



General Information



Georgia Gwinnett
COLLEGE

www.ggc.edu

Table of Contents

About Georgia Gwinnett College	1
Campus Guide and Directions	2
Directions to the Campus	2
Mission	3
Vision	3
Operating Principles	3
History	4
Institutional Highlights and Achievements 2014-15	7
Programs of Study 2014-15	9

This page is intentionally left blank.

About Georgia Gwinnett College

Georgia Gwinnett College opened its doors to students on August 18, 2006 as the first new four-year public college created in Georgia in more than 100 years; furthermore it is the first new four-year public college created in the nation in the 21st century.

Location

1000 University Center Lane, Lawrenceville, GA 30043 678-407-5000

www.ggc.edu

GGC is located in Lawrenceville, Georgia, in the heart of Gwinnett County. Gwinnett County is a vibrant community 30 miles northeast of downtown Atlanta where a mixture of quiet postcard neighborhoods and bustling commercial districts blend the past with the present. Gwinnett County remains one of the most dynamic regions in the south to live and work with a current population of 877,922 and a population of 1.1 million projected by the year 2025.

Academic Programs 2014-15

Business Administration (B.B.A.)	English (B.A.)	Nursing (B.S.N.)
Biology (B.S.)	Exercise Science (B.S.)	Political Science (B.A.)
Chemistry (B.S.)	History (B.A.)	Psychology (B.S.)
Criminal Justice/Criminology (B.S.)	Information Technology (B.S.)	Special Education (B.S.Ed.)
Early Childhood Ed. (B.S.Ed.)	Mathematics (B.S.)	

Students and Enrollment: Fall 2014

Enrollment: **10828** FTE: **9697**

Faculty: Fall 2014

Instructional Faculty: **585** Full-time: **393** College Employees: **988**
Faculty FTE: **462.7** Student to Faculty Ratio (by FTE) of Fall 2011: **21.0:1**

Finance: FY 2015

This section will be updated when data becomes available.

