Georgia Gwinnett
COLLEGE

Fact Book 2006-2007

www.ggc.usg.edu

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From the President

Georgia Gwinnett College is pleased to provide this publication of its initial *Fact Book.* It documents a robust and definitive volume of information that reflects the College's status during its first year of full academic operations on its Lawrenceville, Georgia campus.

The College opened it doors to its first students in August 2006 and continues to grow each semester in student enrollment, faculty and staff, facilities and acreage. Our strategic plan maps the path toward a vision of a 21st Century open-access liberal arts college where faculty engagement in teaching and faculty mentoring of students serve as a national model for innovative approaches to public higher education. Georgia Gwinnett has attracted a high quality faculty, a diverse and engaged student body, and the resources necessary to fulfill its mission for the greater Gwinnett County and northeast metropolitan Atlanta communities.

By the date of publication of our 2006-2007 information, the College had increased its enrollment ten-fold, added nearly 100 faculty, earned official candidacy status with the Southern Association of Colleges and Schools, held two commencement ceremonies, and was certified to administer federal financial aid programs. Perhaps equally important, the students chose their mascot, the Grizzly Bear! The Georgia Gwinnett College Foundation earned its tax-exempt status and began operations that led to the acquisition of several buildings, so that the campus now includes a 750 car parking deck, a fitness center, and a student services center. The College has accomplished much in a very short period while establishing and sustaining superb academic and student services programs for all of its students.

A quick scan of this book's table of contents reveals the breadth of information available to the reader who desires to learn more about the history, organizational structure, finances, demographics, facilities, plans and programs related to this splendid campus. I hope it contributes to your knowledge of and interest in our college—past, present and future.

Go Grizzlies!

Daniel J. Kaufman
President

January 2009

From the Editor

Providing a record of GGC's history from its inception on August 18, 2006, the *Fact Book* of Georgia Gwinnett College tells the story of the College's development. As a historical record, the *Fact Book* houses general information about the College and its administration and organization, data about student enrollment and composition, information about the faculty and staff, and various kinds of essential financial information.

As a member institution of the University System of Georgia (USG), the data systems of GGC are supported by the Office of Information and Instructional Technology (OIIT) of USG. Therefore, the College's reporting is in compliance with that of the USG. The USG system itself employs various administrative and instructional enterprise applications such as PeopleSoft Human Resource Management System (HRMS), PeopleSoft Financials Management System, and Banner student and financial aid information system. In order to compile information about student enrollment and other related information about students, the GGC Office of Institutional Research reported information which was drawn primarily from the Banner student data management database used by the USG. Faculty and Staff information was generated from the datasets extracted from HRMS; and financial information was provided by the Office of Financial Affairs.

For 2006-2007, a legacy process was employed as the primary means for the reporting of Banner data. The Student Information Reporting System (SIRS) and the Curriculum Inventory Reporting (CIR) were used to generate the student and enrollment information that is found in this *Fact Book*. However, in most Fact Books, data from the fall terms are typically presented and considered to be representative of yearly data. Because this *Fact Book* was the initial one for GGC, the data of both fall and spring terms were used.

Efforts also were made to ensure the numbers published in this *Fact Book* were consistent with those published in such official documents as the *Enrollment Reports, Curriculum Inventory Reports, and Faculty Information* from the USG Board of Regents in two respects. First, data sources were based on the archived datasets which were extracted from SIRS and CIR census files. Datasets for information about Human Resources also were extracted at the same data point used by the Board of the Regents. Secondly, reported numbers were generated using the definitions provided by the USG. However, a few discrepancies still were found between the actual data and the official reporting data of the USG. In these cases, deliberate and careful studies were conducted, and the efforts made to resolve these research data issues were duly noted.   In order to document these cases and to provide accurate records of them, both the revised and modified numbers were listed, and explanatory notations also were provided.

Many campus entities made significant contributions to the *GGC Fact Book*. These include the Office of the President; the Office of the Vice President for Academic & Student Affairs; the General Counsel; the Office of Development; the GGC Foundation; the Office of Public Affairs; the Office of Educational Technology; the Library; the Division of Student Affairs; the Office of Student Financial Aid, the Office of Human Resources; the Office of Financial Affairs; and Facilities.   Special thanks also go to those individuals[1] who gave their expertise and time: Laura Ledford (Executive Director of Enrollment Management) and Nancy Grattan (Data Manager) who consistently and tirelessly helped to clarify and resolve data issues. All of these collaborations have been both appreciated and so essential in completing this collective work -- the first *GGC Fact Book*.

Li-Shyung (Lily) Hwang
Director of Institutional Research

December 2008

Notes on the Second Edition

The original edition of this first Fact Book was published on-line only. Upon completion of the 2007-2008 Fact Book, we decided to publish the printed version of the two volumes of the Fact Book with a limited number of copies. Design of a printed version has, therefore, made a second edition appropriate. Some revisions in the layout and the content were made where adjustments for clarification were necessary.

May 2010   Lily Hwang/Editor

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[1] Individuals also included Philip Hawkins and Melissa Bell Brennaman.

Georgia Gwinnett
COLLEGE

General Information

About Georgia Gwinnett College

Georgia Gwinnett College opened its doors to students on August 18, 2006 as the first new four-year public college created in Georgia in more than100 years; and the first new four-year public college created in the nation in the 21st century.

Location
1000 University Center Lane, Lawrenceville, Georgia 30043
678-407-5000   **www.ggc.usg.edu**

GGC is located in Lawrenceville, Georgia, in the heart of Gwinnett County. Gwinnett County is a vibrant community 30 miles northeast of downtown Atlanta where a mixture of quiet postcard neighborhoods and bustling commercial districts blend the past with the present. Gwinnett County remains one of the most dynamic regions in the south to live and work with a current population of 614,500, and a population of 1.2 million projected by the year 2025.

2006-07 Tuition and Fees
Tuition
- In-State Residency = $106 per semester hour (up to 12 hour max)
- Out-of-State Residency = $423 per semester hour (up to 12 hour max)

Fees (per semester and subject to change**)**
- Activity Fee = $35
- Parking Fee = $100 (6 hours and less = $50)
- Recreation = $20
- Technology = $75

Faculty
GGC currently employs 15* faculty members. In the spring of 2007, plans include the hiring of more than 75 faculty members to meet the demand for a fall 2007 class of freshmen. All full-time GGC faculty members hold a terminal degree in their field of study.

Degree Programs
GGC currently offers three degree programs: biology, business and psychology. In fall 2007, GGC will begin offering a degree program in information technology. GGC plans to add programs in education and nursing in the next few years.

Student Body
With only junior-level** classes being taught now, GGC presently consists of a student body of college juniors. In fall 2007, the first class of freshmen will be admitted and GGC will teach all levels of coursework (freshman, sophomore, junior and senior).

*These 15 members in Fall 2006 included instructional faculty and library staff with faculty ranks. Among them, 10 were full-time instructional faculty.
**This statement was by original design. However, an array of classes at various levels ranged from Sophomore to Senior actually were offered in Fall 2006 and Spring 2007.

Source: www.ggc.usg.edu as of January31, 2007

Campus Guide and Directions
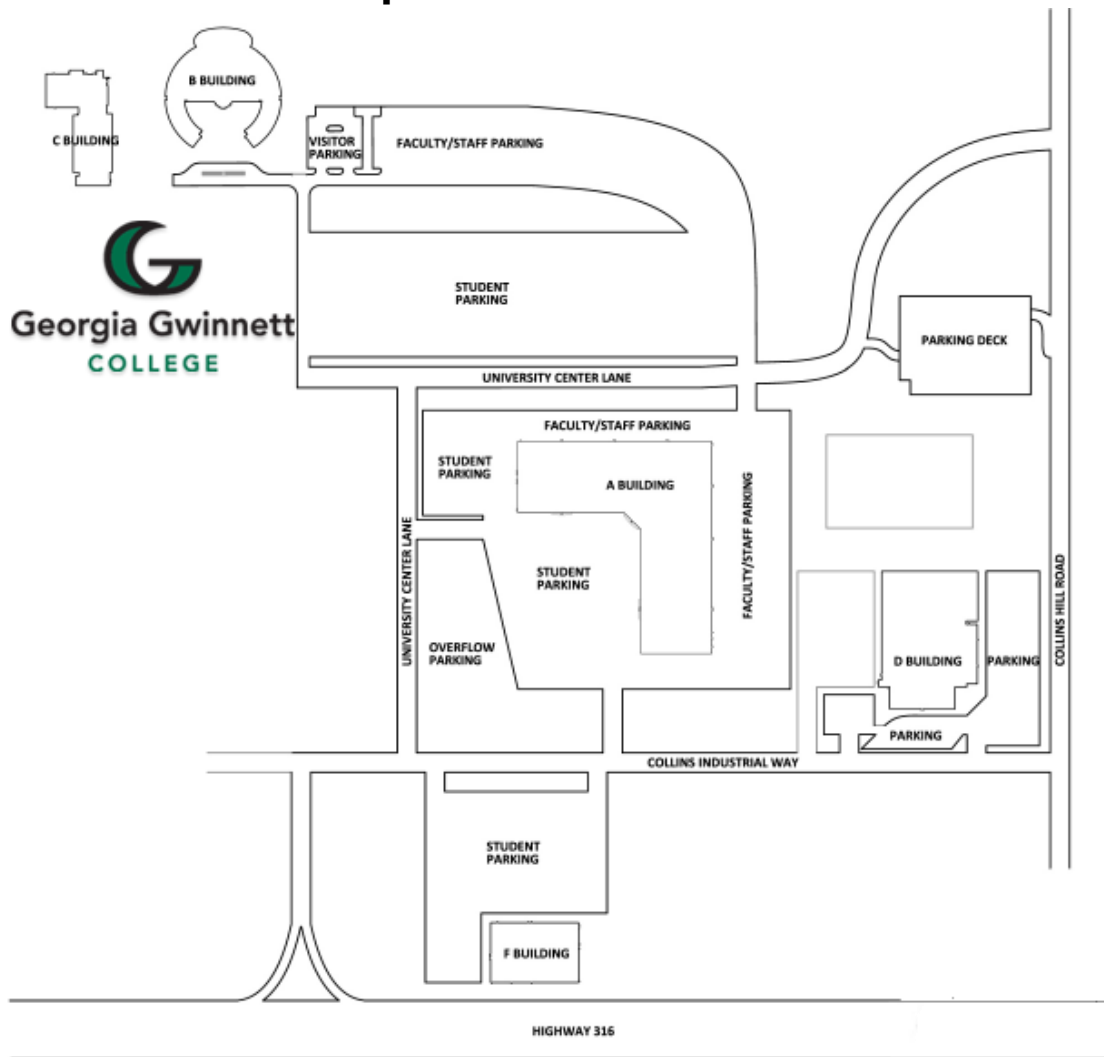
From Atlanta: Take I-85 North for 24 miles to Highway 316/University Parkway. Travel 6.6 miles and turn left at the first traffic light (Collins Hill Road). Travel 0.2 miles on Collins Hill Rd. and turn left into the Campus East Entrance. The Admissions office is in the first building on the right.

From Duluth: From downtown Duluth, travel East on Duluth Hwy (120) for 4.3 miles. Turn right onto Sugarloaf Parkway and continue to Highway 316 (1.4 miles). Exit left onto Highway 316 East towards Athens. Travel four miles and turn left at the first traffic light (Collins Hill Road). Travel 0.2 miles on Collins Hill Rd. and turn left into the Campus East Entrance.

