do not apply to the investigatory or resolution process.

4. The standard of review shall be a preponderance of the evidence; however, any decision to suspend or to expel a student must also be supported by substantial evidence at the hearing.

5. GGC should maintain documentation of the proceedings, which may include written findings of fact, transcripts, audio recordings and/or video recordings.

6. Following a hearing, both the respondent and alleged victim (where applicable under Title IX) shall be provided a written decision via GGC email of the outcome. The respondent shall be advised of any resulting sanctions. The decision should include details on how to appeal, as outlined below. Additionally, the written decision must summarize the evidence in support of the sanction. The same form will be completed, regardless of whether the student opts for a student panel or an administrative hearing.

7. The alleged victim (where applicable) and respondent may have the option of selecting informal resolution as a possible resolution in certain student misconduct cases where they mutually agree, except where deemed inappropriate by the Senior Vice President for Academic and Student Affairs/Provost, or his/her designee.

8. The standard of review shall be a preponderance of the evidence; however, any decision to suspend or to expel a student must also be supported by substantial evidence at the hearing.

9. Any party may challenge the participation of any GGC official, employee or student panel member in the process on the grounds of personal bias by submitting a written statement to GGC’s designee setting forth the basis for the challenge. The designee may not be the same individual responsible for investigating or adjudicating the conduct allegation. The written challenge should be submitted within a reasonable time after the individual reasonably should have known of the existence of the bias. GGC’s designee will determine whether to sustain or deny the challenge, and if sustained, the replacement to be appointed. (See Board of Regents Policy Manual Section 4.6.5.4 Recusal/Challenge for Bias.)

Sanctions

When it has been determined by the Hearing Panel that sanctions should be imposed, the Hearing Panel (via the Dean of Students or designee) or hearing officer will recommend/assign one or more sanctions. The findings of fact, any particular circumstances, and prior record of the student, club or organization will be the factors considered when determining any appropriate sanctions. Sanctions involving suspension and/or expulsion from the College shall require written approval by the Senior Vice President for Academic and Student Affairs/Provost.

Sanctions for Individuals
The following sanctions may be imposed against a student for the violation of a College conduct regulation. This list is neither exhaustive nor in order of severity and may be enlarged upon or modified to meet the particular circumstances of any given situation.

1. **Expulsion**: Permanent severance of the student’s relationship with the College.
2. **Suspension**: Temporary severance of the student’s relationship with the College for a specific period of time. The period of time and any requirements that must be satisfied prior to readmission are to be specified in the decision of the Hearing Panel or the hearing officer.
3. **Conduct Probation**: Student is not in good conduct standing with the College. Notice that further finding of responsibility for the violation of any College conduct regulation(s) as specified in the decision of the Hearing Panel or hearing officer will likely result in suspension or expulsion from the College. The period of probation shall be specified in the decision letter.
4. **Reprimand**: Stated disapproval or a warning issued to the student.
5. **Restitution**: Reimbursement for a loss caused by the student’s actions.
6. **Community Service Hours**: Assignment to community service/volunteer hours to be determined by the Hearing Panel and/or the hearing officer.
7. **Restrictions**: Terms of probation or reprimand restricting privileges. Such restrictions may include, but are not limited to, identification card privileges and/or parking privileges.
8. **Other Educational Sanctions**: Projects or assignments designed to educate a student in connection with the effect of his/her behavior. Educational assignments include, but are not limited to, papers, letters of apology, and/or alcohol education (DUI School, etc.).
9. **Recommendation to Suspend Student Employment within the College**.
10. **Housing Restrictions**: Loss of privilege to live in GGC Housing.
11. **No Contact Order**: Directed to refrain from any intentional contact, direct or indirect, with one or more designated persons through any means, including personal contact, email, telephone, or third parties.
12. **Fines**: Required to pay a specified fine/fee for violation.
13. **And/Or Other Sanctions**: Other sanctions as deemed appropriate based on the student’s actions.

*The standard of review shall be a preponderance of the evidence; however, any decision to suspend or to expel a student must also be supported by substantial evidence at the hearing.

**Sanctions For Alcohol, Marijuana, And Other Drug Violations**

Students found in violation, through the College’s Student integrity process, of the Alcohol, Marijuana, and Other Drug Related Misconduct (see Conduct Regulation 5) are subject to the following possible sanctions:

- **1st offense** – Alcohol, marijuana, and/or drug awareness activity and probation for the remainder of current semester and for the next 2 semesters (Fall and Spring semesters only) enrolled at the College. Probation extends through summer terms and/or any institutional breaks.
- **2nd offense while on probation** – suspension* from GGC for current semester and 1 subsequent semester (Fall or Spring semesters only). Summer suspension may not be substituted for a Fall or Spring semester and will be included if suspension is initiated during Spring semester.

Any cost associated with drug and alcohol sanctioning will be the responsibility of the student violator. These are sanctioning guidelines. The findings of fact, any particular circumstances, and **prior record** of the student will be factors considered when determining any appropriate sanctions.

Students who are dismissed, suspended*, expelled*, withdrawn, or otherwise removed from the College for any length of time should be aware that this action may adversely impact the following:

- Privilege of living in campus Housing
- Housing costs and fees (**suspension/expulsion does not forgive financial obligations**)
- Tuition costs and fees (**suspension/expulsion does not forgive financial obligations**)
- Student Financial Aid including HOPE Scholarship
- Health insurance (contact your personal health care provider)
- Meal Plan
- Use of College resources and access to College facilities
- Immigration status for international students
- Veterans and dependents of veterans
- Student employment on campus
Internships, assistantships, and study abroad

This is not an exhaustive list.

**Additional Sanctions for Student Clubs and Organizations**

The following sanctions may be imposed against a student club or organization for the violation of a College conduct regulation. This list is neither exhaustive nor in order of severity and may be enlarged upon or modified to meet the particular circumstances of any given situation.

1. **Recommendation for Charter Revocation**: An official request to a national office that the local chapter’s charter be revoked.
2. **Revocation of College Registration**: Permanent severance of the club’s/organization’s relationship with the College.
3. **Suspension of College Registration**: Temporary severance of the club’s/organization’s relationship with the College for a specific period of time or indefinitely. The period of time and any requirements, which must be satisfied prior to re-registration, must be specified in the decision of the Hearing Panel or the hearing officer.
4. **Probation**: Notice that further finding of responsibility for the violation of any College conduct regulation(s) as specified in the decision of the Hearing Panel or hearing officer will likely result in suspension or revocation of College registration. The period of probation shall be specified in the decision letter.
5. **Reprimand**: Stated disapproval or warning issued to the student club or organization.
6. **Restitution**: Reimbursement for a loss caused by the club’s/organization’s actions.
7. **Work Hours**: Assignment to work a specific number of hours determined by the Hearing Panel and/or the hearing officer.
8. **Restrictions**: Restriction of some or all of the clubs or organization’s activities or privileges, including, but not limited to, social privileges and recruitment privileges.
9. **Other Educational Sanctions**: Projects or assignments designed to educate a club or organization in connection with the effect of its member’s actions. Educational assignments include, but are not limited to, alcohol awareness programs, and/or risk management programs.

**Withdrawal of Recognition of Student Organizations**

The Board of Regents has determined that the use of marijuana, controlled substances or other illegal or dangerous drugs constitutes a serious threat to the public health, welfare, and academic achievement of students enrolled in the University System of Georgia. Therefore, all student organizations, including but not limited to societies, fraternities, sororities, clubs, and similar groups of students which are affiliated with, recognized by, or which use the facilities under the jurisdiction of institutions of the University System, are hereby charged with the responsibility of enforcing compliance with local, state and federal laws by all persons attending or participating in their respective functions and affairs, social or otherwise.

As provided by the Student Organization Responsibility for Drug Abuse Act, any such student organization which, through its officers, agents or responsible members, knowingly permits, authorizes or condones the manufacture, sale, distribution, possession, serving, consumption or use of marijuana, controlled substances, or other illegal or dangerous drugs at any affair, function, or activity of such student organization, social or otherwise, is hereby declared to be in violation of the laws of this state and shall have its recognition as a student organization withdrawn and, after complying with the constitutional requirements of due process, shall be suspended from the campus for a minimum of one calendar year from the date of determination of responsibility.

**Interim Suspensions**

Interim suspensions – that is, suspensions while the investigation and adjudication process is proceeding – should only occur where necessary to maintain safety, and should be limited to those situations where the respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, GGC should consider the existence of a significant risk to the health or safety of the campus community; the nature, duration, and
severity of the risk; the probability of potential injury; and whether less restrictive means can be used to significantly mitigate the risk.

Before an interim suspension is issued, GGC must make all reasonable efforts to give the respondent the opportunity to be heard on whether his or her presence on campus poses a danger. If an interim suspension is issued, the terms of the suspension shall take effect immediately. If such a pre-interim suspension meeting or discussion is not possible under the circumstances, an interim suspension may still be issued. In the circumstances where a meeting or discussion prior to issuing an interim suspension is not possible, the respondent may make a written request for a hearing to determine whether the intermediate suspension shall issue. Such a hearing must be held within three (3) business days of the request. Any such hearing may be done solely through review of written documentation submitted by the respondent to the person issuing the interim suspension or his/her designee.

**Temporary Campus Housing Removal**

In certain circumstances where authorized by the Senior Vice President of Academic and Student Affairs/Provost or his/her designee, the College may impose a temporary campus housing removal pending review or resolution of an administrative matter, alleged student integrity violation/housing violation, alleged violations of laws/ordinances, or other matter explained in a written temporary campus housing removal notice prior to a hearing before a Hearing Officer or Hearing Panel. A temporary campus housing removal may be imposed upon individual students:

1. To ensure the safety and well-being of members of the campus housing community or preservation of College property;
2. If the alleged acts warrant temporary campus housing removal based on review by the Senior Vice President for Academic and Student Affairs/Provost or his/her designee.

During a temporary campus housing removal, the student shall be denied access to all campus housing and adjacent areas including parking lots unless otherwise specified in the written notification. The student will not be denied access to other areas of campus (including classes and/or all other College activities or privileges for which the student might otherwise be eligible) unless otherwise specified.

**Notification of Temporary Campus Housing Removal**

Upon receiving a report indicating any of the conditions that warrant a temporary campus housing removal exist and upon an evaluation of the reliability of that report, the Senior Vice President for Academic and Student Affairs/Provost or his/her designee shall immediately notify the student, in writing, of the temporary campus housing removal. The written notification will be hand delivered or sent to the address on record by certified mail, return receipt requested, or via U.S. mail with a delivery confirmation. The following information will be contained in that notification:

1. the College conduct regulation(s), other campus policies/procedures, administrative actions, or laws/ordinances that are alleged to have been violated
2. a description of the circumstances of the incident as reported to the designated College official assigned to handle the matter
3. an explanation of actions required by the student, where applicable
4. an explanation of the restrictions placed on the student during the temporary campus housing removal
5. notification that a request for a review of the temporary campus housing removal may be made to the designated party outlined in the written notice of temporary campus housing removal within two (2) College business days or within the time frame presented in the written notice
6. contact information for the designated College official handling the matter
7. clarification that if no request for a review of the temporary campus housing removal is made by the student, the temporary campus housing removal and student integrity charges would be resolved through the student integrity process, either informally or formally, as established in the Student Code of Conduct.
When requested by the respondent in writing, a review of the removal to determine whether the temporary campus housing removal should continue will be held within three (3) business days of the request. In order for the hearing to occur, the student must submit the written request and any supporting documents to the designated College official. The temporary campus housing removal will remain in effect until a written decision regarding the temporary campus housing removal has been issued. The student may present written information that challenges or disputes the temporary campus housing removal. The Senior Vice President for Academic and Student Affairs/Provost or his/her designee may:

1. Overturn the temporary campus housing removal and dismiss all campus and/or student integrity charges. The student would immediately be allowed to move back into campus housing and campus and/or student integrity charges would not be pursued in the matter.

2. Overturn the temporary campus housing removal, but bring forward the campus and/or student integrity charges. The student would immediately be allowed to move back into campus housing and campus and/or student integrity charges would be handled through the normal student integrity process.

3. Uphold the temporary campus housing removal and proceed with the normal campus/student integrity process. The restrictions placed on the student during the temporary campus housing removal would remain in place pending the outcome of the campus/student integrity process and/or the outcome of any pending criminal charges.

If a review of the temporary campus housing removal is not requested or the temporary campus housing removal is upheld, the temporary campus housing removal and the student integrity charges would be resolved through the student integrity process, either informally or formally, as described in the Student Code of Conduct.

**Student Code of Conduct Appeals** (See Board of Regents Policy Manual Section 4.6.5.3 Appeals)

A. Suspension/Expulsion (including held in abeyance) appeals

Where the sanction imposed includes a suspension or expulsion (even for one held in abeyance), the following appellate procedures must be provided to the respondent. The alleged offender shall have the right to appeal the outcome on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing, because such information was not known or knowable to the person appealing during the time of the hearing; (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing, including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by bias; or (3) to allege that the finding was inconsistent with the weight of the information. Appeals may be made by the alleged offender for the above reasons in any case where sanctions are issued – even those in which such sanctions are held “in abeyance,” such as probationary suspension or expulsion.

The appeal must be made in writing to the Office of Student Integrity/Organization, Institutional Equity and Title IX Program Administration, and must set forth one or more of the bases outlined above, and must be submitted within five (5) business days of the date of the final written decision.

The appeal should be addressed to the Senior Vice President for Academic and Student Affairs/Provost or his/her designee. The appeal shall be a review of the record only, and no new meeting with the respondent or any alleged victim will be held. The Senior Vice President for Academic and Student Affairs/Provost, or his/her designee, may affirm the original finding and sanction; affirm the original finding but issue a new sanction lesser severity; remand the case back to the decision-maker to correct a procedural or factual defect; or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand.

The Senior Vice President for Academic and Student Affairs/Provost or his/her designee shall then issue a decision in writing to both the respondent within a reasonable time period.

The decision of the Senior Vice President for Academic and Student Affairs/Provost or his/her designee may be appealed in writing within five (5) business days (as determined by the date of the decision letter) to the President of GGC solely on the four grounds set forth above. The appeal to the President shall be on the record only and no new meeting with the respondent or any alleged victim will be held.

The President may affirm the original finding and sanction; affirm the original finding but issue a new sanction of greater or lesser severity, remand the case back to the decision maker to correct a procedural or factual defect; or
reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President’s decision shall be issued in writing to both the respondent and the victim (if applicable) within a reasonable time period. The President’s decision shall be the final decision of GGC.

Should the respondent wish to appeal the President’s decision, he or she may appeal to the Board of Regents in accordance with the Board of Regents Policy Manual Section 8.6 Application for Discretionary Review.

B. All other appeals
Except as otherwise set out in Section A above, the student, club or organization may appeal any decision from a formal student integrity hearing or any decision resulting in sanctions other than a reprimand from an informal resolution. Appeal information will be included with the decision issued to a student, club or organization. All levels of appeal described in these procedures involve written appeals only. Students, clubs or organizations neither meet with nor make oral presentations to the appellant officer.

4.1.7 Sexual Misconduct Policy

Georgia Gwinnett College follows the University System of Georgia Sexual Misconduct Policy 4.1.7. The University System of Georgia is committed to ensuring a safe learning environment that supports the dignity of all members of the University System of Georgia community. The University System of Georgia does not discriminate on the basis of sex or gender in any of its education or employment programs and activities. To that end, this policy prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. The University System of Georgia will not tolerate sexual misconduct, which is prohibited, and which includes, but is not limited to, domestic violence, dating violence, sexual assault, sexual exploitation, sexual harassment, and stalking. The University System further strongly encourages members of the University System community to report instances of sexual misconduct promptly. These policies and procedures are intended to ensure that all parties involved receive appropriate support and fair treatment, and that allegations of sexual misconduct are handled in a prompt, thorough and equitable manner.

Prevention is one of the primary mechanisms used to reduce incidents of sexual violence on campuses. USG institutions are required to provide prevention tools and to conduct ongoing awareness and prevention programming and training for the campus community including students, faculty, and staff. Such programs are designed to stop sexual violence through the promotion of positive and healthy behaviors. Programming will educate the campus community on consent, sexual assault, alcohol use, dating violence, domestic violence, stalking, bystander intervention, and reporting.

The effective date for the University System of Georgia, governing all institutions’ policies and procedures is July 1, 2016.

4.1.7.1 Definitions and Prohibited Conduct

Community: Students, faculty and staff, as well as contractors, vendors, visitors, and guests.

Complainant: An individual lodging a complaint. The complainant may not always be the alleged victim.

Consent: Words or actions that show a knowing and voluntary willingness to engage in mutually agreed-upon sexual activity. Consent cannot be gained by force, intimidation or coercion, by ignoring or acting in spite of objections of another, or by taking advantage of the incapacitation of another, where the respondent knows or reasonably should have known of such incapacitation. Consent is also absent when the activity in question exceeds the scope of consent previously given. Past consent does not imply present or future consent. Silence or an absence of resistance does not imply consent. Minors under the age of 16 cannot legally consent under Georgia law.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim.
**Domestic Violence:** Violence committed by a current or former spouse or intimate partner of the alleged victim, by a person with whom the alleged victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the alleged victim under the domestic or family violence laws of the jurisdiction, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.

**Incapacitation:** The physical and/or mental inability to make informed, rational judgments, and can result from mental disability, sleep, involuntary physical restraint, or from intentional or unintentional taking of alcohol and/or other drugs. Whether someone is incapacitated is to be judged from the perspective of an objectively reasonable person.

**Nonconsensual Sexual Contact:** An intentional sexual touching upon a person, without consent or where the person is incapacitated, and/or by force, by another person or with any object. Sexual contact includes but is not limited to, intentional contact with the breasts, buttocks, groin, or genitals, or touching another with these body parts, or making another touch the alleged victim or themselves with or on any of these body parts.

**Privileged Employees:** Individuals employed by the institution to whom a complainant or alleged victim may talk in confidence, as provided by law. Disclosure to these employees will not automatically trigger an investigation against the complainant’s or alleged victim’s wishes. Privileged Employees include those providing counseling, advocacy, health, mental health, or sexual-assault related services (e.g., sexual assault resource centers, campus health centers, pastoral counselors, and campus mental health centers) or as otherwise provided by applicable law. Exceptions to confidentiality exist where the conduct involves suspected abuse of a minor (in Georgia, under the age of 18) or otherwise provided by law, such as imminent threat of serious harm. Further, Privileged Employees must still submit anonymous statistical information for Clery Act purposes.

**Respondent:** Individual who is accused to have engaged in conduct that violates this Policy.

**Responsible Employees:** Those employees who must promptly and fully report complaints of or information regarding sexual misconduct to the Title IX Coordinator. Responsible Employees include any administrator, supervisor, faculty member, or other person in a position of authority who is not a Privileged Employee. Student employees who serve in a supervisory, advisory, or managerial role are in a position of authority for purposes of this Policy (e.g., teaching assistants, residential assistants, student managers, orientation leaders, etc.). Responsible Employees are not required to report information disclosed at public awareness events (e.g., “Take Back the Night,” candlelight vigils, protests, “survivor speak-outs” or other public forums in which students may disclose incidents of prohibited conduct).

**Sexual Assault:** An umbrella term referring to a range of nonconsensual sexual contact, which can occur in many forms including but not limited to rape and sexual battery.

**Sexual Exploitation:** “Sexual Exploitation” occurs when an individual takes nonconsensual or abusive sexual advantage of another for his or her own advantage or benefit, or to the benefit or advantage of anyone other than the one being exploited. Examples of sexual exploitation may include, but are not limited to, the following:

1. Invasion of sexual privacy;
2. Prostituting another individual;
3. Non-consensual video or audio of sexual activity;
4. Non-consensual distribution of video or audio of sexual activity, even if the sexual activity or video or audio taken of sexual activity was consensual;
5. Intentional observation of unconsenting individuals who are partially undressed, naked, or engaged in sexual acts;
6. Knowingly transmitting an STD or HIV to another individual;
7. Intentionally and inappropriately exposing one’s breasts, buttocks, groin, or genitals in non-consensual circumstances; and/or
8. Sexually-based bullying.

**Sexual Harassment:** Unwelcome verbal, nonverbal, or physical conduct, based on sex or gender stereotypes, that: is implicitly or explicitly a term or condition of employment or status in a course, program, or activity; is a basis for employment/educational decisions; or has the purpose or effect of interfering with one’s work or educational performance creating an intimidating, hostile, or offensive work or learning environment, or interfering with or limiting one’s ability to participate in or benefit from an institutional program or activity.
**Stalking:** Engaging in a course of conduct directed toward another person based upon sex that would cause a reasonable person (i) to fear for his or her safety or the safety of immediate family members or close acquaintances, or (ii) to suffer substantial emotional distress.

### 4.1.7.2 Reporting Sexual Misconduct

A complainant of sexual misconduct can choose among several reporting options at Georgia Gwinnett College: filing a criminal complaint with law enforcement officials; filing an administrative report with the institution; or filing an anonymous report at the institution. These processes are detailed below. An individual who believes he/she is a victim of sexual misconduct is encouraged to report allegations of sexual misconduct promptly.

**Institutional Reports**

Complainants of sexual misconduct who wish to file a report with Georgia Gwinnett College should notify a Responsible Employee or the Office of the Diversity, Institutional Equity, and Title IX Program Administration. Responsible Employees informed about sexual misconduct allegations involving any student must notify the Office of the Diversity, Institutional Equity, and Title IX Program Administration as soon as practicable. Responsible Employees should not attempt to resolve the situation, but must notify and report all relevant information to the Title IX Coordinator. Privileged Employees are not bound by this requirement but may, consistent with their ethical and legal obligations, be required to report limited information about incidents without revealing the identities of the individuals involved to the Office of the Diversity, Institutional Equity, and Title IX Program Administration. All members of the University System of Georgia institutions’ communities are encouraged to report incidents of sexual misconduct promptly.

Georgia Gwinnett College encourages complainants to report their complaints in writing, though oral complaints will be accepted, taken seriously, and investigated, to the extent possible. While complaints should be made as quickly as possible following an alleged incident of sexual misconduct, all reports are accepted regardless of when reported.

Complaints should include as much information as possible – that is: (1) the type of sexual misconduct experienced; (2) the name of the respondent; (3) the date(s), time(s), and place(s) of the sexual misconduct; (4) the name(s) of any individual(s) with knowledge of the incident; (5) whether any tangible evidence has been preserved; and (6) whether a criminal complaint has been made.

Information from complaints will be shared only as necessary to investigate and to resolve the alleged sexual misconduct. Complaints will be investigated and resolved as outlined below. Georgia Gwinnett College, through the Title IX Coordinator, will assess the need for and institute interim measures as described below as appropriate and where reasonable, as well as work with the appropriate institutional department to determine the need to issue a broader warning to the community in compliance with the Clery Act or to report activity to the authorities.

Institutional reports will be investigated and adjudicated separately from any criminal complaints.

1. **Confidentiality:** Where a complainant or alleged victim requests that his or her identity be withheld or the allegation(s) not be investigated, the institution should consider, through the Title IX Coordinator, whether this request can be honored while still providing a safe and nondiscriminatory environment for the institution. Honoring the request may limit the institution’s ability to respond fully to the incident and may limit the institution’s ability to discipline the respondent.

2. **Retaliation:** Anyone who, in good faith, reports what he or she believes to be misconduct under this Policy, or who participates or cooperates in, or is otherwise associated with any investigation, shall not be subjected to retaliation. Anyone who believes he or she has been the target of retaliation for reporting, participating or cooperating in, or otherwise being associated with an investigation should immediately contact the Title IX Coordinator for the institution. Any person found to have engaged in retaliation in violation of this Policy shall be subject to disciplinary action.

3. **False Complaints:** Individuals are prohibited from intentionally giving false statements to a Georgia Gwinnett College official. Any person found to have intentionally submitted false complaints, accusations, or statements, including during a hearing, in violation of this policy shall be subject to disciplinary action.

4. **Amnesty:** Individuals should be encouraged to come forward and to report sexual misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by an individual
during an investigation concerning use of drugs or alcohol will not be used against the particular individual in a disciplinary proceeding or voluntarily reported to law enforcement; however, individuals may be provided with resources on drug and alcohol counseling and/or education, as appropriate.

Law Enforcement Reports
Because sexual misconduct may constitute criminal activity, a complainant also has the option, should he or she so choose, of filing a report with campus or local police, for his or her own protection and that of the surrounding community.

Complainants considering filing a report of sexual misconduct with law enforcement should preserve any evidence of sexual misconduct, including, but not limited to, the following:

1. Clothing worn during the incident including undergarments;
2. Sheets, bedding, and condoms, if used;
3. Lists of witnesses with contact information;
4. Text messages, call history, social media posts;
5. Pictures of injuries; and/or
6. Videos.

Anonymous Reports
Georgia Gwinnett College provides a mechanism by which individuals can report incidents of alleged sexual misconduct anonymously. Please contact the Office of Diversity, Institutional Equity, and Title IX Program Administration.

4.1.7.3 Interim Protective Measures

The Title IX Coordinator or his/her designee may impose interim protective measures before the final outcome of an investigation and until final resolution of the allegations if failure to take the interim measures would constitute an immediate threat to the safety and well-being of the alleged victim or other members of the institution, or to ensure equal access to the institution’s education programs and activities. Before any such measures are instituted, however, the Title IX Coordinator should, where practicable, provide the respondent with an initial opportunity to respond to the allegations and to the imposition of any interim protective measures specifically.

Imposing interim protective measures does not indicate that a violation of this Policy has occurred, and is designed to protect the alleged victim and community, and not to harm the respondent. To the extent interim measures are imposed, they should minimize the burden on both the alleged victim and the respondent, where feasible. Interim measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a “no contact” directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision;
5. Interim suspension; and
6. Other measures designed to promote the safety and well-being of the parties and the institution’s community.

An interim suspension should only occur where necessary to maintain safety, and should be limited to those situations where the respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the alleged victim or the campus community, the nature, duration, and severity of the risk, the probability of potential injury, and whether less restrictive means can be used to significantly mitigate the risk.

Before an interim suspension is issued, the institution must make all reasonable efforts to give the respondent the opportunity to be heard on whether his or her presence on campus poses a danger. If an interim suspension is issued, the terms of the suspension take effect immediately. When requested by the respondent, a hearing to determine whether the intermediate suspension should continue will be held within three (3) business days of the request.
4.1.7.4 Support Services

Reviewed June 30, 2016

Once an individual makes a complaint, or receives notice that a complaint has been made against him or her, that individual will receive information about support services, such as counseling, advocacy, housing assistance, academic support, disability services, health and mental services, and legal assistance, as is available at Georgia Gwinnett College.

Available support services are listed on the Office of Diversity, Institutional Equity, and Title IX Program Administration’s website.

4.1.7.5 Process for Investigating and Resolving Institutional Reports

Reviewed June 30, 2016

**Jurisdiction:** Georgia Gwinnett College shall take necessary and appropriate action to protect the safety and well-being of its community. Accordingly, sexual misconduct perpetrated against students by Georgia Gwinnett College students, faculty, or staff should be addressed whenever such acts occur on a campus, in connection with a Georgia Gwinnett College program or activity, or in a manner that creates a hostile environment for members of the Georgia Gwinnett College community. Further, the policy is applicable to all Georgia Gwinnett College students, faculty, and staff, as well as contractors, vendors, visitors, guests or other third parties.

**Advisors:** Both the alleged victim and respondent, as parties to the matter, shall have the opportunity to use an advisor (including an attorney) of his/her choosing for the express purpose of providing advice and counsel at his/her own expense. The selected advisor shall not otherwise be a party or witness involved in the investigation. The advisor may be present during any meetings and proceedings involved in the investigatory or resolution process in which the advisee is also eligible to be present. The advisor may advise the advisee, including providing questions, suggestions, advice on the proceedings, and guidance on responses to any questions of the participant, but shall not participate directly. Georgia Gwinnett College shall not prohibit family members of any party from attending if the party requests such attendance, but may limit the number to two family members.

**Timeframe:** Reasonable efforts will be made to complete the investigation and resolution within 60 calendar days of the initial complaint, though a longer period of time may be needed in some cases. The Title IX Coordinator will notify the respondent and the alleged victim, in writing, of any extension of this timeframe.

**Investigations**

1. The Office of Diversity, Institutional Equity, and Title IX Program Administration is primarily responsible for directly overseeing the investigation and resolution of complaints, and coordinating possible remedial actions or other responses reasonably designed to minimize the recurrence of the alleged conduct as well as mitigate the effects of any misconduct. The Title IX Coordinator will ensure prompt, fair, and impartial investigations and resolutions of complaints alleging violations of the sexual misconduct policy. The Title IX Coordinator shall be responsible for ensuring any individual participating in the investigation, resolution, or appeal of any sexual misconduct case has received regular training on issues pertaining to sexual misconduct.

2. The Title IX Coordinator shall designate an investigator to conduct a prompt, thorough, and impartial investigation into each complaint received. The investigation shall consist of interviews of the complainant, alleged victim, respondent, and witnesses, and the collection and review of documents or other physical or electronic information, as well as other steps, as appropriate.

3. Unrelated charges and cases shall be investigated separately, unless the respondent consents to having them aggregated.

4. The respondent shall be provided with written notice of the complaint, pending investigation, possible charges, possible sanctions, and available support services. The notice should also include the identity of the Title IX Coordinator and any investigator(s) involved. Notice shall be provided via institution email. If confirmation of receipt is not received by the Title IX Coordinator or the investigator, the Title IX Coordinator or the investigator shall engage in other measures to ensure notice is received by the respondent. A copy shall also be provided to the alleged victim via the same means.
5. The investigator will timely begin the investigation and will schedule an initial interview with the complainant, alleged victim, respondent and any known relevant witnesses. The investigator should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any proffered witnesses not interviewed, along with a brief, written explanation.

6. Each party shall have three (3) business days to submit a written statement to supplement the notice of complaint and the verbal interview. In that response, the respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and documents – whether written or electronic – in support. If respondent has not otherwise responded, a non-written response will be considered a general denial of the alleged misconduct.

7. Based on this response and other relevant information, the investigator shall continue to interview witnesses for both sides, to re-interview parties where necessary, and to collect and review documents or other physical or electronic information, as well as other steps, as appropriate.

8. Where the respondent is a student, the respondent has the right to remain silent during the investigation and resolution process, without an automatic adverse inference resulting. If the respondent chooses to remain silent, the investigation may ultimately still proceed and policy violation charges may still result, which may be resolved against the respondent.

9. The respondent and/or alleged victim may challenge the participation of the investigator on the grounds of personal bias by submitting a written statement to the Title IX Coordinator setting forth the basis for the challenge no later than three (3) business days after the party reasonably should have known of the bias. The Title IX Coordinator will determine whether to sustain or deny the challenge, and if sustained, to appoint a replacement.

10. At the conclusion of the investigation, the investigator will issue to the parties a written report setting forth charges and possible sanctions, as well as an explanation of the evidence against the respondent.

11. The parties shall have at least three (3) business days to respond to the report in writing. The respondent’s written response should outline his or her plea in response to the charge(s), and where applicable, his or her defense(s), and the facts, witnesses, and documents – whether written or electronic – in support.

12. The investigator shall, as necessary, conduct further investigation and update the report as warranted by the response(s), and will update the report as necessary.

13. Upon completion of the investigation, the investigator will review the evidence with the Title IX Coordinator. The Title IX Coordinator will ensure policies have been followed.

14. The Title IX Coordinator will contact the alleged victim(s) and the respondent(s) and schedule an opportunity to meet with each party individually. During these meetings, the Title IX Coordinator shall review the report with the parties (individually). Should the report be acceptable to all parties, an informal resolution may be made, which would not require the parties to move to the hearing phase of these procedures. If, however, the parties agree on the conduct, but not on the sanctions, then the sanctions shall be addressed by the hearing panel.

15. Allegations of sexual misconduct involving a student that are brought against an institution’s faculty or staff will be investigated as outlined above, but will be further addressed and/or resolved through the institution’s applicable employment policies (APM 4.1.2 GGC Equal Opportunity, Affirmative Action, Non-Discrimination, and Harassment Policies and Complaint Procedures), and in accordance with the procedures for dismissal outlined in the Board of Regents Policy including procedures for appealing such decisions.

16. Where the respondent(s) is a student, a hearing, as well as corresponding procedures/rights to appeal, shall be set and administered as set forth below, and a final report shall be provided to all parties, which will also provide a date, time, and location for a hearing on the matter.

17. The final report should also be provided to the panel for their consideration in adjudicating the charges brought against the respondent. The investigator may testify as a witness before the panel regarding the investigation and findings, but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the panel outside of providing testimony during the hearing.

**Hearings**

1. The hearing will be conducted by the Title IX Coordinator and/or his/her designee(s). The Panel must be composed of at least three (3) members.

2. The investigator shall not serve on the Panel.

3. No student shall serve on the Panel.
4. Both the alleged victim and respondent shall have the opportunity to present witnesses and evidence to the Panel. Both parties shall have the right to confront any witnesses, including the other party, by submitting written questions to the Title IX Coordinator and/or his or her designee for consideration. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard. Advisors may actively assist in drafting questions. The Panel shall ask the questions as written, and will limit questions only if they are unrelated to determining the veracity of the charge leveled against the respondent(s). In any event, the Panel shall err on the side of asking all submitted questions, and must document the reason for not asking any particular questions.

5. The Title IX Coordinator reserves the right to allow a party to testify in a separate room, when determined to be necessary. Where such a determination is made, special measures must be put in place to ensure no party is unfairly disadvantaged by this procedure. A party must still give testimony in the presence of the Panel, and the opposing party must have the opportunity to view the testimony remotely and to submit follow-up questions.

6. Similarly, where the Title IX Coordinator determines that a witness or party necessary to the proceedings is unavailable and unable to be present due to exigent circumstances (e.g., on a study abroad program, medical restrictions on travel, etc.), he or she may establish special procedures for providing testimony from a separate location. In doing so, the Title IX Coordinator must determine there is a valid basis for the unavailability, ensure proper sequestration in a manner that ensures the testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any parties. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony to the Panel, the Panel will disregard the testimony of that witness.

7. The standard of review shall be a preponderance of the evidence; however, any decision to suspend or to expel a student must also be supported by substantial evidence at the hearing.

8. The civil rules of evidence do not apply to the investigatory or resolution process.

9. Both the respondent and alleged victim shall be provided a written report via institution email of the outcome and any resulting sanctions. The written report must summarize the evidence in support of the sanction. The report should include details on how to appeal, as outlined below.

Possible Sanctions
The severity of sanctions or corrective actions may depend on the severity, frequency and/or nature of the offense, history of past discriminatory, harassing, or retaliatory conduct, the respondent’s willingness to accept responsibility, previous institutional response to similar conduct, and the institution’s interests. The Panel will determine the sanction after review of the investigatory findings.

The broad range of sanctions includes but is not limited to: expulsion; suspension for an identified time frame or until satisfaction of certain conditions, or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for violating orders; required participation in sexual or relationship sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and abuse prevention programs; counseling or mentoring; volunteering/community service; loss of institutional privileges; delays in obtaining administrative services and benefits from the institution (e.g., holding transcripts, delaying registration, graduation, diplomas); additional academic requirements relating to scholarly work or research on sexual misconduct; financial restitution; or any other discretionary sanctions directly related to the violation or conduct.

4.1.7.6 Appeals

Parties shall have the right to appeal the outcome on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing, because such information was not known or knowable to the person appealing during the time of the hearing; (2) to allege a procedural error within the hearing process that may have substantially impacted the fairness of the hearing, including but not limited to whether any hearing questions were improperly excluded or whether the decision was tainted by bias; or (3) to allege that the finding was inconsistent with the weight of the information. Appeals may be made by the alleged offender for the above reasons in any case where sanctions are issued – even those in which such sanctions are held “in abeyance,” such as probationary suspension or expulsion.
The appeal must be made in writing, and must set forth one or more of the bases outlined above, and must be submitted within five (5) business days of the date of the final report.

