

# Georgia Gwinnett College

## Enrollment and Student Information

### 2011-2012



Georgia Gwinnett College  
Office of Institutional Research  
(Preliminary Version)



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## Fall Enrollment 2011-2012

### Characteristics of Enrolled Students

Enrollment/FTE <sup>1</sup>	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
	788/696 <sup>2</sup>	1563/1374	2947/2622 <sup>3</sup>	5380/4882	7742/7037
<b>Full-time</b>	548	1053	2051	3944	5602
<b>Part-time</b>	240	510	896	1436	2140
<b>Joint Enrollment</b>	1 <sup>4</sup>		53	128	147
<b>Freshman</b>	468	914 <sup>5</sup>	1575	3114	4394
<b>Sophomore</b>	75	235	585	877	1290
<b>Junior</b>	178	221	377	678	954
<b>Senior</b>	57	179	319	509	870
<b>Transient</b>	3	13	17	17	25
<b>Other</b>	6	1	21	57	62
<b>Lower Level</b>	544	1149	2213	4119	5831
<b>Upper Level</b>	235	400	696	1187	1824
<b>Transient and Other</b>	9	14	38	74	87
<b>Non-traditional Student (All students)<sup>6</sup></b>	200	334	650	1083	1413
<b>Traditional Student (All students)</b>	588	1229	2297	4297	6329
<b>Non-traditional Student (Degree-seeking)</b>	195	328	629	1039	1359
<b>Under 18</b>	9	24	64	177	192
<b>18-22</b>	511	1038	1912	3608	5329
<b>23-34</b>	187	358	698	1151	1613
<b>35-44</b>	48	93	182	300	405
<b>45 and over</b>	33	50	91	144	203
<b>Average Age<sup>7</sup> (All students)</b>	23.9	23.6	23.7	23.3	23.2
<b>US Citizens</b>	719	1429	2662	4945	7144
<b>Non US citizen: Resident</b>	63	125	252	396	544
<b>Non US citizen: Non-Resident</b>	6	9	33	39	54
<b>Male</b>	372	782	1403	2449	3529
<b>Female</b>	416	781	1544	2931	4213
<b>Hispanic/Latino<sup>8</sup></b>	51	97	239	521	818
<b>Ame. Indian, Alaskan Native</b>	1	8	12	20	16
<b>Asian</b>	105	177	285	455	627
<b>Black, Non-Hispanic</b>	88	184	445	1312	2362
<b>Hawaiian/ Pacific Islander</b>			5	15	21
<b>White, Non-Hispanic</b>	456	882	1412	2667	3506
<b>Multiracial</b>	14	47	79	150	245
<b>Race Unknown</b>	73	168	470	240	147

<sup>1</sup> FTE (Full-time Equivalent)= # of full-time students+ all hours taken by part-time students divided by 12.

<sup>2</sup> Due to a known issue of truncating at decimal point, FTE of Fall 2007 was reported as 695 in the USG Semester Enrollment Report (SER).

<sup>3</sup> Due to a known issue of truncating at decimal point, FTE of Fall 2009 was reported as 2621 in the USG SER.

<sup>4</sup> GGC did not admit Joint Enrollment students in 07-08. This student is misrepresented due to an error in coding.

<sup>5</sup> Fall 2008 Freshmen were reported as 914 in SER. Two non-degree seeking students were erroneously included in this classification; however they should have been reported as "Other".

<sup>6</sup> Non-traditional student: 25 or older. Traditional Student: under 25 at the time of matriculation. USG SER reports degree-seeking non-traditional undergraduates only.

<sup>7</sup> Average age of all students is calculated using the USG definition.

<sup>8</sup> Beginning Summer 2009, USG began reporting race and ethnicity under new guidelines provided by Department of Education. GGC conducted re-survey and mapping of old categories to meet new reporting standards; GGC's revised data were able to be presented by new categories for Fall 2009 while the SER numbers, still derived from pre-survey data, were not used due to a large amount of missing information. Beginning Summer 2010, USG data collecting system was able to collect and publish updated race/ethnicity information.

## Enrollment by County of Origin

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Appling	1	1	2	1	1
Baldwin				1	2
Banks	1			2	4
Barrow	30	54	105	232	331
Bartow			2	2	3
Ben Hill					1
Bibb				1	2
Butts					1
Carroll				3	5
Catoosa				1	1
Chatham			1	3	15
Cherokee	3	3	1	4	11
Clarke	5	5	10	22	60
Clayton		1	1	36	66
Cobb			6	23	38
Coffee				1	
Columbia					2
Coweta			1	2	4
Dawson		1	1	1	2
Decatur		1	1	3	2
DeKalb	16	40	70	214	427
Dougherty				2	5
Douglas			1	5	9
Elbert			1	2	5
Fayette				6	11
Floyd				4	8
Forsyth	5	9	23	27	28
Franklin	2	2	2	2	5
Fulton	31	38	90	168	312
Glynn	1	1	2	2	2
Greene			3	1	2
Gwinnett	611	1259	2339	3992	5345
Habersham	3	1	2	3	1
Hall	12	11	22	77	99
Hart		3	1	1	2
Heard					1
Henry	1		3	14	44
Houston				1	
Irwin			1		
Jackson	3	16	37	78	137
Jones					1
Lamar				1	
Laurens					1
Lee	1	1	1		
Lowndes					1