From Snellville: Take Highway 124 S.W. (approx. 6.5 miles) into Lawrenceville. Follow the signs to Highway 316. Turn left onto Highway 316. Travel 0.8 miles to the first intersection, Collins Hill Road and turn right. Turn right onto Collins Hill Road. Travel 0.2 miles on Collins Hill Rd. and turn left into the Campus East Entrance. The Admissions office is in the first building on the right.

From Greenville: Take I-85 South to Exit 115. Exit onto Highway 20. Merge into the right lane, traveling eastbound towards Lawrenceville. Follow Highway 20 to Russell Road (4.7 miles) and turn right. Travel 1.6 miles and turn left onto Collins Hill Road. Travel 1.8 miles to University Center Lane and turn right into the Georgia Gwinnett College campus.

History

GGC was chartered by the Board of Regents of the University System of Georgia (USG) as "a true 21st Century higher education institution." The college will be a leader in the use of instructional technology and other innovative educational methods, and in the assessment of student learning to enhance education. Designated as an institution with a principal responsibility for developing innovative approaches to higher education, the college will offer bachelor degree programs in a variety of disciplines. In addition, the college will serve as a unit of the USG that is focused by design on highly efficient approaches to student and administrative services.

GGC currently offers junior-level courses and will provide full degree programs in fall 2007. Programs initially will focus on four areas that are important to meeting the needs of the region and the state including biology, business, information technology and psychology. In following years, degrees in education and nursing are projected to be part of the curriculum.

Significant Firsts

Georgia Gwinnett College is the first public four-year liberal arts college to be founded in the United States in the 21st Century according to the American Council on Education. It also is the first four-year college to be founded in Georgia in more than 100 years. It is the product of visionary leadership by the community, the University System of Georgia Board of Regents and the State Legislature (Georgia General Assembly).

GGC was founded in response to a regional need. For more than 15 years, community leaders have pressed for a four-year college in Gwinnett. As the county grew rapidly, it was evident that the expanding business community needed a source of qualified candidates for its workforce. Local high schools now produce an increasing number of graduates who need more options for higher education. It was clear that the county needed a four-year college of its own, one that embraces new technologies and teaching methods appropriate to the 21st Century.

A resolution was passed by the University System of Georgia Board of Regents in October 2004, and the college was established by the Georgia General Assembly in March 2005. As the University System of Georgia's model campus, it will create opportunities to provide innovative approaches to highly-efficient student, facility and administrative services.

The college held its first classes on Friday, August 18, 2006 at its Lawrenceville campus and 118 students attended classes as part of the first fall enrollment. This enrollment was represented by 68 percent females and 32 percent males and included a culturally diverse student population.

Adapted from www.ggc.usg.edu as of January31, 2007

Vision and Mission

Vision

Georgia Gwinnett College will be a premier 21st Century Liberal Arts College where learning will take place continuously in and beyond the confines of the traditional classroom. Its cornerstones will be innovative use of educational technology and a commitment to an integrated educational experience that develops the whole person.

GGC will be a wellspring of educational innovation. It will be a dynamic learning community where faculty engagement in teaching and mentoring students will be the hallmark. It will be a driving force for change in student success. As such, it will be a model for innovative approaches to education, faculty engagement with students, and highly efficient student, facility, and administrative services.

Key elements in this vision include:
- Learning in and beyond the classroom
- Innovative use of educational technology
- An integrated educational experience (academic and co-curricular)
- Faculty engagement in teaching and mentoring to support student success
- A model for innovative approaches to education, student engagement, and services

Mission Statement

Georgia Gwinnett College provides access to targeted baccalaureate-level degrees that meet the economic development needs of the growing and diverse population of the northeast Atlanta metropolitan region. It emphasizes the innovative use of technology and active-learning environments to provide students enhanced learning experiences, practical opportunities to apply knowledge, increased scheduling flexibility, and a variety of course delivery options. Georgia Gwinnett College's outstanding faculty and staff actively engage students in various learning environments, serve as mentors and advisors, and assist students through programs designed to enhance their academic, social, and personal development. GGC produces contributing citizens and future leaders for Georgia and the nation. Its graduates are inspired to contribute to the local, state, national, and international communities and are prepared to anticipate and respond effectively to an uncertain and changing world.

Institutional Goals

As a charter 21st Century Institution GGC will:
- Produce graduates who can anticipate and respond effectively to the changing world.
- Inspire graduates to be contributing citizens and community leaders.
- Achieve significant levels of student success in retention, progression and graduation.
- Innovatively design and deliver educational programs and support services.
- Engage with Gwinnett and surrounding communities to support student development and community needs.
- Create a culture devoted to the holistic development of students.
- Acquire the resource base needed to accomplish its mission and vision.
- Serve as a resource for innovation for the broader educational community.

Source: www.ggc.usg.edu as of January31, 2007

Strategic Plan

Operating Principles
- Continuous review, assessment, change, and experimentation
- Holistic development of students
- Building partnerships with its business and community constituents
- Developing a workforce of highly competent teachers and staff who are also action oriented and innovative
- Innovatively integrating technology into educational experiences
- Diversity and building a multicultural environment to prepare students to succeed in a global society
- Being the community of choice to work for faculty, administrators, and staff
- Providing a supportive work environment that encompasses involvement, open communications, a spirit of collegiality and an appropriate reward system

Strategic Priorities
- An integrated educational experience will develop the whole person, academically, socially, and personally.
- Learning will take place in and beyond the confines of the traditional classroom, enabled by innovative and appropriate technologies, scheduling flexibility, and course delivery options.
- Culture, staff, and processes will support student success, educational innovation and administrative efficiency and productivity.
- An appropriate administrative and operational infrastructure will support the needs of GGC.
- Enrollment management will provide GGC with a robust diverse student body.
- GGC will have adequate financial resources to meet the capital and operating needs of the school.

Integrated Educational Experience Outcome Goals
Georgia Gwinnett College's Integrated Educational Experience will produce graduates who:
- Clearly communicate ideas in written and oral form.
- Demonstrate critical and creative thinking.
- Demonstrate science literacy.
- Demonstrate a broad understanding of diversity.
- Understand and effectively use information technology.
- Understand global issues and perspectives.
- Understand the role of history in human development and national and world affairs.
- Understand human and institutional behavior from a political, social, and global perspective.
- Appreciate human endeavors in literature and the arts.
- Demonstrate an understanding of social skills and moral and ethical reasoning.
- Demonstrate and effectively use leadership principles.
- Demonstrate civic knowledge and engagement.

Source: www.ggc.usg.edu as of May31, 2007

GGC Significant Achievements 2006-07

In October 2005, Retired Brigadier General Daniel J. Kaufman, former chief academic officer of the U.S. Military Academy, West Point, N.Y., signed on as president and the first employee of an as-yet-unnamed college in Gwinnett County, Georgia, one of the nation's fastest growing counties. Soon after, the USG's 35th institution got its name: Georgia Gwinnett College, GGC's degree programs were approved by the University System of Georgia Board of Regents; its new vice presidents (Mr. Eddie Beauchamp for Business and Finance; Dr. Gordon Harrison for Advancement; Dr. Stanley Preczewski for Academic & Student Affairs; and Dr. Lonnie Harvel for Educational Technology) and a dean (Dr. Victoria Johnson for the School of Business) were appointed; and GGC hired its first faculty member (Dr. Spero C. Peppas, Professor of Marketing and International Business). All were accomplished during 2005-06 prior to its official opening on August 18, 2006.

- ***Dr. Thomas Mundie was named as charter Dean of the School of Science and Technology*** in July, 2006.

- ***New Library was Approved for GGC*** by the Board of Regents of the University System of Georgia on August 8, 2006.

- ***Georgia Gwinnett College officially opened*** on Friday, August 18, 2006. Governor Sonny Perdue cut the ribbon at its opening ceremony on the school's first day of class.

- ***The Georgia Gwinnett College Foundation established the GGC Foundation Grant*** in September 2006 providing need-based scholarships.

- ***GGC Foundation received a donation from Gwinnett Clean & Beautiful to establish its first named scholarship*** on September 18, 2006. A $5000 check was presented by Connie Wiggins to GGC President Kaufman and GGC Foundation Chair Glenn White.

- ***Groundbreaking Ceremony was held for New Academic Building*** on October 3, 2006 (Phase II of Building C).

- ***Georgia Gwinnett College held its first open house*** on October 18, 2006.

- ***GGC Foundation acquired a building and five acres of property*** on Collins Hill Rd. on December 21, 2006 (Student Services Center).

- ***Dr. Cathy Moore was named as charter Dean of the School of Education*** in January, 2007.

- ***GGC named Dr. Lois C. Richardson as the first Dean of the School of Liberal Arts*** in January, 2007.

- ***GGC Foundation received its first major gift*** on January 3, 2007 from the Mealor Family for $150,000.

- ***GGC Foundation hosted its inaugural Trustee Gala*** on January 23, 2007.

Source: Adapted from the Press Release published by the Office of Public Affairs

Academic Programs

Three Schools: Business, Liberal Arts, and Science and Technology.

The School of Business promotes a learning community characterized by student engagement, a faculty dedicated to excellence, and continuous improvement in teaching, scholarship and service. By developing leading-edge programs which nurture and advance intellectual inquiry, critical thinking abilities, social skills, and ethical reasoning, the School of Business prepares individuals to be business leaders in an increasingly complex and changing global environment.

The School of Liberal Arts provides an innovative, multidisciplinary, student-centered, flexible curriculum that prepares the student for further study or work in a global economy. The School seeks to develop the student's learning through faculty engagement in cross-disciplinary teaching, research and service with a flexible curriculum that responds to increased globalization.

The School of Science and Technology is committed to providing an innovative outcomes-based learning experience for all students of Georgia Gwinnett College. It provides programs of study in biology and information technology that offer its students disciplinary and interdisciplinary courses, as well as practical and applied learning experiences that prepare them for postgraduate schooling or for positions of responsibility in education, business, medicine or government. The SS&T also provides general education experiences that produce graduates who demonstrate math, science, and information technology literacy fostering an understanding of the role of these disciplines in our society and in an uncertain and changing world. The School's faculty maintain competency in their discipline and are knowledgeable of methods of providing innovative active-learning environments.

School/Academic Program/*Concentration*	**Degree Offered**
School of Business	
Business Administration	**B.B.A**.
General Business	
Marketing	
School of Science and Technology	
Biology	**B.S.**
School of Liberal Arts	
Psychology	**B.S.**

Source: Georgia Gwinnett College Catalog 2006-2007(Addendum-January 2007)

Administration and Organization

The University System of Georgia Board of Regents 2006-07

The University System of Georgia's Board of Regents was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and manage-ment authority. The Governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 18 members, five of whom are appointed from the state-at-large, and one from each of the 13 congressional districts. The Board elects a Chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 35 colleges and universities: four research universities, two regional universities, 13 state universities, seven state colleges, and nine two-year colleges. These institutions enroll more than 260,000 students and employ approximately 11,000 faculty and 28,600 staff to provide teaching and related services to students and the communities in which they are located.