Where the respondent or alleged victim appealing the outcome is not a student, the appeal should be made to the President, as described in APM 4.1.2 GGC Equal Opportunity, Affirmative Action, Non-Discrimination, and Harassment Policies and Complaint Procedures. Where the respondent or alleged victim appealing the outcome is a student, the appeal should be made to the Vice President for Student Affairs or his/her designee. The appeal shall be a review of the record only, and no new meeting with the respondent or alleged victim will be held. The non-appealing party shall be given the opportunity to respond to the appellant's submission. The applicable Vice President, or his/her designee, may affirm the original finding and sanction; affirm the original finding but issue a new sanction of greater or lesser severity; remand the case back to the Title IX Coordinator to correct a procedural or factual defect; or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The Vice President or his/her designee shall then issue a decision in writing to both the respondent and alleged victim simultaneously within a reasonable time period.

The decision of the Vice President or his/her designee may be appealed in writing within five (5) business days (as determined by the date of the decision letter) to the President of the institution solely on the three grounds set forth above.

The President may affirm the original finding and sanction; affirm the original finding but issue a new sanction of greater or lesser severity; remand the case back to the Title IX Coordinator to correct a procedural or factual defect; or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The President's decision shall be issued in writing to both the respondent and alleged victim and shall be issued within a reasonable amount of time. The President's decision shall be the final decision of the institution.

Should the respondent or alleged victim wish to appeal the President's decision, he or she may appeal to the Board of Regents in accordance with the Board of Regents Policy 8.6 Application for Discretionary Review.

4.1.7.7 Recusal/Challenge for Bias

Reviewed June 30, 2016

Any party may challenge the participation of any institution official or employee in the process on the grounds of personal bias by submitting a written statement to the institution's designee setting forth the basis for the challenge. The written challenge should be submitted within a reasonable time after the individual reasonably should have known of the existence of the potential bias. The institution's designee will determine whether to sustain or deny the challenge, and if sustained, the replacement to be appointed.

Parental Notification

The Family Educational Rights and Privacy Act (FERPA) has given colleges/universities the option to notify parents or guardians about specific types of information from a student's student integrity record. The Senior Associate Provost for Student Affairs or his/her designee may notify parents or guardians the first time and every subsequent time a student is found to have violated Code of Conduct policies on the use or possession of alcohol or other drugs when he/she is under the age of 21.

Additional Student Policies

4.1.1.1 Student Complaints

Reviewed May 26, 2016

Georgia Gwinnett College has procedures for resolving written student complaints. The complaint may be alleging the student's rights have been abridged by violating college rules and procedures. Students who disagree with a decision made by a college official and wish to file a written complaint should contact the Office of the Dean of Students or follow the appropriate appeal procedure under the "Appeals" section later in this handbook. Grievances will be directed to the next level of authority above which the complaint or decision was made.

Please note, a student may not file a complaint under this section if the subject matter is covered under another institutional policy or complaint procedure.
Filing a Written Student Complaint

The student is encouraged to first discuss the matter with the other party. Every effort should be made to follow the chain of command in the resolution of the complaint first. If the student wishes to pursue the grievance, the student should file a written complaint online at student complaints. The Dean of Students or his/her designee will review the complaint and a decision shall be given to the student within 10 working days after the matter has been presented. The time may be extended for extenuating circumstances.

Appeals of the Student Complaint Process

If the complaint cannot be resolved to the satisfaction of the student, the student may file an appeal in writing with the Office of the Senior Associate Provost for Student Affairs (SAPSA) stating the reasons and grounds for the appeal within 10 working days of receiving the decision of the Dean of Students or his/her designee. The appeal shall be reviewed by an ad hoc panel comprising at least three (3) persons. One (1) must be a student; the others may be a faculty member or administrator as deemed appropriate by the SAPSA. The panel shall assemble to hear the complaint and decide by a majority vote based upon the information presented. The panel shall make a decision within 10 working days from the appeal hearing and shall inform the student in writing of their decision. If the person directly involved is not satisfied with the decision, he or she may file an appeal in writing to the Senior Vice President for Academic and Student Affairs (SVPASA)/Provost within 10 business days. If the student wishes to appeal the SVPASA/Provost's decision, he/she may then appeal to the President of the College submitting the same documentation as was submitted earlier in the process within 10 business days of the Provost's decision. The decision of the President of the College is final.

Intellectual Diversity/Academic Freedom

In cases dealing with alleged Intellectual Diversity/Academic Freedom infractions, students are encouraged to follow the informal and formal procedures above. In matters where the student can demonstrate a justifiable reason(s) for why an initial concern could not be discussed with the other party, a written detailed grievance with a justification statement may be filed directly to the Senior Vice President for Academic and Student Affairs/Provost for consideration within 10 business days of the alleged infraction. The Provost will respond to the student within 10 working days after receipt of the grievance. Upon receipt of a final decision by the Provost, the student may make a written appeal of that decision to the President of the College within five (5) business days. The decision of the President represents the final institutional decision.

Once the President's decision has been rendered, any further appeal, if applicable, must be filed with Board of Regents in accordance with the procedures and timelines noted in published Board of Regents Policy Manual Section 8.6 Application for Discretionary Review

Student Behavioral Concerns Team Policy

Georgia Gwinnett College’s Student Behavioral Concerns Team (SBCT) promotes campus safety and the well-being of students through the identification, assessment, intervention, and management of student situations that may pose a threat to the safety and well-being of the campus community and/or the individual student.

The Dean of Students or his/her designee serves as the chairperson of the team and appoints other campus professionals to serve on the team.

The Student Behavioral Concerns Team meets when necessary as determined by the chairperson to review reported student behavioral concerns.

Student Behavioral Concerns Team records are protected by FERPA and will be maintained by team members.

The Student Behavioral Concerns Team develops intervention and support strategies and takes appropriate action to help connect the student to any necessary resources and/or further resolve the
situation. Should further action be needed, the Student Behavioral Concerns Team shall make recommendations to the Senior Associate Provost for Student Affairs or his/her designee with regard to a student’s ability to continue at Georgia Gwinnett College. These recommendations may include but are not limited to recommending voluntary/hardship withdrawal, mandating involuntary withdrawal, mandating medical and/or psychological assessment, and/or other requirements. The Senior Associate Provost for Student Affairs will then share the Student Behavioral Concerns Team recommendations with the Vice President for Academic and Student Affairs.

The Vice President for Academic and Student Affairs or his/her designee shall review the recommendations of the Student Behavioral Concerns Team and will notify the student in writing of his/her decision when warranted.

The student may appeal the decision of the Vice President for Academic and Student Affairs or his/her designee to the President of the College. All appeals must be in writing and submitted within five (5) College business days of receipt of the decision. Failure to submit a written appeal voids any actions by the college. Students neither meet with nor make oral presentations to the appellant officer. There may be times, however, when the appellant officer requests a meeting in order to gather further information relative to the matters associated with the appeal.

The President will notify the student in writing of the decision on the appeal. The case materials, including a copy of the decision, will be returned to the Student Behavioral Concerns Team. The decision of the President is considered the final institutional decision.

4.6.9 Administrative Actions Based On Health, Safety and Welfare Of The College Community

Reviewed May 26, 2016

Student behaviors that appear to present a threat to the health and safety of the campus community may be addressed in accordance with the Interim Suspension Policy as outlined in the Student Code of Conduct or under these procedures. In addition, the institution retains the right to take adverse administrative actions against a student for the purpose of protecting the health, safety and welfare of the college community. Such actions include but are not limited to expulsion, temporary and permanent suspension, probation, reprimand, and other sanctions.

If such actions are taken, upon written request, the student may initiate a campus level review by requesting an Administrative Hearing before the VP A&SA or his designee. Written requests for an Administrative Hearing based on health, safety and welfare related actions must be received within ten (10) calendar days of the date of the adverse action notice. Hearing requests filed after this timeframe will be denied as untimely, absent a clear and well documented showing of exigent circumstances which prevented timely filing.

If a Hearing is initiated, a panel will be convened by the VP A&SA or his designee within ten (10) calendar days. The Vice President may appoint up to two (2) additional college administrators to serve on the Hearing panel. The Vice President’s designee shall serve as panel chair. If requested, the student may have the option of bringing one (1) representative to the Hearing; however a representative may not address the panel or ask any questions during the Hearing process. The student must speak on his/her own behalf. If the student’s representative is an attorney, he or she is subject to the same limitations as any other representative and may not speak or address the panel during in the Hearing Process.

The student will have the burden of establishing that his or her continued presence as a member of the college community will not be detrimental to the health, safety, welfare or property of students or other members of the campus community or to the orderly operation of the institution. In cases where the college has requested medical documentation confirming fitness for continued enrollment from the student’s treating physician or specialist or other documentation that is deemed relevant to the pending matter, the documentation must be presented at least 48 hours prior to the Administrative Hearing. If a student chooses not to submit documentation that is requested by College representatives or the Hearing Panel, the Panel may either rule on the matter without the requested documentation or if requested by the student, the panel may allow a five (5) day extension of time for the student to submit the
requested documentation. Any evidentiary material presented by the student or discovered by the college while reviewing the matter may be utilized as part of the panel review and may become part of the panel record, as deemed appropriate by the panel chair.

For safety, health and welfare related matters, the initial adverse administrative action shall remain in place until the Hearing process is complete and a panel recommendation is reached, unless an interim action is otherwise directed by the panel. Once the Hearing is complete, a written panel recommendation shall be made to the President within five (5) calendar days and the President shall render a decision within five (5) calendar days.

The President’s decision represents the final institutional decision on the matter. Any further appeal must be filed with Board of Regents in accordance with the procedures and timelines noted in published Board of Regents policies, which can be found at www.usg.edu.

Please note: If the college is closed for a holiday break at any time during the filing and response period for the handling of health, safety, and welfare matters, the appropriate number of days will be added for an extension of time under this section.

4.7 Appeals

See Board of Regents Policy Manual Section 4.7

All student appeals filed under the sections noted herein must be in writing.

4.7.1 Grade, Housing, Parking, Disability Services and ADA, Residency, Student Account, and Tuition Appeal

See Board of Regents Policy Manual Section 4.7.1

Grade Appeals

Students wishing to appeal a final grade in a course must first discuss the grade appeal with the course instructor within 30 calendar days of the assignment of the final grade. If the student still wishes to appeal beyond the discussion with the course instructor, the student may then file a grade appeal with the appropriate dean. The student must submit a written request along with all supporting documentation to the dean within 15 calendar days of the instructor’s decision. An interview with the student and/or the course instructor may be a part of the dean’s decision. If the student wishes to appeal the dean’s decision, he/she may then appeal to the Senior Vice President for Academic and Student Affairs/Provost submitting the same documentation as was submitted to the dean within 15 calendar days of the decision.

The decision of the SVPASA/Provost or his/her designee represents the final institutional decision for Grade Appeals.

Housing Contract Appeals

Students who wish to appeal their housing contract must submit their appeal to the Student Appeals Committee. Appeals must be filed online at appeals. Students wishing to appeal the decision of the Student Appeals Committee may submit a written request for appeal to the Senior Associate Provost for Student Affairs or his/her designee stating the reasons and grounds for the appeal within 10 working days of receiving the decision of the Student Appeals Committee. The appeal shall be reviewed by an ad hoc panel comprised of at least three (3) persons. One (1) must be a student; the others may be a faculty member or administrator as deemed appropriate by the SAPSA or his/her designee. The panel shall review the complaint and decide by a majority vote based upon the information presented. The panel shall make a decision within 10 working days from receipt of the appeal and shall inform the student in writing of their decision. The time may be extended for extenuating circumstances. If the person directly involved is not satisfied with the decision, he/she may file an appeal of the SAPSA’s decision to the appropriate Vice President or his/her designee so that he/she may render a decision. All appeals must be in writing.
The decision of the respective Vice President or his/her designee represents the final institutional decision for Housing Contract Appeals.

**Housing Fines Appeals**

Residents who are billed for damages and/or fined for Housing-related violations may appeal the damage or fine assessment. All appeals must be submitted within 72 hours from the date notification of charges was issued through GGC e-mail and/or upon checking out. All appeals must be submitted via the following link: [appeals](#).

Appeals must clearly demonstrate why the resident charged with the damage or fine believe he/she is not responsible AND must identify the responsible party, if known. Verifiable supporting documentation/materials must be submitted at the time an initial appeal is filed.

Residents will be notified of any decisions in writing via their GGC e-mail address.

If the resident’s appeal is denied, the resident may submit a second appeal to the Student Appeals Committee via the Student Account Appeals Process (as outlined below in the GGC Student Handbook).

**Student Appeals- Office of Disability Services and Accommodation Appeals under ADA**

Students wishing to appeal decisions regarding accommodation, equal access, or other Office of Disability Services decisions should submit a written request for appeal to the Dean of Student Services or the designated student affairs official. Prior to filing a written complaint, the student is encouraged to attempt resolution of the issue directly with the Office of Student Disability Services, where appropriate. Appeals must be in writing and filed within fifteen (15) calendar days of the decision. The appeals should be submitted to [student complaints](#). Students wishing to appeal the decision made by the Dean of Students Services may submit a written request for appeal to the Senior Vice President for Academic and Student Affairs/Provost of GGC or his/her designee stating the reasons and grounds for the appeal along with all the supporting documentation previously submitted. Appeals to the SVPASA/Provost must be made within fifteen (15) calendar days from the decision of the Dean of Student Services.

The decision of the GGC SVPASA/Provost or his/her designee represents the final institutional decision for appeals.

**Student Parking Appeals**

Students wishing to appeal a traffic/parking fine may appeal to the Parking & Appeals Committee. Traffic/Parking appeals must be filed in the Office of Parking Services within seven (7) business days of the issue date of the citation. Students wishing to appeal the decision of the Parking & Appeals Committee may submit a written request for appeal to the Senior Associate Provost for Student Affairs or his/her designee within 15 calendar days of the decision of the Parking & Appeals Committee.

The decision of the Senior Associate Provost for Student Affairs or his/her designee represents the final institutional decision for Student Parking Appeals.

**In-State Tuition Classification Status (In-State Residency)**

Students may be classified as out of state for various reasons. Any student who wishes to apply for in-State Tuition Classification Status should submit a [Petition for Classification of Students for Tuition Purposes](#) to the Registrar in the Office of Enrollment Management. Documentation of the request must include any form of proof of legal residency in Georgia (Georgia State Income Tax, Georgia issued Drivers’ License, etc.) or justification for waivers as outlined in Board of Regents policy regarding In-State Tuition Classification Status. If the student wishes to appeal the Office of Enrollment Management’s decision, he/she may then appeal to the Senior Vice President for Academic and Student Affairs/Provost by submitting the same documentation as was submitted earlier in the process within 15 calendar days of the Office of Enrollment Management’s decision. If the student wishes to appeal the SVPASA/Provost’s decision, he/she may then appeal to the President of the College within 15 calendar days of the Provost’s decision. The decision of the President or his designee represents the final institutional decision.
Student Account Appeals

Students wishing to appeal any decision impacting their student account may appeal to the Student Appeals Committee. Appeals must be filed online at appeals. Students wishing to appeal the decision of the Student Appeals Committee may submit a written request for appeal to the Senior Associate Provost for Student Affairs or his/her designee stating the reasons and grounds for the appeal within 10 working days of receiving the decision of the Student Appeals Committee. The appeal shall be reviewed by an ad hoc panel comprised of at least three (3) persons. One (1) must be a student; the others may be a faculty member or administrator as deemed appropriate by the SAPSA or his/her designee. The panel shall assemble to hear the complaint and decide by a majority vote based upon the information presented. The panel shall make a decision within 10 working days from the appeal hearing and shall inform the student in writing of their decision. The time may be extended for extenuating circumstances. If the person directly involved is not satisfied with the decision, he/she may file an appeal of the SAPSA’s decision to the appropriate Vice President or his/her designee so that he/she may render a decision. All appeals must be in writing.

The decision of the respective Vice President or his/her designee represents the final institutional decision for Student Account Appeals.

Guaranteed Tuition Plan Appeals

(Please be advised that the Board of Regents has modified the “Guaranteed Tuition Plan”; students should contact the Office of Enrollment Management for questions and applicable rules.)

Students wishing to appeal their classification on the Board of Regents Guaranteed Tuition Plan system may submit a written request for appeal to the Executive Director of Enrollment Management within 30 calendar days from the beginning of the academic semester. If the student wishes to appeal the Executive Director of Enrollment Management’s decision, he/she may then appeal to the Senior Vice President for Academic and Student Affairs/Provost submitting the same documentation as was submitted earlier in the process within 15 calendar days of the Executive Director for Enrollment Management’s decision. If the student wishes to appeal the SVPASA/Provost's decision, he/she may then appeal to the President or his designee submitting the same documentation as was submitted earlier in the process within 15 calendar days of the SVPASA/Provost's decision. The decision of the President of the College represents the final institutional decision.

Student Background Committee Appeals

Students wishing to appeal a decision of Enrollment Management Student Background Committee Review should submit a written Notice of Appeal to the Senior Vice President for Academic and Student Affairs/Provost, Georgia Gwinnett College, 1000 University Center Lane, Lawrenceville, GA 30043. The Notice of Appeal must be signed and submitted by the student. Notices of Appeal that are not signed by the student will be returned and will not be considered for review. The appeal must be filed within twenty (20) calendar days of the decision notification letter. Appeals after the time period will be denied as untimely.

The decision of the SVPASA/Provost or his/her designee represents the final institutional decision for Student Background Committee Appeals.

4.7.2 Appeals on Other Matters

See Board of Regents Policy Manual Section 4.7.2.

Where applicable, appeals by or on behalf of students concerning final institutional decisions may be made to the Board of Regents of the University System of Georgia (Board of Regents By-Laws, Article VIII).

4.8 Immunizations

See Board of Regents Policy Manual Section 4.8.
4.8.1 Immunizations Against Disease During An Outbreak/Epidemic

See Board of Regents Policy Section 4.8.1.

During an epidemic or a threatened epidemic of any disease preventable by immunization on the Georgia Gwinnett College campus, and when an emergency has been declared by appropriate health authorities of this state, the president of Georgia Gwinnett College is authorized, in conjunction with the Chancellor of the University System of Georgia and appropriate health authorities, to promulgate rules and regulations specifying those diseases against which immunizations may be required.

Any individual who cannot show proof of immunity or adequate immunization and refuses to be immunized shall be excluded from Georgia Gwinnett College and any institution or facility of the University System of Georgia until such time as he/she presents valid evidence that he/she is immunized against the disease or the epidemic/threat no longer constitutes a significant public health danger.

4.8.2 Immunization Requirements For Students

See Board of Regents Policy Manual Section 4.8.2.

In addition, GGC has developed the following immunizations policy:

Immunizations Policy
Georgia Gwinnett College requires proof of immunizations for all new students (first-year, transfers, and others) as directed by policy consistent with recommendations provided by the Advisory Committee on Immunization Practices, developed collaboratively by the Board of Regents of the University System of Georgia and the Division of Public Health of the Georgia Department of Human Resources. Such policies shall be on file in each institution's office of student affairs.

Information is available to every new student regarding required and recommended immunizations using information developed by the Division of Public Health in concert with the Office of Student Services of the Board of Regents of the University System of Georgia.

Specific colleges or departments, with concurrence of the president and the Chancellor, may require some immunizations not required for all new students by this policy. Institutions are also authorized to impose additional immunization requirements for students when, in the opinion of the president of the institution and with concurrence of the Chancellor and appropriate public health authorities, there is a substantial risk of exposure to other communicable diseases preventable by vaccination.

Pursuant to legislation, all students residing in campus housing are required to sign a document stating that they have received a vaccination against meningococcal disease or reviewed the information provided by the institution.

4.50 Student Field Trip And Off Campus Event Policy

Participation in field trips/off campus events provides students the opportunity to engage in meaningful learning outside the classroom, and as such, these trips are a valuable part of the college experience. Such outings permit students to integrate theoretical aspects of learning with practical applications and observations in environments other than the classroom. These experiences thus afford students an alternative means of applying knowledge.

Certain guidelines need to be followed to ensure that students gain the most from participation in field trips.

1. Attendance on field trips/off campus events is optional, and students will not be penalized if they do not attend.
2. Alternate assignments may be given in lieu of a student's participation in field trips/off campus events where said participation would have derived extra credit or other course points.
3. Students who choose to go on field trips must contact the professors of the other classes which will be affected by their participation on the field trip prior to going on the field trip. However, participation on field trips does not exempt students from completing the work which is assigned in the classes that will be missed, nor does it provide a reason for students to miss tests, exams, or other graded work which is performed in the classes that will be missed.

4. Students who are absent because of participation in college-approved activities (such as field trips and extracurricular events) will be permitted to make up the work missed during their college-approved absences, provided that the student discussed with and obtained approval from the instructor to make up the work missed prior to the student's going on the field trip.

5. The field trip originator will ensure that the students who attend field trips complete the appropriate waivers and forms.

6. The faculty member/field trip originator should deliver copies of the waiver forms to the Dean's/Director's office for appropriate filing prior to or within five business days after returning from the field trip or off campus event/project.

8.2.20 Georgia Gwinnett College Ethics Policy

See Board of Regents Policy Manual Section 8.2.20. Additionally, GGC has its own Ethics Policy as follows:

8.2.20.1 Introduction

Georgia Gwinnett College (GGC) is committed to the highest ethical and professional standards of conduct in pursuit of the mission to create a more educated Georgia. Accomplishing this mission demands integrity, good judgment and dedication to public service from all members of the GGC community. As a University System of Georgia (USG) member institution, Georgia Gwinnett College affirms each person's accountability for individual actions while recognizing that the shared GGC/USG mission and the shared enterprises require a shared set of core values and ethical conduct to which each member of the GGC community must be held accountable. Furthermore, GGC acknowledges that an organizational culture grounded in trust is essential to supporting these core values and ethical conduct. The following Statement of Core Values and Code of Conduct are intended to build, maintain and protect that trust, recognizing that each member of the GGC community is responsible for doing his/her part by upholding the highest standards of competence and character.

8.2.20.2 Applicability

The Statement of Core Values and the Code of Conduct comprise the GGC Ethics Policy. The GGC Ethics Policy applies to all members of the GGC community. The GGC community includes all members of the College, all individuals employed by or acting on behalf of GGC including volunteers, vendors, contractors, members of the governing boards and employees of all cooperative organizations affiliated with GGC. Violations of the GGC Ethics Policy may result in disciplinary action including dismissal or termination.

All individuals employed by GGC in any capacity shall participate in GGC Ethics Policy training and shall certify compliance with the GGC Ethics Policy on a periodic basis, when requested by the institution. Cooperative organizations, vendors and contractors shall certify compliance with the GGC Ethics Policy by written agreement. The GGC Ethics Policy governs only official conduct performed by or on behalf of GGC.

8.2.20.3 Statement of Core Values

1. **Integrity** - We will be honest, fair, impartial and unbiased in our dealings both with and on behalf of the GGC.
2. **Excellence** - We will perform our duties to foster a culture of excellence and high quality in everything we do.
3. **Accountability** - We firmly believe that education in the form of scholarship, research, teaching, service and developing others is a public trust. We will live up to this trust through safeguarding our resources and being good stewards of the human, intellectual, physical and fiscal resources given to our care.

4. **Respect** - We recognize the inherent dignity and rights of every person, and we will do our utmost to fulfill our resulting responsibility to treat each person with fairness, compassion and decency.

**8.2.20.4 Purpose of The Code Of Conduct**

Reviewed May 26, 2016

Every member of the GGC community is required to adhere to the GGC Statement of Core Values – Integrity · Excellence · Accountability · Respect - that form and guide the daily work of the organization. GGC recognizes that each member of the GGC community attempts to live by his or her own values, beliefs and ethical decision-making processes. The purpose of the Code of Conduct is to guide members of the GGC community in applying the underlying GGC Statement of Core Values to the decisions and choices that are made in the course of everyday endeavors.

**8.2.20.5 Code of Conduct**

Reviewed May 26, 2016

We will:

1. Uphold the highest standards of intellectual honesty and integrity in the conduct of teaching, research, service and grants administration.
2. Act as good stewards of the resources and information entrusted to our care.
3. Perform assigned duties and professional responsibilities in such a manner so as to further the GGC mission.
4. Treat fellow employees, students and the public with dignity and respect.
5. Refrain from discriminating against, harassing or threatening others.
6. Comply with all applicable laws, rules, regulations and professional standards.
7. Respect the intellectual property rights of others.
8. Avoid improper political activities as defined in law and Board of Regents Policy.
9. Protect human health and safety and the environment in all GGC operations and activities.
10. Report wrongdoing to the proper authorities; refrain from retaliating against those who do report violations; and cooperate fully with authorized investigations.
11. Disclose and avoid improper conflicts of interest.
12. Refrain from accepting any gift or thing of value in those instances prohibited by law or Board of Regents and institutional policy.
13. Not use our position or authority improperly to advance the interests of a friend or relative.

**8.2.20.6 Interpretation and Sources**

Reviewed May 26, 2016

The Statement of Core Values and Code of Conduct do not address every conceivable situation or ethical dilemma that may be faced by members of the GGC community. Members of the GGC community are expected to exercise good judgment absent specific guidance from this policy or other applicable laws, rules and regulations. Specific questions pertaining to the Statement of Core Values of Code of Conduct should be directed to a supervisor or other competent authority at Georgia Gwinnett College, or to the institution’s Office of Legal Affairs.

Further, in accordance with Board of Regents Ethics Policy, GGC employees and affiliates should refer to specific explanatory notes and references (noted below) which can also be found on the University System of Georgia website.

USG Explanatory Notes and References
1. **Uphold the highest standards of intellectual honesty and integrity in the conduct of teaching, research, service and grants administration.**

Members of the USG community engaged in research are expected to do so in accordance with institutional, governmental and professional standards while upholding the highest standards of integrity, intellectual honesty and scholarship. Unacceptable violations of research integrity include, but are not limited to: (a) plagiarism defined as using another's ideas, writings, research, or intellectual property and representing it as your own original work, (b) falsification of data, which includes direct alteration of findings or failing to disclose data that would substantively change the research findings and (c) fabrication of research data. Research integrity requires that principal investigators and others with a fiduciary obligation for grant funds use those funds in a manner consistent with the grantor's terms and conditions and applicable laws, rules and regulations. Finally, research involving human subjects shall be conducted only after appropriate review and approval by institutional review boards (IRBs) and should be conducted in accordance with IRB principles.

2. **Act as good stewards of the resources and information entrusted to our care.**

USG property is intended for use in support of the USG mission and legitimate public purposes.

USG property shall not be used for personal gain or purposes except for incidental personal use of email, a telephone to make a local telephone call or incidental internet use that is not inconsistent with applicable laws and policies. However, members of the USG community should note that such use must not interfere with the performance of official functions or that individual’s own job performance. Additionally, members of the USG community should understand that there is no expectation of privacy once any personal material is placed on a government system.

Members of the USG community are required to maintain the integrity and accuracy of the documents and records for which they are responsible. No employee may alter, falsify or destroy any original record or document absent valid authority to do so. Members of the USG community must also comply with the [USG Records Retention Schedule](#) and the requirements found in the APM 10.4 Records Retention policy. The USG is the custodian of many types of information, including that which is confidential, proprietary and private. Individuals who have access to such information are expected to be familiar and to comply with applicable laws, policies, directives and agreements pertaining to access, use, protection and disclosure of such information. Computer security and privacy are also subject to law and USG policy.

USG employees are required to maintain the integrity and accuracy of all documents and records relative to sick leave, vacation/annual leave and all other forms of leave.

The following policies should be read in concert with this section of the code of conduct:

BOR Policies [8.2.7 - 8.2.8](#) regarding leave, See Board of Regents Policy Manual Section:

BOR Policy [7.11.9](#) for information on removing laptops and similar items off site, BOR Policy 9.10.6.4 for information on removing other institutional property from campus for personal use,

BOR Policy [7.7.2](#) for information on prohibited personal use of institutional purchasing channels,

BOR Policy [7.11.2](#) for information on the operation of private business enterprises on a USG campus and

BOR Policy [9.10](#) for information pertaining to use of a campus facility by an outside party

3. **Perform assigned duties and professional responsibilities in such a manner so as to further the USG mission.**
All members of the USG community are expected to conduct themselves in accordance with the highest standards of scholarship, public service and integrity. This requirement encompasses both a responsibility to understand and to further organizational missions and goals. Individuals in positions of greater authority bear a greater responsibility for achieving organizational missions and goals in an effective and efficient manner. However, all members of the USG community should contribute to the success of the USG in a manner consistent with their duties and responsibilities.

Effective internal controls are one method that can be employed to assist the USG in achieving its mission. Internal controls are the processes employed at all levels to help ensure that USG business is carried out in accordance with BOR policies and procedures, institutional policies and procedures, applicable laws and regulations and sound business practices. Good internal controls promote efficient operations, accurate financial reporting, safeguarding of assets and responsible fiscal management.

4. **Treat fellow employees, students and the public with dignity and respect.**

Members of the USG community are required to maintain a professional work environment. Therefore, unprofessional conduct may result in disciplinary action. See BOR Policy 12.2 for additional information pertaining specifically to disruptive activities.

A romantic or sexual relationship between a member of the USG community and a student or patient is prohibited in those instances where the individual has the responsibility for directly supervising, evaluating, instructing, treating or otherwise overseeing the student or patient. Romantic or sexual relationships between employees and people in positions of authority are strongly discouraged.

5. **Refrain from discriminating against, harassing or threatening others.**

The USG Statement of Core Values emphasizes the "inherent dignity and rights of every person and ... our resulting responsibility to treat each person with fairness, compassion and decency." As such, any form of discrimination or harassment is inconsistent with USG core values. Additionally, discrimination on the grounds of race, color, gender, religion, creed, national origin, age, disability and status as a veteran is specifically prohibited by state law and BOR policy. See BOR Policy 8.2.1 for additional information on Equal Employment Opportunity within the USG.

Sexual harassment of members of the USG community or students in the USG is prohibited and shall subject the offender to dismissal or other sanctions after compliance with procedural due process requirements. Unwelcome sexual advancements, requests for sexual favors and other verbal or physical conduct of a sexual nature constitute sexual harassment when: (A) Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment or academic standing; or (B) Submission to or rejection of such conduct by an individual is used as a basis for employment or academic decisions affecting an individual; or (C) Such conduct unreasonably interferes with an individual's work or academic performance or creates an intimidating, hostile or offensive working or academic environment. See BOR Policy 8.2.16 for additional information on Sexual Harassment.

The University System of Georgia is committed to the prevention of workplace violence and the maintenance of a respectful working environment. A safe and secure environment is a fundamental prerequisite for fulfilling an institution's mission of teaching, research and public service. The University System of Georgia will not tolerate any type of workplace violence committed by or against students or members of the USG community. Workplace violence is defined as any threats, threatening conduct or any other acts of aggression or violence in the workplace. Violations of the workplace violence policy will be met with appropriate disciplinary action, up to and including dismissal. USG employees bear a special responsibility to remain aware of potential acts of violence on campus as evidenced by, but not limited to, unusual statements, writings or any other unusual behavior. Members of the USG community who, in good faith, report what they believe to be workplace violence or who cooperate in any investigation will not be subjected to retaliation.
6. **Comply with all applicable laws, rules, regulations and professional standards.**

Compliance with laws, rules and regulations governing USG institutions is both a legal and an ethical mandate. The risks associated with non-compliance can be significant. Significant risks include loss of reputation, loss of external funding, financial penalties, loss of accreditation and potential criminal prosecutions. Members of the USG community shall seek the advice of USG legal counsel to clarify the laws, rules and regulations impacting official duties.

Failure to comply with applicable laws, rules and regulations by a member of the USG community may result in disciplinary action.

Members of the USG community may be governed by ethical codes or standards of their professions or disciplines. It is expected that those USG community members will comply with applicable professional standards in addition to laws, rules and regulations.

It is the policy of the USG to conduct its business in an open and transparent manner consistent with the privacy rights of members of the USG community and Open Government laws. USG employees have a responsibility to ensure that any requests made pursuant to the Open Records Act are immediately routed to the office charged with that responsibility.

USG institutions that accept grants from public or private organizations to perform as outlined in the grant have a fiduciary responsibility to ensure that the grant funds are expended in a manner consistent with the grantor’s guidelines and applicable laws, rules and regulations. The submission of false or misleading documentation in connection with a federal grant may result in both employment action and criminal prosecution. Members of the USG community must exercise due care and avoid any personal use of grant funds.

Compliance with the rules and regulations governing athletics is a multi-faceted and challenging demand for the USG institutions that maintain athletic programs. Members of the USG community are expected to comply with athletic conference and association rules.

Requests for reimbursement for expenses incurred on behalf of the USG must be accurate and in accordance with applicable laws and regulations. Submission of false or misleading expense reimbursement documents subjects the member of the USG community submitting the documents to the risk of both termination of employment or contractual relationship and criminal prosecution.

7. **Respect the intellectual property rights of others.**

USG employees associated with the production of intellectual property have the responsibility to comply with the BOR and institutional policies governing intellectual property. Extensive BOR and institutional policies have been developed governing intellectual property. See BOR Policy 6.3 for a detailed description of the BOR policies governing intellectual property.

Employees who use software licensed to the USG or a USG institution must abide by applicable software license agreements and may copy licensed software only as permitted by the license.

It is also the practice of the USG to comply with copyright laws. USG employees or any individual using USG resources should not violate copyright laws to include publications, recordings and other electronic media. It should be noted that the © copyright notice is no longer required by law. This means that individuals copying material must take extra steps to ensure that the material is in the public domain or may be copied under the “Fair Use” doctrine. USG employees are encouraged to consult with institutional legal counsel for additional guidance on this topic.
8. **Avoid improper political activities as defined in law and Board of Regents Policy.**

USG employees are encouraged to participate as responsible and interested citizens in our democratic society. However, there are "political" activities that are inconsistent with the roles and responsibilities of USG employees. Employees may not participate in a political campaign which interferes with performance of official duties. Employees are restricted from holding state or federal elective office and may not seek state or federal elective office while actively employed by the USG. Appointive offices and locally elected offices may be held by a USG employee if there is no conflict or interference with the employee's USG duties and responsibilities.

See BOR Policy 8.2.15.3 for additional information on employee participation in the political process. See BOR Policy 9.10.6.1 for information on use of campus facilities for political purposes.

9. **Protect human health and safety and the environment in all USG operations and activities.**

The Board of Regents of the University System of Georgia is strongly committed to protecting the environment and human health and safety in all of its operations. In working to meet this commitment, the Board of Regents recognizes that pro-active efforts must be made to ensure that sound environmental, health, and safety planning is integrated into every level of University System decision making. Additionally, all members of the USG community bear a responsibility for protecting human health and safety and the environment in those areas for which they are responsible. See BOR Policy 9.12.4 for detailed guidance pertaining to environmental compliance.

10. **Report wrongdoing to the proper authorities; refrain from retaliating against those who do report violations; and cooperate fully with authorized investigations.**

All members of the USG community have a responsibility to follow university policies and procedures, adhere to applicable laws and regulations and speak up when they see or suspect misconduct. Members of the USG community with concerns about possible unethical behavior or noncompliance with Board of Regents policy are encouraged to speak to their supervisor or to use the Ethics and Compliance Hotline. Retaliation against a member of the USG community for reporting wrongdoing is strictly prohibited by federal law, state law and BOR policy.

Members of the USG community are required to cooperate fully with authorized internal investigations. Failure to cooperate may subject the individual to disciplinary action to include termination of employment or contractual relationship. Members of the USG community who are unsure as to the legitimacy of an investigation should consult a supervisor or institutional counsel.

11. **Disclose and avoid improper conflicts of interest.**

USG employees are expected to devote their primary efforts to the USG's mission. Outside employment or activities must not interfere with performance of official duties. Additionally, outside activities may create conflicts of interest or of commitment that must be properly disclosed and managed. See BOR Policy 8.2.16 for additional information. Other members of the USG community who are not USG employees are subject to other conflict of interest provisions as contained in various laws, rules and regulations.