## Enrollment by County of Origin (Continued)

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Lumpkin	1	1		1	2
Macon				1	
Madison				2	6
McDuffie				1	
Mitchell					2
Monroe			1		
Morgan				1	3
Muscogee				2	10
Newton		2	3	23	41
Oconee	3	2	5	9	18
Oglethorpe					1
Paulding				2	1
Peach					1
Pike					1
Putnam				1	1
Rabun		1	1	1	1
Richmond				1	7
Rockdale	3	3	7	28	54
Spalding			1	2	2
Sumter					1
Tattnall			1		
Terrell			1		
Tift				1	1
Turner					1
Twiggs					1
Union					1
Upson					1
Walton	33	71	144	294	509
Ware	1	1	1		
Warren				1	1
White				1	1
Whitfield		1	1	1	1
Wilkes					1
Out of State/Unknown	21	34	52	69	75
<b>Total</b>	<b>788</b>	<b>1563</b>	<b>2947</b>	<b>5380</b>	<b>7742</b>

## Enrollment by State of Origin

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Alabama		1	2	3	2
Alaska		1			
Arizona	2	1			
California	1	3	4	2	2
Colorado	1	1	1	1	
Connecticut		1	1	1	2
Florida	2	2	4	6	10
Illinois	1	2	1	3	3
Indiana		1	5	2	2
Iowa	1	2	3		
Louisiana		1	5	3	3
Maine					1
Maryland			1	2	2
Massachusetts	1	2	1	2	1
Michigan	1		1	1	
Mississippi		2	3	2	
Missouri			1	1	1
New Jersey	1	3	6	5	6
New York	4	3	4	6	11
North Carolina			1	3	1
Ohio	3	2	3	4	2
Oklahoma			1	2	2
Pennsylvania			1	2	3
South Carolina	1		1	5	3
Tennessee				1	1
Texas		1	1	2	5
Utah		1			
Virginia		1	1	2	2
Washington	1	1	2	1	1
Wyoming	1	1			
Virgin Islands				1	1
Georgia	766	1526	2878	5282	7639
Other/Unknown	1	4	15	35	36
<b>Total</b>	<b>788</b>	<b>1563</b>	<b>2947</b>	<b>5380</b>	<b>7742</b>

## Enrollment by Type of Residency and Tuition Status

		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Georgia Residents</b>		<b>768</b>	<b>1546</b>	<b>2869</b>	<b>5271</b>	<b>7598</b>
<b>Out-of-State</b>	Paying Tuition	11	4	38	61	68
	Tuition Waived	4	9	11	9	19
	<b>Subtotal</b>	<b>15</b>	<b>13</b>	<b>49</b>	<b>70</b>	<b>87</b>
<b>Out-of-Country</b>	Paying Tuition	4	4	24	37	40
	Tuition Waived	1	0	5	2	17
	<b>Subtotal</b>	<b>5</b>	<b>4</b>	<b>29</b>	<b>39</b>	<b>57</b>
<b>Total</b>		<b>788</b>	<b>1563</b>	<b>2947</b>	<b>5380</b>	<b>7742</b>



## Enrollment by Citizenship

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Afghanistan	1	3	2	2	4
Antigua And Barbuda			2	2	2
Bahamas				2	2
Bangladesh		1	4	4	7
Barbados			1	2	2
Belarus			2	1	
Bosnia And Herzegovina	2	8	18	29	29
Brazil				2	4
Bulgaria		1	1	1	1
Burundi				1	1
Cambodia	1	1	1	3	4
Cameroon			3	4	5
Canada		1	2	8	13
Chad	1	1	5	6	7
Chile			1		
China	3	6	13	8	16
Colombia	4	11	25	38	40
Costa Rica			1	2	
Cote D'Ivoire			1	4	8
Croatia	2	1	2		
Cuba			1	3	6
Czech Republic					1
Denmark	1	1	1		
Dominica					1
Dominican Republic			3	6	7
Ecuador		1		3	6
Egypt	1				
El Salvador		1	2	4	4
Eritrea					1
Ethiopia	1	3	3	3	8
Federated States of Micronesia				1	
France					1
French Guiana				1	
Gambia	1				3
Georgia					1
Germany					1
Ghana		1	3	11	15
Grenada		1	1	1	1
Guatemala		1	3	3	6
Guinea			1	2	3
Guyana		1	4	1	7
Haiti	1	2	5	9	13
Honduras	1		2	1	4