Regent (District)	Term (mm/dd/yy)
Allan Vigil, Chair (3rd)	8/06/03 - 1/01/10
William H. Cleveland, Vice Chair (At-Large)	10/04/01 - 1/01/09
Hugh A. Carter, Jr. (At-Large)	8/08/00 - 1/01/09
Robert F. Hatcher (At-Large)	1/06/06 - 1/01/13
Felton Jenkins (At-Large)	1/06/06 - 1/01/13
Donald M. Leebern, Jr. (At-Large)	1/01/05 - 1/01/12
James A. Bishop (1st)	1/01/07 - 1/01/11
Doreen Stiles Poitevint (2nd)	1/13/04 - 1/01/11
Wanda Yancey Rodwell (4th)	3/29/05 - 1/01/12
Elridge McMillan (5th)	1/01/03 - 1/01/10
Richard L. Tucker (7th)	1/28/05 - 1/01/12
W. Mansfield Jennings, Jr. (8th)	1/06/06 - 1/01/13
James R. Jolly (9th)	2/13/03 - 1/01/08
Patrick S. Pittard (10th)	5/20/03 - 1/01/08
Willis J. Potts (11th)	3/07/06 - 1/01/13
Benjamin J. Tarbutton, III (12th)	1/06/06 - 1/01/13
Kenneth R. Bernard, Jr. (13th)	1/01/07 - 1/01/14
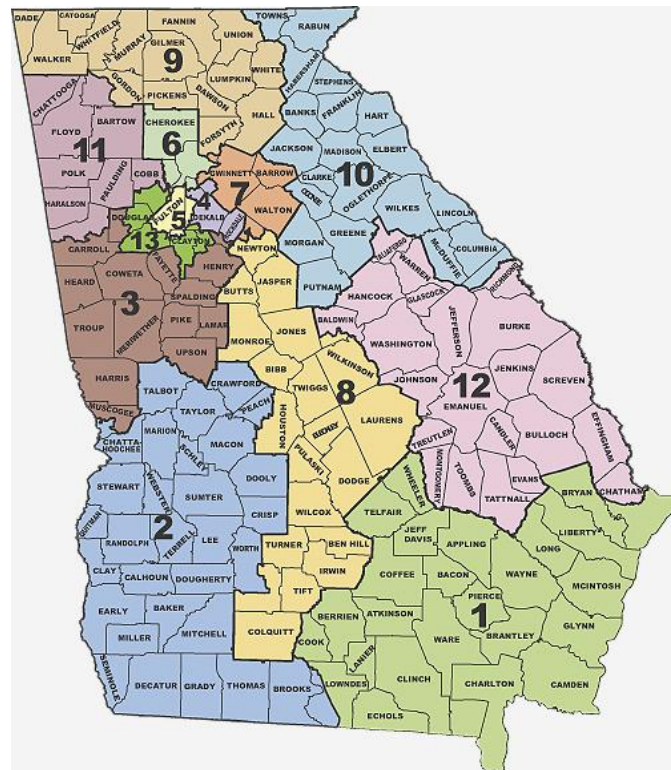
Source: www.usg.edu as of June 20, 2007

Source: map was derived from http://tomcat2.dot.state.ga.us/photoContest/index.cfm

Administration of the Board of Regents & Central Office Staff

2006-07 Team	Position
Erroll B. Davis Jr.	Chancellor
Rob Watts	Chief Operating Officer
Beheruz N. Sethna, Interim	Chief Academic Officer & Executive Vice Chancellor
Ronald B. Stark	Chief Audit Officer & Assoc. Vice Chancellor
Tom E. Daniel	Sr. Vice Chancellor, External Affairs
Daniel W. Rahn, MD	Sr. Vice Chancellor, Health and Medical Programs
Linda M. Daniels	Vice Chancellor, Facilities
William R. Bowes	Vice Chancellor, Fiscal Affairs
Sandra Stone	Vice Chancellor, Academic Planning and Programs
Tom Maier, Interim	Vice Chancellor, Information & Instructional Technology/CIO
Cathie M. Hudson	Assoc. Vice Chancellor, Strategic Research & Analysis
Jan Kettlewell	Assoc. Vice Chancellor, P-16 Initiatives
Tonya Lam	Assoc. Vice Chancellor, Student Affairs
Bettie Horne, Interim	Assoc. Vice Chancellor, Faculty Affairs
John Millsaps	Assoc. Vice Chancellor, Media & Publications
Elizabeth E. Neely	Assoc. Vice Chancellor, Legal Affairs
Burns Newsome	Assoc. Vice Chancellor, Legal Affairs (Prevention)
Dorothy Roberts, Interim	Assoc. Vice Chancellor, Human Resources
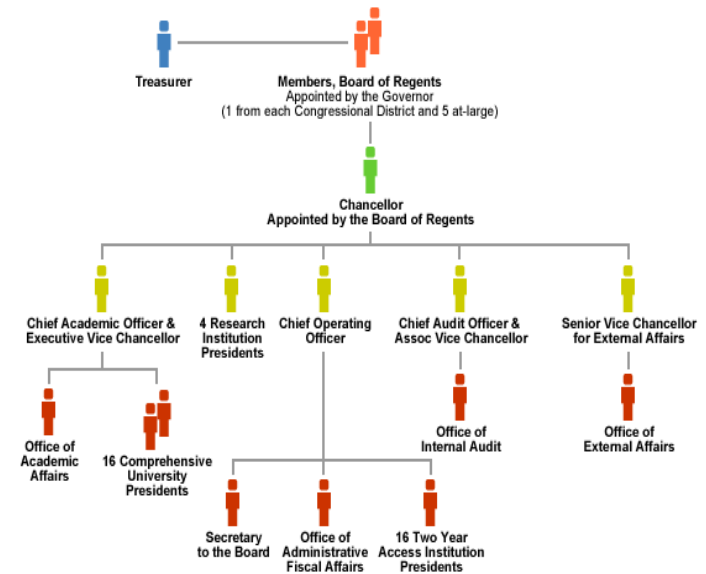
Source: www.usg.edu as of June 20, 2007

Administration of Georgia Gwinnett College 2006-07

GGC Senior Administrative Officers 2006-07

Daniel J. Kaufman	President
Stanley Preczewski	Vice President for Academic and Student Affairs
Eddie Beauchamp	Vice President for Business and Finance
Gordon Harrison	Vice President for Advancement
Lonnie Harvel	Vice President for Educational Technology
Victoria Johnson	Dean for School of Business
Cathy Moore	Dean for School of Education
Thomas Mundie	Dean for School of Science and Technology
Lois Richardson	Dean for School of Liberal Arts

GGC Foundation 2006-07

Board of Trustees	Trustees		
Glenn S. White (Chair)	Thomas J. Anderson	William D. Humphries	David M. Seago
Daniel J. Kaufman (Vice Chair)	W. Kerry Armstrong	Barbara T. King	Michael M. Sobh
R. Wayne Shackelford (Secretary Treasurer)	J. W. Benefield	Mani Krishnaswamy	John D. Stephens
Gordon A. Harrison (President)	Marsha Anderson Bomar	James J. Maran	J. Leland Strange
David J. Bowen	W. Stacey Britt	Thomas J. Martin	W. Gordon Tanner
Renee Byrd-Lewis	Richard B. Chandler, Jr.	J. Michael McGarity	T. Michael Tennant
Gregory W. Hayes*	Jock A. Connell	D. Alan Najjar	R. Lee Tucker, Jr.
Thomas P. Hughes	Dionitia Cornell	Charlotte Nash	Judy F. Waters
Wayne H. Mason	Douglas W. Cotter, Jr.	Cathy Petty Nichols	Ed Weinlein
Bartow Morgan, Jr.	Ronald H. Garrard	J. Philip Reed, Jr.	J. Alvin Wibanks
Jose R. Perez	J. Terry Gordon	Sharon Rigsby	Philip R. Wolfe
Richard L. Tucker	Paige W. Havens	William E. Russell	Anthony L. Wood, Jr.
Constance C. Wiggins	Stephen K. Hill	Raymer M. Sale, Jr.	

* non-voting member

Source: GGC Foundation Office

Organizational Structure 2006-07

President
Dr. Daniel J. Kaufman

General Counsel
Dr. Cedestra
Jordan-Chapman

Executive Assistant to the President
Louise Archie

VP Academic & Student Affairs
Dr. Stanley Preczewski

VP Business & Finance
Eddie Beauchamp

VP Educational Technology
Dr. Lonnie Harvel

VP Advancement
Dr. Gordon Harrison

School of Liberal Arts
Dr. Lois Richardson

School of Business
Dr. Victoria Johnson

School of Science & Technology
Dr. Thomas Mundie

School of Education
Dr. Cathy Moore
(Planned for 2009)

School of Nursing
(Planned for 2009)

Enrollment Management
Dr. Philip Hawkins

Institutional Effectiveness
Dr. Juliana Lancaster

Institutional Research
Dr. Lily Hwang

Library
Gene Ruffin, Jr.

Student Affairs
Jim Fatzinger

Student Success
Dr. Mary Greiss-Shipley

Financial Affairs
(Vacant)

Facilities
Maurice Blount

Human Resources
Melissa Bell Brennaman

Auxiliary Services
(Vacant)

Public Safety
Contracted Service

Support Services
(Vacant)

Information & Systems Security
Antonio Quesada

Educational Technology & Media Services
Rex Smith

Technology Development & Evaluation
(Vacant)

Public Affairs
Jennifer Stephens

Development
Lori Buckheister

Georgia Gwinnett COLLEGE

Source: Office of Public Affairs

Advancement

Advancement: Vision & Mission

The Advancement Division plays a unique and critical role in ensuring that Georgia Gwinnett College becomes a premier 21st Century Liberal Arts College. It is through the Advancement function that funds are provided to help the College attain levels of excellence beyond state funding, community support is fostered, and communication strategies are put in place and executed to maintain high levels of student enrollment and community investment. In addition, as an institution of the University System of Georgia, the Advancement Division is the lead entity at the College managing communication for its both internal and external publics.

Advancement Vision: The Advancement Division vision is to be:
- A premier 21st Century Advancement Division that is integrally and purposely engaged with the College's internal and external community constituents.
- A driving force for success in achieving the financial resources to meet the capital and operating needs of the school.
- A model partnership of leadership and service with all internal and external community constituents engaged in the enrollment management function.
- A dynamic leader in communication and fundraising where departments and functions are integrated beyond traditional lines, providing a model for innovative approaches to Advancement.

Advancement Mission: The Advancement Division mission serves to strengthen and enrich the GGC's mission, its public service and outreach programs to the community by:
- Fostering long-term relationships and lifelong commitments to the College by actively and purposely engaging constituents.
- Facilitating the acquisition and stewardship of private resources in coordination with the GGC Foundation to help the College attain levels of excellence beyond state funding.
- Establishing efficient and effective communications, volunteer leadership, development and fundraising activities, and a strong partnership with the Georgia Gwinnett College Foundation.
- Creating excellent communication and marketing programs resulting in a robust student population.
- Emphasizing the innovative use of technology to enhance all of its activities.

Source: Office of Public Affairs

Public Affairs

The Office of Public Affairs serves as the college-wide hub for communications, marketing, creative services, publications and media relations. Whether developing unique relationships with the community, communicating to Georgia Gwinnett College's vast array of external and internal constituencies or creating a broader, deeper and more complete understanding of GGC, each and every activity of the office supports the College's mission.