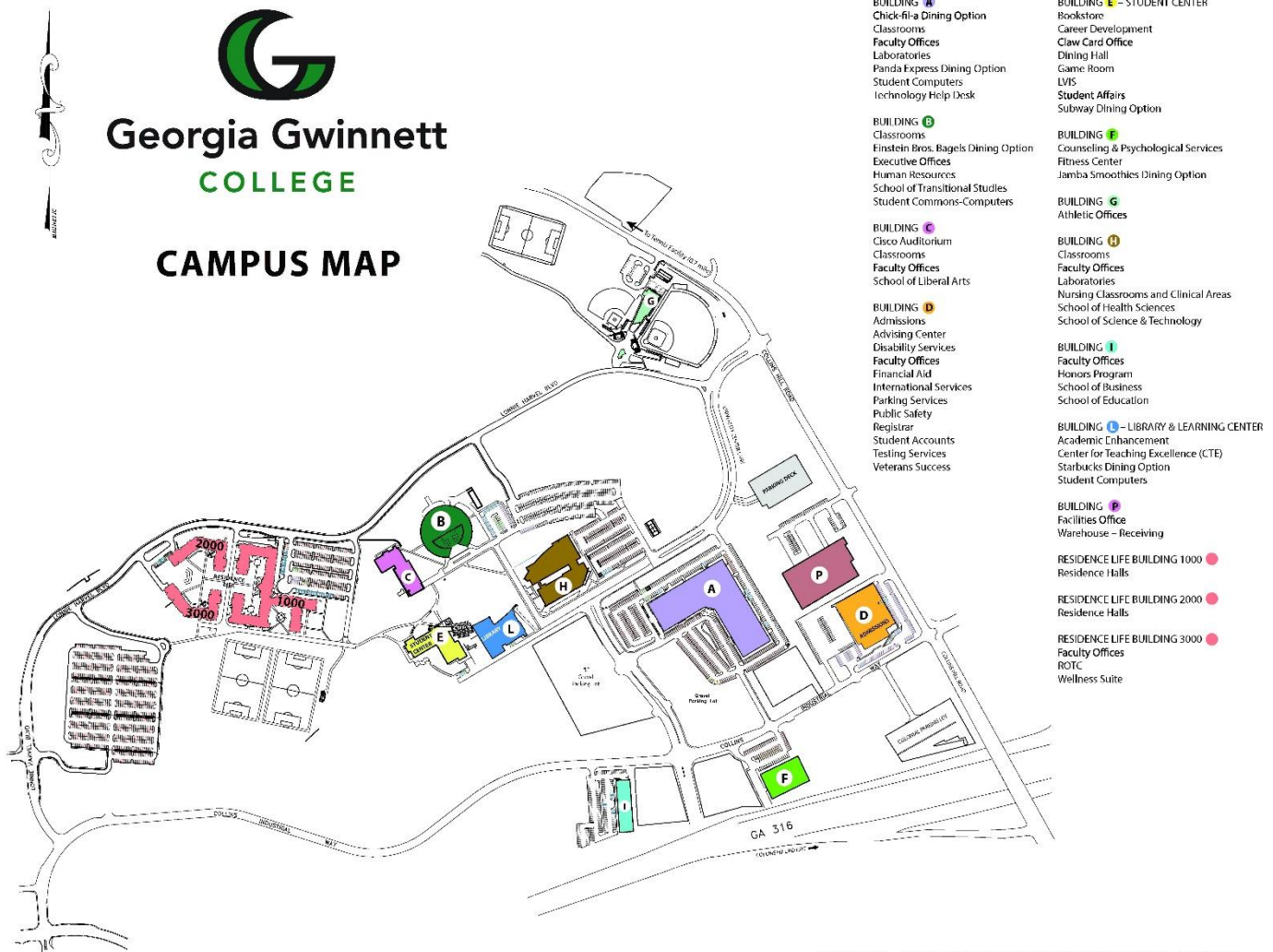
Tuition and Fees 2014-15

New and Existing Students		In-state	Out-of-State
Incoming freshmen and Transfer students		\$118.27	\$441.47
Flat Rate Tuition 15 credits and over		\$1774	\$6622
Activity Fee: \$55	Health Fee: \$25	Parking Fee: \$100	
Athletic Fee: \$160	Health & Wellness: \$70	Student Center: \$115	
Campus Infrastructure &	Institutional Fee: \$245	Technology Fee: \$40	
Improvement Fee: \$35	International Studies Fee: \$7		

All fees listed refer to the maximum charge.

Source: Georgia Gwinnett College 2014 -2015 Catalog

Campus Guide and Directions



WWW.GGC.EDU :: 1000 UNIVERSITY CENTER LANE, LAWRENCEVILLE, GA 30043 :: 678.407.5000

REV 8.7.2014

Directions to the Campus

From Atlanta: Take I-85 North for 24 miles to Highway 316/University Parkway. Travel 6.6 miles and turn left at the first traffic light (Collins Hill Road). Travel 0.2 miles on Collins Hill Rd. and turn left into the Campus East Entrance. The Admissions office is in the first building on the right.

From Duluth: From downtown Duluth, travel East on Duluth Hwy (120) for 4.3 miles. Turn right onto Sugarloaf Parkway and continue to Highway 316 (1.4 miles). Exit left onto Highway 316 East towards Athens. Travel four miles and turn left at the first traffic light (Collins Hill Road). Travel 0.2 miles on Collins Hill Rd. and turn left into the Campus East Entrance.

From Snellville: Take Highway 124 S.W. (approx. 6.5 miles) into Lawrenceville. Follow the signs to Highway 316. Turn left onto Highway 316. Travel 0.8 miles to the first intersection, Collins Hill Road and turn right. Turn right onto Collins Hill Road. Travel 0.2 miles on Collins Hill Rd. and turn left into the Campus East Entrance. The Admissions office is in the first building on the right.

From Greenville: Take I-85 South to Exit 115. Exit onto Highway 20. Merge into the right lane, traveling eastbound towards Lawrenceville. Follow Highway 20 to Russell Road (4.7 miles) and turn right. Travel 1.6 miles and turn left onto Collins Hill Road. Travel 1.8 miles to University Center Lane and turn right into the Georgia Gwinnett College campus.