## Enrollment by Citizenship (Continued)

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Hong Kong		2	2	1	1
India	6	14	25	27	37
Indonesia					1
Iran		1		6	7
Iraq				1	2
Ireland				1	1
Italy					1
Jamaica	5	6	9	18	32
Japan			2		
Kenya				1	2
Korea (North)	2			1	1
Korea (South)	4	6	10	14	12
Lebanon			1	1	1
Liberia	6	7	11	14	21
Mexico	3	5	8	23	35
Moldova		1	2	4	3
Morocco				1	2
Nepal					1
Nicaragua		1		1	1
Nigeria	1	4	16	19	21
Pakistan	5	8	16	23	25
Peru	2	3	7	15	20
Philippines		1	2	4	7
Poland				1	1
Romania	2	3	8	16	22
Russia				1	3
Rwanda		1	2	5	7
Saudi Arabia				1	1
Serbia		1	1	1	
Sierra Leone			1	3	3
Slovenia		1	1	1	1
Somalia		1	2	2	3
Spain			1		1
Sri Lanka			1		
St. Lucia					2
St. Vincent And The Grenadines			1		
Sudan			1	1	1
Taiwan	2	3	3	3	3
Tanzania			1	2	4
Thailand			2	4	4
Togo			1	1	1
Trinidad And Tobago	1	1	1	1	3
Turkey			1	1	2
Uganda		1	4	4	6

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**Enrollment by Citizenship (Continued)**

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Ukraine		1	2	3	4
United Kingdom		1	1	4	13
United Arab Emirates	1	1	1		
Uruguay		1	2	1	1
Venezuela	2	2	5	9	10
Vietnam	7	11	16	23	26
Zambia					1
Zimbabwe			2	4	7
United States	719	1429	2662	4945	7144
<b>Total</b>	<b>788</b>	<b>1563</b>	<b>2947</b>	<b>5380</b>	<b>7742</b>

**Number of Countries Represented by Students of Non-US Citizenship**

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b># of Countries Represented</b>	<b>28</b>	<b>46</b>	<b>66</b>	<b>74</b>	<b>82</b>

## Characteristics of Enrolled Students by Class: Fall 2011

	Freshman		Sophomore		Junior		Senior		All Others	
	#	%	#	%	#	%	#	%	#	%
<b>Registration Status</b>										
Full-time	3382	77.0	922	71.5	649	68.0	597	68.6	52	22.2
Part-time	1012	23.0	368	28.5	305	32.0	273	31.4	182	77.8
<b>Non-Traditional Status</b>										
Non-traditional Student	297	6.8	277	21.5	341	35.7	444	51.0	54	23.1
Traditional Student	4097	93.2	1013	78.5	613	64.3	426	49.0	180	76.9
<b>Age</b>										
Under 18	71	1.6	1	0.1					120	51.3
18-22	3868	88.0	857	66.4	416	43.6	150	17.2	38	16.2
23-34	355	8.1	303	23.5	392	41.1	515	59.2	48	20.5
35-44	68	1.6	83	6.4	104	10.9	140	16.1	10	4.3
45 and over	32	0.7	46	3.6	42	4.4	65	7.5	18	7.7
<b>Citizenship</b>										
US Citizen	4071	92.7	1195	92.6	871	91.3	782	89.9	225	96.2
Non-US citizen: Resident	297	6.8	84	6.5	74	7.8	81	9.3	8	3.4
Non-US citizen: Non-Resident	26	0.6	11	0.9	9	0.9	7	0.8	1	0.4
<b>Gender</b>										
Male	2057	46.8	617	47.8	418	43.8	345	39.7	92	39.3
Female	2337	53.2	673	52.2	536	56.2	525	60.3	142	60.7
<b>Race/Ethnicity</b>										
Hispanic/Latino	556	12.7	110	8.5	64	6.7	73	8.4	15	6.4
Ame. Indian, Alaskan Native	9	0.2	2	0.2	1	0.1	4	0.5		
Asian	303	6.9	116	9.0	89	9.3	97	11.2	22	9.4
Black, Non-Hispanic	1658	37.7	283	21.9	215	22.5	167	19.2	39	16.7
Hawaiian/ Pacific Islander	15	0.3	3	0.2	2	0.2			1	0.4
White, Non-Hispanic	1662	37.8	701	54.3	527	55.2	471	54.1	145	62.0
Multiracial	155	3.5	32	2.5	34	3.6	16	1.8	8	3.4
Race Unknown	36	0.8	43	3.3	22	2.3	42	4.8	4	1.7
<b>Total</b>	<b>4394</b>	<b>100</b>	<b>1290</b>	<b>100</b>	<b>954</b>	<b>100</b>	<b>870</b>	<b>100</b>	<b>234</b>	<b>100</b>