12. **Refrain from accepting any gift or thing of value in those instances prohibited by law or Board of Regents policy.**

No member of the USG community shall directly or indirectly solicit, receive, accept or agree to receive a thing of value by inducing the reasonable belief that the giving of the thing will influence his/her performance or failure to perform any official action. The acceptance of a benefit, reward or consideration where the purpose of the gift is
to influence a member of the USG community in the performance of his/her official functions is a felony under state law. See BOR Policy 8.2.13.1 for a detailed description of the prohibition on receiving gifts.

13. **Not use your position or authority improperly to advance the interests of a friend or relative.**

No member of the USG community will use his or her position or authority improperly to advance the interests of a friend or relative. Any benefit granted to an individual will be based on merit and/or written procedure. No individual shall be employed in a department or unit which will result in the existence of a subordinate-superior relationship between such individual and any relative of such individual through any line of authority. See BOR Policy 8.2.13.2 and O.C.G.A. § 45-10-20 et seq. for detailed information on this topic.

**Conflict Of Interest Policy**

Georgia Gwinnett College employees at all levels are required to avoid actual and even the appearance of a conflict of interest in the performance of their duties. In furtherance of this principle, each employee is required to be familiar with the following areas governing conflicts of interest.

Georgia law limits independent contractor relationships between State agencies and public employees. These limitations do not, however, extend to county or municipal employees.

A full-time public employee may not transact any business with the agency for which the employee works, either as an individual or business representative, or for any business in which the public employee or a family member of the public employee owns a substantial interest.

“Substantial interest” means an ownership interest of more than 25 percent. “Transacting any business” means to sell or lease services, personal property, or real estate, or to purchase surplus personal property or real estate, either individually or on behalf of a third party.

“Full-time” public employees are those who work 30 hours or more per week for more than 26 weeks per calendar year.

Part-time public employees are subject to the same limitations, except for business transactions that meet one of the following requirements:

1. The transaction takes place pursuant to sealed competitive bids.
2. Each transaction is $250.00 or less and the calendar year total for all such transactions is less than $9,000.00.
3. Any transaction involving real estate has been approved by the State Properties Commission or the Space Management Division of the Department of Administrative Services (DOAS).
4. The transaction involves the purchases of surplus property at public auction.

There are a number of exceptions to the limitations discussed above. For example, these limitations do not apply to a family owned businesses if: (a) the public employee is not actively engaged in the day-to-day management of the business; (b) the public employee is a USG employee in a position below that of department head; and (c) the transaction is with a USG unit or department other than the one for which the employee works.

Another exception involves transactions in which a chaplain, firefighter, licensed physician, dentist, psychologist, registered nurse, certified oral or manual interpreter for deaf person, or any person holding a master’s or doctoral degree is employed on a part-time basis by another State agency if:

(a) The chief executive officer of the department desiring the public employee’s services certifies in writing the need for such services and why the State’s interests will be served by obtaining such services in lieu of obtaining them from a non-State employee;
(b) The chief executive officer of the department currently employing the public employee certifies in writing the public employee’s availability for such employment, and that such employment will not have a detrimental effect on the person’s current employment; and

(c) The two agencies establish by agreement the procedures under which the employee shall perform the additional services (e.g., as consultant or part-time employee, nature of compensation, etc.).

Additional exemptions are described in O.C.G.A. § 45-10-25.

Public employees who violate Georgia’s conflict of interest laws are subject to termination, civil fines up to $10,000.00, and repayment of any monetary benefits received from the prohibited transactions.

In addition, public employees who transact any business with the State of Georgia or its agencies, either individually or on behalf of a business, must make an annual disclosure of such transactions to the Secretary of State by January 31 each year. Public employees must also disclose such transactions by any business (family or otherwise) in which they own a substantial interest.

Refer to Georgia Codes under O.C.G.A. § 45-10-20 et seq. for further information.

8.2.88 Workplace Violence on Campus

Reviewed May 26, 2016

Georgia Gwinnett College is committed to maintaining a work and learning environment committed to the prevention of workplace violence on campus and the maintenance of a respectful work environment free from threats of violence and related harassment, intimidation, and other disruptive behaviors. To foster this environment, college stakeholders, including but not limited to, faculty, staff, students, student employees, affiliates, contractors, and agents, are expected to practice the appropriate safety principles and standards.

SCOPE

This policy and these guidelines apply to workplace violence on campus, including domestic violence, which affects the campus work environment in any manner.

Definitions

a. Workplace violence on campus includes any physical assault, threatening behavior or verbal abuse occurring in the campus work setting or related to a campus sponsored work function or event

b. Workplace violence ranges from offensive language to homicide and results in threatening situations occurring in or related to the workplace. When an issue is related to the job but the actual incident occurs away from the workplace, it is also workplace violence. An event can be an actual on campus violent act, including but not limited to, threatening behavior or verbal abuse, physical assaults and threats of assault; or off campus job related incidents, e.g., stalking, telephone and e-mail harassment, threats, other confrontations or violent acts which are related to the campus work environment.

Domestic violence affecting the campus work environment—encompasses physical violence, emotional and verbal abuse, isolation, or threats and intimidation which affect the campus work environment but stem from a domestic relationship, including but not limited to husband and wife, cohabitating individuals, and other relationships. Domestic violence victims and perpetrators of such acts in the campus work environment are included in the policy.

Application

Georgia Gwinnett College will not tolerate any type of workplace violence on campus by or against faculty, staff, students, student employees, affiliates, contractors, agents, or guests. Violations of the workplace violence policy will
be met with appropriate disciplinary action, up to and including dismissal. To make deliberate false accusations of workplace violence violates this policy. In such instances, the complainant will be subject to disciplinary action. However, failure to prove a claim of workplace violence does not constitute proof of a false and/or malicious accusation.

Impact

Individuals who commit acts of workplace violence on campus may be removed from the campus and may be subject to disciplinary action up to and including termination, criminal penalties, or both. Corrective action for students involved in workplace violence on campus may also include dismissal from the College and denial of readmission, in addition to criminal penalties.

All reports of workplace violence on campus will be taken seriously and will be dealt with appropriately, as noted below.

- If an employee is the perpetrator in an incident of workplace violence on campus, there will be an initial investigation to determine if any change in the employee’s work status is required. An investigation panel may be convened by the President or his designee. The panel will make a determination as to whether an immediate change in the employee’s work status is necessary pending investigation. The employee’s pay status during this period may also be affected based on the panel’s recommendation. Once the panel investigation is complete, recommended action(s) will be forwarded to the President within five (5) business days. The President shall review the recommendation and render a written decision within five (5) business days. The President’s decision will serve as the final institutional ruling on the matter.

- If a student is the perpetrator of an incident involving workplace violence on campus, the matter may be handled in accordance with the same procedures outlined above for employee perpetrators or the President may refer the matter to the Senior Vice President for Academic and Student Affairs/Provost for handling in accordance with the procedures outlined in the Student Handbook.

Responsibilities

In furtherance of this policy, there are certain responsibilities related to the prohibited weapons on campus and other items, which must be adhered to as a condition of employment and/or enrollment at Georgia Gwinnett College. These prohibited practices are outlined in the Student Handbook and in the appropriate employee manuals. These prohibitions include:

1. Use of any weapon, firearms, air gun, sling shot, zip gun, or any other device that propels a dangerous projectile of any kind, except as authorized by Georgia State Law.

2. Transporting or possession of privately owned firearms on campus in violation of current Georgia Law.

3. Carrying any firearm in violation of current Georgia Law. The only exception is for federal and/or civil law enforcement personnel engaged in their official duties.

4. Carrying in a concealed manner any straight razor, ice pick, knife, or homemade knife-like weapon having a blade length, when extended, of more than 2 inches as measured from the blade hilt to the blade tip.

5. Possession of any of the following:

   a) Any knife having a switchblade or automatic blade opener, blackjack, bolo knife, machete, sword, spear, or similar instrument.

   b) Any club-type hand weapon, i.e., —brass knuckles,—knucks,—knucklers,or any other hand-held weapon.

   c) Pyrotechnics of any type, such as firecrackers, Molotov cocktails, smoke grenades, or artillery simulators, except when authorized by the President.

   d) Any martial arts weapons or equipment, including but not limited to, throwing stars, —nun chucks, and throwing knives.
Notification

All GGC faculty, staff, students, student employees, affiliates, contractors and agents are required to be familiar with this policy.

If anyone has an immediate safety concern in the campus environment, they should immediately contact the Office of Public Safety.

8.2.89 Tobacco and Smoke-Free Campus “Breathe Easy” Policy

In accordance with the Georgia Smoke Free Air Act of 2005, Title 31 Chapter 12A, and the policies of the Board of Regents for the University of Georgia, this policy reinforces Georgia Gwinnett College’s commitment to provide a safe and amicable environment for employees, students, and guests. The goal of the policy is to preserve and improve the health, comfort and environment of students, employees and any persons occupying our campus.

The use of all forms of tobacco products on property owned, leased, rented, in the possession of, or in any way used by Georgia Gwinnett College or its affiliates is expressly prohibited. For purposes of this policy, “Tobacco Products” is defined as cigarettes, cigars, pipes, all forms of smokeless tobacco, clove cigarettes and any other smoking devices that use tobacco such as hookahs or simulate the use of tobacco such as electronic cigarettes.

Further, this policy prohibits any advertising, sale, or free sampling of tobacco products on Georgia Gwinnett College properties unless specifically stated for approved educational purposes. This prohibition includes but is not limited to all areas indoors and outdoors, buildings and parking lots owned, leased, rented or otherwise used by the Georgia Gwinnett College Community or its affiliates. The use of tobacco products is prohibited in vehicles – private or public vehicles located on Georgia Gwinnett College campus and/or facilities within the operational control of Georgia Gwinnett College.

This policy applies to persons who enter the areas described above, including but not limited to students, faculty, staff, contractors and subcontractors, spectators, and visitors. Events hosted by Georgia Gwinnett College or its affiliates shall be tobacco-free. Events hosted by outside groups on behalf of Georgia Gwinnett College shall also be tobacco-free.

Exceptions for Tobacco Use

Any exceptions of this policy must be approved in writing by the President of Georgia Gwinnett College. Exceptions to the policy will be very limited and on an as needed basis. The intent of the policy is for the campus to be tobacco and smoke free unless otherwise needed for approved educational purposes.

Enforcement

The overall enforcement and authority of this policy lies with the authorized campus officials, but it is also a shared campus community responsibility, which means students, faculty, staff, and contractors share in the responsibility to help keep the campus tobacco-free.

Violation of Policy

GGC employees who do not comply with the policy may be issued verbal and written reprimands and are subject to other personnel actions. GGC students who do not comply with the policy may be issued verbal warnings and written student integrity memorandums of counseling and are subject to other student integrity actions. Visitors refusing to comply with this policy may be asked to leave campus and are subject to additional actions, as deemed appropriate by campus officials and the Office of Public Safety.

Resources Available for Tobacco Cessation

From time to time, Georgia Gwinnett College will make available resources to assist employees and students with tobacco cessation as well as educational materials and other wellness information.

Employees

Employees who are interested in any available tobacco cessation programs should contact the Office of Human Resources for updates at (678) 407-5070. This “Breathe Easy Initiative” may be expanded by the Office of Human Resources for the campus community from time to time. Employees should be aware of the Board of Regents policy and incentive programs for individuals who become involved in a cessation assistance program.

Students

The Office of Student Affairs will offer Smoking Cessation programs to students from time to time. Currently, the Wellness Center utilizes the Freedom from Smoking program, which is the American Lung Association’s research based eight week smoking cessation clinic. For more information, students may contact wellnessrec@ggc.edu.
Members of the campus community will hear more about the “Breathe Easy Initiative” and program changes through publication and updates on the GGC website.

Any parties interested in additional cessation programs may wish to refer to the government website.

Conclusion
Employees with any additional questions should contact the Office of Human Resources at (678) 407-5070 and students with any additional questions should contact the Office of Student Affairs at (678) 407-5882. Visitors with questions should contact the Office of Public Safety at (678) 407-5333.

8.2.98 Drug-Free Workplace Policy
Reviewed May 26, 2016

As a recipient of federal funds, Georgia Gwinnett College is committed to establishing and maintaining a drug-free workplace, in compliance with the Drug-Free Workplace Act of 1988. Under this policy, the unlawful manufacture, distribution, dispensation, possession, or use of any illegal drug is prohibited in all work areas of Georgia Gwinnett College, including buildings, vehicles, and grounds. Violations of this policy shall be considered sufficient grounds for dismissal or lesser disciplinary action, regardless of whether such violation leads to criminal proceedings.

An employee who is convicted of or pleas nolo-contendere to any drug violation which occurs in the workplace must inform his/her immediate supervisor of such conviction or pleas as soon as possible, which must be within five (5) calendar days of the conviction or plea. Failure to comply with any part of this policy will result in disciplinary action, including possible dismissal from employment. For further details on the Drug-Free Workplace Policy, consult the Board of Regents Policy Manual 4.6.4.

4.1.2 GGC Equal Opportunity, Affirmative Action, Non-Discrimination and Harassment Policies And Complaint Procedures
Reviewed June 30, 2016

Policies Outline
Oversight Responsibilities
Equal Opportunity and Affirmative Action Policy Statement
Non-Discrimination and Harassment
Federal and State Laws and Definitions
Filing a Complaint
Alternative Dispute Resolution
Formal Investigation
Investigative Determination Notice
Appeals
Retaliation
False Claims and Statements
Duty to Cooperate
Campus Discrimination, Sex Discrimination, and Harassment Policy Statements
Sexual Misconduct Policy
Title IX Prohibited Sex Discrimination in Education Policy
Amorous Relationships Policy
Discriminatory Harassment Policy
ADA and Requests for Reasonable Accommodations Policy/Procedure

Oversight Responsibilities
All units within the Georgia Gwinnett College campus community are responsible for compliance with these policies and procedures. The Office of Diversity, Institutional Equity, and Title IX Program Administration will oversee the College’s equal opportunity, affirmative action, non-discrimination, harassment and related policies, and investigate complaints of alleged discrimination, harassment, prohibited amorous relationships, and violations against persons in the protected classes. This policy fosters the College’s interest in promoting a diverse campus and ensuring compliance with applicable federal and state statutes. Questions concerning these policies and procedures should be directed to:

Georgia Gwinnett College
Office of Diversity, Institutional Equity, and Title IX Program Administration
Telephone: 678-407-5010; or TitleIX@ggc.edu

Equal Opportunity and Affirmative Action Policy Statement
It continues to be the policy of Georgia Gwinnett College to implement affirmative action and equal opportunity for all employees, students and applicants for employment or admission without regard to race, color, creed, religion, national origin, sex, age, sexual orientation, gender identity, pregnancy/parental status, veteran status or disability.

The College’s affirmative action program and related policies are developed in compliance with Executive Orders 11246 and 11375, as amended; Title VI and VII of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; the Age Discrimination in Employment Act of 1967; the Vietnam Era Veterans Readjustment Assistance Act of 1974, as it amends 38 U.S.C. 4212; the Rehabilitation Act of 1973 (Sections 503 & 504); the Pregnancy Discrimination Act of 1978; the Americans with Disabilities Act of 1990 (Title II) and their implementing regulations.

In conformance with the federal regulations listed above, Georgia Gwinnett College does not discriminate against any employee or applicant for employment or against any student or applicant for admission with regard to any opportunity for which the employee or student is qualified.

Georgia Gwinnett College will provide reasonable accommodation to employees, applicants for employment, students, and patrons who have physical and/or mental disabilities, in accordance with applicable statutes. Georgia Gwinnett College will take affirmative action to employ and advance in employment persons who are qualified disabled veterans, veterans of the Vietnam Era, or other covered veterans.

Every member of this college community is expected to uphold this policy as a matter of mutual respect and fundamental fairness in human relations. The policy has the unequivocal support of the Office of the President. All members of the staff, faculty, and student body are expected to ensure that nondiscriminatory practices are followed at Georgia Gwinnett College.

**Non-Discrimination and Harassment**

Georgia Gwinnett College prohibits its faculty, staff and students from engaging in any form of prohibited discrimination or protected status harassment (including sexual harassment and prohibited amorous relationships), and expects these individuals to refrain from committing acts of bias within the College’s jurisdiction. Such prohibition include, but are not limited to, actions which discriminate, harass, threaten or physically/verbally abuse another individual, with the intent or effect of unreasonably interfering with that person’s work/academic performance, or employment/enrollment opportunity; or creates an intimidating or hostile work/academic environment based on that person’s membership in a protected group.

As an equal opportunity institution, Georgia Gwinnett College is committed to nondiscriminatory practices consistent with federal and state requirements and objectives. Georgia Gwinnett College affirms its commitment to keeping its workplace and academic programs free of discrimination and harassment and maintaining an environment that recognizes the inherent worth and dignity of every person.

Consistent with the College’s commitment to equal opportunity, affirmative action, and academic freedom; unlawful discrimination, harassment, and threatening conduct based on race, color, sex, age, sexual orientation, religion, creed, national origin, disability, veteran status or other protected rights under federal and state laws are prohibited; questions regarding these matters, Title IX, and other related regulations may be referred to Georgia Gwinnett College’s Office of Diversity, Institutional Equity, and Title IX Program Administration at 678-407-5010 or TitleIX@ggc.edu.

**Equal Opportunity/Affirmative Action Federal & State Laws**

**EXECUTIVE ORDER 11246 (AS AMENDED BY 11375)** - requires affirmative action programs for women and minorities and prohibits job discrimination on the basis of race, color, religion, sex, or national origin.

**SECTION 402, VETERANS READJUSTMENT ACT OF 1974** - requires affirmative action to employ and advance in employment qualified special disabled veterans and veterans of the Vietnam era and prohibits discrimination based on Vietnam-era veteran status or special disabled veteran status in federally assisted programs.

**SECTION 503, REHABILITATION ACT OF 1973** - requires affirmative action to employ and advance in employment, qualified individuals with disabilities and prohibits discrimination based on disability in federally assisted programs.

**TITLE VII OF THE CIVIL RIGHTS ACT OF 1964 (TITLE VII)**, which prohibits employment discrimination based on race, color, religion, sex, or national origin.
THE EQUAL PAY ACT OF 1963 (EPA), which protects men and women who perform substantially equal work in the same establishment from sex-based wage discrimination.

THE AGE DISCRIMINATION IN EMPLOYMENT ACT OF 1967 (ADEA), which protects individuals who are 40 years of age or older.

TITLE I OF THE AMERICANS WITH DISABILITIES ACT OF 1990 (ADA), which prohibits employment discrimination against qualified individuals with disabilities in the private sector, and in state and local governments.

SECTION 501 OF THE REHABILITATION ACT OF 1973, which prohibits discrimination against qualified individuals with disabilities who work in the federal governments.

THE CIVIL RIGHTS ACT OF 1991, which provides monetary damages in cases of intentional employment discrimination.

Under Title VII, ADA, and the ADEA, it is illegal to discriminate in any aspect of employment including: hiring and firing; compensation, assignment, or classification of employees; transfer, promotion, layoff, or recall; job advertisements; recruitment; testing; use of company facilities; training and apprenticeship programs; fringe benefits; pay, retirement plans, and disability leave; or other terms and conditions of employment.

The Pregnancy Discrimination Act of 1978, amends Title VII to include discrimination on the basis of pregnancy, childbirth, or related medical conditions as unlawful sex discrimination under Title VII.

Title IX of the Education Amendments of 1972, which prohibits sex discrimination against students, employees, and affiliates of educational institutions.

Filing a Complaint
Persons who complain, (hereafter "complainant") that they are victims of discrimination or harassment are encouraged to use the College’s internal procedures described in this document and/or the Student Misconduct Policy to resolve complaints. A complainant may also file discrimination or harassment complaints with appropriate state and federal agencies under Title VII and Title IX, in accordance with those agency procedures.

The subject matter of complaints, investigations, and/or hearings under this Policy shall not be subject to additional campus investigations or hearings. Determinations made under this Policy shall govern the outcome of the applicable campus complaints. If a complaint has already been filed, and a determination has already been rendered through other campus investigation or hearing process, a complainant may not file an additional complaint under this Policy concerning the same matter.

Confidentiality

College employees who receive a report of a violation of this policy are required to report all details of an incident, including but not limited to the identities of the parties involved, to the Office of Diversity, Institutional Equity, and Title IX Program Administration. To the best of the College’s ability, the College will take every effort to protect the confidentiality of the party.

Where applicable, complaints may be investigated in a manner that protects the confidentiality of the parties and the facts of the case to the extent allowed by applicable law, including the Georgia Open Records Act and the Family Educational Rights and Privacy Act (FERPA). A record of each complaint and subsequent related actions will be maintained by the College.

Complainants who wish to maintain confidentiality must understand that the College cannot guarantee complete confidentiality will be maintained. For example, the College may not always honor requests for confidentiality as the College must consider its obligation to provide a safe, non-discriminatory environment. It is the sole responsibility of the Office of Diversity, Institutional Equity, and Title IX Program Administration to make this determination. If the College does honor a request for confidentiality, the complainant must understand that the College's ability to investigate the incident and pursue disciplinary action against the accused may be greatly limited. Complainants who wish to maintain confidentiality at first but later decide to file a complaint with the school and/or local law enforcement may do so but must understand that the College’s ability to investigate complaints is adversely impacted as time passes between the incident and the filing of a complaint thereof.

Under the Clery Act, certain incidents of sexual misconduct must be included in the Annual Security Report; however, the Clery reporting requirement does not require the inclusion of personally identifiable information.
Internal Complaint Procedures

Any employee, student, affiliate, patron or visitor who believes he or she has experienced or witnessed discriminatory, harassing, or threatening behavior should report the incident(s) promptly by notifying the Office of Diversity, Institutional Equity, and Title IX Program Administration (678-407-5010) or his/her supervisor, or any member of the College’s administration such as a Vice President, academic dean, director, or other College administrator. Regardless of the rank or level of the employee receiving notice of a potential complaint, the employee shall respond in a timely manner to complaints of discrimination or harassment by forwarding such information to the Office of Diversity, Institutional Equity, and Title IX Program Administration, when they receive or otherwise become aware of such complaints. Prompt reporting of complaints is vital to the College's ability to resolve the matter.

Members of the campus community should note that when a complaint relates to APM 4.1.7 Sexual Misconduct Policy, “responsible employee” is further defined in APM 4.1.7.1 Definitions and Prohibited Conduct section of the Sexual Misconduct Policy, found below.

Failure of a Vice President, dean, director, faculty, other College administrator or staff member to report a complaint which has been brought to their attention is a violation under this policy, which is subject to sanctions, including but not limited to employment termination.

In addition to using any of the above options, students who wish to file a complaint may also notify the Dean of Students, who shall forward the matter to the Office of Diversity, Institutional Equity, and Title IX Program Administration on their behalf.

In the case of violence or the threat of violence, Public Safety (678-407-5333) and/or other appropriate local law enforcement agency should be notified immediately. Complainants have the right to file an external criminal complaint, if applicable, with external local law enforcement agencies even if the complainant intends to file, or has already filed an internal complaint with the College. Complainants also have the right to decline notifying authorities of alleged criminal offenses.

Protected Rights Issues-Who Can File a Complaint?

Georgia Gwinnett College employees and students, applicants for employment or admission, and participants in any of the College’s programs may file a complaint on the basis of allegations of unlawfully discriminatory, retaliatory, threatening or harassing behavior, or noncompliance with state or federal antidiscrimination laws, or Board of Regents and University antidiscrimination policies. Such complaints may be filed by either a person who alleges that he or she has been subjected to such behavior, or any person who has knowledge that an individual or any specific class of individuals has been subjected to such behavior.

The complaint should be initiated as soon as possible from the date when the alleged behavior/action occurred or when the complainant first obtained knowledge of the facts of the allegation.

How Will the Complaint Be Handled?

The Office of Diversity, Institutional Equity, and Title IX Program Administration is responsible for ensuring compliance with the College’s Equal Opportunity, Affirmative Action, Title IX, and related policies, and will, as appropriate, receive and investigate complaints alleging unlawful discrimination, retaliation or harassment, or failure to comply with state or federal antidiscrimination laws, or Board of Regents and University antidiscrimination policies. All complaints alleging discrimination and harassment, including sexual harassment shall be handled by the Office of Diversity, Institutional Equity, and Title IX Program Administration. The Office of Diversity, Institutional Equity, and Title IX Program Administration will handle complaints related to discrimination and harassment under the Student Misconduct Policy by following the procedure described in the Student Misconduct Policy. Complaints related to the Sexual Misconduct Policy will be handled following the procedure described in the Sexual Misconduct Policy below.

The designated College official will initiate a fact-finding process. The first step in the initial processing may include a determination as to whether Alternative Dispute Resolution (ADR) is appropriate based on the nature of the complaint.

Alternative Dispute Resolution (ADR)

For complaints that do not fall under the Georgia Gwinnett College Student Misconduct Policy or the Georgia Gwinnett College Sexual Misconduct Policy, Georgia Gwinnett College can offer mediation, a form of ADR, as a means of resolving conflicts that are within the power of the parties to resolve, when deemed appropriate by campus
officials. In mediation, the two parties may be asked discuss their differences in the presence of a third party who may act as a facilitator.

If Alternative Dispute Resolution is appropriate, attempts may be made to resolve the complaint at the lowest level possible and to engage in ADR before initiating formal investigative procedures. A College official shall oversee the ADR process or request that the President appoint a mediator for the matter. If a resolution is reached through ADR, the matter will be deemed resolved, the complaint will be closed, and no further action shall be required. At the determination of the designated College official, ADR may also be introduced at other stages in an investigation if agreed to by both parties to the complaint. If ADR is unavailable based on the nature of the complaint or circumstances, the designated College official shall commence formal investigative procedures. The determination of whether ADR is appropriate shall be made by the designated College official, such ADR is an option, not a requirement.

**Formal Investigation**

For complaints that are not filed against students under the Georgia Gwinnett College Student Misconduct Policy or the Georgia Gwinnett College Sexual Misconduct Policy, where the respondent to a complaint under the Georgia Gwinnett College Sexual Misconduct Policy is not a student and no informal resolution was reached, in cases where ADR is not appropriate, as determined by the designated College official, or in cases where ADR does not generate a satisfactory resolution, the designated College official will notify the President that a formal investigation is necessary; and said formal investigation shall begin no later than 15 business days from the notification of an unsuccessful ADR attempt, absent sufficient justification for delay. The designated College official may choose one of the following courses of actions, at their discretion, based on the circumstances of the particular allegation:

a. Assign a one person lead investigator to handle the formal process; or

b. Convene an Investigative Panel to investigate the complaint (comprising no less than two (2) and no more than three (3) team members). Once convened, the Investigative Panel will review the preliminary information and determine the investigative hearing schedule for each matter, on a case by case basis. The designated College official or his/her designee will serve as the chair of all Investigative Panels. As the investigation and hearing processes are equitable and impartial, any real or perceived conflicts of interest between the Panel members, decision-makers, and the parties will be disclosed to the Panel Chair to make the appropriate determination.

The Lead Investigator or Investigative Panel Chair will notify all parties and arrange interview schedules for the hearing process. The complainant and the respondent(s) may be interviewed separately by the Investigative Panel, or his/her designee, during which time the complainant and respondent(s) should present any information that supports their respective positions. Each party must speak on their own behalf. If any other individuals are present during the investigative process, the Panel reserves the right to ask any other individuals to leave the panel investigation room while a complainant, respondent, or witness speaks on his or her own behalf. Under no circumstances shall other individuals speak for a respective complainant, respondent, or witness. The Investigative Panel may interview other individuals to provide additional information. Witnesses named by either the respondent or the complainant, and others deemed to have information relevant to the charges, may be interviewed in an attempt to discover the facts related to the complaint. The Panel will make a determination as to whether a witness is to be called. Witnesses who are not associated with the College by employment status, student status, or other applicable College status may be excluded from the investigative process. Any other proposed witnesses may be excluded at the discretion of the Investigative Panel where justification is present. Investigative Panel Members are the only parties who can interview or address complainant, respondent, and other witnesses, during the investigative process.

All parties are reminded that the investigative panel process serves as the only hearing mechanism for complaints under the jurisdiction of this Policy. The Investigative Panel hearing is an internal administrative process and shall not represent a legal proceeding, thus rules of evidence shall not apply. Investigations provide a prompt, equitable, and impartial investigation of complaints and use the preponderance standard. In instances where, a complainant or respondent is accompanied during the investigative hearing by another party, the other accompanying party is limited to one individual. In the event that the individual accompanying the party is an attorney, he/she may not address the Panel at any time during the investigative process, as each party is required to speak on his or her own behalf. The investigative process commences at the time a complaint is received by the Office of Diversity, Institutional Equity, and Title IX Program Administration and shall not take more than 30 business days, absent sufficient justification for delay. At any point in time the Panel reserves the right to limit the number of persons who may enter the investigative
panel room and the Panel reserves the right at any point of the process to ask a party, complainant, respondent, witness, or representative to depart the investigative panel room.

During the course of the investigation, the Panel Chair may recommend interim measures to protect the student or employee in the institutional setting as necessary. Such interim measures might include a change in living, working, and/or academic arrangements; academic or other accommodations; access to wellness and health services; access to psychological and counseling services; issuance of no contact orders, and any other interim measures as deemed appropriate by the Panel Chair.

If at any point during the formal investigation, the Investigative Panel feels resolution is possible, the investigation may be interrupted. If the matter is resolved before the investigation is complete, the investigation may be discontinued and the complaint may be closed with no further action.

Further, if at any time during the Complaint review, investigation process, or mediation process, the Investigative Panel determines a Complaint is invalid, untrue, or filed for reasons not covered under these policies, the Panel may discontinue the Complaint review and make a recommendation to the President based on the record. Sanctions may also be recommended in accordance with this Policy. In unresolved matters, the investigation shall proceed until full completion and investigative recommendations shall be prepared by the Investigative Panel and forwarded to the President for review within 30 business days, absent sufficient justification for delay. The Panel Chair or his/her designee will communicate with the President within 10 business days of completion of the recommendations.

**Investigative Determination Notice**

In discrimination and harassment cases that do not fall under the Student Misconduct Policy or the Sexual Misconduct Policy, the Investigative Panel will serve as a fact finder and will have authority to make recommendations, but only the President or his/her designee shall have authority to initiate or implement final disciplinary action. The President or his/her designee shall make the determination, and within a reasonable time (no later than 20 business days) of the discussion with the Investigative Panel Chair about the recommendations, the President or his/her designee will provide written notification to the complainant and respondent of the investigative determination and the right to appeal. Where applicable, the victim may also be advised of sanctions and/or other actions which have been authorized, approved, taken concerning the respondent. If future compliance measures are implemented as a result of the complaint, the President shall designate the appropriate officer to oversee the necessary actions.

The President reserves the right to charge the Investigative Panel with conducting an investigation of a complaint even when no formal complaint has been filed or when a filed complaint is subsequently withdrawn by the complainant. The complaint procedure timelines may also be modified by the President or the Investigative Panel Chair, at his/her discretion, based on the investigative needs of the institution in determining the merits of a claim; such modifications will be made on a case by case basis.

**Appeals**

If a student wishes to request reconsideration of a decision in a discrimination or harassment complaint matter under the Student Misconduct Policy or the Sexual Misconduct Policy, the student must follow the appeals process of the applicable policy. If a non-student wishes to request reconsideration of a decision rendered by the President or his designee in a discrimination or harassment complaint matter, he/she must file an appeal (including documentation justifying the reasons for the appeal) with the President’s Office within 10 business days from the date of the decision notice letter. The President will respond to the appeal within 10 business days from the date of receipt with a written notification. The appeal decision of the President will be the final institutional decision. Further appeals, within the University System of Georgia, where applicable, are governed under the policies and bylaws of the Board of Regents of the University System of Georgia and must be submitted within established timelines in accordance with Board of Regents policy, as published on the Board of Regents website (www.usg.edu). If a complainant is dissatisfied with the final institutional decision and wishes to appeal to an outside state or federal agency, he/she must do so within the applicable agency’s established time limits.

**Retaliation and Protection for Participants**

Retaliation against a person who expresses a complaint or participates in the complaint review process in good faith is a violation of state and federal laws and may lead to disciplinary action(s), including but not limited to employment dismissal or enrollment suspension/dismissal from the College. Retaliation is prohibited under these policies and procedures. An allegation of retaliation shall not serve as a stay for otherwise appropriate personnel actions. Allegations of retaliation may be filed in a manner similar to filing a complaint of discrimination or harassment under this policy and shall be forwarded to the Office of Diversity, Institutional Equity, and Title IX Program Administration for review.
In accordance with federal regulations, it is unlawful to retaliate against individuals within the Office of Diversity, Institutional Equity, and Title IX Program Administration in any occasion, including but not limited to, when individuals within the Office of Diversity, Institutional Equity, and Title IX Program Administration file a complaint alleging a violation of Title VII, Title IX, or other related regulations, participate in an investigation, hearing, or proceeding, or advocate for others’ rights. Federal regulations also protect individuals within the Office of Diversity, Institutional Equity, and Title IX Program Administration from discrimination, intimidation, threats, and coercion for the purpose of interfering with the performance of their job responsibilities. It is prohibited to interfere with the Office of Diversity, Institutional Equity, and Title IX Program Administration participation in complaint investigations and monitoring of the institution’s efforts to comply with and carry out its responsibilities under federal laws, such interference or attempted retaliation can result in employment dismissal, enrollment suspension/dismissal from the College, or other actions deemed appropriate by the Institution.

**False Claims and Statements**
Falsification of claims, false statements, and false allegations, *in furtherance of these policies or other GGC or USG policies is prohibited*, and may lead to disciplinary actions, including but not limited to employment dismissal or enrollment suspension/dismissal from the College.

**Duty to Cooperate During Investigations**
This policy statement is hereby incorporated to ensure that the employees and students of Georgia Gwinnett College are informed of their responsibility to participate in investigative activities. An employee/student of Georgia Gwinnett College shall cooperate to the fullest extent possible in any internal investigation conducted by the College or the Board of Regents thereof when directed to do so by persons who have been given investigative authority by the President of the institution, or his/her designee. Failure to cooperate fully shall be grounds for adverse personnel or enrollment actions, including but not limited to job termination, suspension, or dismissal from the College. Further a student may be subject to adverse enrollment actions under this Policy without the need of further Office of Student Integrity/Student Conduct action.

**Disciplinary Actions and Remedies**
Investigative findings concerning students under these policies may be forwarded to: the President, the Chief Academic Officer, Chief Public Safety Officer, and/or to Student Affairs for implementation of disciplinary actions. Investigative findings concerning faculty and staff under the College’s discrimination and harassment policies may be forwarded to the President and to the applicable Vice President, where appropriate. If disciplinary actions are recommended under this Policy, concerning an employee or student, the President's decision shall govern. In accordance with Board of Regents policy, the standard Employee Grievance Policy is not available for appeal of investigative findings and disciplinary decisions resulting from actions taken in accordance with the College’s harassment/discrimination policies. For further guidance, refer to the Appeals section of this Policy.

Georgia Gwinnett College shall take the necessary steps to prevent recurrence of prohibited conduct. Employee and student sanctions for violations of this policy may range from verbal reprimand, suspension, termination/dismissal/expulsion from the College, or other actions.

The College may also remedy the effects of discrimination and harassment on the victims, such as issuance of no contact orders, academic and employment accommodations, referrals to on- and off-campus resources, etc. Remedial measures for the campus community as a whole include, but are not limited to, the provision of increased monitoring or supervision in locations where misconduct occurs, the provision of training for students and employees, and/or increased publication and dispensation of educational materials to the campus community.