Source: Office of Public Affairs

Development
2006-07

Purpose of Support

Total by Purpose: Outright and Deferred Combined	**$565,018.57**
Outright Support for Current Operations	**$465,018.57**
Unrestricted	**$448,896.57**
Restricted	**$16,122.00**
Outright Support for Capital Purposes	**$100,000.00**
Property, Buildings, Equipment	**$100,000.00**

Source of Support

Total by Source (include Deferred Gifts At Present Value)	**$565,018.57**
Individuals	**$283,916.57**
Alumni	**N/A**
Others	**$283,916.57**
Organizations	**$281,102.00**
Foundations	**$4,502.00**
Corporations	**$271,500.00**
Other Organizations	**$5,100.00**

Highlighted Details

Sums of Three Largest Gifts from	
Living Individuals	**$283,345.57**
Bequests	**N/A**
Foundations	**$4,502.00**
Corporations	**$260,000.00**

Source: Office of Development

Georgia Gwinnett
COLLEGE

Academic Support and Student Services

Educational Technology

Educational Technology (ET) has four areas: Support Services, Information and System Security, Educational Technology and Media Services, and Technology Development and Evaluation. Our vision is to maximize the appropriate use of technology to support student success and administrative functionality; and to use educational technology, innovatively, to positively impact student learning and outcomes.

As per our Charter from the State of Georgia, we will identify opportunities to use technology to improve operational efficiency, thereby allowing us to redirect more of the institutions resources to the student experience. Our goal is to model innovative approaches to education and highly efficient student, facility, and administrative services. Our philosophy is that ET and traditional IT exist to support GGC's vision, mission, goals and objectives. This will be accomplished within the collaborative atmosphere of GGC with ongoing and productive interaction with users and activities we support. A primary focus will be on faculty, staff, and student engagement in the evaluation of current and potential technologies.

Computers/Facilities/Services 2006-07*	Availability 2006-07*

Total number of computers available to all students
    @Classrooms (including computer labs)
    @Library
	215
	163
	52

Internet access	**All students**
E-mail services/accounts	**All students**
Wireless network available	**Classrooms Computer labs Library Faculty offices Elsewhere (other campus buildings)**
Number of open, wired network connections available to students:	**112** (**Computer labs**)
Students web pages permitted	**No**
Online registration for classes	**Yes**
Recommended computer operating system on campus	**Primarily Microsoft Windows; but**, **Mac, Unix and Linux are supported.**
Is every student required to take a computer course?	**Yes**
Is every student required to lease or own a computer?	**Yes**

* In 2006-07, GGC's educational technology related facilities and services remained a mode of being collaborative and sharing with the resources of Georgia Perimeter College. The number of the computers and IT related facilities reported above are limited to the scope owned and managed by GGC.

Source: Educational Technology

Library

Georgia Gwinnett College Library fulfills its role as the heart of the GGC intellectual community in a number of ways. The Library provides an in-house core collection of books, periodicals, and microfilm, which is currently undergoing dramatic expansion to meet the curricular needs of the new college. With the availability of GIL Express, faculty and staff have access to the collections of all of the University System of Georgia university and college libraries. The library also provides access to the GALILEO suite of databases and to a growing list of supplementary research databases. Numerous other research resources, such as tutorials and research guides, are available directly from the library's website.

The Library provides research instruction for classes through its Library Instruction Program. Librarians, in consultation with instructors, tailor instruction sessions to meet the specific research needs of the students in their courses. Further, the Library is developing an instruction program in which research instruction will be integrated throughout the curriculum. The Library provides a full array of reference services including the ability to schedule one-on-one research consultations and the Ask-a-Librarian e-reference service which allows users to receive valuable reference assistance via email.

Fiscal Year 2006-07

Collection Information		Library Usage	
Bound Volumes	20,483	Circulation	7,236
Current Periodical Subscriptions	282	Interlibrary Loan, items loaned	86
Current Newspaper Subscriptions	9	Interlibrary Loan, items borrowed	65
Current Serial Subscriptions	131	GILExpress, GGC items loaned	602
Microform Units: periodical titles	89	GILExpress, GGC as pickup location	952
Microform Units: newspaper titles	3	Library Instruction Sessions	88
Video Titles (cassettes, discs, & tapes)	348	Gate Count	119,157
Audio Titles (cassettes, discs, & tapes)	2	Reference Transactions	4,463
Databases, GGC Purchased	1	Web site Hits*	61,180
Databases, GALILEO Scholar	260		

Data only available from March 2007

Source: GGC Library

Student Affairs

The Division of Student Affairs offers programs, services, and activities consistent with GGC's mission that promote student learning and enhance holistic student development. As such, programs, services, and activities are designed to produce graduates who are both inspired to contribute to the local, state, national and international communities and graduates who are prepared to anticipate and respond effectively to an uncertain and changing world. Programming provides students enhanced learning experiences and practical opportunities to apply knowledge.

Student Affairs Staff 2006-07
Jim Fatzinger, Associate Vice President

Student Affairs Faculty Committee 2006-07
Holly Haynes, Chairperson

Notable Projects of Student Affairs
- Developed Student Affairs Organizational Chart
- Authored Student Affairs Job Descriptions
- Developed GGC Student Handbook
- Designed the conceptual framework for initial assessment of Student Affairs projects, activities, and services

Source: Office of Student Affairs

Georgia Gwinnett
COLLEGE

Enrollment and Student Information

Semester Enrollment – Headcount, FTE

	Fall 2006		Spring 2007	
	Headcount	**FTE**	**Headcount**	**FTE**
Current Enrollment	118	76	144	88*

Semester Enrollment by Load Type, by Gender

Load Type	#	%	#	%
Full-time	38	32.2	26	18.1
Part-time	80	67.8	118	81.9
Gender				
Female	80	67.8	92	63.9
Male	38	32.2	52	36.1

Full-time status is defined as taking courses of 12 or more hours while part-time status is with a load of less than 12 hours.

FTE = # of full-time students + all hours taken by part-time students divided by 12.

* Due to truncating that ignored the decimals and caused a rounding error of 1 in the process, the FTE of Spring 2007 was reported as 87 in the Semester Enrollment Report (SER) published by USG.

Fall 2006 Enrollment-Enrolled Status
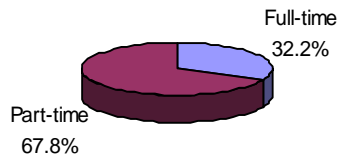
Spring 2007 Enrollment-Enrolled Status
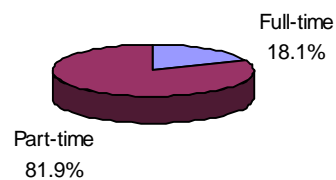
Fall 2006 Enrollment-Gender
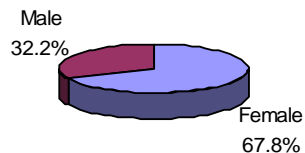
Spring 2007 Enrollment-Gender
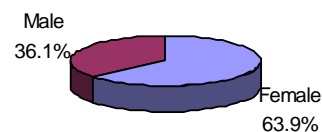
Semester Enrollment by Load Type and Gender

	Fall 2006				Spring 2007			
	Full-time	**%**	**Part-time**	**%**	**Full-time**	**%**	**Part-time**	**%**
Female	28	73.7	52	65.0	12	46.2	80	67.8
Male	10	26.3	28	35.0	14	53.8	38	32.2
Total	38	100	80	100	26	100	118	100

Source of all items on the page: Student Information Reporting System (SIRS)

Semester Enrollment by Race/Ethnicity

Race/Ethnicity	Fall 2006		Spring 2007	
	#	%	#	%
Black, Non-Hispanic	17	14.4	18	12.5
Asian or Pacific Islander	11	9.3	15	10.4
Hispanic	1	0.8	5	3.5
Multiracial	3	2.5	3	2.1
White, Non-Hispanic	78	66.1	90	62.5
Race Unknown	8	6.8	13	9.0
Total	118	100	144	100

Race/ethnicity is self-declared by the students.

Fall 2006 Enrollment-Race/Ethnicity

Race Unknown 6.8%
Black, Non-Hispanic 14.4%
Asian or Pacific Islander 9.3%
Hispanic 0.8%
Multiracial 2.5%
White, Non-Hispanic 66.1%

Spring 2007 Enrollment-Race/Ethnicity

Race Unknown 9.0%
Black, Non-Hispanic 12.5%
Asian or Pacific Islander 10.4%
Hispanic 3.5%
Multiracial 2.1%
White, Non-Hispanic 62.5%
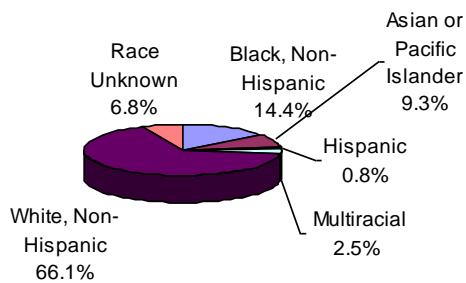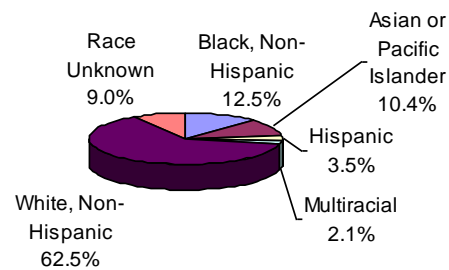
Semester Enrollment by Gender and Race/Ethnicity

	Fall 2006				Spring 2007			
	Female	%	Male	%	Female	%	Male	%
Black, Non-Hispanic	13	16.3	4	10.5	16	17.4	2	3.9
Asian or Pacific Islander	10	12.5	1	2.6	11	12.0	4	7.7
Hispanic	1	1.3			5	5.4		
Multiracial	2	2.5	1	2.6	2	2.2	1	1.9
White, Non-Hispanic	49	61.3	29	76.3	51	55.4	39	75.0
Race Unknown	5	6.3	3	7.9	7	7.6	6	11.5
Total	80	100	38	100	92	100	52	100

Source: Student Information Reporting System (SIRS)

Semester Enrollment by Age Range

Age Range	Fall 2006			Spring 2007		
	Range Mean	#	%	Range Mean	#	%
18-22	21.2	37	31.4	21.4	41	28.5
23-34	27.1	51	43.2	27.4	67	46.5
35-44	39.6	21	17.8	39.5	22	15.3
45 and over	49.7	9	7.6	49.2	14	9.7
Average/Total	29.7	118	100	30.1	144	100

Average age is based on a pool of ages calculated using the difference between a birth date and a fixed date in a given semester, divided by 365.25 without rounding to an integer; then the sum of this age pool is divided by the total of students, rounded up to 1 decimal place. Average age, while calculated on the basis of Category Means, may not be same as the average age calculated using the current method stated above.

Fall 2006 Enrollment-Age Range (USG Definition)
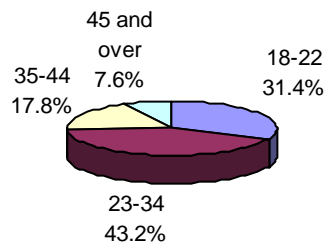
Spring 2007 Enrollment-Age Range (USG Definition)
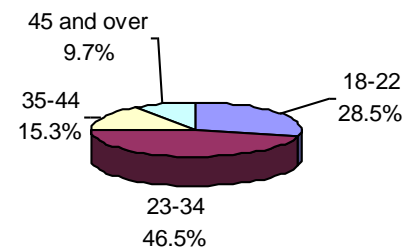
Semester Enrollment by Student Type (age factor)

	Fall 2006		Spring 2007	
	#	%	#	%
Non-traditional Student	69	58.5	84	58.3
Traditional Student	49	41.5	60	41.7
Total	118	100	144	100

Non-traditional students: 25 or older; Traditional students: under 25 (at the time of matriculation).