## Enrollment by Major

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
<b>Biology</b>	<b>107</b>	<b>206</b>	<b>445</b>	<b>726</b>	<b>1070</b>
<b>Business</b>	<b>345</b>	<b>617</b>	<b>946</b>	<b>1304</b>	<b>1805</b>
<b>Criminal Justice</b>			<b>**</b>	<b>142</b>	<b>401</b>
<b>Early Childhood Education</b>				<b>34</b>	<b>104</b>
<b>*Early Childhood Education (Pre-PECE)</b>			<b>12</b>	<b>290</b>	<b>419</b>
<b>English</b>			<b>**</b>	<b>129</b>	<b>211</b>
<b>Exercise Science</b>			<b>1</b>	<b>89</b>	<b>218</b>
<b>History</b>			<b>16</b>	<b>151</b>	<b>199</b>
<b>Information Technology</b>	<b>54</b>	<b>134</b>	<b>228</b>	<b>384</b>	<b>513</b>
<b>Mathematics</b>			<b>10</b>	<b>82</b>	<b>125</b>
<b>Political Science</b>			<b>4</b>	<b>70</b>	<b>136</b>
<b>Psychology</b>	<b>125</b>	<b>227</b>	<b>395</b>	<b>542</b>	<b>654</b>
<b>Special Education</b>				<b>8</b>	<b>26</b>
<b>*Special Education (Pre-PSPE)</b>			<b>1</b>	<b>54</b>	<b>75</b>
<b>Undecided</b>	<b>157</b>	<b>379</b>	<b>889</b>	<b>1375</b>	<b>1786</b>
<b>Total</b>	<b>788</b>	<b>1563</b>	<b>2947</b>	<b>5380</b>	<b>7742</b>

\* Students with the same Classification of Instructional Programs (CIP code) as that for Teacher Education majors, prior to the formal admission to the programs, are separated out and named with the prefix 'Pre-' to the Major.

\*\* This major existed in FY2010, however, no students were enrolled at that time.

## Characteristics of Enrolled Students: Biology Major

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Registration Status	#	%	#	%	#	%	#	%	#	%
Full-time	85	79.4	140	68.0	328	73.7	567	78.1	825	77.1
Part-time	22	20.6	66	32.0	117	26.3	159	21.9	245	22.9
<b>Classification</b>										
Joint Enrollment					1*	0.2	1	0.1		
Freshman	63	58.9	117	56.8	227	51.0	400	55.1	586	54.8
Sophomore	12	11.2	35	17.0	112	25.2	133	18.3	207	19.4
Junior	20	18.7	25	12.1	59	13.3	94	13.0	149	13.9
Senior	9	8.4	29	14.1	46	10.3	98	13.5	128	12.0
Transient	1*	0.9								
Other	2*	1.9								
<b>Student Level</b>										
Lower Level	75	70.1	152	73.8	340	76.4	534	73.6	793	74.1
Upper Level	29	27.1	54	26.2	105	23.6	192	26.5	277	25.9
Transient & Other	3*	2.8								
<b>Non-Traditional Status</b>										
Non-Traditional Student	32	29.9	45	21.8	91	20.5	132	18.2	176	16.5
Traditional Student	75	70.1	161	78.2	354	79.6	594	81.8	894	83.6
<b>Age</b>										
Under 18	3	2.8	9	4.4	8	1.8	16	2.2	14	1.3
18-22	67	62.6	136	66.0	297	66.7	510	70.3	773	72.2
23-34	28	26.2	43	20.9	110	24.7	157	21.6	224	20.9
35-44	7	6.5	15	7.3	24	5.4	31	4.3	41	3.8
45 and over	2	1.9	3	1.5	6	1.4	12	1.7	18	1.7
<b>Citizenship</b>										
US Citizen	95	88.8	180	87.4	393	88.3	638	87.9	949	88.7
Non-US Citizen: Resident	12	11.2	25	12.1	45	10.1	80	11.0	112	10.5
Non-US Citizen: Non-Resident			1	0.5	7	1.6	8	1.1	9	0.8
<b>Gender</b>										
Male	40	37.4	80	38.8	175	39.3	271	37.3	427	39.9
Female	67	62.6	126	61.2	270	60.7	455	62.7	643	60.1
<b>Race/Ethnicity</b>										
Hispanic/Latino	9	8.4	36	17.5	40	9.0	71	9.8	122	11.4
Ame. Indian, Alaskan Native					3	0.7	2	0.3	3	0.3
Asian	25	23.4	57	27.7	80	18.0	109	15.0	160	15.0
Black, Non-Hispanic	20	18.7	13	6.3	91	20.5	211	29.1	355	33.2
Hawaiian/ Pacific Islander							2	0.3	4	0.4
White, Non-Hispanic	42	39.3	73	35.4	154	34.6	273	37.6	365	34.1
Multiracial			3	1.5	7	1.6	19	2.6	35	3.3
Race Unknown	11	10.3	24	11.7	70	15.7	39	5.4	26	2.4
<b>Total</b>	<b>107</b>	<b>100</b>	<b>206</b>	<b>100</b>	<b>445</b>	<b>100</b>	<b>726</b>	<b>100</b>	<b>1070</b>	<b>100</b>

\* Students with declared majors should be in one of the student classes; they should not be in groups of: joint enrollment, transient or other categories. These numbers associated with these classifications are due to mis-coding.