**Sexual Misconduct Policy**
Georgia Gwinnett College follows the University System of Georgia Sexual Misconduct Policy 4.1.7. The University System of Georgia is committed to ensuring a safe learning environment that supports the dignity of all members of the University System of Georgia community. The University System of Georgia does not discriminate on the basis of sex or gender in any of its education or employment programs and activities. To that end, this policy prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. The University System of Georgia will not tolerate sexual misconduct, which is prohibited, and which includes, but is not limited to, domestic violence, dating violence, sexual assault, sexual exploitation, sexual harassment, and stalking. The University System further strongly encourages members of the University System community to report instances of sexual misconduct promptly. These policies and procedures are intended to ensure that all parties involved receive appropriate support and fair treatment, and that allegations of sexual misconduct are handled in a prompt, thorough and equitable manner.
Prevention is one of the primary mechanisms used to reduce incidents of sexual violence on campuses. USG institutions are required to provide prevention tools and to conduct ongoing awareness and prevention programming and training for the campus community including students, faculty, and staff. Such programs are designed to stop sexual violence through the promotion of positive and healthy behaviors. Programming will educate the campus community on consent, sexual assault, alcohol use, dating violence, domestic violence, stalking, bystander intervention, and reporting.

The effective date for the University System of Georgia, governing all institutions’ policies and procedures is July 1, 2016.

Definitions and Prohibited Conduct:

Community: Students, faculty and staff, as well as contractors, vendors, visitors, and guests.

Complainant: An individual lodging a complaint. The complainant may not always be the alleged victim.

Consent: Words or actions that show a knowing and voluntary willingness to engage in mutually agreed-upon sexual activity. Consent cannot be gained by force, intimidation or coercion, by ignoring or acting in spite of objections of another, or by taking advantage of the incapacitation of another, where the respondent knows or reasonably should have known of such incapacitation. Consent is also absent when the activity in question exceeds the scope of consent previously given. Past consent does not imply present or future consent. Silence or an absence of resistance does not imply consent. Minors under the age of 16 cannot legally consent under Georgia law.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the alleged victim.

Domestic Violence: Violence committed by a current or former spouse or intimate partner of the alleged victim, by a person with whom the alleged victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the alleged victim under the domestic or family violence laws of the jurisdiction, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.

Incapacitation: The physical and/or mental inability to make informed, rational judgments, and can result from mental disability, sleep, involuntary physical restraint, or from intentional or unintentional taking of alcohol and/or other drugs. Whether someone is incapacitated is to be judged from the perspective of an objectively reasonable person.

Nonconsensual Sexual Contact: An intentional sexual touching upon a person, without consent or where the person is incapacitated, and/or by force, by another person or with any object. Sexual contact includes but is not limited to, intentional contact with the breasts, buttocks, groin, or genitals, or touching another with these body parts, or making another touch the alleged victim or themselves with or on any of these body parts.

Privileged Employees: Individuals employed by the institution to whom a complainant or alleged victim may talk in confidence, as provided by law. Disclosure to these employees will not automatically trigger an investigation against the complainant’s or alleged victim’s wishes. Privileged Employees include those providing counseling, advocacy, health, mental health, or sexual-assault related services (e.g., sexual assault resource centers, campus health centers, pastoral counselors, and campus mental health centers) or as otherwise provided by applicable law. Exceptions to confidentiality exist where the conduct involves suspected abuse of a minor (in Georgia, under the age of 18) or otherwise provided by law, such as imminent threat of serious harm. Further, Privileged Employees must still submit anonymous statistical information for Clery Act purposes.

Respondent: Individual who is accused to have engaged in conduct that violates this Policy.

Responsible Employees: Those employees who must promptly and fully report complaints of or information regarding sexual misconduct to the Title IX Coordinator. Responsible Employees include any administrator, supervisor, faculty member, or other person in a position of authority who is not a Privileged Employee. Student employees who serve in a supervisory, advisory, or managerial role are in a position of authority for purposes of this Policy (e.g., teaching assistants, residential assistants, student managers, orientation leaders, etc.). Responsible Employees are not required to report information disclosed at public awareness events (e.g., “Take Back the Night,”...
candlelight vigils, protests, “survivor speak-outs” or other public forums in which students may disclose incidents of prohibited conduct).

**Sexual Assault**: An umbrella term referring to a range of nonconsensual sexual contact, which can occur in many forms including but not limited to rape and sexual battery.

**Sexual Exploitation**: “Sexual Exploitation” occurs when an individual takes nonconsensual or abusive sexual advantage of another for his or her own advantage or benefit, or to the benefit or advantage of anyone other than the one being exploited. Examples of sexual exploitation may include, but are not limited to, the following:
1. Invasion of sexual privacy;
2. Prostituting another individual;
3. Non-consensual video or audio of sexual activity;
4. Non-consensual distribution of video or audio of sexual activity, even if the sexual activity or video or audio taken of sexual activity was consensual;
5. Intentional observation of unconsenting individuals who are partially undressed, naked, or engaged in sexual acts;
6. Knowingly transmitting an STD or HIV to another individual;
7. Intentionally and inappropriately exposing one’s breasts, buttocks, groin, or genitals in non-consensual circumstances; and/or
8. Sexually-based bullying.

**Sexual Harassment**: Unwelcome verbal, nonverbal, or physical conduct, based on sex or gender stereotypes, that:
- is implicitly or explicitly a term or condition of employment or status in a course, program, or activity; is a basis for employment/educational decisions; or has the purpose or effect of interfering with one’s work or educational performance creating an intimidating, hostile, or offensive work or learning environment, or interfering with or limiting one’s ability to participate in or benefit from an institutional program or activity.

**Stalking**: Engaging in a course of conduct directed toward another person based upon sex that would cause a reasonable person (i) to fear for his or her safety or the safety of immediate family members or close acquaintances, or (ii) to suffer substantial emotional distress.

**Reporting Sexual Misconduct**
A complainant of sexual misconduct can choose among several reporting options at Georgia Gwinnett College: filing a criminal complaint with law enforcement officials; filing an administrative report with the institution; or filing an anonymous report at the institution. These processes are detailed below. An individual who believes he/she is a victim of sexual misconduct is encouraged to report allegations of sexual misconduct promptly.

**Institutional Reports**
Complainants of sexual misconduct who wish to file a report with Georgia Gwinnett College should notify a Responsible Employee or the Office of the Diversity, Institutional Equity, and Title IX Program Administration. Responsible Employees informed about sexual misconduct allegations involving any student must notify the Office of the Diversity, Institutional Equity, and Title IX Program Administration as soon as practicable. Responsible Employees should not attempt to resolve the situation, but must notify and report all relevant information to the Title IX Coordinator. Privileged Employees are not bound by this requirement but may, consistent with their ethical and legal obligations, be required to report limited information about incidents without revealing the identities of the individuals involved to the Office of the Diversity, Institutional Equity, and Title IX Program Administration. All members of the University System of Georgia institutions’ communities are encouraged to report incidents of sexual misconduct promptly.

Georgia Gwinnett College encourages complainants to report their complaints in writing, though oral complaints will be accepted, taken seriously, and investigated, to the extent possible. While complaints should be made as quickly as possible following an alleged incident of sexual misconduct, all reports are accepted regardless of when reported.

Complaints should include as much information as possible – that is: (1) the type of sexual misconduct experienced; (2) the name of the respondent; (3) the date(s), time(s), and place(s) of the sexual misconduct; (4) the name(s) of any individual(s) with knowledge of the incident; (5) whether any tangible evidence has been preserved; and (6) whether a criminal complaint has been made.

Information from complaints will be shared only as necessary to investigate and to resolve the alleged sexual misconduct. Complaints will be investigated and resolved as outlined below. Georgia Gwinnett College, through the
Title IX Coordinator, will assess the need for and institute interim measures as described below as appropriate and where reasonable, as well as work with the appropriate institutional department to determine the need to issue a broader warning to the community in compliance with the Clery Act or to report activity to the authorities.

Institutional reports will be investigated and adjudicated separately from any criminal complaints.

1. **Confidentiality:** Where a complainant or alleged victim requests that his or her identity be withheld or the allegation(s) not be investigated, the institutions should consider, through the Title IX Coordinator, whether this request can be honored while still providing a safe and nondiscriminatory environment for the institution. Honoring the request may limit the institution’s ability to respond fully to the incident and may limit the institution’s ability to discipline the respondent.

2. **Retaliation:** Anyone who, in good faith, reports what she or he believes to be misconduct under this Policy, or who participates or cooperates in, or is otherwise associated with any investigation, shall not be subjected to retaliation. Anyone who believes he or she has been the target of retaliation for reporting, participating or cooperating in, or otherwise being associated with an investigation should immediately contact the Title IX Coordinator for the institution. Any person found to have engaged in retaliation in violation of this Policy shall be subject to disciplinary action.

3. **False Complaints:** Individuals are prohibited from intentionally giving false statements to an institution official. Any person found to have intentionally submitted false complaints, accusations, or statements, including during a hearing, in violation of this policy shall be subject to disciplinary action.

4. **Amnesty:** Individuals should be encouraged to come forward and to report sexual misconduct notwithstanding their choice to consume alcohol or to use drugs. Information reported by an individual during an investigation concerning use of drugs or alcohol will not be used against the particular individual in a disciplinary proceeding or voluntarily reported to law enforcement; however, individuals may be provided with resources on drug and alcohol counseling and/or education, as appropriate.

**Law Enforcement Reports**

Because sexual misconduct may constitute criminal activity, a complainant also has the option, should he or she so choose, of filing a report with campus or local police, for his or her own protection and that of the surrounding community.

Complainants considering filing a report of sexual misconduct with law enforcement should preserve any evidence of sexual misconduct, including, but not limited to, the following:

1. Clothing worn during the incident including undergarments;
2. Sheets, bedding, and condoms, if used;
3. Lists of witnesses with contact information;
4. Text messages, call history, social media posts;
5. Pictures of injuries; and/or
6. Videos.

**Anonymous Reports**

Georgia Gwinnett College provides a mechanism by which individuals can report incidents of alleged sexual misconduct anonymously. Please contact the Office of Diversity, Institutional Equity, and Title IX Program Administration.

**Interim Protective Measures**

The Title IX Coordinator or his/her designee may impose interim protective measures before the final outcome of an investigation and until final resolution of the allegations if failure to take the interim measures would constitute an immediate threat to the safety and well-being of the alleged victim or other members of the institution, or to ensure equal access to the institution’s education programs and activities. Before any such measures are instituted, however, the Title IX Coordinator should, where practicable, provide the respondent with an initial opportunity to respond to the allegations and to the imposition of any interim protective measures specifically.

Imposing interim protective measures does not indicate that a violation of this Policy has occurred, and is designed to protect the alleged victim and community, and not to harm the respondent. To the extent interim measures are imposed, they should minimize the burden on both the alleged victim and the respondent, where feasible. Interim measures may include, but are not limited to:

1. Change of housing assignment;
2. Issuance of a “no contact” directive;
3. Restrictions or bars to entering certain institution property;
4. Changes to academic or employment arrangements, schedules, or supervision;
5. Interim suspension; and
6. Other measures designed to promote the safety and well-being of the parties and the institution’s community.

An interim suspension should only occur where necessary to maintain safety, and should be limited to those situations where the respondent poses a serious and immediate danger or threat to persons or property. In making such an assessment, the institution should consider the existence of a significant risk to the health or safety of the alleged victim or the campus community, the nature, duration, and severity of the risk, the probability of potential injury, and whether less restrictive means can be used to significantly mitigate the risk.

Before an interim suspension is issued, the institution must make all reasonable efforts to give the respondent the opportunity to be heard on whether his or her presence on campus poses a danger. If an interim suspension is issued, the terms of the suspension take effect immediately. When requested by the respondent, a hearing to determine whether the intermediate suspension should continue will be held within three (3) business days of the request.

Support Services
Once an individual makes a complaint, or receives notice that a complaint has been made against him or her, that individual will receive information about support services, such as counseling, advocacy, housing assistance, academic support, disability services, health and mental services, and legal assistance, as is available at Georgia Gwinnett College.

Available support services are listed on the Office of Diversity, Institutional Equity, and Title IX Program Administration’s website.

Process for Investigating and Resolving Institutional Reports

Jurisdiction: Georgia Gwinnett College shall take necessary and appropriate action to protect the safety and well-being of its community. Accordingly, sexual misconduct perpetrated against students by Georgia Gwinnett College students, faculty, or staff should be addressed whenever such acts occur on a campus, in connection with a Georgia Gwinnett College program or activity, or in a manner that creates a hostile environment for members of the Georgia Gwinnett College community. Further, the policy is applicable to all Georgia Gwinnett College students, faculty, and staff, as well as contractors, vendors, visitors, guests or other third parties.

Advisors: Both the alleged victim and respondent, as parties to the matter, shall have the opportunity to use an advisor (including an attorney) of his/her choosing for the express purpose of providing advice and counsel at his/her own expense. The selected advisor shall not otherwise be a party or witness involved in the investigation. The advisor may be present during any meetings and proceedings involved in the investigatory or resolution process in which the advisee is also eligible to be present. The advisor may advise the advisee, including providing questions, suggestions, advice on the proceedings, and guidance on responses to any questions of the participant, but shall not participate directly. Georgia Gwinnett College shall not prohibit family members of any party from attending if the party requests such attendance, but may limit the number to two family members.

Timeframe: Reasonable efforts will be made to complete the investigation and resolution within 60 calendar days of the initial complaint, though a longer period of time may be needed in some cases. The Title IX Coordinator will notify the respondent and the alleged victim, in writing, of any extension of this timeframe.

Investigations
1. The Office of Diversity, Institutional Equity, and Title IX Program Administration is primarily responsible for directly overseeing the investigation and resolution of complaints, and coordinating possible remedial actions or other responses reasonably designed to minimize the recurrence of the alleged conduct as well as mitigate the effects of any misconduct. The Title IX Coordinator will ensure prompt, fair, and impartial investigations and resolutions of complaints alleging violations of the sexual misconduct policy. The Title IX Coordinator shall be responsible for ensuring any individual participating in the investigation, resolution, or appeal of any sexual misconduct case has received regular training on issues pertaining to sexual misconduct.
2. The Title IX Coordinator shall designate an investigator to conduct a prompt, thorough, and impartial investigation into each complaint received. The investigation shall consist of interviews of the complainant,
alleged victim, respondent, and witnesses, and the collection and review of documents or other physical or electronic information, as well as other steps, as appropriate.

3. Unrelated charges and cases shall be investigated separately, unless the respondent consents to having them aggregated.

4. The respondent shall be provided with written notice of the complaint, pending investigation, possible charges, possible sanctions, and available support services. The notice shall also include the identity of the Title IX Coordinator and any investigator(s) involved. Notice shall be provided via institution email. If confirmation of receipt is not received by the Title IX Coordinator or the investigator, the Title IX Coordinator or the investigator shall engage in other measures to ensure notice is received by the respondent. A copy shall also be provided to the alleged victim via the same means.

5. The investigator will timely begin the investigation and will schedule an initial interview with the complainant, alleged victim, respondent and any known relevant witnesses. The investigator should retain written notes and/or obtain written or recorded statements from each interview. The investigator shall also keep a record of any proffered witnesses not interviewed, along with a brief, written explanation.

6. Each party shall have three (3) business days to submit a written statement to supplement the notice of complaint and the verbal interview. In that response, the respondent shall have the right to admit or to deny the allegations, and to set forth a defense with facts, witnesses, and documents – whether written or electronic – in support. If respondent has not otherwise responded, a non-written response will be considered a general denial of the alleged misconduct.

7. Based on this response and other relevant information, the investigator shall continue to interview witnesses for both sides, to re-interview parties where necessary, and to collect and review documents or other physical or electronic information, as well as other steps, as appropriate.

8. Where the respondent is a student, the student has the right to remain silent during the investigation and resolution process, without an automatic adverse inference resulting. If the respondent chooses to remain silent, the investigation may ultimately still proceed and policy violation charges may still result, which may be resolved against the respondent.

9. The respondent and/or alleged victim may challenge the participation of the investigator on the grounds of personal bias by submitting a written statement to the Title IX Coordinator setting forth the basis for the challenge no later than three (3) business days after the party reasonably should have known of the bias. The Title IX Coordinator will determine whether to sustain or deny the challenge, and if sustained, to appoint a replacement.

10. At the conclusion of the investigation, the investigator will issue to the parties a written report setting forth charges and possible sanctions, as well as an explanation of the evidence against the respondent.

11. The parties shall have at least three (3) business days to respond to the report in writing. The respondent’s written response should outline his or her plea in response to the charge(s), and where applicable, his or her defense(s), and the facts, witnesses, and documents – whether written or electronic – in support.

12. The investigator shall, as necessary, conduct further investigation and update the report as warranted by the response(s), and will update the report as necessary.

13. Upon completion of the investigation, the investigator will review the evidence with the Title IX Coordinator. The Title IX Coordinator will ensure policies have been followed.

14. The Title IX Coordinator will contact the alleged victim(s) and the respondent(s) and schedule an opportunity to meet with each party individually. During these meetings, the Title IX Coordinator shall review the report with the parties (individually). Should the report be acceptable to all parties, an informal resolution may be made, which would not require the parties to move to the hearing phase of these procedures. If, however, the parties agree on the conduct, but not on the sanctions, then the sanctions shall be addressed by the hearing panel.

15. Allegations of sexual misconduct involving a student that are brought against an institution’s faculty or staff will be investigated as outlined above, but will be further addressed and/or resolved through the institution’s applicable employment policies, and in accordance with the procedures for dismissal outlined in the Board of Regents Policy including procedures for appealing such decisions.

16. Where the respondent(s) is a student, a hearing, as well as corresponding procedures/rights to appeal, shall be set and administered as set forth below, and a final report shall be provided to all parties, which will also provide a date, time, and location for a hearing on the matter.
17. The final report should also be provided to the panel for their consideration in adjudicating the charges brought against the respondent. The investigator may testify as a witness before the panel regarding the investigation and findings, but shall otherwise have no part in the hearing process and shall not attempt to otherwise influence the panel outside of providing testimony during the hearing.

**Hearings**

1. The hearing will be conducted by the Title IX Coordinator and/or his/her designee(s). The Panel must be composed of at least three (3) members.
2. The investigator shall not serve on the Panel.
3. No student shall serve on the Panel.
4. Both the alleged victim and respondent shall have the opportunity to present witnesses and evidence to the Panel. Both parties shall have the right to confront any witnesses, including the other party, by submitting written questions to the Title IX Coordinator and/or his or her designee for consideration. Witness testimony, if provided, shall pertain to knowledge and facts directly associated with the case being heard. Advisors may actively assist in drafting questions. The Panel shall ask the questions as written, and will limit questions only if they are unrelated to determining the veracity of the charge leveled against the respondent(s). In any event, the Panel shall err on the side of asking all submitted questions, and must document the reason for not asking any particular questions.
5. The Title IX Coordinator reserves the right to allow a party to testify in a separate room, when determined to be necessary. Where such a determination is made, special measures must be put in place to ensure no party is unfairly disadvantaged by this procedure. A party must still give testimony in the presence of the Panel, and the opposing party must have the opportunity to view the testimony remotely and to submit follow-up questions.
6. Similarly, where the Title IX Coordinator determines that a witness or party necessary to the proceedings is unavailable and unable to be present due to exigent circumstances (e.g., on a study abroad program, medical restrictions on travel, etc.), he or she may establish special procedures for providing testimony from a separate location. In doing so, the Title IX Coordinator must determine there is a valid basis for the unavailability, ensure proper sequestration in a manner that ensures the testimony has not been tainted, and make a determination that such an arrangement will not unfairly disadvantage any parties. Should it be reasonably believed that a party or witness who is not physically present has presented tainted testimony to the Panel, the Panel will disregard the testimony of that witness.
7. The standard of review shall be a preponderance of the evidence; however, any decision to suspend or to expel a student must also be supported by substantial evidence at the hearing.
8. The civil rules of evidence do not apply to the investigatory or resolution process.
9. Both the respondent and alleged victim shall be provided a written report via institution email of the outcome and any resulting sanctions. The written report must summarize the evidence in support of the sanction. The report should include details on how to appeal, as outlined below.

**Possible Sanctions**
The severity of sanctions or corrective actions may depend on the severity, frequency and/or nature of the offense, history of past discriminatory, harassing, or retaliatory conduct, the respondent’s willingness to accept responsibility, previous institutional response to similar conduct, and the institution’s interests. The Panel will determine the sanction after review of the investigatory findings.

The broad range of sanctions includes but is not limited to: expulsion; suspension for an identified time frame or until satisfaction of certain conditions, or both; temporary or permanent separation of the parties (e.g., change in classes, reassignment of residence, no contact orders, limiting geography of where parties can go on campus) with additional sanctions for violating orders; required participation in sexual or relationship sensitivity training/awareness education programs; required participation in alcohol and other drug awareness and abuse prevention programs; counseling or mentoring; volunteering/community service; loss of institutional privileges; delays in obtaining administrative services and benefits from the institution (e.g., holding transcripts, delaying registration, graduation, diplomas); additional academic requirements relating to scholarly work or research on sexual misconduct; financial restitution; or any other discretionary sanctions directly related to the violation or conduct.

**Appeals**
Parties shall have the right to appeal the outcome on any of the following grounds: (1) to consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing, because such information was not known or knowable to the person appealing during the time of the hearing; (2) to allege a procedural error
within the hearing process that may have substantially impacted the fairness of the hearing, including but not limited
to whether any hearing questions were improperly excluded or whether the decision was tainted by bias; or (3) to
allege that the finding was inconsistent with the weight of the information. Appeals may be made by the alleged
offender for the above reasons in any case where sanctions are issued – even those in which such sanctions are
held “in abeyance,” such as probationary suspension or expulsion.

The appeal must be made in writing, and must set forth one or more of the bases outlined above, and must be
submitted within five (5) business days of the date of the final report.

Where the respondent or alleged victim appealing the outcome is not a student, the appeal should be made to the
President, as described in the Appeals section of APM 4.1.2 GGC Equal Opportunity, Affirmative Action, Non-
Discrimination, and Harassment Policies and Complaint Procedures. Where the respondent or alleged victim
appealing the outcome is a student, the appeal should be made to the Vice President for Student Affairs or his/her
designee. The appeal shall be a review of the record only, and no new meeting with the respondent or alleged victim
will be held. The non-appealing party shall be given the opportunity to respond to the appellant’s submission. The
applicable Vice President, or his/her designee, may affirm the original finding and sanction; affirm the original finding
but issue a new sanction of greater or lesser severity; remand the case back to the Title IX Coordinator to correct a
procedural or factual defect; or reverse or dismiss the case if there was a procedural or factual defect that cannot be
remedied by remand. The Vice President or his/her designee shall then issue a decision in writing to both the
respondent and alleged victim simultaneously within a reasonable time period.

The decision of the Vice President or his/her designee may be appealed in writing within five (5) business days (as
determined by the date of the decision letter) to the President of the institution solely on the three grounds set forth
above.

The President may affirm the original finding and sanction; affirm the original finding but issue a new sanction of
greater or lesser severity; remand the case back to the Title IX Coordinator to correct a procedural or factual defect;
or reverse or dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. The
President’s decision shall be issued in writing to both the respondent and alleged victim and shall be issued within a
reasonable amount of time. The President’s decision shall be the final decision of the institution.

Should the respondent or alleged victim wish to appeal the President’s decision, he or she may appeal to the Board
of Regents in accordance with the Board of Regents Policy 8.6.

Recusal /Challenge for Bias

Any party may challenge the participation of any institution official or employee in the process on the grounds of
personal bias by submitting a written statement to the institution’s designee setting forth the basis for the challenge.
The written challenge should be submitted within a reasonable time after the individual reasonably should have
known of the existence of the potential bias. The institution’s designee will determine whether to sustain or deny the
challenge, and if sustained, the replacement to be appointed.

Sexual misconduct is just one topic under Title IX of the Educational Amendments of 1972. The upcoming statements
provide further information on federal requirements under Title IX.

Title IX Prohibited Sex Discrimination in Education Policy Statement

What is Title IX of the Education Amendments of 1972?

Title IX of the Education Amendments of 1972 was the first comprehensive federal law to prohibit sex discrimination
against students and employees of educational institutions. Title IX states, in part:

No person…shall, on the basis of sex, be excluded from participation in, be denied benefits of, or be subjected to
discrimination under any education program or activity receiving federal financial assistance...

The policy of Georgia Gwinnett College is to implement affirmative action and equal opportunity for all employees,
students and applicants for employment or admission without regard to sex, sexual orientation, or marriage status.

How do co-curricular, student affairs, athletics or other College programs comply with Title IX?

Educational institutions that receive federal funding are required under Title IX to provide equal opportunities for
members of both sexes in all areas of the College. Georgia Gwinnett College is also required under Title IX to prohibit
sex discrimination in all College programs and activities receiving federal funding.
Under Title IX who is protected from sex discrimination?

In accordance with federal regulations, Title IX prohibits sex discrimination in education. Sexual harassment is a form of prohibited sex discrimination. This policy protects students, participants in the College’s programs, faculty, staff, and affiliates, visitors, and patrons to the College from discrimination on the basis of sex. This policy applies regardless of the status of the accused with respect to the College. Parties to a complaint under this policy may be of the same or opposite sex, may be acquaintances or strangers to each other, and may identify as any gender. Incidents which occur off-campus may fall under the purview of this policy and shall be considered on a case-by-case basis.

Who is responsible for enforcing Title IX?

The Office of Diversity, Institutional Equity, and Title IX Program Administration is responsible for enforcing Title IX, and related regulations issued by the Department of Education. Faculty, staff, and students can file complaints of Title IX sex discrimination with the Office of Diversity, Institutional Equity, and Title IX Program Administration. Retaliation against complainants is prohibited. As required by federal law, inquiries concerning the application of Title IX may be referred to the Office of Diversity, Institutional Equity, and Title IX Program Administration or OCR. In accordance with federal regulations, the official designee of the Office of Diversity, Institutional Equity, and Title IX Program Administration has the full support of the institution. The designee shall have the appropriate authority, resources, and support necessary to carry out their duties and use their expertise to help the College comply with Title IX and the related regulations. For purposes of Title IX, the head of the Office of Diversity, Institutional Equity, and Title IX Program Administration shall coordinate Title IX efforts and responses to complaints involving possible sex discrimination for the campus. In accordance with federal regulations, the head of the Office of Diversity, Institutional Equity, and Title IX Program Administration shall report directly to the President. Furthermore, the Office of Diversity, Institutional Equity, and Title IX Program Administration shall have access to information regarding employment including employee file information, enrollment in particular subject areas, participation in athletics, administration of school discipline, and incidents of sex-based harassment.

Where can I find the Title IX Coordinator for Georgia Gwinnett College?

The Office of Diversity, Institutional Equity, and Title IX Program Administration coordinates the campus Title IX efforts. Please Contact the Title IX Program Administrator:

Building B, Room 3075,
1000 University Center Lane
Lawrenceville, GA 30043
Office: (678) 407-5010
Email: TitleIX@ggc.edu

Options for Assistance Following Incidents of Sexual Misconduct

For immediate emergency assistance, complainants are advised to contact the Georgia Gwinnett College Office of Public Safety at (678) 407-5333 or 911.

Victims of sexual assault and/or sexual violence are strongly encouraged to seek medical treatment for injuries, preventative treatment for sexually transmitted diseases, and other health services as needed, for their own safety and well-being as well as for the preservation of evidence, which is crucial if and when a victim decides to file a complaint and/or criminal charges. See below for off-campus medical resources available to assist with such matters.

Victims of sexual assault and/or sexual violence are also encouraged to consult with Georgia Gwinnett College Wellness and Health Services at (678) 407-5675, as well as Georgia Gwinnett College Counseling and Psychological Services at (678) 407-5592, regardless of whether or not the individual chooses to file an institutional report or criminal charges.

Individuals may also contact the Title IX Program Administrator to file an internal campus Title IX Sexual Assault and/or Sexual Violence Complaint at (678) 407-5010.

Are there any off-campus resources which are available to complainants?

Yes, there are non-campus affiliated organizations which are available to assist complainants alleging sexual harassment, discrimination, and/or assault. Certain organizations may offer confidential services. Individuals are encouraged to utilize any and all resources below:
Amorous Relationships Policy Statement

This Policy is intended to provide direction to the College community about the potential professional risks associated with even consensual amorous relationships between members of the campus community. This policy is not intended to preclude couples from working together as long as there are no supervisory or evaluative oversight duties. Georgia Gwinnett College is committed to providing a harassment free environment for all faculty, staff and students. A sense of fairness by supervisors and teaching faculty is a fundamental prerequisite for fulfilling the College mission. When one party has a professional relationship towards the other, or stands in a position of authority over the other, even an apparently consensual amorous relationship may lead to allegations of sexual harassment or other breaches of professional obligations. Even the appearance of impropriety should be avoided under the Georgia Gwinnett College Amorous Relationship Policy.

Georgia Gwinnett College prohibits all faculty, staff and administrators, including teaching assistants, interns, externs, tutors, volunteers, contractors, etc., from pursuing or accepting advancements for amorous relationships with students whom they currently supervise, teach, evaluate, or with whom a professional power/status advantage could potentially exist. This prohibition also includes, but is not limited to, students whom they are mentoring, advising, tutoring, or working with through student clubs, student publications, student affairs projects and initiatives, enrollment management and/or other campus-related functions, programs, and activities.

An employee is prohibited from having an amorous relationship with any other employee if either employee supervises, evaluates, or in any other way directly affects the terms or conditions of the other’s employment. This includes but is not limited to faculty or administrators, interns/externs, other professional/graduate students from other areas who may be completing service requirements on our campus, student employees who supervise other students, or student employees engaged in the ordinary course of campus business.

Requirement to Disclose Amorous Relationship

Anyone with a current or past involvement in an amorous relationship with someone over whom he or she has supervisory/instructional power or influence over their work or scheduling of their assignments must immediately recuse himself or herself and are required to disclose the relationship to the appropriate individual. All staff and administrators must report the relationship to their supervisor. All faculty members must report the relationship to their dean. The supervisor/dean will take the appropriate steps to ensure compliance under this policy.

If a situation arise in which parties who are or have been involved in any amorous relationship comes into a position in which they would be called upon to supervise, review, recommend, or evaluate one another, the individual in authority must immediately recuse himself or herself and promptly report this fact to his or her supervisor. The
supervisor will then make arrangements to see that those who are or have been involved in any amorous relationship do not evaluate each other. In particular, if a faculty member has had or comes to have an amorous relationship with a student over whom the faculty member has authority as described above, the faculty member must immediately recuse himself or herself and promptly report this to the dean who will make arrangements for an alternate evaluation mechanism.

**Disciplinary Actions for Violation of Amorous Relationship Policy**

All available sanctions shall be considered for violations under this policy, including, but not limited to, dismissal from the College and cancellation of contractual obligations.

Any faculty member, staff, and administrator including student employees, teaching assistants, interns, externs, tutors, volunteers, contractors, etc., who fail to promptly report an otherwise prohibited amorous relationship to the appropriate individual is in violation of College policy and is subject to disciplinary action, up to and including termination.

Any faculty member found in violation of this policy may be subject to dismissal before the end of his/her contract term. Faculty violations under this section shall be deemed as a criteria invoking Removal For Cause. See Georgia Gwinnett College Administrative Policy Manual 8.3.9.1 Grounds for Removal and BOR Policy 8.3.9.1 Grounds for Removal

Complainants who feel they are victims under this policy should follow the complaint filing procedures outlined above except that students may also contact the Dean of Students, who will notify the Office of Diversity, Institutional Equity, and Title IX Program Administration.

For more information about the procedures for reporting potential violations, contact Office of Human Resources at (678) 407-5070.

**Discriminatory Harassment Policy Statement**

Harassing behavior can seriously interfere with the work or study performance of the person(s) to whom it is addressed. It is indefensible when it makes the work, study, or service environment hostile, intimidating, or demeaning. In determining whether an act constitutes harassment, the College must carefully review the totality of the circumstances that pertain to a given incident. In addition, protection of individual rights, freedom of speech, and academic freedom is of utmost importance.

An educational institution must allow the free inquiry into ideas and the free expression of opinions by those within it as part of the basic process of education. Yet, in the presence of harassing behavior, a person’s learning or working ability may be impaired. The right to free speech, although fundamental to our democratic system of government and essential to the exchange of ideas in a college, is not absolute. The Supreme Court of the United States has held that certain categories of speech are not protected by the First Amendment. Some of these categories include obscenity and “fighting words” (words that tend to threaten violence, incite an immediate breach of the peace or provoke a violent response based on a reasonable person standard). Discriminatory expressions of this nature based on race, gender, sexual orientation, gender identity, pregnancy/parental status, age, handicap, national origin, religion, veteran status or other protections under the law will not be tolerated on Georgia Gwinnett College campus.

This discriminatory harassment policy acknowledges protection of free speech, while at the same time requiring that the dignity and worth of the individual be protected.

Among the factors that will be considered in reviewing discriminatory harassment in words or actions: repetition or pattern of objectionable behavior; and intent of the behavior.

Speech or other expression (words, pictures or symbols) constitutes discriminatory harassment if it constitutes “fighting words” and is also sufficiently severe, pervasive, or persistent so as to interfere, limit or deny one’s ability to participate in or benefit from an educational program or service. “Fighting words” may include, but are not limited to, words, pictures or symbols. In the context of discriminatory harassment, “fighting words” are those which are commonly understood to convey direct hatred or contempt for a human being(s).

Conduct will be evaluated on a case by case basis from the perspective of a reasonable person in the victim’s position, considering all the circumstances involved. Under this policy, when determining whether speech is such that it could provoke a violent response or incite an immediate breach of the peace, it is not necessary to show that the person(s) addressed by the speech was actually incited to hostile action or violence.
Complainants who feel they are victims under this policy should follow the complaint filing procedures outlined above except that students may also contact the Dean of Students, who will notify the Office of Diversity, Institutional Equity, and Title IX Program Administration.

For more information about the procedures for reporting sexual harassment, contact the Office of Diversity, Institutional Equity, and Title IX Program Administration at (678) 407-5010.

**Americans With Disabilities Act (ADA) and Request for Reasonable Accommodations Policy and Procedures**

Georgia Gwinnett College as an Equal Opportunity and Affirmative Action institution is committed to providing reasonable accommodations for any person with a disability who meets the definition of disabled as described in the Americans with Disabilities Act. Georgia Gwinnett College reserves the right to require documentation for accommodation requests from: 1) current and prospective students; 2) student participants in co-curricular activities; 3) patrons and visitors to College-sponsored events; 4) registered participants in College-sponsored training sessions, programs, conferences, and workshops; 5) persons using the services of the Testing Center; 6) classified, faculty or other job applicants and employees; 7) authorized users of campus facilities and 8) other persons requesting accommodations under ADA.

**To Request Accommodation:**

Contact the appropriate personnel below for guidance. Further documentation may be requested.

- **Visitor Accommodations** - Visitors to College-sponsored events or registered participants in College-sponsored, fee-related events (e.g., training sessions, programs, conferences, and workshops) should contact the sponsor of the event for assistance in arranging accommodation.

- **Testing Accommodations** - Persons wishing to take examinations administered by the Georgia Gwinnett College Testing Center should request specific accommodation through the testing agent; the Student Disability Services at (678) 407-5883; or the Testing Office at (678) 407-5322.

- **Employment Applicant Accommodations** - Upon request made to the Office of Human Resources at (678) 407-5216, persons applying for positions as employees at Georgia Gwinnett College will be provided reasonable accommodations in completing the application and/or interview process.

- **Current Employee Accommodations** – Contact the Office of Benefits at (678) 407-5054.

- **Student Accommodations** - Students requiring accommodation due to a disability should contact the Office of Student Disability Services for assistance at (678) 407-5883.

**Georgia Gwinnett College Current Employee Requests for Reasonable Accommodation:**

- An employee must submit the appropriate forms for Reasonable Accommodation Request to the Office of Benefits. A copy of the forms may be obtained by contacting the Office of Benefits at the number posted in this policy document. The completed campus Reasonable Accommodation forms, including medical release and physician certification forms, must be submitted before a Reasonable Accommodation Request can be processed for review.

- Completed Reasonable Accommodation Forms and supporting documentation for reasonable accommodations will then be reviewed by the Office of Benefits for final determination. Any medical documentation from the employee’s physician should be submitted directly to the Office of Benefits by the treating physician.
• Once the request has been submitted, it is the responsibility of the employee to then verbally discuss the request with their supervisor, where appropriate.