# of Non-traditional Undergraduate	Fall 2006	69	Spring 2007	83

The number of Non-Traditional Undergraduates includes degree-seeking undergraduate students only, non-degree seeking students are excluded.

Fall 2006 Enrollment Student Type by Age
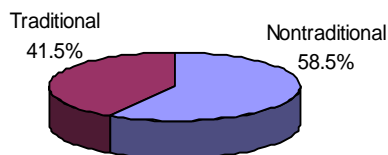
Spring 2007 Enrollment Student Type by Age
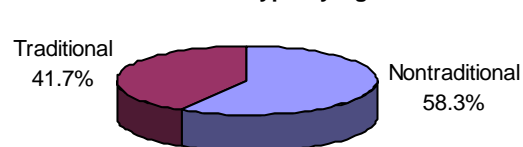
Source: Student Information Reporting System (SIRS)

Semester Enrollment by Classification

Class	Fall 2006		Spring 2007	
	#	%	#	%
Sophomore	35	29.7	30	20.8
Junior	78	66.1	96	66.7
Senior	5	4.2	17	11.8
Transient			1	0.7
2-Level Classification				
Lower Level	35	29.7	30	20.8
Upper Level	83	70.3	113	78.5
Transient & Other			1	0.7

Freshman: having earned 0-29; Sophomore: 30-59; Junior: 60-89; Senior: 90 or more credit hours.
In the Semester Enrollment Report published by USG, one student incorrectly reported as a freshman has been reclassified as a junior (however, the numbers remain incorrect for 2-level classification in SER while the numbers reported herein are correct).

Fall 2006 Student Classification

Senior 4.2%
Sophomore 29.7%
Junior 66.1%
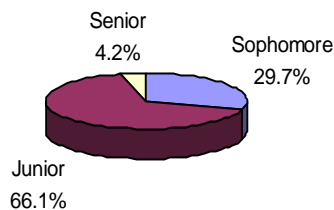
Spring 2007 Student Classification

Transient 0.7%
Senior 11.9%
Sophomore 21.0%
Junior 66.4%
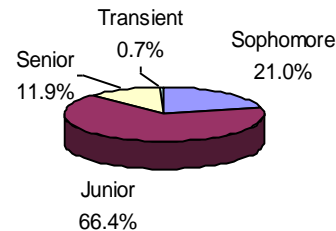
Semester Enrollment by Load Type and Class

	Fall 2006				Spring 2007			
	Full-time	%	Part-time	%	Full-time	%	Part-time	%
Sophomore	16	42.1	19	23.8	4	15.4	26	22.0
Junior	22	57.9	56	70.0	20	76.9	76	64.4
Senior			5	6.3	2	7.7	15	12.7
All Others							1	0.9
Total	38	100	80	100	26	100	118	100

Semester Enrollment by Gender and Class

	Female	%	Male	%	Female	%	Male	%
Sophomore	24	30.0	11	29.0	17	18.5	13	25.0
Junior	53	66.3	25	65.8	64	69.6	32	61.5
Senior	3	3.8	2	5.3	10	10.9	7	13.5
All Others					1	1.1		
Total	80	100	38	100	92	100	52	100

Source: Student Information Reporting System (SIRS)

Semester Enrollment by Major

	Fall 2006		Spring 2007	
	#	%	#	%
Biology	18	15.3	12	8.3
Business	73	61.9	94	65.3
Psychology	27	22.9	38	26.4
Total	118	100	144	100

Major is self declared by the students.

Fall 2006 Enrollment-Major

Psychology 22.9%
Biology 15.3%
Business 61.9%

Spring 2007 Enrollment-Major
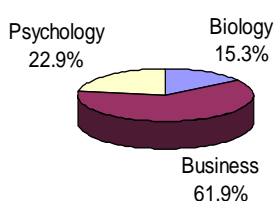
Psychology 26.4%
Biology 8.3%
Business 65.3%
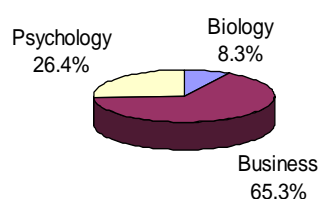
Semester Enrollment by Load Type and Major

	Fall 2006				Spring 2007			
	Full-time	%	Part-time	%	Full-time	%	Part-time	%
Biology	6	15.8	12	15.0	4	15.4	8	6.8
Business	18	47.4	55	68.8	19	73.1	75	63.6
Psychology	14	36.8	13	16.3	3	11.5	35	29.7
Total	38	100	80	100	26	100	118	100

Semester Enrollment by Gender and Major

	Female	%	Male	%	Female	%	Male	%
Biology	13	16.3	5	13.2	8	8.7	4	7.7
Business	42	52.5	31	81.6	48	52.2	46	88.5
Psychology	25	31.3	2	5.3	36	39.1	2	3.9
Total	80	100	38	100	92	100	52	100

Semester Enrollment by Class and Major

	Fall 2006				Spring 2007			
	Sophomore	Junior	Senior	All Others	Sophomore	Junior	Senior	All Others
Biology	6	10	2		2	7	3	
Business	21	51	1		17	69	7	1
Psychology	8	17	2		11	20	7	
Total	35	78	5		30	96	17	1

Source: Student Information Reporting System (SIRS)

Semester Enrollment by Residency Type, Tuition Status

	Fall 2006		Spring 2007	
	#	%	#	%
Georgia Residents	116	94.1	144	100
Out of State	2	5.9		
Paying Tuition	2			
Tuition Waived*				
Out of Country				
Paying Tuition				
Tuition Waived*				
Total	118	100	144	100

* Students with Tuition Waived status pay in-state tuition.

Source: SIRS – Fee Classification Code for Tuition Purposes

Semester Enrollment by State of Current Legal Residence

Louisiana	1	0.8		
Georgia	110	93.2	137	95.1
Blank/unknown	7	5.9	7	4.9

Source: SIRS -- State in which the student is legally domiciled for Tuition Purposes.

Semester Enrollment by State of Origin

Colorado			1	0.7
Louisiana	1	0.8		
Missouri			1	0.7
Wyoming			1	0.7
Georgia	110	93.2	134	93.1
Blank/unknown	7	5.9	7	4.9

Source: SIRS -- State of Legal Residence at Matriculation

Semester Enrollment by Georgia County of Origin

Barrow	5	4.2	6	4.2
Clarke	4	3.4	2	1.4
DeKalb	1	0.8	3	2.1
Fulton	3	2.5	2	1.4
Glynn			1	0.7
Gwinnett	85	72.0	101	70.1
Hall	1	0.8	2	1.4
Jackson	2	1.7	3	2.1
Oconee			1	0.7
Rockdale	1	0.8	2	1.4
Walton	8	6.8	11	7.6
**Out of State	8	6.8	10	6.9
Total	118	100	144	100

**The number of Out of State includes the Unknown in the State of Origin.

Source: SIRS -- County of Origin at Matriculation for Georgia students.

Semester Enrollment by Citizenship Status

	Fall 2006		Spring 2007	
	#	%	#	%
US Citizen	111	94.1	137	95.1
Non-US Citizen: Resident	7	5.9	7	4.9
Non-US Citizen: Alien				
Total	118	100	144	100

Citizenship Status Codes, including U.S. citizen, Non-US citizen: Resident (i.e., Resident Alien), Non-US citizen: Alien (i.e., Non-resident Alien).

Source: SIRS

Fall 2006 Enrollment-Citizen Status

NonUS citizen, Resident 5.9%

US Citizen 94.1%

Spring 2007 Enrollment-Citizen Status

NonUS citizen, Resident 4.9%

US Citizen 95.1%
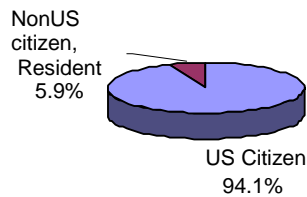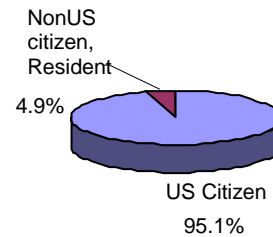
Semester Enrollment by Country of Origin

	Fall 2006		Spring 2007	
	#	%	#	%
BOSNIA & HERZEGOVINA	1	0.8	1	0.7
GAMBIA, THE			1	0.7
JAMAICA	2	1.7	3	2.1
LIBERIA	1	0.8		
ROMANIA	1	0.8		
TAIWAN			1	0.7
UNITED ARAB EMIRATES	1	0.8	1	0.7
VIETNAM	1	0.8		
UNITED STATES	111	94.1	137	95.1
Total	118	100	144	100

Number of Countries Represented by Students of Non-US Citizenship

	Fall 2006	Spring 2007
(USA is not included)	6	5

Source: SIRS –Country of Citizenship

New Student Enrollment by Classification

	Fall 2006		Spring 2007	
	#	%	#	%
Transient Students			1	1.6
Transfer Freshman				
Transfer Sophomore	35	29.7	23	37.1
Transfer Junior	78*	66.1	29	46.8
Transfer Senior	5	4.2	9	14.5
Total	118	100	62	100

One student was erroneously classified as Beginning Freshman in the Fall 2006 Semester Enrollment Report published by USG, due to incorrectly self-reported information on high school graduate year. This report reclassified the student as "Transfer Junior" with corrected information.

Top Feeder Institutions for Transfer-in New Students

Fall 2006		Spring 2007	
Georgia Perimeter College	44	**Georgia Perimeter College**	28
Georgia State University	12	**Georgia State University**	2
Gainesville College	8	**Gainesville College**	2
University of Georgia	7	**Gwinnett Technical College**	2
Gwinnett Technical College	4	**Kennesaw State University**	2
North Georgia College & State University	4	**Brewton-Parker College*, GA**	2
Clayton College & State University	3	**Brenau University*, GA**	2
College and University (International)	3		
Dekalb Technical College	2		
Georgia Southern University	2		
DeVry University *- Atlanta	2		

New transfer-in students of 2 or more and their prior institutions are reported herein.
For Fall 2006, the transfer-in students from these top feeder Institutions cumulated to 91(77.1%) out of the118 new students.
For Spring 2007, the transfer-in students from these Top Feeder Institutions cumulated to 40 (65.6%) of the 62 new student.
* Private Institution.

Source: Student Information Reporting System (SIRS)

Credit Hours Generated by Course Level and Budget Program Area*

	Fall 2007			Spring 2007		
	Lower Level	Upper Level	Total	Lower Level	Upper Level	Total
Group 1		259	259	6	290	296
Group 2	168	360	528	63	642	705
Group 3	32	125	157	44	48	92
Total	200	744	944	113	980	1093

* Budget Program Areas are based on the grouping definitions provided by the Board of Regents of the University System of Georgia. Group 1 - Law, Letters, Library Science, Psychology, and Social Sciences. Group 2 - Area Studies, Business, Communications, Education, Home Economics, Mathematics, Public Affairs, and Interdisciplinary Studies. Group 3 - Agriculture, Architecture, Biological Sciences, Computer Science, Engineering, Fine and Applied Arts, Foreign Languages, Health Professions, Physical Sciences and Technologies. Group 4 - Remedial/Learning Support Programs. Group 5 - Medicine, Dentistry, Veterinary Medicine.