Source: www.ggc.edu 9/4/2010

Mission

Georgia Gwinnett College provides access to targeted baccalaureate and associate level degrees that meet the economic development needs of the growing and diverse population of the northeast Atlanta metropolitan region. It emphasizes the innovative use of technology and active-learning environments to provide students enhanced learning experiences, practical opportunities to apply knowledge, increased scheduling flexibility, and a variety of course delivery options. Georgia Gwinnett's outstanding faculty and staff actively engage students in various learning environments, serve as mentors and advisors, and assist students through programs designed to enhance their academic, social, and personal development. GGC produces contributing citizens and future leaders for Georgia and the nation. Its graduates are inspired to contribute to the local, state, national, and international communities and are prepared to anticipate and respond effectively to an uncertain and changing world.

Vision

Georgia Gwinnett College will be a premier 21st Century Liberal Arts College where learning will take place continuously in and beyond the confines of the traditional classroom. Its cornerstones will be innovative use of educational technology and a commitment to an integrated educational experience that develops the whole person. GGC will be a wellspring of educational innovation. It will be a dynamic learning community where faculty engagement in teaching and mentoring students will be the hallmark. It will be a driving force for change in student success. As such, it will be a model for innovative approaches to education, faculty engagement with students, and highly efficient student, facility, and administrative services.

Operating Principles

Georgia Gwinnett College is committed to:

- Continuous review, assessment, change, and experimentation
- Holistic development of students
- Building partnerships with its business and community constituents
- Developing a workforce of highly competent teachers and staff who are also action oriented and innovative
- Innovatively integrating technology into educational experiences
- Diversity and building a multicultural environment to prepare students to succeed in a global society
- Being the community of choice to work for faculty, administrators, and staff
- Providing a supportive work environment that encompasses involvement, open communications, a spirit of collegiality and an appropriate reward system

History

Georgia Gwinnett College began as a dream of the citizens and leaders of the Gwinnett County community, who recognized that the county was the largest east of the Mississippi River lacking a four-year college. In 1994, Gwinnett County purchased 160 acres of land at Georgia State Route 316 and Collins Hill Road and designated it specifically for the development of a college campus, later donating it to the University System of Georgia (USG).

In October of 2004, the USG Board of Regents voted to create a new four-year college in Gwinnett County, which had doubled in population in each of the previous three decades and was home to nearly 700,000 people.

In March of 2005, the Georgia Legislature passed Senate Resolution 33. Authored by Sen. Don Balfour, the resolution established a new college in Gwinnett County.

In September of 2005, the Regents hired Dr. Daniel J. Kaufman, a retired U.S. Army brigadier general and former chief academic officer of the United States Military Academy at West Point, as the college's inaugural president. A month later, the Regents voted to name the institution "Georgia Gwinnett College."

GGC was assigned a unique mission and vision. As an access institution, it would serve the broadest range of students, including those whose level of academic preparation limited their options for higher education. It would develop an innovative, proactive approach that would ensure all students had every opportunity to succeed. Hallmarked by a purposeful dedication to student engagement and mentorship, GGC would combine proven methods while discarding traditional practices that do not serve students. It would build a dynamic learning community without faculty tenure or a typical administrative structure.

This unconventional direction led critics to label the college, "an experiment."

Before the end of 2005, the Regents approved the college's initial bachelor degree programs in biology, business, information technology, nursing, psychology, radiologic technology and childhood education with eligibility for certification in special education. Kaufman and his rapidly assembled cabinet, charter faculty and staff worked with incredible speed and diligence to open the college within less than a year.

Georgia Gwinnett College opened its doors on August 18, 2006, as the nation's first four-year public college founded in the 21st century and the first four-year public institution created in Georgia in more than 100 years.

That day, Georgia Gwinnett welcomed 118 juniors and seniors as its first students. In August of 2007, the College enrolled its first freshman class. In June of 2008, GGC awarded its first degrees at its inaugural commencement ceremony. By fall, construction began on a 91,000-sq. ft. Library and Learning Center. In early 2009, work began on

Phase I of the student residence halls and a new Student Center.

Now two years old, the college needed a mascot. GGC's students voted to be the Grizzlies and then voted to honor President Kaufman by naming the Grizzly mascot, "General."