## Characteristics of Enrolled Students: Business Major

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
Registration Status	#	%	#	%	#	%	#	%	#	%
Full-time	219	63.5	388	62.9	611	64.6	908	69.6	1234	68.4
Part-time	126	36.5	229	37.1	335	35.4	396	30.4	571	31.6
<b>Classification</b>										
Joint Enrollment	1*	0.3								
Freshman	155	44.9	285	46.2	396	41.9	585	44.9	812	45.0
Sophomore	43	12.5	104	16.9	189	20.0	264	20.3	342	19.0
Junior	111	32.2	130	21.1	187	19.8	248	19.0	331	18.3
Senior	32	9.3	98	15.9	172	18.2	207	15.9	320	17.7
Transient	2*	0.6								
Other	1*	0.3			2*	0.2				
<b>Student Level</b>										
Lower Level	199	57.7	389	63.1	585	61.8	849	65.1	1154	63.9
Upper Level	143	41.5	228	37.0	359	38.0	455	34.9	651	36.1
Transient & Other	3*	0.9			2*	0.2				
<b>Non-Traditional Status</b>										
Non-Traditional Student	104	30.1	154	25.0	273	28.9	369	28.3	453	25.1
Traditional Student	241	69.9	463	75.0	673	71.1	935	71.7	1352	74.9
<b>Age</b>										
Under 18	3	0.9	6	1.0	1	0.1	13	1.0	12	0.7
18-22	195	56.5	357	57.9	511	54.0	740	56.8	1063	58.9
23-34	105	30.4	198	32.1	317	33.5	383	29.4	513	28.4
35-44	25	7.3	33	5.4	80	8.5	122	9.4	154	8.5
45 and over	17	4.9	23	3.7	37	3.9	46	3.5	63	3.5
<b>Citizenship</b>										
US Citizen	314	91.0	563	91.3	843	89.1	1173	90.0	1640	90.9
Non-US Citizen: Resident	28	8.1	52	8.4	92	9.7	122	9.4	153	8.5
Non-US Citizen: Non-Resident	3	0.9	2	0.3	11	1.2	9	0.7	12	0.7
<b>Gender</b>										
Male	183	53.0	345	55.9	509	53.8	716	54.9	982	54.4
Female	162	47.0	272	44.1	437	46.2	588	45.1	823	45.6
<b>Race/Ethnicity</b>										
Hispanic/Latino	19	5.5	36	5.8	58	6.1	120	9.2	184	10.2
Ame. Indian, Alaskan Native			1	0.2	2	0.2	5	0.4	3	0.2
Asian	43	12.5	68	11.0	98	10.4	133	10.2	162	9.0
Black, Non-Hispanic	29	8.4	64	10.4	140	14.8	318	24.4	550	30.5
Hawaiian/ Pacific Islander							6	0.5	7	0.4
White, Non-Hispanic	217	62.9	366	59.3	491	51.9	630	48.3	818	45.3
Multiracial	10	2.9	19	3.1	31	3.3	26	2.0	41	2.3
Race Unknown	27	7.8	63	10.2	126	13.3	66	5.1	40	2.2
<b>Total</b>	<b>345</b>	<b>100</b>	<b>617</b>	<b>100</b>	<b>946</b>	<b>100</b>	<b>1304</b>	<b>100</b>	<b>1805</b>	<b>100</b>

\* Students with declared majors should be in one of the student classes; they should not be in groups of: joint enrollment, transient or other categories. These numbers associated with these classifications are due to mis-coding.

## Characteristics of Enrolled Students: Criminal Justice Major

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
<b>Full-time</b>							<b>116</b>	<b>81.7</b>	<b>299</b>	<b>74.6</b>
<b>Part-time</b>							<b>26</b>	<b>18.3</b>	<b>102</b>	<b>25.4</b>
<b>Classification</b>										
<b>Freshman</b>							<b>113</b>	<b>79.6</b>	<b>283</b>	<b>70.6</b>
<b>Sophomore</b>							<b>18</b>	<b>12.7</b>	<b>63</b>	<b>15.7</b>
<b>Junior</b>							<b>11</b>	<b>7.8</b>	<b>41</b>	<b>10.2</b>
<b>Senior</b>									<b>14</b>	<b>3.5</b>
<b>Student Level</b>										
<b>Lower Level</b>							<b>131</b>	<b>92.3</b>	<b>346</b>	<b>86.3</b>
<b>Upper Level</b>							<b>11</b>	<b>7.8</b>	<b>55</b>	<b>13.7</b>
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>							<b>14</b>	<b>9.9</b>	<b>42</b>	<b>10.5</b>
<b>Traditional Student</b>							<b>128</b>	<b>90.1</b>	<b>359</b>	<b>89.5</b>
<b>Age</b>										
<b>Under 18</b>							<b>6</b>	<b>4.2</b>	<b>6</b>	<b>1.5</b>
<b>18-22</b>							<b>113</b>	<b>79.6</b>	<b>326</b>	<b>81.3</b>
<b>23-34</b>							<b>19</b>	<b>13.4</b>	<b>54</b>	<b>13.5</b>
<b>35-44</b>							<b>3</b>	<b>2.1</b>	<b>12</b>	<b>3.0</b>
<b>45 and over</b>							<b>1</b>	<b>0.7</b>	<b>3</b>	<b>0.8</b>
<b>Citizenship</b>										
<b>US Citizen</b>							<b>138</b>	<b>97.2</b>	<b>384</b>	<b>95.8</b>
<b>Non-US Citizen: Resident</b>							<b>4</b>	<b>2.8</b>	<b>13</b>	<b>3.2</b>
<b>Non-US Citizen: Non-Resident</b>									<b>4</b>	<b>1.0</b>
<b>Gender</b>										
<b>Male</b>							<b>73</b>	<b>51.4</b>	<b>199</b>	<b>49.6</b>
<b>Female</b>							<b>69</b>	<b>48.6</b>	<b>202</b>	<b>50.4</b>
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>							<b>19</b>	<b>13.4</b>	<b>55</b>	<b>13.7</b>
<b>Ame. Indian, Alaskan Native</b>									<b>1</b>	<b>0.3</b>
<b>Asian</b>							<b>4</b>	<b>2.8</b>	<b>14</b>	<b>3.5</b>
<b>Black, Non-Hispanic</b>							<b>49</b>	<b>34.5</b>	<b>153</b>	<b>38.2</b>
<b>Hawaiian/ Pacific Islander</b>									<b>1</b>	<b>0.3</b>
<b>White, Non-Hispanic</b>							<b>64</b>	<b>45.1</b>	<b>158</b>	<b>39.4</b>
<b>Multiracial</b>							<b>5</b>	<b>3.5</b>	<b>14</b>	<b>3.5</b>
<b>Race Unknown</b>							<b>1</b>	<b>0.7</b>	<b>5</b>	<b>1.3</b>
<b>Total</b>							<b>142</b>	<b>100</b>	<b>401</b>	<b>100</b>