Courses with Enrollment by School, Course Group, Course Level

School	Course Group	Course Level	Fall 2007			Spring 2007		
			Course Count	# Students	Total Credit Hours	Course Count	# Students	Total Credit Hours
Business	ACCT	Lower	1	13	39	1	9	27
	BUSA	Lower	2	30	90			
		Upper	1	19	57	4	77	231
	ECON	Lower	1	13	39	1	12	36
	FINA	Upper				2	31	93
	MGMT	Upper	3	75	225	3	66	198
	MKTG	Upper	1	26	78	2	40	120
	School Subtotal		9	176	528	13	235	705
Liberal Arts	PSYC	Lower				1	2	6
		Upper	10	87	259	8	102	290
	School Subtotal		10	87	259	9	104	296
Science & Technology	BIOL	Lower	2	16	32	6	22	44
		Upper	7	57	125	3	22	48
	School Subtotal		9	73	157	9	44	92
All	Total		28	336	944	31	383	1093

Source: Curriculum Inventory Reporting System (CIR)

Distribution of Class Sizes

Classes* with Enrollment	Fall 2006		Spring 2007	
	#	%	#	%
1 – 15 students per section	22	78.6	22	71.0
16 – 30 students per section	6	21.4	7	22.6
31 + students per section			2	6.5
Overall Average Class Size (Enrollment)	12		12.4	

* All classes offered by GGC are included in this analysis.

Student Financial Aid Awards
2006-07

Fall 2006

Financial Aid Program	# of Awards	Amount Awarded	Average Awarded
Hope Scholarships*	32	$37,463.00	$1,170.71
Institutional Need-Based Grants			
GGC Foundation	22	$18,326.21	$833.01
Unduplicated number of Recipients	54	$55,789.21	$1,033.13

Spring 2007

Financial Aid Program	# of Awards	Amount Awarded	Average Awarded
Hope Scholarships*	33	$35,765.00	$1,083.78
Institutional Grants			
GGC Foundation	19	$16,714.00	$879.68
Outside Donor Scholarship (Wine and Spirits Wholesalers of Georgia)	1	$816.00	$816.00
Unduplicated number of Recipients	51	$53,295.00	$1,045.00

Fiscal Year 2006-2007

Financial Aid Program Total Fall/Spring 2006-2007	Annual # of Awards**	Amount Awarded	Average Awarded
Hope Scholarships*	44	$73,228.00	$1,664.27
Institutional Need-Based Grants			
GGC Foundation	27	$35,040.21	$1,297.75
Outside Donor Scholarship	1	$816.00	$816.00
Unduplicated number of Recipients	70	$109,084.21	$1,558.34

The HOPE Scholarship award pays for full tuition regardless of the amount of hours enrolled; $148 in mandatory fees per semester and a $150 book voucher for students enrolled for 6 or more hours or a $75 book voucher for students enrolled 5 or less hours.

** Annual Total Number of Awards is a count of unduplicated recipients.*

Source: Student Financial Aid

Cost of Attendance
2006-07

Components*	In-State Students	Out of State Students
Tuition/Fees	$4,400.00	$10,152.00
Books and Supplies	$1,000.00	$1,000.00
Room and Board	$8,800.00	$8,800.00
Transportation	$3,400.00	$3,400.00
Personal/Miscellaneous	$3,800.00	$3,800.00
Total	$21,400.00	$27,152.00

*The Tuition and Fees component of the Cost of Attendance budget contains the tuition and mandatory fees for an academic year as well as any potential fees that a student may incur due to enrolling in courses that have additional fees.

The 2006-07 Cost of Attendance budget was generally projected out of a maximum estimate of 12-month enrollment for a student as the College's historical information was unavailable; hence, not taken into account. For 2006-2007, this may be an over-estimated budget.

Source: Student Financial Aid

2006-07 Tuition
In-state Residency= $106 per semester hour (up to 12 hours max)
Out-of-State Residency = $423 per semester hour (up to 12 hours max)

2006-07 Fees
Activity Fee= $35
Parking Fee= $100 (6 hours and less = $50)
Recreation = $20
Technology = $75
Late Payment Fee= $25
Late Registration Fee= $50
Graduation Fee= $25
Science Lab Fee=$30
Parking Fine=$30
ID Replacement Fee=$10
Declined payment = $25 (minimum or 5%, whichever is greater)

Source: Georgia Gwinnett College Catalog 2006-2007

Faculty and Staff

Human Resources

The mission of Human Resources is to provide proactive service and specialized expertise for Georgia Gwinnett College through:

- high quality, cost-effective services to meet the needs and support the success of the administration, faculty, staff, and students
- substantive content expertise and consultation on complex human resource issues
- continually formulating effective human resource strategies, policies, procedures, programs, and services that support institutional compliance

Definitions of Faculty: Faculty information reported in this book falls into two categories, corps of instruction and instructional faculty, of which the descriptions given in *USG Faculty Definitions* are extracted as follows:

> *Corps of Instruction: Full-time professors, associate professors, assistant professors, instructors, and lecturers are considered the Corps of Instruction and must be approved by the Board of Regents prior to their initial appointment upon recommendation of the Chancellor and the President of the institution. Promotion to a higher rank must also be approved by the Board upon recommendation of the Chancellor and the President of the institution.*

In other words, full-time faculty and allied professional staff, inclusively, are members of the corps of instruction, that include

> full-time teaching faculty, research faculty, general administrators, academic administrators, public service faculty, librarians, and counselors who hold Board-approved academic rank; are tenured, on tenure track, or in positions that are not tenure track; and are employed on at least an academic year contract. Instructional faculty are a subset of this group. Part-time faculty are not included.

According to USG Faculty Definitions, "Instructional Faculty" cohort, a subset of the Corps of Instruction, requires additional criterion: "The BCAT (i.e., occupational category) must correspond to an EEO of "2", for instructional personnel. The BCAT is applied to a position by each institution, and there is a crosswalk between BCAT and EEO codes." Additionally, the SREB (Southern Regional Education Board) faculty reporting is also incorporated into the definitions of instructional faculty; that is, "the System includes department heads and temporary faculty as Instructional Faculty and excludes Librarians."

GGC's Faculty: Full-time faculty at Georgia Gwinnett College (GGC) are appointed into **non-tenure-track** positions. GGC faculty members are eligible for renewable appointments of three or five year's duration or one year non-renewable appointments. GGC renewable appointments were approved by the Board of Regents effective June 2007.

As a new institution, GGC hires highly qualified faculty and staff on a continuous basis. The employee profile changes constantly, thus the personnel information is provided by semester.

Fall 2006 Data Summary

Corps of Instruction: **23**   Instructional Faculty: **10**   College Employees: **88**
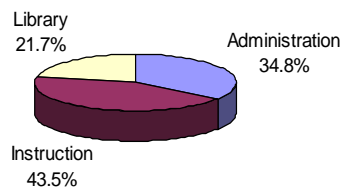
Corps of Instruction by Function Area

	Fall 2006		Spring 2007***	
	#	%	#	%
Administration*	8	34.8	10	29.4
Instruction	10	43.5	18	52.9
Library	5	21.7	6	17.6
Total	23**	100	34	100

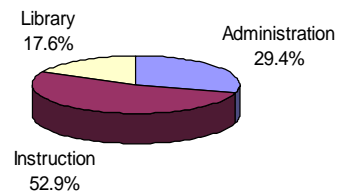*Administration includes the positions of president, vice presidents, deans, and other positions of BCAT=1.*
** *The total number of Corps of Instruction for Fall 2006 was reported as 22 in "Faculty Information" (HRDMX0101) published by BOR. A faculty member was not included in the BOR's report due to the associated payroll record established later than HRDM extraction.*
*** *The Spring 2007 numbers include those that are counted in Fall 2006. The numbers and breakdowns reported for each term are independently counted to reflect the employee numbers in a semester.*

Fall 2006
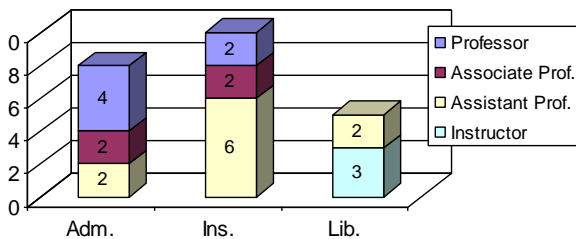**Full-time Faculty and Allied Professional Staff by Function Area**

Library 21.7%
Administration 34.8%
Instruction 43.5%

Spring 2007
Full-time Faculty and Allied Professional Staff by Function Area

Library 17.6%
Administration 29.4%
Instruction 52.9%

Corps of Instruction by Function Area and Rank

	Fall 2006				Spring 2007			
	Adm.	Ins.	Lib.	Total	Adm.	Ins.	Lib.	Total
Professor	4	2		6	5	2		7
Associate Prof.	2	2		4	3	4		7
Assistant Prof.	2	6	2	10	2	12	2	16
Instructor			3	3			4	4
Total	8	10	5	23	10	18	6	34

Fall 2006
Rank of Full-time Faculty and Allied Professional Staff by Function Area

Spring 2007
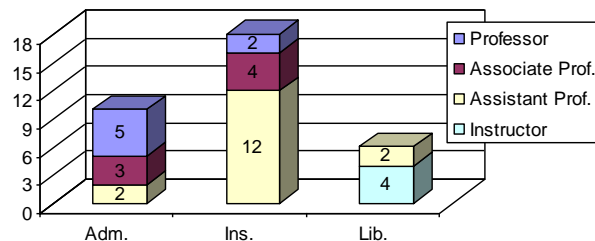**Rank of Full-time Faculty and Allied Professional Staff by Function Area**

Gender of Corps of Instruction by Function Area

	Fall 2006			Spring 2007		
	Female	Male	Total	Female	Male	Total
Administration	3	5	8	5	5	10
Instruction	6	4	10	10	8	18
Library	4	1	5	5	1	6
Total	13	10	23	10	18	34

Ethnicity of Corps of Instruction by Function Area

	Fall 2006			Spring 2007		
	White, Non-Hispanic	Other	Total	White, Non-Hispanic	Other	Total
Administration	8		8	9	1	10
Instruction	6	4	10	12	6	18
Library	5		5	6		6
Total	19	4	23	27	7	34

Highest Earned Degree of Corps of Instruction by Function Area

	Fall 2006			Spring 2007		
	Doctorate	Master	Total	Doctorate	Master	Total
Administration	7	1	8	9	1	10
Instruction	10		10	18		18
Library		5	5		6	6
Total	17	6	23	27	7	34

Tenure Status of Corps of Instruction by Function Area

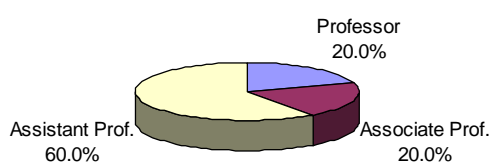|	Fall 2006		Spring 2007	
	Non-tenure-track		Non-tenure-track	
	#	%	#	%
Administration	8	34.8	10	29.4
Instruction	10	43.5	18	52.9
Library	5	21.7	6	17.7
Total	23	100	34	100

*As the special notes indicated previously, all GGC faculty members are appointed into **non-tenure-track** positions.*
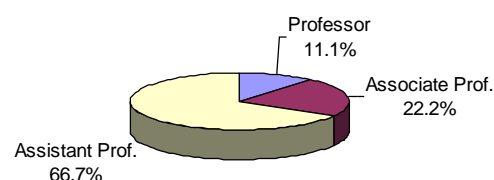
Full-time Instructional Faculty by Rank