• In addition to the documentation submitted by the employee requesting reasonable accommodation, the supervisor may forward a written departmental provision as to whether the accommodation itself appears reasonable within the scope of the employee’s job responsibilities and requirements. However, a final determination can only be made by the Office of Benefits.

• The Office of Benefits will review all documentation, including medical data submitted in support of the request. Every attempt will be made by the College to coordinate a reasonable accommodation, where warranted.

• If the accommodation request is deemed reasonable, an approval notice detailing the accommodation approval guidelines will be given to the employee.

• If the accommodation request is denied, a written notice of denial will be given to the employee. If an employee wishes to request reconsideration of denial, an appeal may be filed with the Office of Benefits. Any appeal must be received within 10 calendar days from the date of the denial notice.

• Reasonable Accommodation appeals may be presented to the President by the Office of Benefits or Office of Diversity, Institutional Equity, and Title IX Program Administration for final determination, in accordance with campus Equal Opportunity, Affirmative Action, Non-Discrimination, and Harassment Policies and Complaint Procedures standards. A decision from the President shall represent the final institutional decision on the matter.

• Any further appeals to the Board of Regents, if applicable, shall be made in accordance with Board of Regents Policy and applicable timelines. Appeals to outside agencies shall be governed by their procedural timelines.

Questions concerning Georgia Gwinnett College’s ADA disability accommodations should be directed to the individuals noted herein.

**ADA Reasonable Accommodations Direct Contacts:**

Director, Student Disability Services, 678-407-5883  
Director of Payroll and Benefits, 678-407-5054  
Executive Director of Diversity, Institutional Equity Officer, and Title IX Program Administrator, 678-407-5010  
Executive Director of Legal Affairs, 678-407-5919  
Associate Vice President for Human Resources, 678-407-5216  
Director, Testing Services, 678-407-5240

**3.4 Calendar of Academic Activities**

See Board of Regents Policy Manual Section 3.4.

**Reviewed May 26, 2016**

**3.4.3 Religious Holiday Schedule**

See Board of Regents Policy Manual section 3.4.3.

**Reviewed May 26, 2016**
In accordance with the University System of Georgia policies and procedures, Georgia Gwinnett College provides students the option of observing religious holidays unless doing so would impose an undue hardship on the college. Students who miss class to observe a religious holiday during scheduled class times must make arrangements in advance with the faculty member. Faculty should be sensitive to the student issues regarding religious holidays and are encouraged to provide an alternative option for making up class work.

This policy is aligned with that of the USG Academic Affairs Handbook, Section 2.1, “Semester System, Uniform Academic Calendar, Cancellation of Classes, and Religious Holidays.” An excerpt dealing with the observance of religious holidays by students is provided below:

**Religious Holiday Schedule**

Decisions as to which religious holidays are covered by institutional policy are left to the discretion of individual USG institutions since the characteristics of the student body and faculty may vary considerably among institutions.

**4.2.4 Good Standing**

Students are considered to be in Good Standing with the College if they are eligible to enroll in classes and are not on Academic or Conduct Probation. Students in Good Standing with the College may hold office in any college club or organization, and participate in athletics. Students not in Good Standing with the College, who wish to appeal holding office in any college club, organization, or participation in athletics, must submit their appeal through the Student Complaint Process.

**Vehicle Registration and Parking**

All vehicles must be registered to park on campus. Student decals may be obtained in the Office of Parking Services in Building A. There is no additional charge for parking decals since a parking fee is assessed with other student fees. Decals must be displayed on the rear window.

**Hours of Operation**

Monday - Friday: 7:00 a.m. - 11:00 p.m.
Saturday: 7:00 a.m. - 7:00 p.m.
Sunday: 12:30 a.m. - 5:00 p.m.

Parking regulations are designed to make parking and traffic at Georgia Gwinnett College as convenient and safe as possible. Students are permitted to park in designated "Student Parking" areas only. Students should not park in "Visitor" or "Faculty" designated spaces. All parking regulations are enforced 24 hours a day.

**Student Insurance**

Georgia Gwinnett College students enrolled in six or more credits per term can participate in a Voluntary Student Insurance program underwritten by United Healthcare. Enrollment is open to students, their spouses and dependent children.

More details can be obtained by calling 1-800-767-0700 or going to GGC student insurance.

**Immunizations Policy**

See Board of Regents Policy Manual Section 4.8.
Immunization Requirements for Students

See Board of Regents Policy Manual Section 4.8.2.

In addition, GGC has developed the following immunizations policy:

Immunizations Policy

Georgia Gwinnett College requires proof of immunizations for all new students (first-year, transfers, and others) as directed by policy consistent with recommendations provided by the Advisory Committee on Immunization Practices, developed collaboratively by the Board of Regents of the University System of Georgia and the Division of Public Health of the Georgia Department of Human Resources. Such policies shall be on file in each institution's office of student affairs.

Information is available to every new student regarding required and recommended immunizations using information developed by the Division of Public Health in concert with the Office of Student Services of the Board of Regents of the University System of Georgia.

Specific colleges or departments, with concurrence of the president and the Chancellor, may require some immunizations not required for all new students by this policy. Institutions are also authorized to impose additional immunization requirements for students when, in the opinion of the president of the institution and with concurrence of the Chancellor and appropriate public health authorities, there is a substantial risk of exposure to other communicable diseases preventable by vaccination.

Pursuant to legislation, all students residing in campus housing are required to sign a document stating that they have received a vaccination against meningococcal disease or reviewed the information provided by the institution.

Immunization during an Outbreak/Epidemic

During an epidemic or a threatened epidemic of any disease preventable by immunization on the Georgia Gwinnett College campus, and when an emergency has been declared by appropriate health authorities of this state, the president of Georgia Gwinnett College is authorized, in conjunction with the Chancellor of the University System of Georgia and appropriate health authorities, to promulgate rules and regulations specifying those diseases against which immunizations may be required.

Any individual who cannot show proof of immunity or adequate immunization and refuses to be immunized shall be excluded from Georgia Gwinnett College and any institution or facility of the University System of Georgia until such time as he/she presents valid evidence that he/she is immunized against the disease or the epidemic/threat no longer constitutes a significant public health danger.

4.1.3 Student Voting Privileges

Reviewed May 26, 2016

See Board of Regents Policy Manual Section 4.1.3.

Office Hours

Instructors and students should make every effort to be available for discussion of the student's academic standing and other course-related subjects. Both parties are responsible for agreeing to a mutual time for meeting and the preferred means of communication.
Course Evaluations
Evaluation of the academic experience is a partnership between the student and faculty. Course evaluations are an important part of the process that aids both students and faculty. Students are expected to evaluate the course and instructor for each class taken each semester. All responses are always anonymous and used to assess the educational experience at Georgia Gwinnett College.

3.2.6.1 Annual Awards Policies and Procedures

In this section:

Introduction
Policies and Procedures for Faculty Awards
   Eligibility
   Procedure for Submitting Faculty Nominations and Portfolios
Criteria for Faculty Awards
   General Guidelines
   Teaching Award
   Scholarship and Creative Activities Award
   Student Engagement Award
   Service Award
Faculty Award Recipients
Policies and Procedures for Student Awards
   Eligibility
   Procedure for Submitting Student Nominations and Portfolios
Criteria for Student Awards
   General Guidelines
   Leadership, Creativity, and Service Awards
   Scholarship Awards
   Freshman Award
Policies and Procedures for Staff Awards
   Eligibility
   Procedure for Submitting Staff Nominations

INTRODUCTION
Georgia Gwinnett College will recognize the outstanding performance of faculty, students, and staff at the fall convocation ceremony. Faculty awards will highlight outstanding performance in the areas of teaching, student engagement, scholarship and creative activities, and service. Student awards will highlight outstanding performance in the areas of scholarship (one award per school), leadership, service, and creativity. Finally, staff will receive recognition for providing outstanding service to faculty, students, and other staff in the GGC community.

Policies and procedures have been established by the Academic Schools. Those interested in submitting nominations for awards, should review all policies and procedures outlined in this document. Questions about the policies and procedures should be directed to the Chair of the Committee or one of the Faculty or staff members of the Committee.

POLICIES AND PROCEDURES FOR FACULTY AWARDS

The Annual Awards Committee will select up to five faculty members to receive awards at the convocation ceremony. Faculty awards will consist of the following:

1 Outstanding Teaching Award
1 Outstanding Scholarship and Creative Activities Award
1 Outstanding Student Engagement Award
1 Outstanding Service Award
1 Outstanding Part-Time Faculty Teaching Award

Eligibility

Faculty must meet all eligibility requirements in order to be nominated for a GGC award.

All nominees must be classified as full-time faculty at the rank of instructor, assistant, associate, or full professor for every award except the Outstanding Part-Time Faculty Teaching Award. Nominees for the Outstanding Part-Time Faculty Teaching Award must have taught at least 1 course at GGC during the Spring, Summer, or Fall semester immediately preceding the nomination period and must be classified as an adjunct faculty member at GGC.

All full-time faculty nominees must be actively teaching (not on sabbatical) for the year they receive a nomination.

Faculty may not receive the same award in two consecutive years.

Procedure for Submitting Faculty Nominations and Portfolios

Individuals interested in submitting a nomination or portfolio should follow the steps listed below. Unless otherwise explicitly stated herein, all faculty nominations must be based upon the summer semester of the previous year through the spring semester of the current year. The nominations should be submitted on or before the first Friday in February. Nominated faculty will be notified by the end of February. The deadline for faculty to submit portfolios is on or before the third Monday in March.

The Annual Awards Committee will announce a call for nominations for faculty awards.

Only students are eligible to nominate faculty members for the teaching (both full-time and part-time) and the student engagement awards. Students who are interested in nominating a faculty member for an award must complete and submit the appropriate teaching or student engagement nomination form to the Chair of the Annual Awards Committee.

Students, faculty, and staff can nominate faculty members for the scholarship and creative activities and the service awards. Those who are interested in nominating a faculty member for an award must complete and submit the official scholarship and creative activities or service nomination form to the Chair of the Annual Awards Committee.
The Annual Awards Committee will review all nominations and identify faculty who meet the eligibility requirements for the specified award.

Faculty who meet the eligibility requirements for the specified award will be notified and provided an opportunity to submit a portfolio which highlights their outstanding performance in the specified area. Please review all guidelines listed below when preparing portfolios.

*Please note that the faculty member selected for the outstanding teaching award at GGC will also be nominated for the Board of Regents teaching award.

**CRITERIA FOR FACULTY AWARDS**

**General Guidelines**

Nominated faculty must provide a cover letter addressing why they are deserving of the teaching, scholarship and creative activities, student engagement, or service award.

In addition to the cover letter, nominated faculty must follow the guidelines listed below for the specified award.

Nominees should include all relevant supporting documentation to highlight their outstanding performance in the specified area.

Faculty who are members of the Annual Awards Committee are ineligible to nominate or receive awards during their term on the committee.

Faculty must not be under any personal/academic disciplinary action at the time of selection or award.

**Teaching Award**

All nominated faculty for the teaching award must prepare a portfolio following the guidelines outlined by the Board of Regents. Follow the link listed below for specific information regarding criteria. http://www.usg.edu/faculty_affairs/awards/. Each nominee must request a support letter from the Dean of their school.

**Scholarship and Creative Activity Award**

Nominees must demonstrate that they have provided outstanding contributions to their discipline or profession.

**Student Engagement Award**

Nominees must demonstrate outstanding performance in the area of student engagement.

**Service Award**

Nominees must demonstrate outstanding performance in the service area. Specifically, nominees can provide supporting documentation illustrating their service contributions to the institution, discipline, profession, or community.

**Part-Time Faculty Teaching Award**

All part-time faculty nominated for the part-time teaching award must prepare a portfolio outlining his or her teaching accomplishments. The website listed above for the full-time teaching award may give nominees ideas for items to include, but part-time faculty may structure their portfolio as appropriate to suit their part-time status.

**FACULTY AWARD RECIPIENTS**

All faculty members selected for an award will receive a plaque and a monetary award for their outstanding performance at GGC. As an award recipient, you may be asked to speak at GGC’s Convocation ceremony.
POLICIES AND PROCEDURES FOR STUDENT AWARDS

The Annual Awards Committee will select up to eleven students to receive an award at the convocation ceremony. Award recipients will receive a plaque and a monetary award for their outstanding performance at GGC. Student awards may consist of the following:

1 Outstanding Student Scholarship Award - School of Liberal Arts
1 Outstanding Student Scholarship Award - School of Business
1 Outstanding Student Scholarship Award - School of Science and Technology
1 Outstanding Student Scholarship Award - School of Education
1 Outstanding Student Scholarship Award – School of Nursing/Allied Health
1 Outstanding Student Scholarship Award – Student Success
1 Outstanding Freshman Award
1 Outstanding Leadership Award
1 Outstanding Service Award
1 Outstanding Creativity Award
1 Outstanding Student Employee Award

Eligibility

Students must meet all eligibility requirements in order to be nominated for a GGC award.

For the scholarship (other than Student Success) and freshman awards students must have an overall cumulative GPA of 3.0 or above at the institution. For the leadership, service, and creativity awards as well as the student employee award, students must have an overall cumulative GPA of 2.5 or above.

For the scholarship (other than Student Success) awards students must have completed 75 credit hours.

Students must be enrolled at GGC during the period when they performed their leadership, service, and/or creative activities.

Students who are members of the Annual Awards Committee are ineligible to nominate or receive awards during their term on the committee.

Students may not receive the same award in two consecutive years, except for the scholarship awards which may be awarded in consecutive years.

Students must be in good academic and student conduct standing.

Procedure for Submitting Student Nominations and Portfolios

All individuals interested in submitting a nomination should follow the steps listed below. The nominations should be submitted on or before the first Friday in February. Students will be notified by the end of February. The deadline for submitting supporting documentation is on or before the third Monday in March.

The Annual Awards Committee will announce a call for nominations for student awards.
Faculty who are interested in nominating a student for an award must complete and submit the official student nomination form to the Chair of the Annual Awards Committee.

The Annual Awards Committee will review all nominations and identify students who meet the eligibility requirements for the specified award.

Students, faculty, and staff who are interested in nominating a student for the student employee award must complete and submit the official staff nomination form along with a support letter to the Chair of the Annual Awards Committee. The support letter should include detailed information about why the nominee is deserving of the student employee award.

Students who meet the eligibility requirements for the specified award will be notified and provided an opportunity to submit supporting documentation which highlights their outstanding performance in the specified area. NOTE: Students nominated for the student employee award are not required to submit any documentation to the Annual Awards Committee.

The Annual Awards Committee will review all supporting documentation and select one student for each award.

**CRITERIA FOR STUDENT AWARDS**

**General Guidelines**

Nominees must provide a cover letter addressing why they are deserving of the leadership, creativity, service, or freshman award.

Nominees should provide all relevant supporting documentation for the specified award.

**Leadership, Creativity, and Service Awards**

Nominees must demonstrate outstanding performance in the area of leadership, creativity, or service while attending GGC.

**Scholarship Awards – Individual Schools**

Nominees must demonstrate outstanding performance in the area of scholarship.

Nominees must have a GPA of 3.0 or higher.

Nominees must have completed 75 credit hours.

**Scholarship Award - Student Success**

Nominees must have been enrolled in one or more Student Success courses during the academic year.

Nominees must have achieved outstanding performance in their Student Success course(s) and have demonstrated significant strides in personal growth.

**Freshman Award**

Nominees must demonstrate outstanding performance in the area of scholarship.

Nominees must have a GPA of 3.0 or higher.

Nominees must provide one support letter from a GGC faculty member.

**POLICIES AND PROCEDURES FOR STAFF AWARDS**
The Annual Awards Committee will select two staff members to receive plaques and monetary awards at the convocation ceremony.

Eligibility

Staff must meet all eligibility requirements in order to be nominated for a GGC award.

Staff members who serve below the Director level or Associate or Assistant Dean levels are eligible for nomination; and those individuals who are nominated must be classified as full-time GGC staff members the year they are nominated. Employees of GGC as well as contract employees who work on the GGC campus for contractors are considered “staff” for purposes of this award.

Staff who are members of the Annual Awards Committee are ineligible to nominate or receive awards during their term on the committee.

Staff may not receive the same award in two consecutive years.

Staff must not be under any personal/academic disciplinary action at the time of selection or award.

Procedure for Submitting Staff Nominations

Individuals interested in submitting a nomination should follow the steps listed below. The nominations should be submitted on or before the first Friday in February.

The Annual Awards Committee will announce a call for nominations for staff awards.

Students, faculty, and staff who are interested in nominating a staff member for an award must complete and submit the official staff nomination form along with a support letter to the Chair of the Annual Awards Committee. The support letter should include detailed information about why the nominee is deserving of the staff award.

The Annual Awards Committee will review all nominations and identify staff members who meet the eligibility requirements for the specified award.

The Annual Awards Committee will review all completed forms and select two staff members to receive awards.
AWARDS COMMITTEE

NOMINATION FORMS

Georgia Gwinnett College

Outstanding Faculty Teaching Award

Identify the faculty member: _______________________________________________

Use the scale below and rate the faculty member on each statement.

This faculty member has enhanced my learning experience through the use of unique activities and assignments in the classroom.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
</tr>
</tbody>
</table>

This faculty member provided opportunities outside the classroom to review and/or discuss the course material.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
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<tbody>
<tr>
<td>Strongly Disagree</td>
<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
</tr>
</tbody>
</table>

This faculty member creates an atmosphere in the classroom that strongly fosters student interest and involvement in the material presented.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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<td>Disagree</td>
<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
</tr>
</tbody>
</table>

My interest in the subject matter has increased as a direct result of this faculty member’s teaching methods.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
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<td>Neutral</td>
<td>Agree</td>
<td>Strongly Agree</td>
</tr>
</tbody>
</table>

This faculty member has inspired me to seek more knowledge in a specific area through the completion of additional courses and/or increased interest in graduate school.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
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<td>Strongly Agree</td>
</tr>
</tbody>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature                          Print Name                          Date
Georgia Gwinnett College

Outstanding Part-Time Faculty Teaching Award

Identify the faculty member: ______________________________________________________

Use the scale below and rate the faculty member on each statement.
This faculty member has enhanced my learning experience through the use of unique activities and assignments in the classroom

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This faculty member provided opportunities outside the classroom to review and/or discuss the course material.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
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</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature ___________________________ Print Name __________________________ Date ______________________
Georgia Gwinnett College

Scholarship and Creative Activities Award

Identify the faculty member: ______________________________________________

Use the scale below and rate the faculty member on each statement.

This faculty member has demonstrated an excellent track record of scholarly work appropriate to his/her discipline.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

This faculty member brings his/her scholarship into the classroom.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

This faculty member's scholarly activities have demonstrated a track record of introducing students to research methods in his/her discipline.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

My experience and learning in the classroom have been enhanced by this faculty member’s creative and innovative teaching methods.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

This faculty member uses his/her creative talents to aid students in achieving excellence both in and out of the classroom.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

This faculty member has inspired me to be more creative in how I approach studying and problem-solving.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature Print Name Date
Georgia Gwinnett College

Outstanding Student Engagement Award

Identify the faculty member: ____________________________________________________

Use the scale below and rate the faculty member on each statement.

This faculty member’s engagement with students in the classroom enhanced my learning.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

This faculty member is available for discussions outside the classroom with students on a regular basis.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

This faculty member participates with students in co-curricular and extracurricular activities.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

This faculty member volunteers for service that enhances student learning.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

This faculty member has maintained an active and important role in my learning experience while at GGC.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature                                Print Name                                Date
Georgia Gwinnett College

Outstanding Faculty Service Award

Identify the faculty member: __________________________________________________________

Use the scale below and rate the faculty member on each statement.

This faculty member voluntarily assisted students to become acclimated to the GGC community.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Neutral</th>
</tr>
</thead>
</table>

This faculty member voluntarily assisted new faculty to become acclimated to the GGC community.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Neutral</th>
</tr>
</thead>
</table>

This faculty member voluntarily assisted other faculty with teaching and professional development activities.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Neutral</th>
</tr>
</thead>
</table>

This faculty member consistently assisted individuals across campus by serving on search committees, completing administrative tasks, etc.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Neutral</th>
</tr>
</thead>
</table>

This faculty member has demonstrated exceptional community service.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Neutral</th>
</tr>
</thead>
</table>

This faculty member is an active member of professional organizations and makes regular scholarly contributions to his/her field.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Neutral</th>
</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature ___________________ Print Name ___________________ Date ____________
Georgia Gwinnett College

Outstanding Student Leadership Award

Identify student: __________________________

Student’s standing: __________________________

Use the scale below and rate the student on each statement.

The student demonstrated leadership in academics, co-curricular, or extracurricular activities.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The student’s leadership role went well beyond the normal expectations of a GGC student

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The student motivated other GGC students to participate in academics, co-curricular, or extracurricular activities.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The student demonstrated an ability to work collaboratively with others.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This student’s activities and work clearly distinguish him/her as a student leader.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature                     Print Name                     Date
Georgia Gwinnett College

Outstanding Student Creativity Award

Identify student: __________________________

Student’s standing: ________________________

Use the scale below and rate the student on each statement.

This student’s classroom activities demonstrated creativity (i.e., artistic, intellectual, literary, etc.) at a level above that expected of GGC students.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This student approached co-curricular and/or extracurricular activities in a creative manner.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This student was able to provide creative leadership to other students.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This student is engaged in developing and enhancing his/her creative abilities.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This student’s creative talents were useful and/or inspiring to the GGC community.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature

Print Name

Date
Georgia Gwinnett College

Outstanding Student Service Award

Identify the student: ____________________________

Student's standing: ____________________________

Use the scale below and rate the student on each statement.

The student contributed significantly to the development of activities at GGC.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

The student voluntarily served the community outside of GGC.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

The student voluntarily and meritoriously represented GGC at special school events (i.e., open house, convocation, etc.).

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

The student voluntarily and competently assisted other students with academic matters.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

Provide additional comments explaining how the student assisted individuals in the GGC community and in the outside community.

________________________________________________________________________

Your Signature    Print Name    Date
Georgia Gwinnett College

Outstanding Student - School of Liberal Arts

Identify student: __________________________

Student's standing: ________________

Use the scale below and rate the student on each statement.

The student excelled in academics.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

The student demonstrated creativity in academics, co-curricular, or extracurricular activities.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</thead>
</table>

The student served as a role model for other GGC students.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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</thead>
</table>

The student has demonstrated personal growth during his/her time at GGC.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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</table>

The student's other activities or achievements went well beyond the normal expectations of a GGC student.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
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Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature ____________________________  Print Name ____________________________  Date __________
Georgia Gwinnett College

Outstanding Student - School of Business

Identify student: __________________________

Student's standing: ________________________

Use the scale below and rate the student on each statement.

The student excelled in academics.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
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Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature

Print Name

Date
Georgia Gwinnett College

Outstanding Student - School of Science and Technology

Identify student: __________________________

Student's standing: ________________________

Use the scale below and rate the student on each statement.

The student excelled in academics.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
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<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
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The student demonstrated creativity in academics, co-curricular, or extracurricular activities.

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</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature  Print Name  Date
Georgia Gwinnett College

Outstanding Student - School of Education

Identify student: __________________________

Student's standing: ______________________

Use the scale below and rate the student on each statement.

The student excelled in academics.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
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<th>Agree</th>
</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

_______________________________________________________________________

Your Signature       Print Name       Date
Georgia Gwinnett College

Outstanding Student – School of Nursing/Allied Health

Identify student: __________________________

Student's standing: ________________________

Use the scale below and rate the student on each statement.

The student excelled in academics.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
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<tr>
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<tr>
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<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature  Print Name  Date
Georgia Gwinnett College

Outstanding Student – Student Success

Identify student: __________________________

Student's standing: ________________________

Use the scale below and rate the student on each statement.

The student engages in academic development activities in and out of the classroom.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The student demonstrates the ability to apply academic skills learned in the classroom.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The student serves as a role model for other GGC students.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The student has shown academic and personal growth during his/her time at GGC.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

The student contributes to the classroom learning environment both individually and as a group member.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________

Your Signature    Print Name    Date
Georgia Gwinnett College

Outstanding Freshman Award

Identify student: __________________________

Student's standing: ________________________

Use the scale below and rate the student on each statement.

The student excelled in academics.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

The student demonstrated creativity in academics, co-curricular, or extracurricular activities.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

The student served as a role model for other GGC students.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

The student has demonstrated personal growth during his/her time at GGC.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

The student’s other activities or achievements went well beyond the normal expectations of a GGC student.

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
</table>

Please provide any additional comments to support your nomination.

________________________________________________________________________

Your Signature

Print Name

Date
Georgia Gwinnett College

Outstanding Student Employee Award

Identify the staff member: ________________________________

Use the scale below and rate the staff member on each statement.

This staff member voluntarily assisted students, faculty, and other staff.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This staff member went beyond the job requirements to assist individuals in the GGC community.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This staff member demonstrated interpersonal skills beyond the normal requirements of his/her position when interacting with students, faculty, and other staff.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This staff member undertakes voluntary service work at GGC and in the larger community.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

This staff member knew enough about the complexities of the GGC community to solve problems expediently.

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

Please attach a support letter to this form and deliver a hard copy of both the completed form and the support letter to the Chair of the Annual Awards Committee. The support letter should include detailed information about why the nominee is deserving of the Outstanding Student Employee Award.

__________________________________________

Your Signature    Print Name    Date
Outstanding Staff Award

Identify the staff member: ________________________________

Use the scale below and rate the staff member on each statement.

This staff member voluntarily assisted students, faculty, and other staff.

<table>
<thead>
<tr>
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<th>Strongly Disagree</th>
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</thead>
</table>

Please attach a support letter to this form and deliver a hard copy of both the completed form and the support letter to the Chair of the Annual Awards Committee. The support letter should include detailed information about why the nominee is deserving of the staff award.

________________________________________________________________________

Your Signature                Print Name                Date

3.9 Academic Advisement and Mentoring

See Board of Regents Policy Manual Section 3.9.

*Each institution shall have a program for the advisement of its students. Academic advisement is the primary responsibility of the faculty and should be integrally related to the education process. Effective advisement shall be credited toward retention, tenure, and promotion. It shall be a specific topic of faculty evaluation (BR Minutes, 1980-81, P. 85).*

In keeping with its commitment to create a culture devoted to the holistic development of students, Georgia Gwinnett College (GGC) embeds traditional academic advising (course selection and academic program planning) within a broader context of career planning, goal clarification, and personal growth. Georgia Gwinnett College has chosen the term “mentoring” for its academic advisement program to emphasize this focus on the whole student, rather than simply on academic matters.

Mission
The mission of the GGC Student Mentoring Program is facilitating student success, development, and retention by supporting the design and implementation of educational and career plans and enhancing student engagement in the academic community.

**Academic Advising Model**

In its broad definition of academic advising, the University System of Georgia asserts that academic advising “…represents…an opportunity for the faculty and the institution to express a special interest in both the personal and academic welfare of the students.” In keeping with this view, the overall goal of mentoring at GGC is to assure that all students achieve the Integrated Educational Experience (IEE) outcomes of the college:

- Clearly communicate ideas in written and oral form
- Demonstrate creativity and critical thinking in inter- and multidisciplinary contexts
- Demonstrate effective use of information technology
- Demonstrate an ability to collaborate in diverse and global contexts
- Demonstrate an understanding of human and institutional decision making from multiple perspectives
- Demonstrate an understanding of moral and ethical principles
- Demonstrate and apply leadership principles

In support of these goals, mentoring at GGC encompasses the three broad areas of academic advising, career advising, and personal growth. Within these three broad areas, the outcomes of mentoring are:

**Academic Advising**
- Development of academic program plans appropriate for students’ anticipated majors and career goals.
- Progression toward completion of academic requirements and graduation at a reasonable rate.
- Awareness of policies and procedures pertinent to completion of students’ planned academic programs.
- Awareness of special academic opportunities such as study abroad, internships, etc.

**Career Advising**
- Identification of educational and career objectives commensurate with students’ interests and abilities
- Exploration of academic and other requirements for students’ chosen careers.
- Exploration of post-graduate educational or employment opportunities for students’ chosen careers.

**Personal Growth**
- Awareness of on-campus support available to students.
- Engagement in the co-curricular program of the college.
- Demonstrate leadership in the classroom, college, and/or community.
- Make appropriate life decisions and accept personal responsibility for the consequences of decisions.

Ultimately, Georgia Gwinnett College graduates will be informed, engaged citizens of the community who are inspired to a lifetime of service.

**Role of Faculty**
All faculty and selected staff are engaged in mentoring students. Effective mentoring is a critical element in the annual evaluation process for faculty. All GGC students are assigned a faculty mentor at the point of matriculation and continue to be mentored by a faculty member throughout their educational careers.

Programs and Services For Students

Career Development and Advising Center

The Career Development and Advising Center works collaboratively with the campus community by employing a comprehensive student career development program that facilitates the evolution of positive relationships with students, alumni, employers, and external constituencies while maintaining an integrative relationship with academic faculty and administration. Our vision is to provide services which contribute to the career preparation, recognition, achievement, and holistic development of students.

For more information contact the Career Development and Advising Center at 678-407-5702.

Counseling and Psychological Services

Counseling and Psychological Services (CAPS) provides individual counseling, group counseling and referral services to GGC students for personal, emotional and mental health concerns. All services are free and confidential. CAPS staff is also available for consultation with family members, staff and faculty and regarding students of concern.

Students may make appointments by calling 678-407-5592.

For emergencies or after hours concerns, please contact The Georgia Crisis and Access Line at 1.800.715.4225 or mygcal.com 24 hours/7 days a week or one of the following resources:

Gwinnett Sexual Assault Center and Children's Advocacy Center 24-hour crisis line, 770.476.7407

National Suicide Prevention Hotline

1-800-273-8255

4.1.5 Students With Disabilities

Reviewed May 26, 2016

See Board of Regents Policy Manual Section 4.1.5.

4.1.5.1 Disability Services

Reviewed May 26, 2016

The Office of Disability Services at GGC encourages all students to reach their full potential, both academically and personally, by providing equal access to classes and campus life. The Office of Disability Services works to:

1. Provide reasonable accommodations that ensure an accessible educational, academic and social environment to students with documented disabilities.
2. Advocate for students and teach students to advocate for themselves.
3. Educate faculty, staff and students regarding disability related issues
4. Continually evaluate physical accessibility at the College and look at changing conditions that may affect a person’s accommodations.
5. Upon acceptance, any student with a documented disability or special need should notify the Office of Disability Services to receive assistance or accommodations.
4.1.5.2 Emotional Support Animals

Georgia Gwinnett College (GGC) is committed to making reasonable accommodation to afford people with disabilities an equal opportunity to access its programs, services, and activities.

I. Definitions

Pet

A “pet” is any animal kept for ordinary use and companionship. Service animals and emotional support animals, as defined below, are not considered pets. Pets are prohibited indoors on the Georgia Gwinnett College campus.

Service Animal

A “service animal” means any dog or miniature horse that is individually trained to do work or perform tasks for the benefit of a person with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. The work or tasks performed by a service animal must be directly related to the person’s disability. The provision of emotional support, well-being, comfort, or companionship does not constitute work or tasks for the purpose of this definition. For definition of Emotional Support Animals please see below.

Service animals will be permitted to accompany people with disabilities in all areas of GGC’s facilities where students, members of the public, and other participants in services, programs or activities are allowed to go. GGC does not require documentation, such as proof that the animal has been certified, trained, or licensed as a service animal. Additionally, GGC cannot ask about the nature or extent of a person’s disability to determine whether a person’s animal qualifies as a service animal. However, when it is not readily apparent that a dog is a service animal, GGC faculty and staff may make two inquiries to determine whether the dog qualifies as a service animal, which are:

Is the dog required because of a disability?

What work or task has the dog been trained to perform?

For additional information, please contact the Office of Disability Services.

Service Animal In Training

Georgia law allows animals that are being trained to be service animals to access GGC Facilities.

Emotional Support Animals

“Emotional support animal” is an animal that provides emotional support that eases one or more identified symptoms or effects of a person’s disability. Unlike service animals, emotional support animals are not trained to perform work or tasks, and they include species other than dogs and miniature horses.

Emotional support animals are not allowed to accompany persons with disabilities in all areas of GGC, but they may reside in Residence Life with people with disabilities. Before an emotional support animal can move into GGC Residence Life with a person with a disability, a request must be submitted to GGC’s Office of Disability Service and approval must be granted (preferably at least 60 days prior to move in). Requests must include documentation from a licensed physician or mental health provider, and must meet the documents criteria set forth on the GGC website (link will be provided later)

II. Responsibility

GGC is not responsible for the care or supervision of service or emotional support animals. People with disabilities are responsible for the cost, care, and supervision of service and emotional support animals, including:

- compliance with any laws pertaining to animal licensing, vaccination, and owner identification;
- keeping the animal under control and taking effective action when it is out of control; and
- feeding and walking the animal, and disposing of its waste.
Owners are required to bag waste and dispose of it in outdoor receptacle bins/dumpsters. Do not use the building internal trash chutes.

GGC will not require any surcharges or fees for service animals or emotional support animals. However, a person with a disability may be charged for damage caused by a service animal or emotional support animal to the same extent that GGC would normally charge a person for the damage they cause.

People with disabilities who are accompanied by service animals or emotional support animals must comply with the same College rules regarding noise, safety, disruption, and cleanliness as people without disabilities.

III. Exceptions and Exclusion

GGC may pose some restrictions on, and may even exclude, a service animal or emotional support animal in certain instances. Restrictions or exclusions will be considered on a case-by-case basis in accordance with applicable laws, but an animal may be excluded if:

- it is out of control and effective action is not taken to control it;
- it is not housebroken (or in the case of a support animal that deposits waste in a designated cage or litter box, the owner fails to clean such cage or box such that the cleanliness of the room is not maintained); or
- it poses a direct threat to the health or safety of others that cannot be mitigated by reasonable modifications of policies, practices, or procedures, or the provision of auxiliary aids or services.

In considering whether an animal poses a direct threat to the health or safety of others, GGC will make an individualized assessment, based on reasonable judgment, current medical knowledge, or the best available objective evidence, to determine: (1) the nature, duration, and severity of the risk; (2) the probability that the potential injury will actually occur; and (3) whether reasonable modifications of policies, practices, or procedures will mitigate the risk.

In the event that restriction or removal of an assistance animal is determined to be necessary, the person with a disability will still be given the opportunity to participate in the service, program, or activity without having the assistance animal present. The person may also contact the Office of Disability Services to reevaluate their reasonable accommodation(s).

IV. Etiquette for Members of GGC Community

To ensure equal access and nondiscrimination of people with disabilities, members of the GGC community must abide by the following practices:

- Allow assistance animals to accompany people with disabilities on campus;
- Do not ask for details about a person's disabilities;
- Do not pet an assistance animal, as it distracts the animal from its work;
- Do not feed an assistance animal;
- Do not deliberately startle, tease, or taunt an assistance animal; and
- Do not separate or attempt to separate a person from his/her assistance animal.

If you have a disability that may be affected by the presence of animals, please contact the Office of Disability Services. GGC is committed to ensuring that the needs of all people with disabilities are met and will determine how to resolve any conflicts or problems as expeditiously as possible.

4.5.1.2 Recreation, Intramural Sports and Club Sports

Recreation, Intramural Sports, and Club Sports are designed to support the mission of GGC by promoting the holistic development of the student through physical activity programming. Student Affairs offers self-directed activities, instructional, and team sport physical activity whose goals are to provide health, fitness, competition, leadership, social, and teamwork opportunities compatible with one's intellectual goals. Recreation, Intramural Sports, and Club Sports offers a variety of team and individual activities on and off campus. GGC’s Recreation, Intramural Sports, and Club Sports area is recognized with...
institutional membership in the National Intramural-Recreation Sports Association and the National Wellness Institute. As student enrollment grows, opportunities for expanding the recreation and intramural sports program as well as additional opportunities for student competition will be explored.