\*This major existed in FY 2010, however no students were enrolled at that time.



### Characteristics of Enrolled Students: Early Childhood Education Major

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
<b>Full-time</b>							<b>33</b>	<b>97.</b>	<b>104</b>	<b>100</b>
<b>Part-time</b>							<b>1</b>	<b>2.9</b>		
<b>Classification</b>										
<b>Freshman</b>									<b>1</b>	<b>1.0</b>
<b>Sophomore</b>									<b>4</b>	<b>3.8</b>
<b>Junior</b>							<b>25</b>	<b>73.</b>	<b>36</b>	<b>34.</b>
<b>Senior</b>							<b>9</b>	<b>26.</b>	<b>63</b>	<b>60.</b>
<b>Student Level</b>										
<b>Lower Level</b>									<b>5</b>	<b>4.8</b>
<b>Upper Level</b>							<b>34</b>	<b>100</b>	<b>99</b>	<b>95.</b>
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>							<b>13</b>	<b>38.</b>	<b>37</b>	<b>35.</b>
<b>Traditional Student</b>							<b>21</b>	<b>61.</b>	<b>67</b>	<b>64.</b>
<b>Age</b>										
<b>Under 18</b>										
<b>18-22</b>							<b>15</b>	<b>44.</b>	<b>44</b>	<b>42.</b>
<b>23-34</b>							<b>17</b>	<b>50</b>	<b>48</b>	<b>46.</b>
<b>35-44</b>							<b>2</b>	<b>5.8</b>	<b>7</b>	<b>6.7</b>
<b>45 and over</b>									<b>5</b>	<b>4.8</b>
<b>Citizenship</b>										
<b>US Citizen</b>							<b>33</b>	<b>97.</b>	<b>102</b>	<b>98.</b>
<b>Non-US Citizen: Resident</b>							<b>1</b>	<b>2.9</b>	<b>2</b>	<b>1.9</b>
<b>Non-US Citizen: Non-Resident</b>										
<b>Gender</b>										
<b>Male</b>									<b>4</b>	<b>3.8</b>
<b>Female</b>							<b>34</b>	<b>100</b>	<b>100</b>	<b>96.</b>
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>							<b>1</b>	<b>2.9</b>	<b>4</b>	<b>3.8</b>
<b>Asian</b>									<b>4</b>	<b>3.8</b>
<b>Black, Non-Hispanic</b>							<b>4</b>	<b>11.</b>	<b>10</b>	<b>9.6</b>
<b>Hawaiian/ Pacific Islander</b>										
<b>White, Non-Hispanic</b>							<b>27</b>	<b>79.</b>	<b>83</b>	<b>79.</b>
<b>Multiracial</b>									<b>2</b>	<b>1.9</b>
<b>Race Unknown</b>							<b>2</b>	<b>5.8</b>	<b>1</b>	<b>1.0</b>
<b>Total</b>							<b>34</b>	<b>100</b>	<b>104</b>	<b>100</b>

\*This major existed in FY 2010 as a new program, however, the first formal admission to the major occurred in FY 2011.