	Fall 2006		Spring 2007	
	#	%	#	%
Professor	2	20.0	2	11.1
Associate Professor	2	20.0	4	22.2
Assistant Professor	6	60.0	12	66.7
Total	10	100.0	18	100.0

Fall 2006
Full-time Instructional Faculty by Rank

Spring 2007
Full-time Instructional Faculty by Rank

Tenure Status of Full-time Instructional Faculty by Rank

	Fall 2006		Spring 2007	
	#	%	#	%
Professor				
Associate Professor	**Tenure is not available at GGC.**			
Assistant Professor				
Total				

Highest Earned Degree of Full-time Instructional Faculty by Rank

	Fall 2006		Spring 2007	
	Doctorate		Doctorate	
	#	%	#	%
Professor	2	20.0	2	11.1
Associate Professor	2	20.0	4	22.2
Assistant Professor	6	60.0	12	66.7
Total	10	100.0	18	100.0

Gender of Full-time Instructional Faculty by Rank

	Fall 2006			Spring 2007		
	Female	Male	Total	Female	Male	Total
Professor		2	2		2	2
Associate Professor	2		2	3	1	4
Assistant Professor	4	2	6	7	5	12
Total	6	4	10	10	8	18

Fall 2006
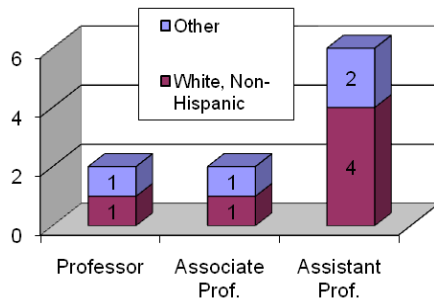**Gender of Full-time Instructional Faculty by Rank**
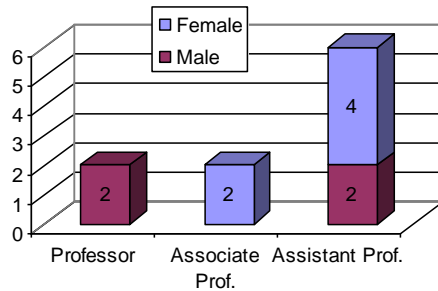
Spring 2007
Gender of Full-time Instructional Faculty by Rank
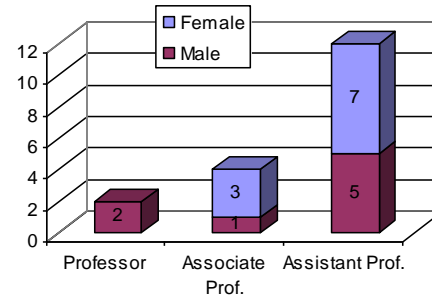
Ethnicity of Full-time Instructional Faculty by Rank

	Fall 2006			Spring 2007		
	White, Non-Hispanic	Other	Total	White, Non-Hispanic	Other	Total
Professor	1	1	2	1	1	2
Associate Professor	1	1	2	3	1	4
Assistant Professor	4	2	6	8	4	12
Total	6	4	10	12	6	18

Fall 2006
Ethnicity of Full-time Instructional Faculty by Rank

Spring 2007
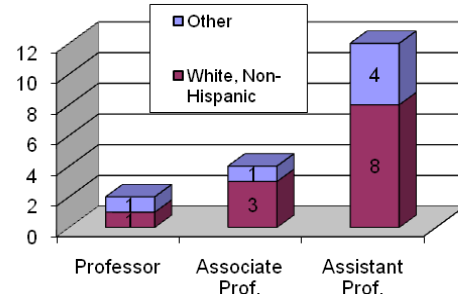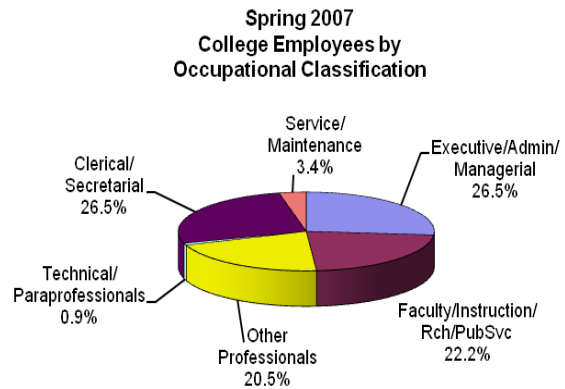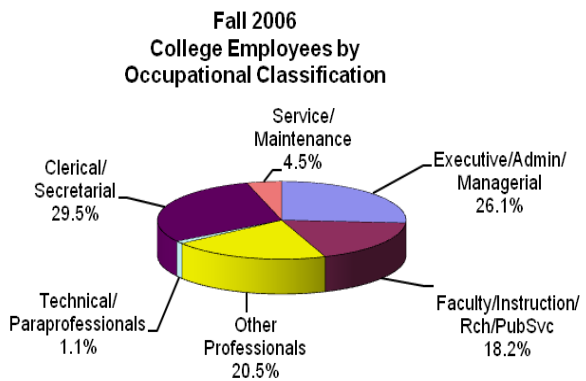**Ethnicity of Full-time Instructional Faculty by Rank**
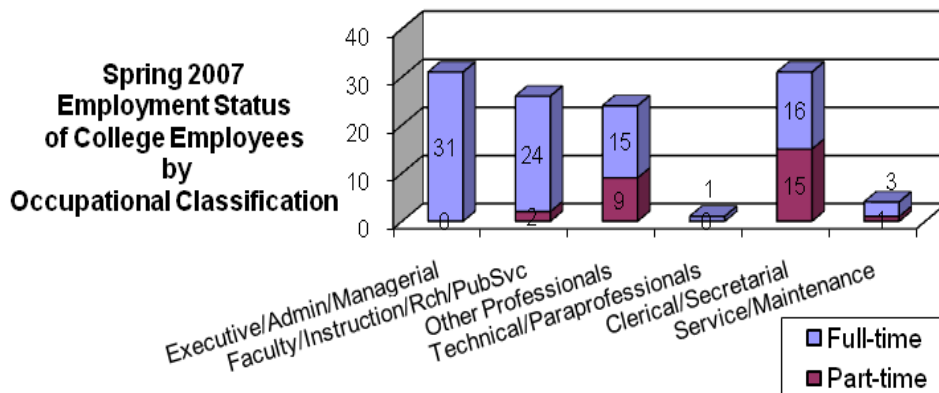
College Employees* by Occupational Classification

	Fall 2006		Spring 2007	
	#	%	#	%
Executive/Admin/Managerial	23	26.1	31	26.5
Faculty/Instruction/Research/Public Service	16	18.2	26	22.2
Other Professionals	18	20.5	24	20.5
Technical/Paraprofessionals	1	1.1	1	0.9
Clerical/Secretarial	26	29.5	31	26.5
Service/Maintenance	4	4.5	4	3.4
Total	88	100	117	100

College employees include corps of instruction and all other employees except student assistants.

Fall 2006
College Employees by
Occupational Classification

Service/Maintenance 4.5%
Executive/Admin/Managerial 26.1%
Clerical/Secretarial 29.5%
Technical/Paraprofessionals 1.1%
Other Professionals 20.5%
Faculty/Instruction/Rch/PubSvc 18.2%

Spring 2007
College Employees by
Occupational Classification

Service/Maintenance 3.4%
Executive/Admin/Managerial 26.5%
Clerical/Secretarial 26.5%
Technical/Paraprofessionals 0.9%
Other Professionals 20.5%
Faculty/Instruction/Rch/PubSvc 22.2%

Employment Status of Employees by Occupational Classification

| | Fall 2006 | | | | Spring 2007 | | | |
| | Full-time | | Part-time | | Full-time | | Part-time | |
	#	%	#	%	#	%	#	%
Executive/Admin/Managerial	23	33.8			31	34.4		
Faculty/Instruction/Rch/PubSvc	15	22.1	1	5.0	24	26.7	2	7.4
Other Professionals	11	16.2	7	35.0	15	16.7	9	33.3
Technical/Paraprofessionals	1	1.5			1	1.1		
Clerical/Secretarial	15	22.1	11	55.0	16	17.8	15	55.6
Service/Maintenance	3	4.4	1	5.0	3	3.3	1	3.7
Total	68	100	20	100	90	100	27	100
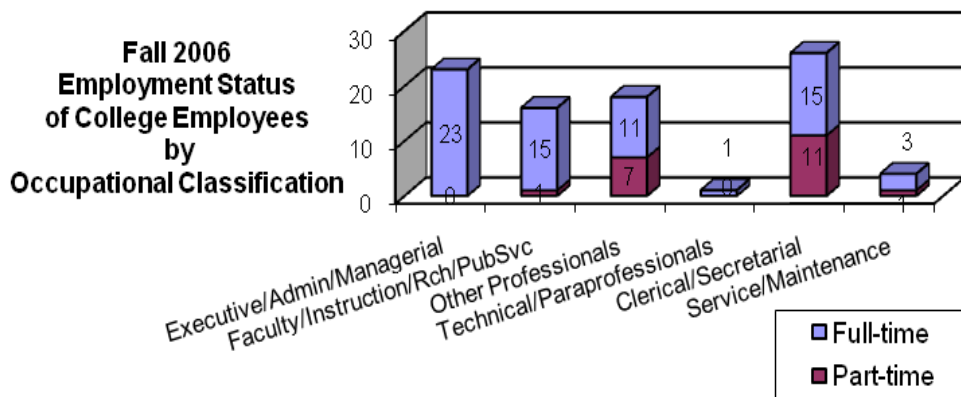
Gender of College Employees by Occupational Classification

	Fall 2006				Spring 2007			
	Female		Male		Female		Male	
	#	%	#	%	#	%	#	%
Executive/Admin/Managerial	10	17.2	13	43.3	14	18.4	17	41.5
Faculty/Instruct/Rch/PubSvc	11	19.0	5	16.7	17	22.4	9	22.0
Other Professionals	12	20.7	6	20.0	16	21.1	8	19.5
Technical/Paraprofessionals	1	1.7			1	1.3		
Clerical/Secretarial	24	41.4	2	6.7	28	36.8	3	7.3
Service/Maintenance			4	13.3			4	9.8
Total	58	100	30	100	76	100	41	100