Student Involvement & the Student Center

The Office of Student Involvement & the Student Center, in alignment with the overall mission of the college, promotes student leadership and holistic development by providing a comprehensive array of programs and services that involve the students in the campus community and enhance their educational experiences. These involvement opportunities include registered student organizations, Greenlight Activities Board, Student Government Association, student employment, as well as other outlets for leadership, volunteerism, and active citizenship.

Testing Services for Students

At GGC Testing Services, our commitment to students provides the highest quality testing services, both computer-based and paper-based, which require a secure and standardized testing environment that is free of distractions and interruptions.

NCTAGGC subscribes to the professional standards of the National College Testing Association (NCTA), the Georgia College Testing Association and is a member of the Consortium of College Testing Centers for Distance Learning (CCTC). The Office of Testing Services subscribes to the Fair Code of Testing Practices in Education published by the American Psychological Association (APA).

Please note that a valid government issued photo ID is required for all tests.

COMPASS can be taken on the second Saturday of each month

To make an appointment to take the COMPASS exam, use the online registration form. When you arrive on testing day, make sure to bring a picture ID and, for students who have applied to GGC, have your student ID number. The exam is untimed but plan on spending, at least, four hours completing the test prior to the testing service office's closing time.

The fee for the COMPASS exam is $20 for GGC applicants; $50 for non-GGC applicants and $10 for re-takes. GGC accepts the following credit cards, in your name only and you must have the card with you: VISA, Master Card, American Express and Discover. Other forms of payment include debit cards or a money order payable to Georgia Gwinnett College. GGC does not accept personal checks or cash for testing.

There is a COMPASS/ESL placement test for non-native English speaking students, which is $20.00 for GGC applicants and $50.00 for non-GGC applicants. The retake fee for placement testing is $10.00. Only one COMPASS test retake is approved.

Register to take the COMPASS test.

Additional Contact Information
Roger Ozaki, Ed.D., Director of Testing Services
Jennifer Kwok, Psychometrist
Gabriel Theriot, Jr., Psychometrist
Bruce Garraway, Testing Inventory Coordinator

Wellness and Recreation Center

The Wellness and Recreation Center provides opportunities for students, faculty, and staff to engage in multiple forms of physical wellness in support of the institution’s mission to enhance students’ academic, social, and personal development. The Center provides programming for group activity classes, self-
directed exercise, recreation, intramural, and club sports. Participants are required to be active in the GGC system and complete a health risk appraisal, liability waiver, physician referral when necessary. Students must present their Claw Card for entry into the Wellness and Recreation Center.

**Student Clubs/Organizations**

The Office of Student Involvement oversees the registration, management, and funding of student organizations at GGC. Registered student organizations and members are subject to the GGC Student Code of Conduct and are also governed by the policies and procedures developed by the Office of Student Involvement. For more information, refer to the Registered Student Organizations Policies and Procedures in Appendix E.

### 4.5 Athletics

**Reviewed May 26, 2016**

See Board of Regents Policy Manual Section 4.5.

Recreation and intramural sports are designed to support the mission of GGC by promoting the holistic development of the student through physical activity programming. Student Affairs offers self-directed activities, instructional, and team sport physical activity whose goals are to provide health, fitness, competition, leadership, and teamwork opportunities compatible with one’s intellectual goals. Recreation and Intramural Sports offers a variety of team and individual activities on and off campus. GGC’s Recreation and Intramural Sports area is recognized with institutional membership in the National Intramural-Recreation Sports Association and the National Wellness Institute. As student enrollment grows, opportunities for expanding the recreation and intramural sports program as well as additional opportunities for student competition will be explored.

#### 4.5.1.1 Intercollegiate Athletics

**Reviewed May 26, 2016**

Intercollegiate athletics supports the mission of GGC as an integral part of the Integrated Educational Experience where learning takes place continuously in and beyond the traditional classroom. Intercollegiate athletics is committed to providing an environment that is conducive to academic and athletic success at GGC. The Office of Athletics engages with student-athletes who strive to reach their career goals through personal development, pursuit of an academic degree, and athletic achievement. Georgia Gwinnett College is committed to the goals of the NAIA and its Champions of Character program by demonstrating sportsmanship, integrity, a competitive spirit, and placing high value on the importance of academics. GGC student-athletes are expected to represent the college as ambassadors and leaders, both on-campus and within the community.

#### 4.5.1.2 Recreation, Intramural Sports and Club Sports

**Reviewed May 26, 2016**

Recreation, Intramural Sports, and Club Sports are designed to support the mission of GGC by promoting the holistic development of the student through physical activity programming. Student Affairs offers self-directed activities, instructional, and team sport physical activity whose goals are to provide health, fitness, competition, leadership, social, and teamwork opportunities compatible with one’s intellectual goals. Recreation, Intramural Sports, and Club Sports offers a variety of team and individual activities on and off campus. GGC’s Recreation, Intramural Sports, and Club Sports area is recognized with institutional membership in the National Intramural-Recreation Sports Association and the National Wellness Institute. As student enrollment grows, opportunities for expanding the recreation and intramural sports program as well as additional opportunities for student competition will be explored.

### 4.1.4 Fraternities and Sororities

**Reviewed May 26, 2016**

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*Georgia Gwinnett College Student Handbook: Rights, Responsibilities, and General Information 110*
Georgia Gwinnett College does not currently offer fraternities and sororities as options for student organizations. Persons attempting to organize fraternities and sororities utilizing the Georgia Gwinnett College name shall be deemed violators under this policy and will be disciplined under the Student Code of Conduct.

**4.1.9 GGC Freedom of Expression Policy**

**Reviewed February 28, 2017**

**A. Purpose and Overview of Policy**

Georgia Gwinnett College ("GGC") is committed to respecting the First Amendment rights of all individuals, including freedom of speech, freedom of expression, and the right to peaceably assemble. GGC also recognizes its responsibility to provide a secure learning environment that allows individuals enrolled at or employed by GGC ("members of the GGC community") to express their views in ways that do not disrupt the operation of the College. This policy in no way prohibits members of the GGC community from engaging in conversations on campus and does not apply to College-sponsored activities or classroom instruction or participation, but rather only establishes as designated public forums certain outdoor areas of GGC’s campus and sets forth requirements for forum reservations in the following limited circumstances: (1) members of the GGC community who plan an event with 30 or more persons; and, (2) individuals or groups who are not members of the GGC community who wish to speak on GGC’s campus. By placing reasonable limitations on time, place, and manner of speech, GGC does not take a position on the content or viewpoint of the expression, but allows for a diversity of viewpoints to be expressed in an academic setting.

**B. Designation of Public Forums on GGC’s Campus**

To accommodate the need for immediate and spontaneous demonstration and to better facilitate the free exchange of ideas, GGC has designated ZONE A and ZONE B as public forums on GGC’s campus ("Public Forum Areas"), which are depicted on the enclosed map. These Public Forum Areas are generally available from 9:00 a.m. to 7:30 p.m. Monday through Friday, provided that the Public Forum Areas have not previously been reserved. Reservations will only be processed on days that GGC’s Administrative Offices are open for business ("college business days"). Though reservations to use the Public Forum Areas are only required as set forth in Section C and Section D below, GGC recommends that all parties interested in utilizing the Public Forum Areas submit a completed Forum Reservation Request Form to GGC’s Office of Student Integrity in the Division of Academic and Student Affairs prior to use so that GGC may minimize scheduling conflicts, accommodate all interested users, and provide adequate security for the speaker and the audience.

**C. Provisions for Members of the GGC Community**

1. **Planned Large Group Expression**

Members of the GGC community who plan to engage in expressive activity on campus in a group that is expected to consist of 30 or more persons must submit a completed Forum Reservation Request Form to GGC’s Office of Student Integrity in the Division of Academic and Student Affairs two college business days prior to the scheduled activity and must receive approval in writing from a Student Affairs official prior to engaging in such activity. Prior notice is required to ensure that there is sufficient space for the large group event, that necessary College resources are available for crowd control and security, and that the academic and other operations of the College are not disrupted. The Student Affairs official may grant a reservation for one of the Public Forum Areas or another available
area of campus, as requested by the applicant, and may only deny a reservation for the limited reasons set forth in
Section E below. The reservation request must be processed and the requesting party must be notified within one
college business day after its submission. Any denial may be appealed to GGC’s Senior Vice President for Academic
and Student Affairs and Provost in writing setting forth the reasons why the appeal should be granted. GGC’s Senior
Vice President for Academic and Student Affairs and Provost or his or her designee must respond to the appeal in
writing within one college business day.

II. Spontaneous Large Group Expression

If an individual or small group of individuals within the GGC community, while engaging in spontaneous expression,
attracts a group of 30 or more persons, then a representative from the group should provide the College with as much
notice as circumstances reasonably permit. GGC reserves the right to direct a group of 30 or more persons to one of
the Public Forum Areas or another available area of campus in order to ensure the safety of campus members, to
provide for proper crowd control, and to limit disruption of the academic and other operations of the College. The
GGC official must not consider or impose restrictions based on the content or viewpoint of the expression when
relocating any expression.

D. Provisions for Non-Campus Members

Individuals or groups of people who are not enrolled at or employed by GGC may only engage in expressive activity
on GGC’s campus in the Public Forum Areas and only after submitting a completed Forum Reservation Request
Form to GGC’s Office of Student Integrity in the Division of Academic and Student Affairs at least two college
business days prior to the scheduled speech and obtaining approval for such use in writing from a Student Affairs
official pursuant to the procedures set forth in Section E below. Organizers are encouraged to submit their requests
as early in the planning stages of the event as possible. The reservation request must be processed and the
requesting party must be notified within one college business day after its submission. Any denial may be appealed
to GGC’s Senior Vice President for Academic and Student Affairs and Provost in writing setting forth the reasons why
the appeal should be granted. GGC’s Senior Vice President for Academic and Student Affairs and Provost or his or
her designee must respond to the appeal in writing within one college business day. This provision does not apply to
GGC Classroom Visitors, who are covered by APM 3.15, or to any College-sponsored events.

E. Procedures for Forum Reservation Requests

Completed Forum Reservation Request Forms should be submitted to GGC’s Office of Student Integrity in the
Division of Academic and Student Affairs in person or by email to studentintegrity@ggc.edu. Any written materials
that will be distributed in connection with the expression must be attached to the Forum Reservation Request Form
and submitted to GGC’s Office of Student Integrity in the Division of Academic and Student Affairs at least two
college business days prior to the distribution of the written materials. College officials may not deny any request to
distribute written materials based on the content or viewpoint of the expression. However, no publicity for a speaker
or program may be released prior to authorization of the Reservation Request Form.

Reservation scheduling will be coordinated by a Student Affairs official, who will schedule forums for expression on a
first-come, first-served basis. The Student Affairs official must respond to all requests in writing as soon as
practicable, but in no event more than one college business day following receipt of the request, either authorizing the
reservation and noting any special instructions, if applicable, or setting forth the reason for denial of the reservation.
The Student Affairs official may only deny a reservation request for one of the following reasons:

1. The Forum Reservation Request Form is not fully completed;
2. The Forum Reservation Request Form contains a material falsehood or misrepresentation;
3. The Public Forum Areas have been reserved by persons who previously submitted a completed Forum Reservation Request Form(s), in which case the College must provide a reservation for the applicant at an alternate location, alternate date, or alternate time;
4. The use or activity intended by the applicant would conflict with or disturb previously planned programs organized and conducted by the College;
5. The Public Forum Areas are not large enough to accommodate the expected or actual number of persons engaging in large group expression, in which case the College must provide a reservation for the applicant at an alternate location that can safely accommodate the applicant provided that the applicant is a member of the GGC community and that such a location exists on GGC’s campus;
6. The use or activity intended by the applicant would present a danger to the health or safety of the applicant, other members of the GGC community, or the public; or
7. The use or activity intended by the applicant is prohibited by law or GGC policy.

When assessing a reservation request, the Student Affairs official must not consider or impose restrictions based on the content or viewpoint of the expression.

Appeals related to the decision of the Student Affairs official should be made in writing to GGC’s Senior Vice President for Academic and Student Affairs and Provost. GGC’s Senior Vice President for Academic and Student Affairs and Provost or his or her designee must decide all appeals within one college business day. The decision of GGC’s Senior Vice President for Academic and Student Affairs and Provost or his or her designee is final. All campus reservations are subject to the general provisions in Section G. below.

F. Distribution of Written Material

Members of the GGC community may distribute non-commercial pamphlets, handbills, circulars, newspapers, magazines, and other written materials on a person-to-person basis in open outdoor areas of the campus. An individual who is not a member of the GGC community may only distribute written materials within the Public Forum Areas and only during the time in which the individual has reserved Public Forum Area. Unauthorized use of the College’s trademark on any written material is strictly prohibited. The College Fundraising Policy, which may be found at APM 7.61, covers the distribution of commercial materials and publications.

G. General Provisions

In addition to the requirements set forth above, all individuals expressing themselves on GGC’s campus must comply with the following provisions:

- No interference with the free flow of vehicular or pedestrian traffic within and/or under the control of the GGC campus or the ingress and egress to buildings on campus is permitted.
- Any use of amplified sound, other than amplified sound used in connection with College-sponsored events, must only be intended to be heard in the immediate area of the expression in order to minimize any disruption of the central academic mission of the College. Use of amplified sound by student organizations is covered by the Outside Amplified Sound Provision of the Registered Student Organization Policy and Procedures Manual.
• No interruption of the orderly conduct of college classes or other college activities, including college ceremonies and events, is permitted.

• No commercial solicitations, campus sales, or fundraising activities shall be undertaken which are not authorized by GGC. For GGC’s policies on solicitation and fundraising, refer to APM 7.61 and APM 8.2.54.

• The individual who makes the reservation shall be responsible for seeing that the area is left clean and in good repair. If not accomplished, persons, or organizations responsible for the event may be held financially responsible for cleanup costs.

• The individual/organization using the area must supply their own tables, chairs, etc., if needed (unless already part of the location).

• Individuals who are not members of the GGC campus community may not camp or erect temporary structures (e.g. tents) on GGC’s campus.

• Damage or destruction of property owned or operated by the College, or property belonging to students, faculty, staff, or guests of the College is prohibited. Persons or organizations causing such damage may be held financially and/or criminally responsible.

• Individuals and groups of individuals expressing themselves on GGC’s campus must comply with all applicable federal, state, and local laws and GGC policies, rules, and regulations

Authorization of a speech, event, or demonstration is contingent upon compliance with the criteria listed above. Speakers and/or organizations failing to comply with the above policy may be asked to leave, a trespass warning may be issued, and/or College disciplinary action or judicial action may be pursued.

**Freedom of Expression Policy Questions**

Questions about this policy may be addressed to the Office of Student Integrity in the Division of Academic and Student Affairs at 678.407.5882 or studentintegrity@ggc.edu.

**7.3.2 Student Fees and Special Charges**

See Board of Regents Policy Manual Section 7.3.2.

**8.2.15.51 Georgia Gwinnett College Structured Volunteer Policy**

Reviewed May 26, 2016

Whereas Georgia Gwinnett College (GGC) wishes to establish a volunteer program for the purpose of encouraging community involvement in the advancement of campus programs, a Structured Volunteer Program is hereby established which allows students, parents, alumni, faculty, staff, community leaders and other stakeholders to actively participate in college initiatives on an ongoing basis.

The programs outlined below are hereby authorized under the GGC Structured Volunteer Program for persons wishing to volunteer their services. Each Program must be structured, controlled, and managed in accordance with this policy and the following procedures:
• The applicable operating Vice President or their designee shall serve as Program Manager for the volunteer services program within his oversight area;
• Each volunteer group must be assigned a Structured Volunteer Supervisor who will oversee the volunteer activities;
• The specific duties for each volunteer group shall be outlined in writing by the Structured Volunteer Supervisor and a copy shall be provided to all volunteers, along with a standard GGC Structured Volunteer Agreement form;
• The GGC Structured Volunteer Agreement must be signed by both the volunteer and Structured Volunteer Supervisor before volunteer services can be rendered; Copies of the signed agreements must be maintained by the Structured Volunteer Supervisor and available for review at all times. A copy of the structured volunteer agreement must be provided to the Office of Human Resources prior to commencement of any service. A new volunteer agreement and background check where required must be completed for each academic year.
• Volunteers with assigned duties involving direct contact with students are required by GCC to submit to a background check. Exceptions are allowable for participants in one-time events where volunteers are supervised by college officials, (e.g. volunteer ushers, registration desk attendants, or cleaning crews for a special program or event). One time event exceptions require prior written approval from the Chief Human Resources Officer;
• Human Resources, Disability Services, Diversity/Title IX, Campus Security, Legal Affairs, Controller/Accounting Services and the Registrar’s Office are hereby excluded from accepting volunteer services under this Program. Any exceptions to this exclusion may be approved by the Office of the President, where appropriate.
• Individuals at GGC are encouraged to volunteer as a part of their growth and development as responsible contributing community citizens. Students who volunteer on campus in a program that has duties involving direct contact with children will be required to submit to a background check.

Authorized Programs

Structured Volunteer Program for Executives-In-Service

This Program allows the President to periodically utilize executives and other subject matter experts to provide assistance in various campus initiatives, including but not limited to special events, academic, administrative, and advancement initiatives. This Program and related special events are coordinated by the President’s Executive Assistant and supervised by the designated Vice President. Volunteer duties must be outlined in writing by the appropriate Vice President before services are rendered. Volunteers may be required to submit to a background check before participating in this Program, as deemed appropriate by the President.

Structured Volunteer Program for Enrollment Services and Admissions Recruitment

This Program allows Enrollment Management to utilize volunteers for enrollment management and recruiting efforts on and off campus. This Program is managed by the Senior Vice President for Academic and Student Affairs/Provost and supervised by the Executive Director for Enrollment Management. Volunteer duties must be outlined in writing by the Executive Director for Enrollment Management before services are rendered. Volunteers must submit to a background check before participating in this Program.

Structured Volunteer Program for Students Affairs

This Program allows Student Affairs to utilize volunteers for various program initiatives, including but not limited to career services, student clubs and organizations, and fitness center and intramural programs. This Program is managed by the Senior Vice President for Academic and Student Affairs/Provost and supervised by the Senior Associate Provost for Student Affairs. Volunteer duties must be outlined in writing by the Senior Associate Provost before services are rendered. Volunteers must submit to a background check before participating in this Program.

Structured Volunteer Program for Student Success

This Program allows Student Success to utilize volunteers for tutoring services and other program initiatives. This Program is managed by the Senior Vice President for Academic and Student Affairs/Provost and supervised by the
Dean for the School of Transitional Studies. Volunteer duties must be outlined in writing by the Director before services are rendered. Volunteers must submit to a background check before participating in this Program.

**Structured Volunteer Program for Technology Services**

This Program allows Technology Services to utilize volunteers on a limited basis for special programs or initiatives. This Program is managed by the Vice President for Educational Technology and supervised by the appropriate Associate Vice President or Director for the impacted technology group. Volunteer duties must be outlined in writing by the appropriate AVP/Director before services are rendered.

Volunteers must submit to a background check before participating in this Program.

**Structured Volunteer Program for Facilities**

This Program allows the Facilities group to utilize volunteers to assist with facility planning, logistics services and other related initiatives. This Program is managed by the Vice President for Business and Finance and supervised by the Associate Vice President for Facilities. Volunteer duties must be outlined in writing by the AVP before services are rendered.

Volunteers must submit to a background check before participating in this Program.

**Structured Volunteer Program for Executives-In the-Classroom and Academic Projects**

This Program allows Academic Affairs to utilize volunteers, including parents, students, community leaders, and other stakeholders in various academic projects and related events. The Program also allows executives to volunteer on an ongoing basis for academic lectures and other training initiatives. This Program is managed by the Senior Vice President for Academic and Student Affairs/Provost and supervised by the designated Dean or Program Director. Volunteer duties must be outlined in writing by the appropriate AVP/Dean/Director before services are rendered.

Volunteers must submit to a background check before participating in this Program.

**Structured Volunteer Program for Public Relations and Digital Communications**

This Program allows the Office of Strategic Communications and Positioning to utilize volunteers for various campus initiatives, including but not limited to, public relations, marketing projects, website and social media communications, and other related campus initiatives. This Program is managed by the Vice President for Strategic Communications and Positioning and supervised by the designated program manager. Volunteer duties must be outlined in writing by the appropriate staff member before services are rendered.

Volunteers must submit to a background check before participating in this Program.

**Structured Volunteer Program for Advancement**

This Program allows the Office of Advancement to utilize volunteers for various campus initiatives, including but not limited to development events, alumni relations programs, fundraising programs, and other related campus initiatives. This Program is managed by the Vice President for Advancement and supervised by the designated program director. Volunteer duties must be outlined in writing by the appropriate program director before services are rendered.

Volunteers must submit to a background check before participating in this Program.

**Structured Volunteer Program for Drivers and Carpool Events**

This Program allows Academic and Student Affairs to utilize volunteer drivers including parents, students, and other stakeholders as drivers for various academic and student events, trips, and class projects. This Program is managed by the Senior Vice President for Academic and Student Affairs/Provost and jointly supervised by the Senior Associate Provost for Student Affairs and the applicable Dean/Director and his/her designated faculty member.
Volunteers must submit to a background check before participating in this Program.

Volunteer duties must be outlined in writing by the appropriate AVP/Dean/Director before services are rendered and must include the following guidelines:

- Drivers must be at least 18 years old;
- Drivers must have a valid GA driver’s license;
- Drivers cannot have a record involving a conviction for public drunkenness, driving under the influence or reckless driving, within the past 7 years;
- Drivers must be able to provide proof of valid automobile insurance;
- Drivers must have a vehicle; and
- Drivers must be informed that they serve on a volunteer basis and will not be compensated by GGC for the use of their services or their vehicles.

If an AVP/Dean/Director wishes to establish a volunteer driver program for his/her area, a Program Supervisor must be designated, a volunteer duty roster and a list of driver responsibilities must be developed for each respective project. A GGC Structured Volunteer Agreement must be completed and signed for all drivers participating in this Program on an ongoing basis. Volunteer drivers for one-time events are not characterized as participants in the GGC Structured Volunteer Program, unless an event exception is approved in writing by the Vice President and a duty roster and list of driver responsibilities is developed prior to the event.

**Signed Agreements**

All GGC Structured Volunteer Program Participants are required to complete and sign the volunteer agreement. See “GGC Structured Volunteer Agreement Form.”

**Georgia Gwinnett College Structured Volunteer Agreement**

1. Thank you for agreeing to volunteer your services to Georgia Gwinnett College (GGC). Please affirm your acceptance of the terms of this agreement, stated below, with your signature.

2. I agree to serve as a volunteer with GGC and the ________________ (insert name of Operating Group).

3. I agree that my participation in volunteer activities outlined in the attached Description of Volunteer Duties (which is part of this agreement) is not in exchange for any consideration (e.g., pay, benefits, or the promise of future employment). I acknowledge that, in exchange for my service as a volunteer, I have neither been promised any consideration nor do I expect to receive any consideration.

   I understand that if I am enrolled as a student at GGC while serving in a volunteer capacity, no academic credit will be granted by GGC, unless I am enrolled in an authorized Student Internship Program which falls under the Volunteer Agreement.

4. I agree that, as a volunteer, I will not be a GGC employee. I understand and agree that I have the right to end my volunteer relationship with GGC at any time, for any reason, and without advance notice. Further, I understand and agree that GCC may terminate my participation as a volunteer at any time, for any reason, with or without notice. I further affirm that no apparent or potential conflicts of interests are present.

5. I understand that as a volunteer, I will not be entitled to any employee benefits. I understand that GGC will not provide me with accident or medical insurance, and is therefore not responsible for any accident or medical expenses that I incur in the course of volunteering. I also understand that I am not covered by workers’ compensation laws in connection with my volunteer affiliation.

6. I understand that my participation as a volunteer may involve certain risks which have been explained to me, including but not limited to ___________________________________. I voluntarily accept these risks. I release and hold harmless the Board of Regents of the University System of Georgia, Georgia Gwinnett College, their members, employees, agents and authorized representatives, from all losses, damages, costs, and expenses, claims, demands, rights and causes of action resulting from any personal injury, death, or damage to property arising out of my volunteer activities.
7. I agree to abide by all applicable rules and regulations of the University System of Georgia and any of the department or units where I engage in volunteer activities. I also agree not to disclose any confidential information including but not limited to records, research subjects, unpublished research data, and other confidential information of which I may learn in the course of my volunteer service.

8. I further understand and agree that I will be required to submit to a background check for any volunteer services involving direct contact with students or as may otherwise be required by GGC.

Requested Information
Volunteer’s Name (Please print)___________________________________
Volunteer’s Signature:___________________________________
Volunteer’s Address:___________________________________
*Parent’s Signature (if under 18):___________________________________
Program Supervisor’s Signature:___________________________________
Date

Form effective: September 9 2015

8.2.53 Copyright and Fair Use Policy

See Board of Regents Policy on the Use of Copyrighted Works in Education and Research

As a system devoted to providing the highest quality undergraduate and graduate education to students; pursuing leading-edge basic and applied research, scholarly inquiry, and creative endeavors; and bringing intellectual resources to the citizenry, the University System of Georgia is committed to respecting the rights of copyright holders and complying with copyright law. The University System of Georgia recognizes that the exclusive rights of copyright holders are balanced by limitations on those rights under federal copyright law, including the right to make a fair use of copyrighted materials and the right to perform or display works in the course of face-to-face teaching activities.

The University System of Georgia facilitates compliance with copyright law and, where appropriate, the exercise in good faith of full fair use rights by faculty and staff in teaching, research, and service activities. Specifically, the University System of Georgia

- informs and educates students, faculty, and staff about copyright law, including the limited exclusive rights of copyright holders as set forth in 17 U.S.C. § 106, the application of the four fair use factors in 17 U.S.C. § 107, and other copyright exceptions;
- develops and makes available tools and resources for faculty and staff to assist in determining copyright status and ownership and determining whether use of a work in a specific situation would be a fair use and, therefore, not an infringement under copyright law;
- facilitates use of materials currently licensed by the University System of Georgia and provides information on licensing of third-party materials by the University System; and
- identifies individuals at the University System and member institutions who can counsel faculty and staff regarding application of copyright law.

8.2.53.1 Procedures for Handling Copyright Infringement Complaints

Reviewed May 26, 2016

This document outlines the general procedures for how the Office of Educational Technology handles copyright infringement cases on the Georgia Gwinnett College network. Complaints are generally received through the University System of Georgia and contain evidence including the name of the work being shared and the source IP/Port information. Using the information from the complaint received, the Office of Educational Technology will review firewall and network log data to determine the user responsible. Once a potential user has been identified, the next steps are dependent on whether the user is a student, faculty, staff member, or guest user.

Policy Violations by Students:
The Office of Educational Technology shall forward any complaints and supporting documentation, where applicable, to the Office of Student Integrity for investigative review. Upon receipt, the Office of Student Integrity shall arrange a meeting with the student and allow the student to view the complaint and respond to the alleged violation. Any student who is found to be in violation of campus copyright infringement policies may be subject to restriction or loss of the college network access and subject to disciplinary action through the Office of Student Integrity and/or administrative action through the Office of the Provost.

Based on the type of violation, severity of the violation, or prior history of violations, the Office of Student Integrity may take any of the appropriate disciplinary actions below:

1. **Issue a Written Warning and/or Reprimand:** The student may be given a written or verbal warning to change/modify the behavior reported in the complaint.
2. **Completion of Research Paper and/or Educational Campaign:** The student may be required to complete a research paper on copyright infringement and/or file sharing. Student may also be required to create an educational campaign for the College that increases awareness of copyright infringement.
3. **Verbal and/or Written Counseling Session:** Counsel the student on their obligations to follow acceptable use and inform them of the requirement to remove the copyrighted material from their system before accessing the network again.
4. **Temporary or Permanent Loss of Network Access:** The College may prohibit the student access to the College network.
5. **Probationary Period:** Student may be placed on a temporary probation for a specified amount of time. Any violations of the policy during the probation period may result in further disciplinary actions, including but not limited to permanent loss of network access.

The Office of Student Integrity should notify the Office of Educational Technology once the investigation is completed and the case is closed. Students who are allowed access to the network following a violation of this policy shall immediately remove the copyrighted material from their system before accessing the network again.

The College reserves the right to immediately suspend a user’s network access at any time prior to the investigation and/or implementation of disciplinary actions if a determination is made that immediate suspension is appropriate. This determination is made by the College in its sole discretion.

**Policy Violations by Faculty or Staff:**
Any faculty or staff member reported to be in violation of this policy shall be notified of the reported violation, given a copy of the complaint and any supporting documentation, where applicable, and forwarded a Cease and Desist letter from the Office of Educational Technology or any authorized GGC administrative officer.

Any communications with a faculty or staff member reported to be in violation of this policy shall be forwarded to:
- The user’s immediate supervisor;
- The Vice President or Dean of the user’s department;
- The Vice President for Educational Technology; and/or
- The Associate Vice President for Human Resources.

Any complaints or reported violations received more than 48 hours after a faculty or staff member is notified of their initial offense may be considered a **repeat offense** and the faculty or staff member’s Media Access Control (MAC) address may be blocked from the network, without any additional notification requirement to the faulty member. Network access may be restored only at the direction of the Vice President for Educational Technology or another designated senior campus official.

Faculty and Staff members who are allowed access to the network following a violation of this policy shall immediately remove the copyrighted material from their system before accessing the network again.

The College reserves the right to immediately suspend a user’s network access at any time prior to the investigation, during the investigation, or at any other time before or after the review process. Implementation of any disciplinary actions may be imposed by the College at any time.

**Policy Violations by Guest Users:**
Guest users will be blocked from the network by their MAC address. If a Student, Faculty or Staff member comes forward as the owner of that system, the complaint will be handled using the procedures outlined above.

Due to the changing nature of the electronic environment, any aspect of this policy may be modified, including but not limited to, the disciplinary actions outlined, in order to maintain the appropriate operating environment for continued electronic access for the overall campus community.

For any questions concerning this policy, please contact the Office of Educational Technology at 678-407-5307.

9.12.8 Reckless Skateboard and Bicycle Use

Policy Summary

Georgia Gwinnett College has a responsibility to prevent and deter behaviors that are likely to cause personal injury, property damage, and/or disrupt college operations. This policy bans reckless skateboarding and bicycle use that endanger safety, college property, or threatens normal campus activities. Skateboarding and bicycling are not crimes. However, actions that may endanger oneself or other individuals, damage property, or disrupt the mission of the College are not considered to be harmless activities. The Office of Public Safety is responsible for the safe operation of the campus and may adopt rules or regulations to restrict, or specify the conditions for, the use of bicycles, motorized bicycles, scooters, skateboards, and roller skates/blades on campus.

Reckless Skateboard/Bicycle Use

In the context of this policy, Reckless Skateboarding/Bicycle Use refers to the use of any wheeled vehicle or device in a manner that endangers public safety, threatens college property, or disrupts college operations. This use includes, but is not limited to, maneuvers that are aerial or that transition from campus walkways on to stairs, curbs, benches, rails, seating areas, or vice versa, as well as from or to any other elevated constructs. It also includes using skateboards, scooters, roller skates/ blades, and bicycles in ways that clearly create unsafe conditions (e.g., traveling at unsafe speeds, traversing downhill with no method of stopping, etc.). The use of any such device is not permitted in any building on GGC property unless authorized by the Office of Public Safety.

Due to fire concerns surrounding Hoverboards, GGC has chosen to prohibit the use, possession, or storage of Hoverboards, Swagways, or similar devices in all GGC buildings. This includes, but is not limited to residence halls, classroom buildings, administration buildings, and indoor recreational facilities. Residential students who own Hoverboards and similar devices shall not bring them to campus due to fire concerns regarding the batteries that operate the boards. Although not prohibited, GGC strongly cautions against storing these products in vehicles.

Responsibilities

All students, staff, faculty, and campus visitors are required to use wheeled vehicles in a manner that is safe, respects the rights of others, and adheres to applicable Georgia statutes and other related campus policies. Moreover, the reckless use of skateboards and bicycles, as defined in this policy, is not permitted. Pedestrians have the right of way on sidewalks in the interior of campus. Those individuals using wheeled vehicles are encouraged to walk their wheels in areas of campus where there is high pedestrian traffic.

All faculty, staff, students, and visitors to Georgia Gwinnett College are expected to adhere to this policy and the applicable procedures. All have a collective responsibility to promote the safety and health of the campus community. Effective implementation depends on the respect and cooperation of all members of the College community. Members of the campus community are encouraged to be aware and remain in compliance with the policy. Overall responsibility for the policy includes providing guidance concerning the scope, definitions, requirements, and enforcement.

Enforcement
Campus Police are solely charged with the enforcement of this policy by preventing or stopping individuals who are engaged in reckless skateboarding and bicycling activities, as defined in this policy. Campus Police may refer Georgia Gwinnett College student violators to Student Integrity, and in the case of Georgia Gwinnett College faculty and staff, to the appropriate Dean or Department Head. In accordance with O.C.G.A. 16-11-35, Campus Police may advise those not affiliated with Georgia Gwinnett College to leave the campus.

For comments or questions regarding this policy, members of the campus community and the community at large are encouraged to call Campus Police 678-407-5333 for more information.

9.12.65 Georgia Gwinnett College Campus Security Compliance Act Policy


Contents:

- Reporting Crimes and Other Emergencies
- Pastoral and Professional Counselors
- Victim Resources
- Retaliation Policy
- Crimes Involving Student Organizations at Off-Campus Locations
- Timely Warning Reports – Crime Alerts
- Emergency Response and Evacuation Procedures
- Drills, Exercises and Training
- Emergency Notification
- Security Considerations for the Maintenance of Campus Facilities
- Campus Security Policies, Crime Prevention and Safety Awareness Programs
- Georgia Gwinnett College’s Response to Sexual and Gender Violence
- Missing Residential Student Notification Policy
- Daily Crime and Fire Log

Reporting Crimes and Other Emergencies

Georgia Gwinnett College has a number of ways for campus community members and visitors to report crimes, serious incidents, and other emergencies to appropriate College officials. Regardless of how and where someone decides to report these incidents, it is critical for the safety of the entire College community that all incidents are reported to the Office of Public Safety (Campus Police) to ensure an effective investigation and appropriate follow-up actions, including issuing a Crime Alert or emergency notification.

1. Voluntary, Confidential Reporting

If crimes are never reported, little can be done to help other members of the community from also being victims. We encourage our campus community members to report crimes promptly to Campus Police and to participate in and support crime prevention efforts. The campus community will be much safer when all our members participate in safety and security initiatives.

Persons may report crimes confidentiality. The purpose of a confidential report is to comply with the desire to keep personally identifying information confidential, while taking steps to ensure the reporting person’s safety and the safety of others. The confidential reports allow Georgia Gwinnett College to compile accurate records on the number and types of incidents occurring on campus. Reports filed in this manner are counted...
and disclosed in the Annual Security and Fire Safety Report. In limited circumstances, the Department may not be able to assure confidentiality and will inform the reporting person in those cases. Anyone may call the Campus Police at 678-407-5333 to report concerning information. Callers may request to remain anonymous.

2. Reporting to Campus Police
GGC encourages all members of the campus community to report all crimes and other emergencies to campus police in a timely manner. Though there are many resources available, campus police should be notified of any crime, whether or not an investigation continues, to assure Georgia Gwinnett College can assess any and all security concerns and inform the campus community if there is a significant threat to the campus community.

3. Anonymous Reporting
Persons interested in reporting a crime anonymously can utilize the Anonymous Tips that can be accessed through the GGC Public Safety website. By policy, campus police do not attempt to trace the origin of the person who submits this form, unless such is deemed necessary for public safety.

4. Reporting to Other Campus Security Authorities
The Georgia Gwinnett College policy is that community members promptly report all crimes and other emergencies directly to the Campus Police. GGC also recognizes that some may report to other individuals or College offices. The Clery Act recognizes certain College officials and offices as “Campus Security Authorities (CSA).” The Act defines these individuals as an “official of an institution who has significant responsibility for student and campus activities, including, but not limited to, student housing, athletics, student organizations, student discipline, and campus judicial proceedings.