In June of 2009, the then-Commission on Colleges of the Southern Association of Colleges and Schools granted Georgia Gwinnett its initial accreditation, giving the college the ability to apply for research grants and awards from foundations for students and faculty members, and expand its degree programs.

When the doors opened for fall semester 2009, more than 3,000 students were on campus. The college had added majors in history, exercise science, mathematics, special education, English, political science and criminal justice/criminology.

In the summer of 2010, GGC celebrated the opening of its new Library and Learning Center and its first student residence halls, transforming the commuter college into a residential campus. More than 5,300 students enrolled for the 2010 fall semester. The new Student Center opened in January 2011. A new laboratory building opened in August 2011 to serve the college's dramatically expanding student body. New construction and leases for buildings adjacent to campus brought the college's facilities to more than one million sq. ft.

Many aspects of student life, such as the Student Government Association, had been established in the college's first year. Students continued to create dozens of new clubs, honor societies and other organizations, including intramural and club sports. In 2011, the college hired its charter athletics director, who led a team of coaches and staff to prepare the Grizzlies for their first season of official intercollegiate athletics competition in the National Association of Intercollegiate Athletics in the 2012-13 academic year. This year also marked the completion of the varsity athletics complex. The 2012 fall semester enrollment reached 9,400. In early 2013, the college broke ground on its long-awaited Allied Health and Sciences building, future home of the School of Science and Technology as well as the newly formed School of Health Sciences and its nursing program. That fall, GGC welcomed its first international students.

President Kaufman departed GGC for the presidency of the Gwinnett Chamber of Commerce as of July 1, 2013. Dr. Stanley "Stas" Preczewski, formerly charter vice president for Academic and Student Affairs, served as interim president until being named president in early summer of 2014. Preczewski's first academic year as president saw the young college reach nearly 11,000 students, open the Allied Health and Sciences building, welcome its charter nursing class and celebrate the Grizzlies' first regional and national intercollegiate athletics championships.

The college has contributed significantly to the economic development of Gwinnett County and its surrounding area. The most recent annual study revealed that GGC had

an economic impact of \$333 million, including the creation of 3,290 jobs. The college itself employs 968 people. On average, for each job created on campus, there are two off-campus jobs that exist because of spending related to the institution.

The “experiment” that is Georgia Gwinnett College has worked. Not only has the institution grown dramatically in its first 10 years, it has achieved impressive student retention rates, outstanding ratings in key student engagement measurements, and is on track to achieve high graduation rates. It has kept costs to a minimum, resulting in an educational bargain for its students and Georgia taxpayers. Its close relationship with the Gwinnett community has resulted in academic programs directly tied to local economic development needs and opportunities, as well as ongoing partnerships dedicated to the continuing success of the college and its students.

In 2014, GGC was ranked the #5 top Southern regional public college by *U.S. News & World Report* magazine. The magazine ranked GGC the most ethnically diverse Southern regional college, both public and private, for 2015, emphasizing the college’s reflection of Gwinnett’s diverse community. The magazine also recognized GGC as having the lowest in-state tuition and fees of its ranked Georgia public colleges.

Georgia Gwinnett is also a College of Distinction and has been designated military-friendly by two service member organizations twice. Members of its faculty and leadership are regularly invited to speak at conferences about how the college’s programs have helped its students achieve success they likely would not have found at other institutions. True to its mission and vision, GGC is seen as a national model for innovation in higher education.

Georgia Gwinnett College is projected to reach an enrollment of about 13,000 students within the next couple of years. Construction plans include the final phase of academic Building C, which begins this summer.

With an eye to maintaining its emphasis on student engagement and success, GGC’s leaders continue to focus on the maturation of the college’s programs and services, as well as future growth and development. This includes strengthening the college’s model and ensuring that it will be sustained into the future.

This section is subject to change as the updated information becomes available.

Source: <http://www.ggc.edu/about-ggc/at-a-glance/history/>, Accessed June 18, 2015

Institutional Highlights and Achievements 2014-15

Georgia Gwinnett College welcomed around 11,000 students for Fall semester. That number included around 3,700 new students and about 30 members of GGC's charter nursing class (August 18, 2014).