Fall 2006 Gender of College Employees by Occupational Classification
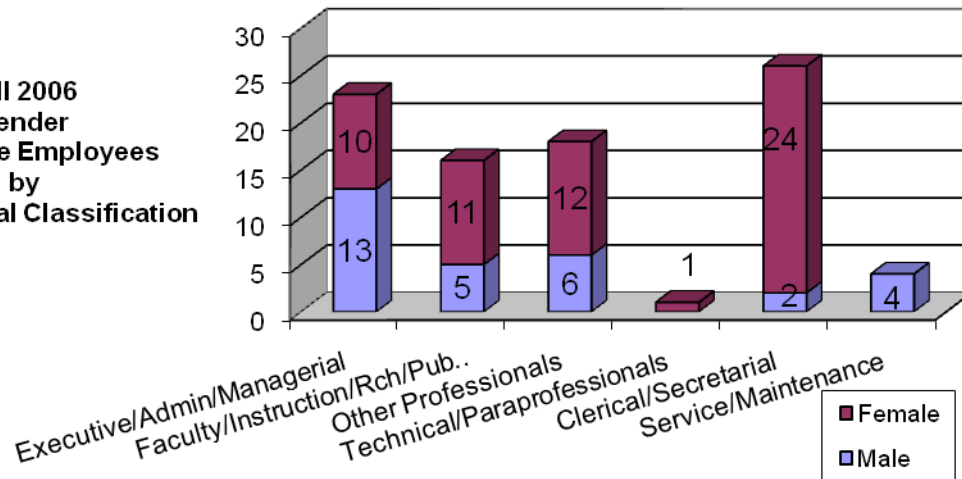
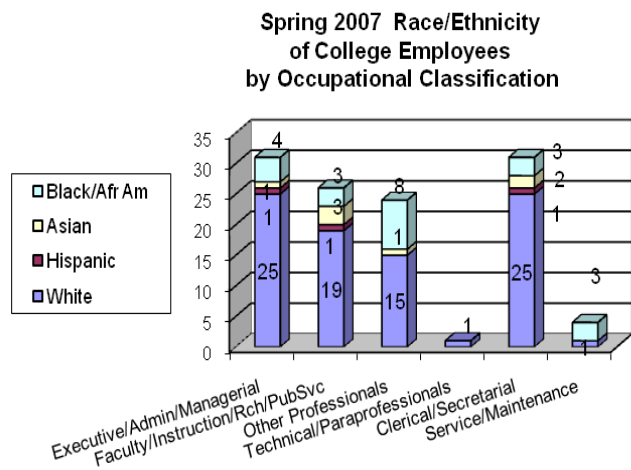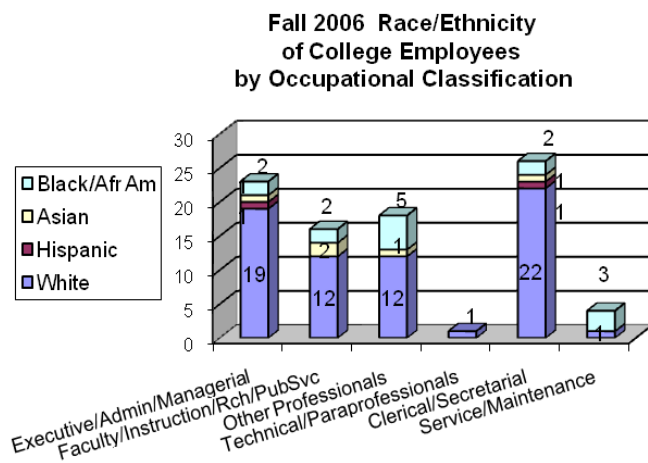Spring 2007 Gender of College Employees by Occupational Classification
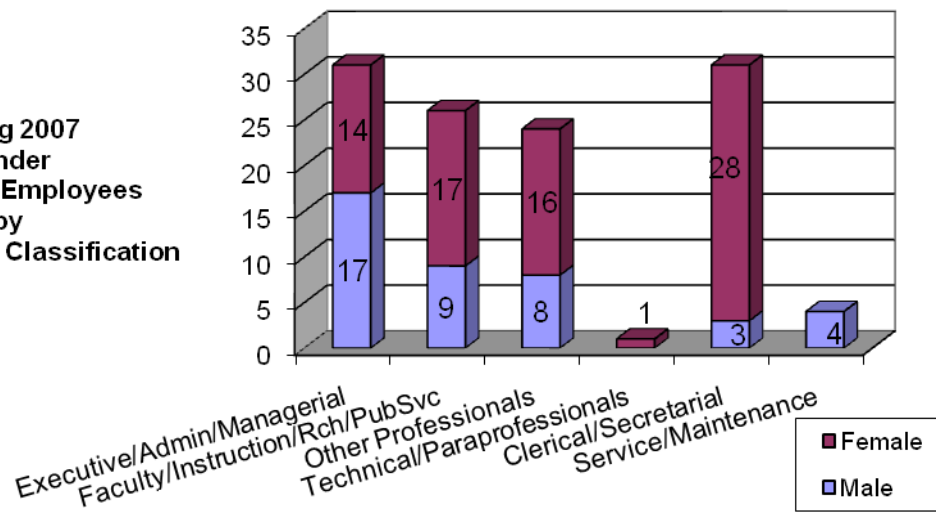
Ethnicity of Employees by Occupational Classification, Fall 2006

	Black/Afr Am		Asian		Hispanic		White	
	#	%	#	%	#	%	#	%
Executive/Admin/Managerial	2	14.3	1	20.0	1	50.0	19	26.4
Faculty/Instruct/Rch/PubSvc	2	14.3	2	40.0			12	17.9
Other Professionals	5	35.7	1	20.0			12	17.9
Technical/Paraprofessionals							1	1.5
Clerical/Secretarial	2	14.3	1	20.0	1	50.0	22	32.8
Service/Maintenance	3	21.4					1	1.5
Total	14	100.0	5	100.0	2	100.0	67	100.0

Ethnicity of Employees by Occupational Classification, Spring 2007

	Black/Afr Am		Asian		Hispanic		White	
	#	%	#	%	#	%	#	%
Executive/Admin/Managerial	4	19.1	1	14.3	1	33.3	25	29.1
Faculty/Instruct/Rch/PubSvc	3	14.3	3	42.9	1	33.3	19	22.1
Other Professionals	8	38.1	1	14.3			15	17.4
Technical/Paraprofessionals							1	1.2
Clerical/Secretarial	3	14.3	2	28.6	1	33.3	25	29.1
Service/Maintenance	3	14.3					1	1.2
Total	21	100.0	7	100.0	3	100.0	86	100.0

Fall 2006 Race/Ethnicity of College Employees by Occupational Classification

Spring 2007 Race/Ethnicity of College Employees by Occupational Classification

Georgia Gwinnett
COLLEGE

Financial Information and Facilities

Financial Information 2006-07

The Business and Finance Division of Georgia Gwinnett College is committed to the College's mission of providing access to targeted baccalaureate level degrees that meet the economic development needs of the growing and diverse population of the northeast Atlanta metropolitan region. This will be accomplished by providing essential support services that create a sound financial and physical environment in a professional, cost-effective, and customer-focused manner.

Revenue by Source

	June 30, 2006	June 30, 2007
Operating Revenue		
Tuition and Fees	$75,186	$739,822
Sales and Services	2,942	2,936
Auxiliary		1,229,000
Other	146,615	404,829
Total Operating Revenue	224,743	2,376,587
Nonoperating Revenue		
State Appropriations	7,663,329	10,943,548
Gifts	332,230	
Investment Income	19,930	71,873
Other		319,631
Total Nonoperating Revenue	8,015,489	11,335,052
Capital Gifts and Grants		
State	3,836,102	2,939,953
Special Item	21,281,180	
Total Capital Gifts and Grants	25,117,282	2,939,953
Total Revenues	$33,357,514	$16,651,592

Operating revenues include activities that have the characteristics of exchange transactions, such as (1) student tuition and fees, net of sponsored and unsponsored scholarships, (2) sales and services of auxiliary enterprises, net of sponsored and unsponsored scholarships, (3) most federal, state and local grants and contracts and federal appropriations, and (4) interest on institutional student loans.

Nonoperating revenues include activities that have the characteristics of non-exchange transactions, such as gifts and contributions, and other revenue sources that are defined as nonoperating revenues. For example state appropriations are non-operating because they are provided by the Legislature (Georgia General Assembly) to the institution without the Legislature (Georgia General Assembly) directly receiving commensurate goods and services for those revenues.

Source: Georgia Gwinnett College Financial Report for the Year Ended June 30, 2007

Expenses by Functional Classification

	June 30, 2006	June 30, 2007
Operating Expenses		
Instruction	$1,160,452	$2,606,689
Academic Support	1,495,626	2,090,785
Student Services	148,059	609,100
Institutional Support	3,369,877	4,443,240
Plant Operations and Maintenance	174,011	1,511,235
Auxiliary Enterprises		1,307
Unallocated Expenses	(76)	302
Total Operating Expenses	6,347,949	11,262,658
Nonoperating Expenses		
Interest Expense (Capital Assets)	806,622	781,034
Total Expenses	$7,154,571	$12,043,692

Operating expenses are those expenses paid to acquire or produce the goods and services provided in return for the operating revenues, and to carry out the mission of the institution.

Source: Georgia Gwinnett College Financial Report for the Year Ended June 30, 2007

Statement of Revenues, Expenses, and Changes in Net Assets

REVENUE	
Operating Revenues	
Student Tuition and Fees (net of allowance for doubtful accounts)	**$739,822**
Sales and Services	**2,936**
Rents and Royalties	**42,522**
Auxiliary Enterprises	
Parking/Transpoliation	**1,228,990**
Other Organizations	**10**
Other Operating Revenues	**362,307**
Total Operating Revenues	**2,376,587**
EXPENSES	
Operating Expenses	
Salaries:	
Faculty	**844,033**
Staff	**4,110,832**
Employee Benefits	**1,077,134**
Travel	**110,730**
Utilities	**557,241**
Supplies and Other Services	**3,327,429**
Depreciation	**1,235,259**
Total Operating Expenses	**11,262,658**
Operating Income (loss)	**(8,886,071)**
NONOPERATING REVENUES (EXPENSES)	
State Appropriations	**10,943,548**
Investment Income (endowments, auxiliary and other)	**71,873**
Interest Expense (capital assets)	**(781,034)**
Other Nonoperating Revenues	**319,631**
Net Nonoperating Revenues	**10,554,018**
Income before other revenues, expenses, gains, or loss	**1,667,947**
Capital Grants and Gifts	
State	**2,939,953**
Total Other Revenues	**2,939,953**
Increase in Net Assets	**4,607,900**
NET ASSETS	
Net Assets-beginning of year, as originally reported	**26,202,943**
Prior Year Adjustments	
Net Asset s-beginning of year, restated	**26,202,943**
Net Assets-End of Year	**30,810,843**

Source: Georgia Gwinnett College Financial Report for the Year Ended June 30, 2007

Facilities
2006-07

Campus Land

- Historical accounts -160 acres
- New Acquisitions - 5 acres*

Notes: Purchased by GGC Foundation in December 2006

Physical Facilities

Building	Major Use**	Initial Occupancy	Area Sq. Ft.
A	Aca. & Adm. Classroom/Laboratory Administrative Office	January 2002	124,000
B	Aca. & Adm. Classroom Administrative Office	August 2002	108,000
C	Aca. Classroom Faculty Office	January 2006 (Phase I)	31,000
D	Stu. Business Office	Original year built: 1984 Purchased in December 2006	70,000

** *Major Use Category: Administration (Adm), Academic (Aca), Student Services (Stu).*

Source: The Office of Facilities

About Gwinnett County

Fast Facts About Gwinnett County
2006-07

Current Population of Gwinnett County (as of 2006): 751,693 (Source: Gwinnett County Forecasting and Research Division estimate, 2006)

Geography

- Approximately 30 miles northeast of Atlanta
- County seat: Lawrenceville, GA
- 437 square miles
- Adjacent counties: Barrow, DeKalb, Forsyth, Fulton, Hall, Jackson, Rockdale, and Walton
- 80 percent of the U. S. population is within a two-hour flight
- Gateway to metro Atlanta from north and northeast via I-85 and I-985
- Easy access to University of Georgia (at Athens) via University Parkway/GA Highway 316
- Minutes from scenic Lake Lanier
- Home to 15 municipalities

History

- Created in 1818 by state legislature
- Some of the land had been part of Jackson County
- The rest was frontier land ceded to the state by the Creek Indians
- Named for Button Gwinnett, signer of the Declaration of Independence

Source: http://www.gwinnettcounty.com/ Page: About Gwinnett>Fast Facts