Pastoral and Professional Counselors
According the Clery Act, pastoral and professional counselors who are appropriately credentialed and hired by Georgia Gwinnett College to serve in a counseling role are not considered Campus Security Authorities when they are acting in the counseling role. As a matter of policy, Georgia Gwinnett College encourages pastoral and professional counselors to notify those whom they are counseling of the voluntary, confidential reporting options available to them. Reports made to medical professionals, licensed mental health counselors and pastoral counselors will not be shared with any third parties except in cases of imminent danger to the victim or a third party.

Definitions:

Pastoral counselor: A person who is associated with a religious order or denomination, is recognized by that religious order or denomination as someone who provides confidential counseling, and is functioning within the scope of that recognition as a pastoral counselor.

Professional counselor: A person whose official responsibilities include providing mental health counseling to members of the institution’s community and who is functioning within the scope of his or her license or certification.

Victim Resources
A victim need not make a formal report to law enforcement or the College to access these resources that include but are not limited to the following:

<table>
<thead>
<tr>
<th>Resource</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Counseling Center</td>
<td>678-407-5592</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>678-407-5675</td>
</tr>
<tr>
<td>Human Resources</td>
<td>678-407-5216</td>
</tr>
</tbody>
</table>

The Office of Public Safety prepares the Annual report to comply with the Jeanne Clery Disclosure of Campus Security and Crime Statistics Act using information maintained by the Campus Police, information provided by other College offices such as Student Affairs, Residence Life, Human Resources and other Campus Security Authorities and information requested from local law enforcement agencies surrounding the main campus. Each of these offices provides updated policy information and crime data.

This report provides statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned, leased or controlled by Georgia Gwinnett College. This report also includes institutional policies concerning campus security, such as policies regarding sexual assault, alcohol and other drugs.

Georgia Gwinnett College distributes a notice of the availability of this Annual Security and Fire Safety Report by October 1 of each year to every member of the campus community. Anyone, including prospective students and employees, may obtain a paper copy of this report by contacting the Office of Public Safety at 678-407-5710 or by visiting the Public Safety website.

The College is committed to providing accurate crime statistics in its annual report and will not withhold, or subsequently remove, a reported crime from its crime statistics based on a decision by a court, coroner, jury, prosecutor, or other similar non-campus official. Only crimes investigated by law enforcement that are found to be false or baseless will be classified as "unfounded" and deleted from the crime statistics annual report. All Clery Act reportable crimes reported to any Campus Security Authority will be included in the Annual Security Report Crime Statistics section unless the incident is investigated by law enforcement and subsequently classified as unfounded.

Members of the campus community are encouraged to use the annual Campus Security and Fire Safety Report as a guide for safe practices on and off-campus; however, nothing in this policy or other publications of the College is intended to represent the College as an insurer of any individual’s personal safety or security. Ultimately, students, employees and visitors are expected to use caution and good judgment, and make decisions to ensure their own safety and security.

Retaliation Policy
The College prohibits retaliation by any College officer, employee, or agent against any individual for exercising their rights or responsibilities under any provision under the Clery Act. Any such retaliation may be the basis for disciplinary action, up to and including dismissal.

**Crimes Involving Student Organizations at Off-Campus Locations**

In coordination with local law enforcement agencies, the Campus Police may actively investigate certain crimes occurring on or near campus. If the Campus Police learn of criminal activity involving students or student organizations, it may coordinate with the appropriate external law enforcement agency to forward information about the situation to the Office of Student Integrity or other applicable campus resource as appropriate.

Georgia Gwinnett College requires all recognized student organizations to abide by federal, state, and local laws, policies and regulations. Georgia Gwinnett College may become involved in the off-campus conduct of recognized student organizations when such conduct is determined to affect a Substantial College Interest (as defined in Georgia Gwinnett College Off-Campus Misconduct Policy) found at [Student Integrity](#).

**Timely Warning Reports – Crime Alerts**

In an effort to provide timely notice to the campus community in the event of a Clery Act crime that may pose a serious or on-going threat to members of the community, the Campus Police issues “Crime Alerts.” The Campus Police will generally issue Crime Alerts for the following if there is an on-going threat of a crime: arson; aggravated assault; criminal homicide; robbery; burglary; sex assaults; and hate crimes. Campus Police will post these warnings through a variety of ways, including but not limited to posters, e-mails, and media. Georgia Gwinnett College also has the ability to send text message alerts to those who register their cell phone numbers.

**Emergency Response and Evacuation Procedures**

The Office of Emergency Management is responsible for the Emergency Operations Plan (EOP). This plan is designed to be an all-hazards disaster response and emergency management plan that complies with Federal Emergency Management Agency (FEMA) guidelines for Higher Education that includes planning, mitigation, response, and recovery actions.

**Drills, Exercises and Training**

Annually, Georgia Gwinnett College conducts an emergency management exercise to test emergency procedures. The scenarios for these exercises change from year-to-year, and include several departments from across the campus.

To ensure the GGC’s emergency management plans remain current and actionable, the College will conduct an emergency management exercise, at a minimum once yearly. These exercises may include tabletop drills, emergency operations center exercises, or full-scale emergency response exercises. Georgia Gwinnett College conducts after-action reviews of all emergency management exercises.

In conjunction with at least one emergency management exercise each year, Georgia Gwinnett College will notify the community of the exercise and remind the community of the information included in the College’s publicly available information regarding emergency response procedures at [Campus Police](#).

**Emergency Notification**

The campus community will receive timely, accurate, and useful information in the event of a significant emergency or dangerous situation on campus or in the local area that poses an immediate threat to the health and safety of campus community members.

College-wide will be tested annually using the following procedures:

1. **Procedures Used to Notify the Campus Community**

   In the event of a situation that poses an immediate threat to members of the campus community, Georgia Gwinnett College has various systems in place for communicating information quickly. Some or all of these
methods of communication may be activated in the event of emergency notification to all or a segment of campus community. Georgia Gwinnett College will post updates during a critical incident on the homepage. If the situation warrants, Georgia Gwinnett College will establish a telephone call-in center to communicate with the campus community during an emergency situation.

2. Determining Who Receives an Emergency Notification
College and/or local first responders on the scene of a critical incident or dangerous situation will assist Office of Public Affairs in preparing the emergency notification(s) with determining what segment or segments of the campus community should receive the notification. If the emergency affects a significant portion of the entire campus, College officials will distribute the notification to the entire campus community.

3. Determining the Contents of the Emergency Notification
The office responsible for issuing the initial emergency notification (usually the Police communications officers) will, in concert with College and local first responders, determine the contents of the notification. Georgia Gwinnett College has developed a wide range of template messages addressing several different emergency situations. The individual authorizing the alert will select the template message most appropriate to the on-going situation and modify it to address the specifics of the present incident. In those cases where there are no pre-determined template messages in the system, the individual authorizing the alert will develop the most succinct message to convey the appropriate information to the community. The goal is to ensure individuals are aware of the situation and that they know the steps to take to safeguard their personal and community safety.

4. Procedures for Disseminating Emergency Information to the Greater Community
The Office of Public Affairs is responsible for preparing and disseminating all external media communications for Georgia Gwinnett College. All communications will contain as much information that is necessary for the local community and public safety agencies to take appropriate safety measures to protect their citizens. The Office of Public Affairs will coordinate and inform local media outlets through telephone, email and text communications. The Office of Public Affairs will provide critical incident information to local elected officials.

Security Considerations for the Maintenance of Campus Facilities

Georgia Gwinnett College is committed to campus safety and security. At the College, locks, landscaping and outdoor lighting are designed for safety and security. Sidewalks are designed to provide well-traveled, lighted routes from parking areas to buildings and from building to building. Sidewalks and building entrances are illuminated to provide well-traveled, lighted routes from parking areas to buildings and from building to building.

The Campus Police, conducts surveys of College property twice each year to evaluate campus lighting. At night, building walkways, parking lots and roadway lighting provide most of the pedestrian illumination on campus. Temporary parking lot lighting have been placed in some of the gravel lots.

We encourage community members to promptly report any security concern, including concerns about locking mechanism, security lighting, or landscaping to Georgia Gwinnett College Police.

Campus Security Policies, Crime Prevention & Safety Awareness Programs

In addition to the many programs offered by the Campus Police and other College offices, Georgia Gwinnett College has established a number of policies and procedures related to ensuring a reasonably safe campus community. These policies include:

1. Weapons Policy
Georgia Gwinnett College conforms to the current Georgia Law regarding the possession, carrying and use of weapons, ammunition, or explosives on College owned or controlled property. Please contact the Campus Police for more information.

Authorized law enforcement officers or others, specifically authorized by the College are allowed to carry firearms on campus. Campus Police do not provide storage facilities for the personal weapons for members of Georgia Gwinnett College. Failure to comply with Georgia Gwinnett College weapons policy may result in disciplinary and/or criminal action against violators.

2. Crime Prevention and Safety Awareness Programs
In an effort to promote safety awareness, The Campus Police maintains a strong working relationship with the campus community. This relationship includes offering a variety of safety and security programs and services and crime prevention programming. If you or your organization would like to request a specific program, please contact the Crime Prevention and Community Education Office, 678-407-5330. Below are some of the programs and services available:

- **Human Resources**
  
  Human Resources provides programing for employees designed to inform, educate and help prevent crime and workplace violence.

- **Office of Student Affairs**
  
  Some of the resources available are: Counseling and Psychological services, Disability Services, Health Services, and Student Integrity. Student Affairs provides programing to GGC students designed to inform, educate and help prevent students from becoming victims of crimes.

3. **Types of Training Programs**

   Student Affairs, Human Resources and Campus Police are available to conduct group training for students, staff, and faculty. Training is available on demand:

   - Campus Emergency Operations Orientation - Staff and Faculty
   - Dealing with Difficult People and Troubled Students - Staff and Faculty
   - Emergency Management Orientation - Staff and Faculty
   - Personal Safety - Student Safety Training
   - Social Networking Safety - Student Safety Training
   - Emergency Operations Training - Selected Employees
   - Internet Safety and Identity Theft - Campus Safety Training
   - General Student Safety Training
   - Bystander intervention

**Georgia Gwinnett College’s Response to Sexual and Gender Violence**

In compliance with federal laws policies and procedures have been adopted to prevent and respond to incidents of sexual assault, domestic violence, dating violence, and stalking involving members of our campus community. These guidelines apply to all students, faculty, staff, contractors and visitors.

1. **Dating Violence, Domestic Violence, and Stalking**

   The Violence against Women Reauthorization Act of 2013 added the following crimes to be reported in the institutions Annual Security Report (ASR):

   - **Domestic Violence** – A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim or by a person with whom the victim shares a child in common or by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner or by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

   - **Dating Violence** – Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship shall be determined based on the reporting party’s statement and with consideration of the length of the relationship, the type of relationship, and frequency of interaction between the persons involved in the relationship. Dating violence does not include acts covered under the definition of domestic violence.
• **Stalking** - Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person’s safety or the safety of others or suffer substantial emotional distress. For the purpose of this definition:

  1) Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means follows, observes, surveils, threatens, or communicates to or about, a person, or interferes with the person’s property.

  2) Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

  3) Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.

2. **Sexual exploitation, intimidation, sexual harassment**

   A. **Recording Reports of Stalking.**

      The information below is provided to clarify how the College will handle recording reports of stalking, which, by definition involves a pattern of incidents.

      1) When reports of stalking include activities in more than one calendar year, the College will include stalking in the crime statistics for the calendar year in which the course of conduct is first reported to law enforcement or to a campus security authority. If the stalking behavior continues into a subsequent year it would also be counted in the subsequent year crime statistics report.

      2) Each report of stalking will be recorded as occurring at the first location within the College’s Clery Geography in which either the perpetrator engaged in the stalking course of conduct or the victim first became aware of the stalking.

      3) The College will only count as a new and distinct stalking crime that is not associated with a previous report of stalking when the stalking behavior continues after an official intervention including, but not limited to, a disciplinary action or the issuance of a no-contact order, restraining order, or any other warning by a College official or a court.

   B. **Reporting an Incident**

      If a student, employee or visitor has been the victim of an incident of sexual assault, domestic violence, dating violence, or stalking they should immediately report to the GGC Campus Police. Any GGC office such as Student Affairs, Resident Life, Counseling and Psychological Services, Athletics, and Dean of Students will assist any victim of sexual assault, domestic violence, dating violence, and stalking in notifying law enforcement, including local police.

      Victims are not required to report to law enforcement in order to receive assistance from or pursue any options with Georgia Gwinnett College.

      College employees who receive a report of sexual assault, domestic violence, dating violence, or stalking are required to report all details of an incident(s), including identities of the parties involved to the Office of Diversity, Institutional Equity, and Title IX Program Administration (678-407-5010), or his/her supervisor, or any member of the College’s administration such as a Vice President, academic dean, director, or other College administrator. Regardless of the rank or level of the employee receiving notice of a potential complaint, all personnel and shall respond in a timely manner to complaints of discrimination or harassment and forward such information the Office of Diversity, Institutional Equity, and Title IX Program Administration, when they receive or otherwise become aware of such complaints. Prompt reporting of complaints is vital to the College’s ability to resolve the matter.

   C. **Written Notification of Rights and Options**

      Any student or employee who reports an incident of sexual assault, domestic violence, dating violence, or stalking, whether the incident occurred on or off campus, shall receive a written explanation of their options and rights as provided for under this policy.

   D. **On & Off Campus Resources**
Both the Georgia Gwinnett College and Gwinnett County offer important resources to the victims of sexual violence including medical treatment, counseling and advocacy they may wish to utilize. On and off campus assistance is available to any student or employee free of charge. A victim need not make a formal report to law enforcement or Georgia Gwinnett College to access these resources.

E. **Accommodations**

Whether or not a student or employee reports an incident of sexual assault, domestic violence, dating violence, or stalking Georgia Gwinnett College is committed to providing them as safe a learning or working environment as possible. The Chief Diversity/Institutional Equity Title IX Program Administrator will consider reasonable requests to change to a victim’s academic, living, transportation, and or working situation. If a complainant reports to law enforcement, law enforcement may assist the individual in obtaining a Temporary Protection/Restraining Order from a criminal court. Georgia Gwinnett College is committed to ensuring the compliance of any such order on all institutionally owned and controlled property. Georgia Gwinnett College is also committed to protecting individuals from any further harm, and the Campus Police, Provost, President or designee may issue an institutional no-contact order.

F. **Victim Confidentiality**

Georgia Gwinnett College recognizes the often-sensitive nature of sexual assault, domestic violence, dating violence, and stalking incidents. To the best of the College’s ability the College will take every effort to protect the confidentiality of the party. Different officials and personnel are, however, able to offer varying levels of privacy protection to victims. Reports made to law enforcement, including if criminal prosecution is pursued, may be made public (identification of victim identity in incident reports or when used in a criminal prosecution) and shared with the accused. Where applicable, complaints may be investigated in a manner that protects the confidentiality of the parties and the facts of the case to the extent allowed by applicable law, including the Georgia Open Records Act and the Family Educational Rights and Privacy Act (FERPA).

A record of each complaint and subsequent related actions will be maintained by the College.

3. **Education Programs**

Georgia Gwinnett College is committed to increasing the awareness of and preventing violence. Ongoing prevention, Bystander intervention, and awareness campaigns are also offered throughout the year via Student Affairs and Human Resources. These programs are designed to be comprehensive, intentional, and integrated programming, initiatives, and strategies intended to stop domestic violence, dating violence, sexual assault, and stalking that--

- Are culturally relevant, inclusive of diverse communities and identities, sustainable, responsive to community needs, informed by research; and
- Consider risk and protective factors as they occur on the individual, relationship, institutional, community and societal levels.

Programs to prevent include both primary prevention programs directed at incoming students and new employees and ongoing prevention and awareness campaigns directed at students and employees,

**Awareness programs** means community-wide or audience-specific programming, initiatives, and strategies that increase audience knowledge and share information and resources to prevent violence, promote safety, and reduce perpetration.

**Bystander intervention** means safe and positive options that may be carried out by an individual or individuals to prevent harm or intervene in situations of potential harm for another person; or to prevent institutional structures or cultural conditions that facilitate violence, including recognizing situations of potential harm, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene.

**Ongoing prevention and awareness campaigns** means programming, initiatives, and strategies that are sustained over time and focus on increasing understanding of topics relevant to and skills for addressing dating violence, domestic violence, sexual assault, and stalking, using a range of strategies with audiences throughout the institution and including information described in paragraph (j)(1)(i)(A) through (j)(1)(i)(F).

**Primary prevention programs** means programming, initiatives, and strategies informed by research that are intended to stop dating violence, domestic violence, sexual assault, and stalking before they occur through the promotion of positive and healthy behaviors and beliefs that foster healthy, mutually respectful relationships and sexuality, encourage safe bystander intervention, and seek to change behavior and social norms in healthy and safe directions.
Risk reduction means options for mitigating risk factors through efforts designed to decrease perpetration and bystander inaction, and to increase empowerment for victims through the augmentation of protective factors in order to promote safety and to help individuals and communities address conditions that facilitate violence.

GGC’s programs to prevent dating violence, domestic violence, sexual assault, and stalking are included in the following training:

- New student orientation
- New employee orientation
- Rape Aggression Defense (RAD)
- Residence Hall floor programs
- Poster campaigns
- Seminars for employees

4. Administrative Proceedings

Georgia Gwinnett College strictly prohibits all acts of sexual assault, domestic violence, dating violence, and stalking. In addition to facing criminal investigation and prosecution, students, employees and other affiliates may also face disciplinary action by Georgia Gwinnett College. Individuals found responsible for having committed such a violation face permanent expulsion, termination of employment, suspension, probation, counseling, or other educational sanctions such as completion of a course or writing an essay, and no contact orders, restitution, written statements, or similar actions. Allegations involving students and employees will be handled administratively by the Office of Diversity, Institutional Equity, and Title IX Program Administration. Phone and email TitleIX@ggc.edu.

All administrative proceedings, whether the allegation is reported to have occurred on or off campus, shall provide a prompt, equitable and impartial investigation and resolution. All investigations and proceedings shall be conducted by officials who have received annual training on the nature of the types of cases they are handling, on how to conduct an investigation, and conduct a proceeding. Investigations shall be conducted within a timeframe of 60 days or less, unless there are mitigating circumstances in which case the accuser and accused shall be notified, providing an explanation, and the amount of additional time required. Phone and email TitleIX@ggc.edu.

5. Our Commitment to Addressing Sexual Assault/Rape

Georgia Gwinnett College does not tolerate sexual misconduct or abuse, such as sexual assault, rape or any other forms of nonconsensual sexual activity. Sexual misconduct in any form violates the Student Code of Conduct, College Policies and may violate Federal and State Laws. Violations of this policy are subject to disciplinary sanctions. Please visit to review procedures, policies and protocols for reporting and addressing allegations of student sexual misconduct. Georgia Gwinnett College provides the following rights to all sexual assault victims:

- On campus counseling services are available to students through Counseling and Psychological Services
- Reasonable academic accommodations.

6. College Procedures for Responding to Reports of Sexual Assault

If you or someone you know is the victim of a sexual assault, the victim has several rights, including:

- The right to report the incident to the Campus Police or local authorities. Georgia Gwinnett College will assist victims in notifying either Georgia Gwinnett College or local police. Filing a police report does not mean the victim must pursue criminal charges. The victim maintains his or her rights throughout the process.
- In addition to the campus service listed below, there are also several community service organizations that can provide counseling, mental health, and other related services to sexual assault victims. Please note that not all services are always available.

Counseling and Psychological Services, 678-407-5592
Georgia Gwinnett College Student Handbook: Rights, Responsibilities, and General Information

Gwinnett Sexual Assault Center & Children’s Advocacy Center (GSAC-CAC)

770-476-7407 (Crisis hotline)

770-497-9122 (Office Phone)

- If a victim of a sexual assault or relationship violence incident requests a change in her or his living arrangements or academic schedule, the Dean of Students, and other offices at the College, will assist the individual with making these changes, as long as they are reasonably available.

7. Consent

- Consent is obtained through a conscious and voluntary verbal agreement to engage in mutually agreed-upon activities.
- Consent cannot be gained by force, by ignoring objections of others, or by taking advantage of an incapacitated individual.
- Silence or absence of resistance does not imply consent.
- Past consent does not constitute future consent.
- Consent may be withdrawn at any time.
- Age of Consent in Georgia is 17 years or older.

8. Sexual Assault Prevention Education Programs

Student Affairs is primarily responsible for sexual assault education and awareness in collaboration with many offices at the College. Together, these offices offer a variety of programming focusing on sexual and gender violence.

- Rape Aggression Defense System (RAD) – Annually, Student Affairs in collaboration with College Police offer a free 12-hour course to enrolled women students.
- Each April, Student Affairs and Human Resources sponsor National Sexual Assault Awareness and Prevention Month.
- Human Resources and Student Affairs sponsor sexual assault prevention and awareness and educational seminars annually.

9. Sex Offender Registration (Megan’s Law)

Members of the general public may request community notification flyers for information concerning sexually violent predators in a particular community by visiting the chief of law enforcement officer in that community. In Gwinnett County, the Sheriff maintains the local sex offender list and it may be accessed at Gwinnett County Sex Offender List; at the State level, the Georgia Bureau of Investigation maintains the sex offender list and it may be accessed at Georgia Sex Offender List; and Federal (National Sex Offender) at National Sex Offender Registry.

Missing Residential Student Notification Policy

The Clery Act requires institutions that maintain on campus housing facilities to establish a missing student notification policy and related procedures (20 USC 1092 (j) Section 488 of the Higher Education Opportunity Act of 2008).

When it is determined that a residential student is missing from the College, staff at Georgia Gwinnett College, in collaboration with local law enforcement, will be guided by this Missing Student Notification Policy and related procedures.

- Provisions

In accordance with general institutional emergency notification procedures, when a resident student is thought to be missing from the campus, staff in Georgia Gwinnett College administration should be immediately notified. Specifically, staff members in the Student Life area including the Senior Student
Affairs Officer, Dean of Students, and Campus Police, should be contacted so that they can coordinate efforts to locate the student. The designated Senior Student Affairs Officer and/or the Dean of Students, is to be notified immediately of all students thought to be missing. He/she has the authority and the responsibility for coordinating the efforts made by the College to locate the missing student and assist the missing student's family.

The appropriate Student Affairs representative, or other individual learning that a resident student is missing, will immediately file a formal missing student report with the Campus Police who will coordinate with local law enforcement agencies.

It will be made clear to all residential students annually, that each residential student of the College has the option to designate an individual to be contacted by the College administration as soon as Campus Police determine the student is missing. Georgia Gwinnett College provides each student with the means and opportunity to register their confidential Missing Student contact information by logging into Banner system and filling out the Address and Contact Information form. This information is only accessible to College employees who are authorized campus officials and this information will not be disclosed to others with the exception to law enforcement personnel in the furtherance of a missing student investigation.

In accordance with the Georgia Gwinnett College’s Missing Student Policy, it should be noted that Georgia Gwinnett College notifies each student who is under 18 years of age (and not an emancipated individual), that Georgia Gwinnett College is required to contact the student’s parents or guardian in addition to the person identified as the missing student contact person. This contact will be made as soon as the Campus Police determine that the student is missing.

In accordance with established procedures, it should be noted that the College will inform each residential student that Campus Police and the appropriate local law enforcement agency will be notified when a student is reported missing, unless the local law enforcement agency was the entity that made the determination that the student was missing. This notification will be made promptly when the student is determined missing.

If Campus Police have been notified that a student has gone missing, and through their initial investigation make a determination that a student should be the subject of a missing person report, College staff will initiate emergency contact procedures as outlined in the Emergency Operations Plan (EOP) Missing Student Annex.

Georgia Gwinnett College’s missing student investigative procedures include following:

- Include communication procedures for official notification of appropriate individuals at Georgia Gwinnett College that a student has been missing for more than 24 hours.
- Require an official Missing Person Report relating to a College residential student to be referred immediately to the Campus Police or campus security department.
- If through investigation of an official report, the Campus Police determines a student has been missing for more than 24 hours, they will:
  - Notify local police.
  - Contact those individuals provided by the student, as their missing student contact person.
  - If a student is under 18 years of age, and not an emancipated individual, immediately contact the custodial parent(s) or legal guardian(s) of the student, in addition to the student’s missing student contact person.

Daily Crime and Fire Log
Campus Police & Public Safety maintains a combined Daily Crime and Fire Log of all crime and fire incidents reported to the Department. The Campus Police publishes the Daily Crime and Fire Log, Monday – Friday, when Georgia Gwinnett College is open. The log is available 24 hours per day to members of public. [GGC Public Safety Fire Log].

This log identifies the type, location, and time of each criminal incident reported to College Police.

9.50 Georgia Gwinnett College Posting Policy

Reviewed August 31, 2015

College Regulation for Posting, Promotion and Active Distribution of Materials on Campus

Any Georgia Gwinnett College entity, defined as any division, department, office, academic unit, program, center, faculty, staff, or registered student organization, regulated, or supervised by GGC, may publicly post on college property in designated areas consistent with these terms and all applicable state and federal laws. Any non-GGC entity is eligible to distribute materials by contacting the GGC Office of Public Relations and must meet all provisions of this regulation.

The GGC Posting Policy has been adopted for these purposes:

- **Creation of an Educational Campus Culture.** GGC is committed to creating a campus that supports the academic mission of the college, provides a campus culture conducive to learning, and is free from obscene materials and hostile workplace environments.

- **Information and Promotion.** To provide information and a means for GGC entities to promote activities, events and services as well as allow for the announcement of matters directly related to the health, safety, security, or welfare of the college community.

- **Regulation of Commercial Material.** To protect the campus from promotional materials and activities sponsored by non-GGC entities and to protect the health, safety and welfare of the students entrusted to the college.

- **Appearance of the Physical Environment.** To maintain and improve the appearance of the physical environment of the campus. The campus should be free from excessive and abusive postings and litter which defaces the grounds and facilities of the campus.

- **Sustainability.** To cultivate an atmosphere that supports a sustainable environment by reducing the amount of paper used for posting, eliminating use of products that have a negative impact on the environment, and encouraging recycling of materials. Electronic distribution of materials is encouraged over paper postings.

- **Provide Notice.** To provide all entities with information and terms of this regulation so they are well informed of the terms and the consequences should the regulation be broken.

General Provisions

- Georgia Gwinnett College has the right to deny or remove any posting, material, individual or entity not in adherence with terms of this regulation, regardless of whether promotional or informational in nature.

- All materials must be clear and legible, bear the name of the sponsoring GGC entity and provide event and current contact information.

- Any materials that include the GGC logo, Seal, Grizzly or other trademarked indicia must be approved by the Office of Public Relations prior to posting or distribution.

- Campus entities are responsible for immediate removal of materials that are in violation of this policy; otherwise, materials are to be removed within 24-hours of completion of an event.

- Any entity that posts or distributes materials in a way that damages college property is financially responsible for the damage.
Materials posted or distributed may not glorify, edify, promote or support the use or sale of alcohol, tobacco products or illegal drugs; display trademarks and or brand names of alcohol, tobacco products or illegal drugs; contain material that is obscene or defamatory; or be directed to incite or produce imminent lawless action.

Posted or distributed material by GGC entities does not necessarily reflect the opinions, beliefs or practices of Georgia Gwinnett College.

Bulletin or posting boards maintained and monitored by college offices or schools are managed by individual offices and schools. Permission to post materials on these posting boards must be obtained through the appropriate college office or school.

GGC schools, offices or units may impose area-specific procedures for posting and promotions on their posting boards and/or facilities.

All postings by registered student organizations must be approved and stamped by the Office of Student Involvement.

The placement of any material or free-standing signs on vehicles, sidewalks, walkways or any paved areas is prohibited, except for emergency, safety, warning or directional signs placed by college officials announcing a matter directly related to the health, safety, benefit or welfare of the college community, or other exceptions approved by the Office of Public Relations.

Active Distribution of Materials
- For off-campus entities, the active distribution or handing out of materials shall be limited to the designated free speech area on campus. Individuals or organizations wishing to actively distribute materials must request to utilize the free speech area through the Office of Student Affairs prior to distribution.
- Registered Student Organizations and other approved entities may distribute handbills from a reserved table space on campus.

Posting of Physical/Paper Materials
- Posting of physical/paper materials is limited to bulletin boards located in common areas within buildings. Materials may not be posted on walls, doors or windows. The use of glues, adhesive tape, or other similar materials is prohibited on painted drywall surfaces, masonry block or brick, and finish materials such as metal, stone and glass.
- No more than one (1) flyer per event, maximum size of 11”X17”, may be posted on the same bulletin board at any time.

Banners
- The placement of any banner on or inside a building or any other structure must be approved by the building manager.

Commercial Posting
- Commercial vendors must bring material to be posted to the Office of Public Relations. After approval, permission will be granted to post materials in designated areas. Material will be required to comply with existing college policies.

Electronic Posters/Digital Signs
- There is an electronic bulletin board in the main lobby of the Student Center. Availability of electronic bulletin board space is managed by the Student Center staff.
- Digital signs located throughout the campus should be used for promoting student, faculty and/or staff events or specific information that benefits the college. Requests for posting digital signs must be submitted to the Office of Digital Communications two weeks prior to posting and will be removed immediately after each event.
Free-Standing Signs
- The placement of Free-Standing signs on campus is limited to the promotion of events or activities for up to 7 days prior to its occurrence and must be removed within 24-hours upon completion of the event/activity. Permission for placing free-standing signs must be obtained through the Office of Public Relations prior to placement.

- Up to five (5) A-Frames/Sandwich Boards/Tee Pees, (no larger than 4’X3’) and ten (10) Stake Signs (no larger than 24”X18”) may be placed on campus at one time for a single event/activity.

- The placement of free-standing signs must be in accordance with terms in the Americans with Disabilities Act (ADA) and are not to block sidewalks or walkways.

- Signs may be removed or special requests denied due to harm posed to the college community, damage or deterioration, excessive postings or space constraints.

Office Nameplates
- Office nameplates have been designed for the purpose of identifying offices, areas, groups and employees of the college. As such, they represent GGC and cannot contain school crests, organizational logos or other non-GGC marks.

- Templates for nameplates are available through the Copy Center.

Posting in Residential Areas
- Material approved by the Office of Residence Life can only be posted on bulletin boards or in approved posting areas.

- Only one copy can be posted on each approved area.

- No material is to be posted on any glass, walls or any door in any residential areas by anyone other than members of the Residence Life staff.

- Material posted in unapproved areas will be removed.

Plastering
- Plastering (covering areas with the same poster) is prohibited anywhere on campus.

Political Elections
- The active distribution and/or posting of material and the placement of free-standing signs during federal, state and local elections is prohibited except in the free speech area.

Sanctions and Enforcement
- College officials and members of the college community are to take the appropriate action to uphold a positive campus culture by educating the citizens of the community, encouraging positive participation in campus activities, and addressing any improper posting or distribution of materials on the campus.

- Any entity whose postings, promotions or actions violate any terms of this regulation are subject to sanctions that may include but are not limited to warnings, restitution, loss or suspension of privileges, trespass or expulsion from campus, and or disciplinary/legal action.

- Enforcement of this regulation and assignment of sanctions shall reside in the Division of Student Affairs for individual student and registered student organization cases; the Senior Vice President for Academic and Student Affairs/Provost for faculty related violations; the Office of Human Resources for staff related violations, and the Vice President for Business and Finance for all other groups, including outside groups, organizations, and individuals.

9.51 Georgia Gwinnett College Library Facility Use Policy

Reviewed May 26, 2016
The mission of the Georgia Gwinnett College Library is to support the institutional goals of the College by serving the information and research needs of the students, faculty, and staff of Georgia Gwinnett College, a four year unit of the University System of Georgia. The library also serves as a resource center for the Gwinnett County community.

As the primary purpose of the Library is to serve as the intellectual commons of the College, policies have been developed in order to maximize its utility for all users. The overarching principle guiding facility use at the Library is that users should exercise courtesy and respect toward their fellow scholars and toward the facility. These policies are designed to give the greatest amount of freedom and discretion to the user while maintaining an atmosphere conducive to study and research.

Any users who fail to comply with any of these rules and regulations may be escorted from the premises and prohibited from further use of the Library.

SECURITY

Please be advised that security cameras are in use and all bags are subject to inspection.

NOISE

Library patrons have the right to expect a quiet and pleasant library environment conducive to research and scholarship and free of disruptive activity. Only whispering is allowed in open areas of the Library. Patrons bothered by excessive noise should contact a library employee at one of the service desks. Library employees are authorized to resolve any noise complaints. Absolutely no noise or conversation is allowed in the Quiet Reading Room.

UNATTENDED ITEMS

Items may not be left unattended in any areas of the library and cannot be used to reserve any spaces. Security Guards will remove any unattended personal items. The Library is not responsible for the loss or theft of personal property.

BICYCLES, SCOOTERS AND SKATEBOARDS

Bicycles and motorized scooters are not allowed inside the library building. They must be placed in the bike racks in the plaza between the Library and Student Center, not left on or attached to benches, railings or landscaping. Non-motorized scooters or skateboards are allowed inside the building, but must be carried and not ridden. They must be kept off of any furniture and out of the way of other patrons.

FOOD AND DRINK

Users are asked to adhere to the following basic guidelines:

- Only foods that are contained and do not disrupt others are allowed. This includes foods that are overly aromatic. Messy foods are not permitted. Eating is not allowed in the computing areas.
- All drinks must be in spill proof containers.
- Group and/or party foods such as pizza or cake are not permitted.
- Food may not be delivered to the Library.

The Library staff has sole authority in its discretion to enforce any food and beverage related requirements under this policy.

CELL PHONES/ELECTRONIC DEVICES

Cell phone ring tones must be turned off and no calls should be taken in the open areas. Cell phone conversations may take place in the stairwells and in the Cell Phone Zone, located on the first floor near the elevators. All portable electronic devices, except cell phones, are required to be used with headphones.
TOBACCO

Tobacco use of any kind, including chewing tobacco, is prohibited in the Library. Use of electronic cigarettes or similar devices is also prohibited.

MINORS

Children and young adults under the age of 17 may not use GGC Library facilities unless they are enrolled at GGC or accompanied by a parent or guardian at all times. Children and young adults under the age of 17 may not use GGC Library computers unless they are enrolled at GGC, even if accompanied by a parent or guardian. Violations will be referred to Public Safety.

POSTINGS

Registered Student Organizations (RSOs) wishing to post materials in the GGC Library must have flyers approved and stamped by the Office of Student Involvement with a date indicating final day of posting. The stamped copy of the flyer must be presented at the Circulation Desk before being posted to the bulletin board near the first floor elevators. Materials without stamps or posted outside of the approved area will be removed. Progress campus entities other than RSOs wishing to post or distribute materials in the GGC Library must have them cleared through the office of the Dean of Library Services.

SOLICITATIONS

Selling, peddling and/or soliciting of services or materials of any kind is prohibited. Any violation under this entire solicitation statement may result in a trespass warning issued and/or further judicial action may be pursued.

VIDEO RECORDING/PHOTOGRAPHY

Video recording and/or photo shoots in the Library are generally prohibited as they can be disruptive to the users in the building. On an exceptional basis, with advanced approval by the Dean of Library Services Library, filming, video recording, or photo shoots in the Library are permitted for college related purposes and/or student projects. On a rare exceptional basis, with advanced approval of the Dean of Library Services and the GGC Office Public Relations, outside entities may be granted permission to video record or conduct photo shoots.

Procedures

- A responsible party wanting to video record and/or photograph must contact the Dean of Library Services for approval at least two weeks before the proposed video recording/photo shoot date.
- During the approved activity, the following procedures shall be followed:
  - Security shall be notified when videographers/photographers enter the building;
  - Persons involved in the approved activity shall keep conversations as quiet as possible and not distract others in the library;
  - Persons involved shall maintain the agreed upon time and schedule for the video recording/photo shoot;
  - The videographers/photographers shall refrain from capturing video/photo images of library users who are not specified as part of the shoot;
  - If library users are shot, the responsible party involved in the approved activity shall obtain a written authorization from library users when photographing or videoing identifiable persons.

