Overall indicators

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1. Instructional Design

2. Instructional Delivery

3. Student-Teacher Engagement

4. Overall Evaluation

Survey Results

Legend

Question text

1. Instructional Design

1.1) The syllabus for this class was available online in the Learning Management System.

1.2) The instructor explained or reviewed the syllabus to help me understand the course requirements.

1.3) The course I experienced was consistent with the syllabus.

1.4) The objectives for this course were clearly stated in the syllabus.

1.5) Tests, exams and other graded work were related to the course objectives.
1.6) I was given enough information to be able to prepare for class.

1.7) Assignments and test questions required me to apply course concepts.

2. Instructional Delivery

2.1) The instructor was prepared for class.

2.2) The instructor was enthusiastic about teaching the course.

2.3) The class involved multiple ways of delivering instruction.

2.4) The instructor encouraged class discussion, participation, or questions.

2.5) The out-of-class assignments helped me understand the concepts covered in this course.

2.6) The time spent in class helped me understand the concepts covered in this course.

3. Student-Teacher Engagement

3.1) The instructor told me how to contact him/her outside of class.

3.2) The instructor was willing to help outside of class.

3.3) The instructor was concerned about whether I learned the material.
3.4) The instructor provided clear feedback about my exams and other work.

3.5) The instructor provided feedback about my exams and other work in a reasonable amount of time.

4. Overall Evaluation

4.1) My overall rating for this course is

4.2) My overall rating for this instructor is

4.3) I understand how this course contributes to my college education.

4.4) The final grade I expect in this class is:

4.5) I completed this evaluation

4.6) To do this evaluation, I used:
The syllabus for this class was available online in the Learning Management System.

The instructor explained or reviewed the syllabus to help me understand the course requirements.

The course I experienced was consistent with the syllabus.

The objectives for this course were clearly stated in the syllabus.

Tests, exams and other graded work were related to the course objectives.

I was given enough information to be able to prepare for class.

Assignments and test questions required me to apply course concepts.

The instructor was prepared for class.

The instructor was enthusiastic about teaching the course.

The class involved multiple ways of delivering instruction.

The instructor encouraged class discussion, participation, or questions.

The out-of-class assignments helped me understand the concepts covered in this course.

The time spent in class helped me understand the concepts covered in this course.

The instructor told me how to contact him/her outside of class.

The instructor was willing to help outside of class.
The instructor was concerned about whether I learned the material.

- Strongly Disagree: 4%
- Strongly Agree: 64%
- av. = 3.5
- dev. = 0.8
- n = 192

The instructor provided clear feedback about my exams and other work.

- Strongly Disagree: 5%
- Strongly Agree: 63%
- av. = 3.5
- dev. = 0.8
- n = 191

The instructor provided feedback about my exams and other work in a reasonable amount of time.

- Strongly Disagree: 5%
- Strongly Agree: 63%
- av. = 3.5
- dev. = 0.8
- n = 190

My overall rating for this course is

- Poor: 4%
- Excellent: 61%
- av. = 3.5
- dev. = 0.8
- n = 192

My overall rating for this instructor is

- Poor: 4%
- Excellent: 61%
- av. = 3.5
- dev. = 0.8
- n = 192

I understand how this course contributes to my college education.

- Strongly Disagree: 5%
- Strongly Agree: 64%
- av. = 3.5
- dev. = 0.8
- n = 190
### Profile

#### 1. Instructional Design

1.1) The syllabus for this class was available online in the Learning Management System.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

1.2) The instructor explained or reviewed the syllabus to help me understand the course requirements.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

1.3) The course I experienced was consistent with the syllabus.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

1.4) The objectives for this course were clearly stated in the syllabus.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

1.5) Tests, exams and other graded work were related to the course objectives.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

1.6) I was given enough information to be able to prepare for class.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

1.7) Assignments and test questions required me to apply course concepts.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

#### 2. Instructional Delivery

2.1) The instructor was prepared for class.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

2.2) The instructor was enthusiastic about teaching the course.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

2.3) The class involved multiple ways of delivering instruction.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

2.4) The instructor encouraged class discussion, participation, or questions.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

2.5) The out-of-class assignments helped me understand the concepts covered in this course.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

2.6) The time spent in class helped me understand the concepts covered in this course.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

#### 3. Student-Teacher Engagement

3.1) The instructor told me how to contact him/her outside of class.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

3.2) The instructor was willing to help outside of class.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

3.3) The instructor was concerned about whether I learned the material.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

3.4) The instructor provided clear feedback about my exams and other work.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**  

3.5) The instructor provided feedback about my exams and other work in a reasonable amount of time.  
   - **Strongly Disagree**  
   - **Strongly Agree**  
   - **Mean**  
   - **Md**  
   - **Dev**
4.1) My overall rating for this course is

<table>
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<th>Poor</th>
<th></th>
<th>Excellent</th>
</tr>
</thead>
</table>

n=19265 av.=3.5  md=4.0  dev.=0.8

4.2) My overall rating for this instructor is

<table>
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<th>Poor</th>
<th></th>
<th>Excellent</th>
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n=19211 av.=3.5  md=4.0  dev.=0.8

4.3) I understand how this course contributes to my college education.

<table>
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<tr>
<th>Strongly Disagree</th>
<th></th>
<th>Strongly Agree</th>
</tr>
</thead>
</table>

n=19028 av.=3.5  md=4.0  dev.=0.8