**Characteristics of Enrolled Students: Early Childhood Education (Pre-major)◇**

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010		Fall 2011	
	#	%	#	%	#	#	%	#	%	#
<b>Full-time</b>							<b>227</b>	<b>78.3</b>	<b>303</b>	<b>72.3</b>
<b>Part-time</b>							<b>63</b>	<b>21.7</b>	<b>116</b>	<b>27.7</b>
<b>Classification</b>										
<b>Freshman</b>							<b>194</b>	<b>66.9</b>	<b>271</b>	<b>64.7</b>
<b>Sophomore</b>							<b>50</b>	<b>17.2</b>	<b>86</b>	<b>20.5</b>
<b>Junior</b>							<b>32</b>	<b>11.0</b>	<b>46</b>	<b>11.0</b>
<b>Senior</b>							<b>14</b>	<b>4.8</b>	<b>16</b>	<b>3.8</b>
<b>Student Level</b>										
<b>Lower Level</b>							<b>244</b>	<b>84.1</b>	<b>357</b>	<b>85.1</b>
<b>Upper Level</b>							<b>46</b>	<b>15.9</b>	<b>62</b>	<b>14.9</b>
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>							<b>60</b>	<b>20.7</b>	<b>75</b>	<b>17.9</b>
<b>Traditional Student</b>							<b>230</b>	<b>79.3</b>	<b>344</b>	<b>82.1</b>
<b>Age</b>										
<b>Under 18</b>							<b>3</b>	<b>1.0</b>	<b>3</b>	<b>0.7</b>
<b>18-22</b>							<b>210</b>	<b>72.4</b>	<b>312</b>	<b>74.5</b>
<b>23-34</b>							<b>55</b>	<b>19.0</b>	<b>75</b>	<b>17.9</b>
<b>35-44</b>							<b>19</b>	<b>6.6</b>	<b>19</b>	<b>4.5</b>
<b>45 and over</b>							<b>3</b>	<b>1.0</b>	<b>10</b>	<b>2.4</b>
<b>Citizenship</b>										
<b>US Citizen</b>							<b>276</b>	<b>95.2</b>	<b>395</b>	<b>94.3</b>
<b>Non-US Citizen: Resident</b>							<b>14</b>	<b>4.8</b>	<b>24</b>	<b>5.7</b>
<b>Non-US Citizen: Non-Resident</b>										
<b>Gender</b>										
<b>Male</b>							<b>27</b>	<b>9.3</b>	<b>47</b>	<b>11.2</b>
<b>Female</b>							<b>263</b>	<b>90.7</b>	<b>372</b>	<b>88.8</b>
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>							<b>23</b>	<b>7.9</b>	<b>33</b>	<b>7.9</b>
<b>Asian</b>							<b>11</b>	<b>3.8</b>	<b>15</b>	<b>3.6</b>
<b>Black, Non-Hispanic</b>							<b>71</b>	<b>24.5</b>	<b>143</b>	<b>34.1</b>
<b>Hawaiian/ Pacific Islander</b>							<b>1</b>	<b>0.3</b>		
<b>White, Non-Hispanic</b>							<b>169</b>	<b>58.3</b>	<b>208</b>	<b>49.6</b>
<b>Multiracial</b>							<b>5</b>	<b>1.7</b>	<b>10</b>	<b>2.4</b>
<b>Race Unknown</b>							<b>10</b>	<b>3.5</b>	<b>10</b>	<b>2.4</b>
<b>Total</b>					<b>12</b>	<b>100</b>	<b>290</b>	<b>100</b>	<b>419</b>	<b>100</b>

◇These students share the same CIP code as Early Childhood Education majors, however, they have not been formally admitted to the program.

\*This major existed in FY 2010 as a new program, however, the number of enrolled students was small. Detailed information of this major was therefore not provided for that year.