Dr. Doville Budryte, Professor of Political Science, was awarded the 2014 University System of Georgia Board of Regents' Teaching Excellence Award (September 19, 2014).

GGC celebrated the completion of the Allied Health Sciences (AHS) building. In attendance were Georgia Governor Nathan Deal and University System of Georgia Chancellor Hank Huckaby (September 22, 2014).

GGC was named the fastest-growing institution within the University System of Georgia, according to the system's 2014 Fall Semester Enrollment Report (November 10, 2014).

GGC was also named the most ethnically-diverse college in the South by U.S. News and World Report (November 10, 2014).

GGC president Dr. Stanley Preczewski was invited by the White House to meet with President Obama, the First Lady, and Vice President Biden at the White House College Opportunity Summit. The summit brought together leaders of colleges and universities, business, and nonprofit organizations that are committed to supporting educational opportunities for students across the country (December 1, 2014).

The Georgia Gwinnett College School of Education received national accreditation by the National Council for Accreditation of Teacher Education (NCATE). The School of Education received this accreditation in only its fourth year of existence (January 14, 2015).

GGC was selected as a "Top School" in Military Advanced Education's (MAE) 2015 Guide to Colleges and Universities. This publication measures best practices in military and veteran education (January 23, 2015).

GGC athletics was named a "Champions of Character Five-Star Institution" by the National Association of Intercollegiate Athletics (NAIA). GGC received this prestigious award in only its second year of athletic competition (February 2, 2015).

Dr. Jennifer Stephens, associate vice president of Public Affairs at GGC, was named by the American Council on Education (ACE) as an ACE Fellow for the academic year 2015-16. The ACE Fellows Program identifies and prepares emerging leaders for senior positions in college and university administration through a rigorous application process (April 29, 2015).

GGC Information Technology students capture first and second place in the Association of Information Technology Professionals (AITP) National Collegiate Conference. (May 6, 2015).

GGC Athletic Director Dr. Darin Wilson was named one of four Under Armour Athletics Director of the Year for 2014-15. One athletic director from each of the four levels of collegiate athletics is honored each year (May 12, 2015).

GGC Men's Tennis wins second consecutive national championship. The team beat Embry-Riddle 5-0 to win the NAIA National Tennis Championship and be named the undisputed No. 1 team in the country (May 18, 2015).

* The press release date is provided in parenthesis.

Source: GGC News Archives

Programs of Study 2014-15

Majors/Concentrations

School of Business

- **Business Administration (B.B.A.)**
Accounting, Economics, Finance, General Business, International Business, Leadership, Management Information Systems, Marketing

School of Education

- **Early Childhood Education (B.S.)**
- **Special Education (B.S.)**

School of Health Sciences

- **Nursing (B.S.N.)**

School of Liberal Arts

- **Criminal Justice/Criminology (B.S.)***
- **English (B.A.)**
Interdisciplinary Studies, Language and Literature, Teacher Certification, Writing and Rhetoric
- **History (B.A.)**
Interdisciplinary Studies, Teacher Certification, United States History, Western Civilization, World History
- **Political Science (B.A.)**
American Government, Comparative Politics, General Political Science, International Relations, Legal Studies, Teacher Certification
- **Psychology (B.S.)**

School of Science and Technology

- **Biology (B.S.)**
Biochemistry, Cell Biology and Biotechnology, General Biology, Teacher Certification
- **Chemistry (B.S.)**
General Chemistry, Professional Chemistry, Teacher Certification
- **Exercise Science (B.S.)**
Clinical Concentration, Wellness Promotion
- **Information Technology Major (B.S.)**
Digital Media, Enterprise Systems, Software Development, Systems and Security
- **Mathematics (B.S.)**
Applied Math, Pure Math, Teacher Certification

Minors

- **Business Administration for Non-business Majors**
- **Criminal Justice/Criminology**
- **English**
- **Film**
- **Geography**
- **History**
- **Information Technology Major**
- **Leadership**
- **Political Science**

Source: The Office of Associate Provost for Academic Affairs, GGC 2014-15 Catalog, GGC Curriculum Committee