SUPPLIES

Users must provide their own supplies, including but not limited to dry erase markers, erasers, headphones and flash drives. These supplies may be purchased at the Book Store, located in the Student Center.

PHOTOCOPIES

Georgia Gwinnett College Student Handbook: Rights, Responsibilities, and General Information 136
Photocopies cost ten cents per page. Photocopiers do not accept cash, but operate on a swipe card system. Cave Cash must be added to your Claw Card either at the kiosk located in the Building B Atrium, Student Center or at Student Accounts in Building D. Guest cards may be purchased for $2 from the kiosk located in the Building B Atrium. Additional funds must be added to the Guest Card at the kiosk in order to make copies. The Library cannot make change. Change may be obtained in Student Accounts in Building D. Note: GGC faculty/staff cannot make photocopies in the Library using departmental account numbers. Library photocopies only work via swipe cards with Cave Cash. The main Library first floor and second floor photocopiers do allow users to e-mail materials. The copyright law of the United States (Title 17 U.S. Code) governs the making of photocopies or other reproductions of copyrighted material. The person using the equipment is liable for any infringement.

COMPUTER USE

Please see Georgia Gwinnett College Library Computer Use Policy.

ENFORCEMENT

Rules and regulations of Georgia Gwinnett College, as stated in the Student Handbook: Rights, Responsibilities and General Information, are to be followed. Violators may be forbidden future use of GGC library facilities and/or recommended for disciplinary action.

LIBRARY SPACES

The GGC Library contains a number of unique spaces that have specific use policies.

- **Quiet Reading Room** – No cell phone use allowed. Audio must be listened to through headphones rather than computer speakers. No food allowed. Drinks must be in spill proof containers. Book bags should not be placed on the tables. Absolutely no noise or conversation is allowed in the Quiet Reading Room.
- **Instruction Rooms** - Drinks must be in spill proof containers. Eating is not allowed in the instruction rooms.
- **Information Commons** - Drinks must be in spill proof containers. Eating is not allowed at computers.
- **Study Rooms** – Priority of use is given to groups of two or more students. If you are using a study room alone for quiet study, please allow others students to share the room with you. First floor study rooms may be reserved; see procedure below. Users of study rooms must abide by the rules that are posted outside every study room.

Reservations of Library Spaces

- **Heritage Lecture Room** – The HLR is reserved for official functions of the President’s Office and educational presentations sponsored by the Library or a School of GGC. Reservations are coordinated through the Library Administrative Office. Event sponsors are responsible for arranging for setup, breakdown and cleanup of the HLR. Event sponsors are also responsible for access and security for any events which take place outside of Library hours.
- **Administrative Conference Room (L3121)** – The ACR is reserved for College related meetings. Reservations are coordinated through the Library Administrative Office. Recurring meetings can only be on monthly or greater sequences. Use of this facility can only take place during Library hours.
- **Instruction Rooms** – The Library Instruction Rooms are designated for the delivery of library instruction classes and may be reserved by library employees to provide instruction and training sessions; this usage will have priority over all other uses of the rooms. During non-peak times, the rooms may be scheduled by GGC faculty and staff for College related meetings and training at the discretion of the Head of Research Services.
- **First Floor Study/Presentation Rooms** – These study rooms may be reserved by GGC students, faculty and staff for periods of up to 2 hours. They must be reserved at least 2 hours ahead of the reservation time. Reservations can be made at any Info Commons Help Desk. Recurring reservations are not allowed for these rooms. Preference of use for Presentation Room L1128 is given to students.
Faculty and staff who need a conference room will be referred to the Library Administrative Office for availability of L3121. Only if that room is reserved will L1128 be reserved for faculty or staff events.

- **Study Rooms in Library Information Commons** – Study rooms in computing facilities that are managed by the Library but located in buildings other than L are subject to the same rules as in the Library. These rooms may be reserved at any of the three computing area Help Desks.

**FREE SPEECH**

All library users are reminded that if they desire to exercise their Freedom of Expression they must complete a Free Speech Area Request form and it must be submitted according to Administrative Policy Manual 4.19 GGC Freedom of Expression policy.

Note: Activities not included in this policy statement may be deemed inappropriate by the Library staff member on duty, and users may be asked to stop engaging in such activity. Violators may be forbidden future use of GGC Library facilities and/or recommended for disciplinary action.

encouraged to call Campus Police 678-407-5333 for more information.

**9.53 Parking Regulations**

Campus parking regulations apply to students, faculty, staff and visitors.

**Students**

Students must park in designated “Student Parking” areas only. If a student is driving a vehicle of a family member who is employed at GGC, and the vehicle has a staff and faculty decal, then the student must pick up a student parking hang tag from the Parking Office. When the student is operating the vehicle, the student must park in a student parking space and the student must display the student parking hang tag from the rearview mirror.

**Faculty and Staff**

Faculty and staff must park in designated “Staff Parking” areas only. Personnel are advised that the Building 1000 parking lot is reserved only for Housing staff who have the required resident decal. If an employee has an individual in their family whose vehicle is registered under a student parking decal, the employee should pick up a staff parking hanging tag from the Parking Office. The staff parking hanging tag allows employees to park in a staff parking spot when the employee is operating the vehicle.

**Visitors**

Visitors must park in designated Visitors parking spaces. Absolutely no student, faculty or staff members may park in “Visitor” or “Reserved” spaces.

**Service Vehicles**

Service vehicles must park in marked “Service Vehicle” spaces or display a service vehicle parking permit. Only Service vehicles may park in marked “Service Vehicle” spaces. Service vehicle parking permits are issued by the Parking Office.

**Disabled Permit Parking**

Disabled parking is available throughout the GGC campus for vehicles displaying a valid disabled permit decal, tag, or license plate.
24 Hour Parking Enforcement and Penalties

All parking regulations are enforced 24 hours a day. View Maps and Directions for more information.
The following parking or traffic violations may result in a citation, towing of the vehicle or other actions:

- Parking in non-designated parking areas around buildings, drop-off sites or otherwise (other than authorized emergency vehicles and commercial deliveries).
- Parking in posted restricted/reserved space, handicap space, yellow curb, fire lane, no parking space or visitor space.
- Parking illegally, such as parking on a curb, seeded areas, walkways, blocking a driveway, blocking dumpsters or wheelchair ramps, or occupying more than one parking space.
- Improper parking in gravel lots – all vehicles must be parked in front of a car-stop bumper.
- Vehicle registration violation, such as not displaying a current decal or a temporary permit.
- Failure to comply with traffic control devices, such as exceeding the campus speed limit of 25 miles per hour or 10 miles per hour in the parking lots.
- Extended parking in 15-minute parking zones.
- Leaving an inoperable vehicle parked on campus.
- Overnight parking, and
- Any other applicable parking lot violations as noted by the Office of Public Safety.

For any transactions with the GCG Parking Office, the parties should bring their tag number, student ID number (if applicable), faculty/staff ID (if applicable), and government issued driver’s license.

Student Housing Resident Parking

The Student Housing Resident Parking is an effort to address the specific needs of residents in Housing Buildings 1000, 2000 and 3000 where the demands for overnight and extended stay parking are considered to be greatest.

Only individuals issued a “Housing Resident” decal are authorized to park in the Building 1000 parking lot. All Student Housing residents registering a vehicle on campus will be issued a Student Housing Resident decal for their vehicle. This decal is required to park in the Student Housing resident only parking lot.

Only Housing staff who are issued a resident parking decal are authorized to park in the Building 1000 parking lot.

Authorized visitors must go to the Parking Office and request a temporary Student Housing Resident Parking visitor pass. The temporary Student Housing Resident Parking visitor pass must be displayed in the windshield of the vehicle.

Building 1000 parking passes may be obtained at the Parking Office, Building D, Room 1123.

Disabled Permit Parking - Resident Housing Area

The disabled parking spaces in the Building 1000 parking lot area are always available to anyone displaying a valid disabled permit decal or tag.

Student Parking Appeals

Students wishing to appeal a traffic/parking fine may appeal to the Parking & Appeals Committee. Traffic/Parking appeals must be filed in the Office of Parking Services within seven (7) business days of the issue date of the citation. Students wishing to appeal the decision of the Parking & Appeals Committee may submit a written request for appeal.
Faculty, Staff, and Visitor Parking Appeals

Faculty, staff, and visitors wishing to appeal a traffic/parking fine may file a written appeal to the Parking & Appeals Committee. Traffic/Parking appeals must be filed in the Office of Parking Services within seven (7) business days of the issue date of the citation. Faculty, staff, and visitors wishing to appeal the decision of the Parking & Appeals Committee may submit a written request for appeal to the Senior Associate Provost for Student Affairs or his/her designee within fifteen (15) calendar days of the decision of the Parking & Appeals Committee. If the faculty, staff or visitor wishes to appeal the Senior Associate Provost for Student Affairs or designee's decision, he/she may then appeal to the Vice President of Operations by submitting the same documentation as was submitted earlier in the process within fifteen (15) calendar days of the Senior Associate Provost for Student Affairs' decision.

The decision of the Vice President of Operations or his/her designee represents the final institutional decision for Parking Appeals.

Parking Office Hours and Address

Monday – Friday: 8 a.m. – 5 p.m.

Parking Office
Georgia Gwinnett College
Building D, Room 1123
1000 University Center Lane
Lawrenceville, GA 30043

10.9 Student Records Management and Security Policy

10.9.1 Scope

Because the ongoing security and confidentiality of student records is critical to the integrity of the institution, Georgia Gwinnett College protects the security, confidentiality, and integrity (including data protection and back up) of student records (regardless of storage media) from creation or receipt through processing, distribution, use retrieval, and maintenance to their ultimate disposition. GGC recognizes the importance of protecting confidentiality of records, preserving the integrity of its students’ academic records, and overseeing the release of records in accordance with state and federal mandates and commonly accepted standards and practices among institutions of higher learning.

Student records include but are not limited to the following:

- Faculty: Class roles with grades, papers, exams, papers, assessments (paper, learning management system, laptops), advisee notes, confidential conversations in any form (e.g. email, text, print, verbal)
- Student affairs: Conduct, Medical (HIPPA, Fitness, Physician, mental health), disability, academic integrity violations, career services, e-mails with confidential information
- Enrollment Management: Admissions, financial aid, Registrar (transcripts, grades, applications, financial documentation about residency), medical (immunization and records submitted as documentation for hardship request, etc.), immigration status, e-mails with confidential information
- Intra-student e-mail communication within the GGC system

Policies related to confidentiality, security, integrity of records, and data protection and backup are reviewed yearly.

They include:
10.9.2 Records Management Policies

Reviewed May 26, 2016

Georgia Gwinnett College's policies address records management policies in the following subcategories.

10.9.2.1 Protecting The Right To Privacy

Reviewed May 26, 2016

Georgia Gwinnett College protects the rights of privacy of all student records including academic, medical and financial records, by following all local, state and federal law to include the Family Educational Rights and Privacy Act (FERPA) of 1974, the Health Insurance Portability and Accountability Act (HIPPA) of 1996, and Gramm-Leach Bliley Act of 1999.

• See APM 10.8 Data Management and Classification for related information.

10.9.2.11 Restricting Access to Records

Reviewed May 26, 2016

Restricted physical and electronic access is the first line of defense for protecting records from physical damage, intrusion or theft. A proactive approach will be taken with respect to monitoring for physical and system invasion. In protecting records, the College will require that:

• All student records will be kept in a locked, secure location and faculty and staff will observe the College's written standards of behavior when dealing with student records.
• Electronic access will be protected as described in APM 10.8 Data Management and Classification, APM 11.3 Information Security Policy and APM 11.50.2 GGC Information Security, following security and confidentiality protocols as defined by the USG Board of Regents (BOR Policy Manual Section 11.3)
• See APM 10.8 Data Management and Classification, APM 11.3 Information Security Policy and APM 11.50.2 GGC Information Security for related information.

10.9.2.1.2 Releasing Information Only In Accordance With Strict Guidelines

Reviewed May 26, 2016

• In accordance with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA), the college maintains the right to require consent to disclosure of personally identifiable information contained in the student’s educational records except to the extent that FERPA authorizes disclosure without consent.
• In accordance with FERPA, the college permits disclosure without consent if the disclosure of information is to school officials with a legitimate educational interest, such as a person employed by the college in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee such as a disciplinary committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.
• Upon request, the college discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
10.9.2.1.3 Providing Students and Their Parents With Information Concerning Students’ Rights For The Protection Of Their Confidential Records

Reviewed May 26, 2016

- GGC FERPA Disclosure Notice to Students will be explained to new students and their parents who attend the BEAR ESSENTIALS Orientation session as well as available to students on-line and in the Georgia Gwinnett College Catalog.
- Signed GGC FERPA Disclose Notice to Students will be maintained in the student file as well as recorded in Banner.
- GGC recognizes the right of the student to refuse to permit the release of information, including directory information as defined by FERPA.

10.9.2.2 Student Electronic Records Storage and Recovery

Reviewed May 26, 2016

- The College recognizes the need to provide reliable and efficient student services, therefore coordinates with the University System of Georgia to consolidate the technical environment for the Banner Student Information System for the purpose of providing secure, reliable, and cost effective database administration and system support functions.
- The Student Information System is managed via a memorandum of agreement with the University System of Georgia Information Technology Systems, which has a contract with Ellucian. A structured recovery plan is well documented and ready for execution in the event of system component failures is part of that arrangement.
- See APM 11.50.3 Continuity of Operations Plan Policy for information addressing disaster plans for records.

10.9.2.3 Training of New Employees (Faculty, Staff And Student Workers) As Well As Current Employees

Reviewed May 26, 2016

- A regular training schedule for faculty and staff will be maintained to assure that the policy and procedures for storage, release, dissemination and disposition (whether physical, printed, or verbal) is consistently adhered to.
- See APM 10.8 Data Management and Classification for additional information on employee responsibilities.

10.9.2.4 Annual Review of Procedures As Well As Immediate Review of Procedures Any Time A Breach Of Procedures Is Identified

Reviewed May 26, 2016

- A committee of members responsible for student data will complete an annual review of procedures for records security and privacy.
- In the event of a breach of procedures, the registrar will be notified of the violation. The appropriate dean, director and/or HR will address the situation and work with the Executive Director of Human Resources to address the issue with the person or the supervisor of the person who has committed the breach of procedures.

10.9.2.5 Records Retention And Disposition

Reviewed May 26, 2016

- Records will be kept according to the University System of Georgia Board of Regents Records Retention Schedule.
Review of the proper procedures for records disposal will happen annually for faculty and staff via the annual FERPA notification procedure.

10.9.2.6 Release of Records

Reviewed May 26, 2016

Georgia Gwinnett College follows all policies governing the security and confidentiality of records as dictated by the Board of Regents. Georgia Gwinnett College does not publish a student directory; however the student's name, major field of study, dates of attendance, and degrees conferred may be disclosed without consent of the student. For Georgia Gwinnett College, this is the only information which could be considered "Directory Information" for FERPA or other purposes, including but not limited to external record requests.

Students have the right to refuse to permit the disclosure of any information. If students choose to exercise the right of refusal, they must do so in writing to the Registrar within 30 days of the beginning of each academic semester. It is understood that appropriate college officials will have access to such information and records as shall be necessary for them to perform their professional responsibilities. All official use of student files shall be in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA) and shall be duly recorded and shall be documented as required by its regulations.

In accordance with FERPA, the college permits disclosure without consent if the disclosure of information is to school officials with a legitimate educational interest, such as a person employed by the college in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee such as a disciplinary committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The following information and records shall not be covered by this policy and access shall not be provided to students: information related to pending admissions decisions, financial records or information relating to students or parents/guardians; confidential statements of recommendation placed in the record obtained if a receipt of a statement from students waiving the right to open accessibility placement records is present; all information relative to the application for and receipt of financial assistance; records created or maintained by a physician, psychiatrist, psychologist, or other professional or a professional acting or assisting in a similar capacity in treatment of a student; institutional employment or faculty files; alumni information; and sole-access educational records. Sole access records are those records of instructional, supervisory and administration and educational personnel that are in the sole possession of the makers and are not accessible or revealed to any other individual except a temporary substitute.

10.9.2.7 Correction of Records

Reviewed May 26, 2016

Pursuant to Family Educational Rights and Privacy Act of 1974, students have the right to inspect their educational records and correct such records if necessary. Students desiring to review their records should make this request to the appropriate official in writing. Such written request will be granted within a period of no more than 45 days from the date of request. In the event the record contains inaccurate, misleading or otherwise inappropriate information, every effort will be made to correct or delete such material, and the student will be so informed of such action in writing. Institutions may release information to governmental agencies for review for purposes of financial aid audits, National Student Loan Clearinghouse, etc. In the event of a subpoena, the institution may disclose information if the institution makes a reasonable effort to notify the eligible student of the order or subpoena in advance of compliance, so that the student may seek protective action, unless the disclosure is in compliance with a Federal grand jury subpoena. Complete information on FERPA policy may be found at www.ed.gov/policy.

10.9.3 Student Records Procedures

Reviewed May 26, 2016

This section details the procedures connected to the Student Records Policies outlines in APM 10.9.2, Records Management Policies.
10.9.3.1 Procedures Related To Privacy

As outlined in policy, GGC protects the privacy of students. Procedures that relate to privacy include restricting access to records, releasing information only in accordance with guidelines, and providing information to parents and students about student rights for the protection of confidential data.

10.9.3.1 Procedures Related To Restricting Access to Records

All student records will be kept in a locked, secure location with restricted access. Restricted access to records is given based on job level and a verifiable need to view the record. Faculty and staff who have been given restricted access to view records will:

- Make sure that all records are kept in a secure, locked location.
- Lock computer desktops and/or offices when leaving a work station.
- Refrain from storing student records on the computer desktop. All student data should be stored on a secure network drive.
- Ensure that College laptops are kept in a secure location whether on or off campus. Laptops must be locked and password protected when not in use.
- Properly shred printed material that contains information not necessary for storage.
- Maintain confidentiality of student information by being aware of their surroundings when holding discussions with the student or with others who have a verifiable need to know the information.
- Attend regularly offered training to faculty and staff to ensure that up-to-date security standards are understood and being adhered to. This training will include an annual review of FERPA, HIPAA, and Gramm-Leach-Bliley regulations.

Access to confidential student data is available only to properly authorized personnel. GGC requires that:

- All users have individual accounts
- User permissions are controlled by user classes that control access to data
- Security log tables are monitored
- Documentation of site security procedures and end-user responsibilities are maintained.

These procedures apply both to information in the Student Information System and to Student Affairs student records including conduct, medical and other records covered under HIPPA such as Fitness, Physician and mental health, disability, academic integrity violations, career services, and e-mails with confidential information.

All student data stored electronically must comply with policies found in the APM in section 11.

- 11.50.1.1 Acceptable Use of Information Technology Resources
- 11.50.1.2 Internet Acceptable Use Policy
- 11.50.2.1 Data Usage 11.50.2.2 Password Policy
- 11.50.2.3 Electronic Mail Privacy Statement
- 11.50.2.4 Firewall Policy
- 11.50.3 Continuity of Operations Plan Policy
- 11.90 GGC Library Computer Use Policy

10.9.3.1.2 Procedures Related To Releasing Information

Faculty and Staff with access to student records are expected to use that access appropriately, mindful that they are required to have a legitimate educational interest in the data they access.
Individuals employed by the college who require data beyond their normal levels of access will submit a data request for the specific data needed. These requests will be reviewed for compliance with FERPA regulations before the data are provided.

**10.9.3.1.3 Procedures Related To Informing Students and Parents Of Students' Rights For The Protection Of Their Confidential Records**

- GGC FERPA Disclosure Notice to Students will be explained to new students and their parents who attend the BEAR ESSENTIALS Orientation session as well as available to students on-line and in the Georgia Gwinnett College Catalog.
- Signed GGC FERPA Disclose Notice to Students will be maintained in the student file as well as recorded in Banner.
- GGC recognizes the right of the student to refuse to permit the release of information, including directory information as defined by FERPA.

**10.9.3.2 Procedures Related To Electronic Records Storage and Recovery**

- The Student Information System is managed via a memorandum of agreement with the University System of Georgia Information Technology Systems. A structured recovery plan is well documented and ready for execution in the event of system component failures is part of that arrangement.
- See APM 11.50.3 Continuity of Operations Plan Policy for information addressing disaster plans for records. The College recognizes the need to provide reliable and efficient student services, therefore coordinates with the University System of Georgia to consolidate the technical environment for the Banner Student Information System for the purpose of providing secure, reliable, and cost effective database administration and system support functions.

**10.9.3.3 Procedures Related To Training**

Faculty and Staff who have been given restricted access to view records will attend regularly offered training to faculty and staff to ensure that up-to-date security standards are understood and being adhered to. This training will include an annual review of FERPA, HIPAA, and Gramm-Leach Bliley regulations.

**10.9.3.4 Procedures Relates To Review of Procedures**

- A committee of members responsible for student data will complete an annual review of procedures for records security and privacy.
- In the event of a breach of procedures, the registrar will be notified of the violation. The appropriate dean, director and/or HR will address the situation and work with the Executive Director of Human Resources to address the issue with the person or the supervisor of the person who has committed the breach of procedures.

**10.9.3.5 Procedures Related To Records Retention and Disposition**

Retention of Student Records: Georgia Gwinnett College follows the approved retention schedule for college records which can be found at the University System of Georgia Board of Regents website. Student records are subject to requirements found in APM 10.4 Records Retention policy.
10.9.3.6 Procedures Related To Release of Records

Reviewed May 26, 2016

Georgia Gwinnett College follows all policies governing the security and confidentiality of records as dictated by the Board of Regents. Georgia Gwinnett College does not publish a student directory; however the student's name, major field of study, dates of attendance, and degrees conferred may be disclosed without consent of the student. For Georgia Gwinnett College, this is the only information which could be considered “Directory Information” for FERPA or other purposes, including but not limited to external record requests.

Students have the right to refuse to permit the disclosure of any information. If students choose to exercise the right of refusal, they must do so in writing to the Registrar within 30 days of the beginning of each academic semester. It is understood that appropriate college officials will have access to such information and records as shall be necessary for them to perform their professional responsibilities. All official use of student files shall be in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA) and shall be duly recorded and shall be documented as required by its regulations.

In accordance with FERPA, the college permits disclosure without consent if the disclosure of information is to school officials with a legitimate educational interest, such as a person employed by the college in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel); a person or company with whom the college has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Regents; or a student serving on an official committee such as a disciplinary committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility.

The following information and records shall not be covered by this policy and access shall not be provided to students: information related to pending admissions decisions, financial records or information relating to students or parents/guardians; confidential statements of recommendation placed in the record obtained if a receipt of a statement from students waiving the right to open accessibility placement records is present; all information relative to the application for and receipt of financial assistance; records created or maintained by a physician, psychiatrist, psychologist, or other professional or a professional acting or assisting in a similar capacity in treatment of a student; institutional employment or faculty files; alumni information; and sole-access educational records. Sole access records are those records of instructional, supervisory and administration and educational personnel that are in the sole possession of the makers and are not accessible or revealed to any other individual except a temporary substitute.

10.9.3.7 Procedures Related To Correction of Records

Reviewed May 26, 2016

Pursuant to Family Educational Rights and Privacy Act of 1974, students have the right to inspect their educational records and correct such records if necessary. Students desiring to review their records should make this request to the appropriate official in writing. Such written request will be granted within a period of no more than 45 days from the date of request. In the event the record contains inaccurate, misleading or otherwise inappropriate information, every effort will be made to correct or delete such material, and the student will be so informed of such action in writing. Institutions may release information to governmental agencies for review for purposes of financial aid audits, National Student Loan Clearinghouse, etc. In the event of a subpoena, the institution may disclose information if the institution makes a reasonable effort to notify the eligible student of the order or subpoena in advance of compliance, so that the student may seek protective action, unless the disclosure is in compliance with a Federal grand jury subpoena. Complete information on FERPA policy may be found on this website.

10.50 Media Relations Policy

Reviewed September 14, 2016

The Georgia Gwinnett College (GGC) Office of Public Relations is the College’s primary point of contact for the news media. The Office of Public Relations is responsible for coordinating accurate and appropriate information to share with the news media. Employees are not authorized to speak on behalf of GGC unless specifically designated by the President or his designee.

For the purposes of this policy, the news media includes, but is not limited to, electronic media, social media, broadcast media, print media, blogs, and other related media sources.
The Office of Public Relations is responsible for building and sustaining relationships with the news media. Therefore, any faculty/staff member who wishes to contact the news media for campus business purposes must communicate with the Office of Public Relations for appropriate coordination and any necessary approvals. Adherence to the requirements under this policy will enable the institution to provide accurate and appropriate messaging in a fair and timely manner.

Members of the news media who contact Georgia Gwinnett College faculty or staff directly should be referred to the Office of Public Relations for initial review. Upon notification, the Office of Public Relations will provide guidance regarding appropriate action to the faculty or staff member.

Student organizations interested in interacting with the news media for official campus matters are encouraged to consult with the Office of Public Relations for assistance in media relations matters.

For any questions on this policy, please contact the Office of Public Relations at 678-407-5549.

10.50.1 GGC Brand Policy

Reviewed May 26, 2016

The Office of Strategic Communications and Positioning is the “Brand Manager” for Georgia Gwinnett College and, as such, delegates oversight authority to the Office of Public Relations. College communications, including, but not limited to, publications, advertising and promotional material shall comply with the appropriate and consistent use of the Georgia Gwinnett College brand as outlined in the Brand Guidelines.

Defining the College’s brand identity in a way that is clear, understandable, memorable, and authentic is critical to distinguishing it from its competitors. The graphic standards, visual identity and messaging programs solidify institutional communications, enabling a unified and consistent presentation to the community. The programs provide a foundation on which the College’s brand and reputation can be built and optimized.

The ultimate goal in creating a consistent brand is to leave a positive message and a strong memory in prospective clients before they establish a need for service. In the case of Georgia Gwinnett College, consistent use of the brand and visual identity in all parts of the organization create a positive and inviting image for the various constituencies whom the College serves and with whom the College interacts.

11.50.1.1 Acceptable Use of Information Technology Resources

Reviewed May 26, 2016

General

Georgia Gwinnett College provides access to computing resources for students, faculty, staff, and other authorized users. The computing resources of Georgia Gwinnett College, including facilities, hardware, software, networks, and computer accounts, are the property of the State of Georgia. The use of these resources is a privilege granted by Georgia Gwinnett College to authorized users only. Georgia Gwinnett College requires that its computing resources be used responsibly by all authorized users and in compliance with all state and federal laws, contractual and license agreements, and all policies of Georgia Gwinnett College and the Board of Regents of the University System of Georgia. Authorized users of the College’s computing resources must act responsibly to maintain the integrity and security of these resources.

Rights and Responsibilities

The Acceptable Use of Information Technology Resources policy is a complement to relevant laws and policies intended to define acceptable and unacceptable computer use practices at Georgia Gwinnett College (GGC), to promote an understanding of responsible usage of College computing resources, and to protect and conserve those resources. This policy does not supersede any relevant State or Federal laws pertaining to the use of information technology, nor policies of the University System of Georgia. GGC does not provide a warranty, either expressly or implied, for the information technology services provided. The College reserves the right to limit a computer user’s...
session or access if there are insufficient resources, and to cancel, restart, or hold a job, process, or program to protect or improve system performance and security if necessary.

Authorized users include: current faculty, staff, and students of Georgia Gwinnett College; any person connecting to a public information service housed on an information technology resource; and others whose access furthers the mission of the College and whose usage does not interfere with other users’ access to information technology resources. Each user of an information technology resource must be specifically authorized to use that particular resource by the college unit responsible for maintaining and operating the resource.

Authorized users are responsible for all of their activities using information technology services and will respect the intended use of such services. Individuals misusing the College’s computing resources in violation of federal and state laws, Board of Regents and College policies including this policy are subject to disciplinary actions by the College including suspension of access and forfeiture of computer privileges. In the event that use or misuse of Georgia Gwinnett College’s information technology resources threatens to compromise the security or integrity of data or services, the Chief Information Officer, or his designee, may restrict or terminate user access to GGC resources pending investigation.

Users of College information technology resources have no guarantee of the privacy of materials stored on or transmitted through those resources. The College reserves the right to access any of its technology resources when federal or state laws or College policies may have been violated or where College contractual obligations or operations may be impeded or when deemed in the best interest of the College. Authorized users should not store confidential information within the College systems. The College cannot and will not guarantee the privacy or confidentiality of computer files, electronic mail, or other information stored or transmitted by its computers. All computer usage on Georgia Gwinnett College information technology resources and network facilities is subject to the provisions of the Georgia Open Records Act, O.C.G.A. §§ 50-18-70 et seq.

System and network administrators will perform their duties fairly, in cooperation with the Georgia Gwinnett College community, their administrative supervisors, college policies, and funding resources. System and network administrators will respect the privacy of others to the extent allowed by law and College policy, but may monitor and inspect system and network activity in direct support of their duties. In the performance of their duties, should they discover inappropriate activity, they will refer matters to appropriate authorities for review and appropriate action.

Examples of Misuse of Information Technology Resources

1. attempting to defeat or circumvent any security measures, controls, accounts, or record-keeping systems;
2. allowing any GGC-provided account or access to be used by another person, regardless of their association with the College;
3. making use of any GGC-provided account or access which was granted to another;
4. accessing any College information technology system without explicit permission;
5. misrepresenting a person’s identity or relationship to the College when obtaining or using computer or network privileges;
6. intentionally altering, misappropriating, dismantling, disfiguring, disabling, or destroying any computing resource, information technology, data or services;
7. intentionally interfering with the proper operation of any computing resource, information technology, data or services;
8. using information technology services for workplace violence of any kind;
9. using information technology services for unlawful purposes including fraudulent, threatening, defamatory, harassing, or obscene communications;
10. invading the privacy rights of anyone;
11. disclosing student records in violation of FERPA;
12. violating copyright laws including the Digital Millennium Copyright Act. (Copying, installing, distributing, infringing, or otherwise using any software, data files, images, text, or other materials in violation of copyrights, trademarks, service marks patents, other intellectual property rights, contracts, or license
agreements is prohibited. All usage of computing resources shall be in compliance with federal and state copyright laws and in full conformance with the Regents Guide to Understanding Copyright and Fair Use.)

Disciplinary Actions

Use of College information technology resources in violation of applicable laws or policy may result in sanctions, including withdrawal of use privilege; disciplinary action, up to and including, expulsion from the College or discharge from a position; and legal prosecution under applicable federal and/or state law. Some violations may constitute criminal offenses; the College will carry out its responsibility to report such violations to the appropriate authorities.

11.90 Georgia Gwinnett College Computer Use Policy

Open computing in the GGC Library is for the use of GGC students, faculty, and staff. Members of the general public may use the Public Access Catalogs.

Open Computers are reserved for the following activities, in order of priority

- Research or locating Library material
- Using my.GGC or D2L
- Working on assignments
- Accessing multimedia applications relevant to scholarly research
  And, provided there are computers available,
- Personal e-mail, entertainment and social networking.

The following activities are supported

- Research activities, including Internet access
- Saving files to external media
- Viewing reference or reserve material
- Viewing multimedia materials with Windows Media Player and Quick Time. Other video viewers are not supported

The following activities are forbidden

- Running commands
- Reconfiguring existing software
- Deleting software
- Installing new software, including games
- Viewing sexually explicit materials, unless it is verifiably part of an assignment, including on personal computing devices.
- Viewing graphically violent materials, unless it is verifiably part of an assignment, including on personal computing devices.
- Playing graphically violent and sexually explicit games, including on personal computing devices
- Gambling, including on personal computing devices

Other Guidelines

- Audio must be listened to through headphones rather than computer speakers.
• Use of the instructor’s audiovisual system by students is prohibited unless the students are part of a class arranged by a faculty member.

• Lights in computing facilities managed by the Library must remain turned on at all times, with the following exceptions:
  o In study rooms
  o If a faculty member, as part of an arranged class, needs them turned off

• Doors to computing facilities managed by the Library must remain open at all times during operational hours, with the following exceptions:
  o In study rooms
  o If a faculty member, as part of an arranged class, needs them closed

• Children and young adults under the age of 17 may not use GGC Library computing facilities unless they are enrolled at GGC.

• Eating is not allowed at the computers.

Note: Activities not included in this list may be deemed inappropriate by the Librarian or Help Desk Assistant on duty, and users may be asked to stop engaging in such activity. Violators may be forbidden future use of GGC Library computing facilities and/or recommended for disciplinary action.

Printing

Printing in the open computing areas is managed by a print management system. Students must maintain a cash balance on their Cave Cash accounts and must use their Claw Cards to release print jobs. The cost to print is 10 cents per page for one-sided printing, and 17 cents for two-sided printing. Color printing is available in the Main Library Information Commons only, and the cost is 25 cents for the first side and 15 cents for the second side. GGC Faculty/Staff and non-GGC patrons do not have the ability to print materials in the Library. There is no printing available from the Public Access Catalogs. Materials may be saved to flash drives.

Headphones

Students must supply their own headphones. Headphones are available for sale in the Book Store, located in the Student Center.

Copyright

The user is responsible for any and all copyright violations that may be committed through the use of Library or Information Commons computers. Intentional violation of copyright law is not permitted. For more information, refer to the U.S. Copyright Act of 1976, Title 17, U.S. Code and the University System of Georgia's Board of Regents policy.

Enforcement

Rules and regulations of Georgia Gwinnett College, as stated in the Instructional Technology Acceptable Use statement, are to be followed. Violators may be forbidden future use of GGC computing facilities and/or recommended for disciplinary action.

Computer users must produce identification if requested to by College personnel, including any student employee on duty in a computing facility.

Facilities Use

Please see APM 9.51 Georgia Gwinnett College Library Facilities Policy.

12.91 Elected/Appointed Officials on Campus

Reviewed May 26, 2016
The Georgia Gwinnett College Office of External Affairs is the college’s primary point of contact for communications and interactions with elected and appointed officials. The Office of External Affairs, in cooperation with the Office of the President, is responsible for coordinating and scheduling visits of elected officials and/or members of their staff.

Elected/Appointed officials include but are not limited to: The President of the United States, The Vice President of the United States, U.S. Senators, U.S. Congressmen, Governors, Lt. Governors, State Secretary of State, State Senators, State Representatives, State School Superintendent, State Attorney General, State Agriculture Commissioner, State Insurance Commissioner, State Labor Commissioner, Chancellor of the University System of Georgia, members of the Board of Regents, Mayors, County Commission Chairs, members of City Councils and members of County Commissions.

Because the Office of External Affairs is responsible for building and sustaining relationships with defined external constituents, any faculty/staff member who wishes to contact and/or invite an elected/appointed official to campus will contact the Office of External Affairs prior to action. Consultation with the Office of External Affairs will enable the institution to coordinate interactions in a coordinated manner and balance internal needs with the macro political environment.

Elected Officials who contact Georgia Gwinnett College faculty or staff about a visit should be referred to the Office of External Affairs for initial review. Upon notification, the Office of External Affairs will provide guidance regarding appropriate action.

Student Organizations interested in inviting elected/appointed officials to campus are encouraged to consult the Office of External Affairs so the institution is coordinated in its approach and interactions. At a minimum, student organizations should notify the Office of External Affairs two weeks prior to an elected/appointed official’s visit to campus.
Adoption and Amendments to Policies, Procedures, and the Student Handbook

Policies and procedures to be followed in conjunction with College student integrity hearings and appeals are developed through the efforts of the Office of the Senior Associate Provost for Student Affairs in conjunction with the Office of the Vice President for Academic and Student Affairs. These procedures, and any amendments to the procedures, are formally adopted when recommended by the Senior Associate Provost for Student Affairs or his/her designee and approved per the guidelines contained in the GGC Policy on Policies. Amendments, deletions, or insertions to the Student Handbook: Rights, Responsibilities, and General Information shall adhere to the guidelines outlined in the GGC Policy on Policies.