## Characteristics of Enrolled Students: English Major

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
<b>Full-time</b>							<b>111</b>	<b>86.1</b>	<b>165</b>	<b>78.2</b>
<b>Part-time</b>							<b>18</b>	<b>14.0</b>	<b>46</b>	<b>21.8</b>
<b>Classification</b>										
<b>Freshman</b>							<b>72</b>	<b>55.8</b>	<b>105</b>	<b>49.8</b>
<b>Sophomore</b>							<b>29</b>	<b>22.5</b>	<b>42</b>	<b>19.9</b>
<b>Junior</b>							<b>26</b>	<b>20.2</b>	<b>37</b>	<b>17.5</b>
<b>Senior</b>							<b>2</b>	<b>1.6</b>	<b>27</b>	<b>12.8</b>
<b>Student Level</b>										
<b>Lower Level</b>							<b>101</b>	<b>78.3</b>	<b>147</b>	<b>69.7</b>
<b>Upper Level</b>							<b>28</b>	<b>21.7</b>	<b>64</b>	<b>30.3</b>
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>							<b>23</b>	<b>17.8</b>	<b>37</b>	<b>17.5</b>
<b>Traditional Student</b>							<b>106</b>	<b>82.2</b>	<b>174</b>	<b>82.5</b>
<b>Age</b>										
<b>Under 18</b>							<b>3</b>	<b>2.3</b>	<b>1</b>	<b>0.5</b>
<b>18-22</b>							<b>94</b>	<b>72.9</b>	<b>151</b>	<b>71.6</b>
<b>23-34</b>							<b>23</b>	<b>17.8</b>	<b>47</b>	<b>22.3</b>
<b>35-44</b>							<b>6</b>	<b>4.7</b>	<b>8</b>	<b>3.8</b>
<b>45 and over</b>							<b>3</b>	<b>2.3</b>	<b>4</b>	<b>1.9</b>
<b>Citizenship</b>										
<b>US Citizen</b>							<b>125</b>	<b>96.9</b>	<b>205</b>	<b>97.2</b>
<b>Non-US Citizen: Resident</b>							<b>4</b>	<b>3.1</b>	<b>6</b>	<b>2.8</b>
<b>Non-US Citizen: Non-Resident</b>										
<b>Gender</b>										
<b>Male</b>							<b>40</b>	<b>31.0</b>	<b>68</b>	<b>32.2</b>
<b>Female</b>							<b>89</b>	<b>69.0</b>	<b>143</b>	<b>67.8</b>
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>							<b>2</b>	<b>1.6</b>	<b>14</b>	<b>6.6</b>
<b>Ame. Indian, Alaskan Native</b>							<b>1</b>	<b>0.8</b>	<b>1</b>	<b>0.5</b>
<b>Asian</b>							<b>7</b>	<b>5.4</b>	<b>12</b>	<b>5.7</b>
<b>Black, Non-Hispanic</b>							<b>27</b>	<b>20.9</b>	<b>59</b>	<b>28.0</b>
<b>Hawaiian/ Pacific Islander</b>							<b>1</b>	<b>0.8</b>	<b>1</b>	<b>0.5</b>
<b>White, Non-Hispanic</b>							<b>77</b>	<b>59.7</b>	<b>109</b>	<b>51.7</b>
<b>Multiracial</b>							<b>8</b>	<b>6.2</b>	<b>10</b>	<b>4.7</b>
<b>Race Unknown</b>							<b>6</b>	<b>4.7</b>	<b>5</b>	<b>2.4</b>
<b>Total</b>							<b>129</b>	<b>100</b>	<b>211</b>	<b>100</b>

\*This major existed in FY 2010, however no students were enrolled at that time.

### Characteristics of Enrolled Students: Exercise Science Major

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
<b>Full-time</b>							<b>73</b>	<b>82.0</b>	<b>162</b>	<b>74.3</b>
<b>Part-time</b>							<b>16</b>	<b>18.0</b>	<b>56</b>	<b>25.7</b>
<b>Classification</b>										
<b>Freshman</b>							<b>57</b>	<b>64.0</b>	<b>138</b>	<b>63.3</b>
<b>Sophomore</b>							<b>18</b>	<b>20.2</b>	<b>41</b>	<b>18.8</b>
<b>Junior</b>							<b>10</b>	<b>11.2</b>	<b>18</b>	<b>8.3</b>
<b>Senior</b>							<b>4</b>	<b>4.5</b>	<b>21</b>	<b>9.6</b>
<b>Student Level</b>										
<b>Lower Level</b>							<b>75</b>	<b>84.3</b>	<b>179</b>	<b>82.1</b>
<b>Upper Level</b>							<b>14</b>	<b>15.7</b>	<b>39</b>	<b>17.9</b>
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>							<b>13</b>	<b>14.6</b>	<b>24</b>	<b>11.0</b>
<b>Traditional Student</b>							<b>76</b>	<b>85.4</b>	<b>194</b>	<b>89.0</b>
<b>Age</b>										
<b>Under 18</b>									<b>2</b>	<b>0.9</b>
<b>18-22</b>							<b>71</b>	<b>79.8</b>	<b>174</b>	<b>79.8</b>
<b>23-34</b>							<b>13</b>	<b>14.6</b>	<b>33</b>	<b>15.1</b>
<b>35-44</b>							<b>3</b>	<b>3.4</b>	<b>6</b>	<b>2.8</b>
<b>45 and over</b>							<b>2</b>	<b>2.3</b>	<b>3</b>	<b>1.4</b>
<b>Citizenship</b>										
<b>US Citizen</b>							<b>85</b>	<b>95.5</b>	<b>209</b>	<b>95.9</b>
<b>Non-US Citizen: Resident</b>							<b>4</b>	<b>4.5</b>	<b>8</b>	<b>3.7</b>
<b>Non-US Citizen: Non-Resident</b>									<b>1</b>	<b>0.5</b>
<b>Gender</b>										
<b>Male</b>							<b>43</b>	<b>48.3</b>	<b>113</b>	<b>51.8</b>
<b>Female</b>							<b>46</b>	<b>51.7</b>	<b>105</b>	<b>48.2</b>
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>							<b>7</b>	<b>7.9</b>	<b>21</b>	<b>9.6</b>
<b>Ame. Indian, Alaskan Native</b>							<b>1</b>	<b>1.1</b>		
<b>Asian</b>							<b>4</b>	<b>4.5</b>	<b>11</b>	<b>5.1</b>
<b>Black, Non-Hispanic</b>							<b>23</b>	<b>25.8</b>	<b>66</b>	<b>30.3</b>
<b>Hawaiian/ Pacific Islander</b>							<b>1</b>	<b>1.1</b>	<b>1</b>	<b>0.5</b>
<b>White, Non-Hispanic</b>							<b>45</b>	<b>50.6</b>	<b>106</b>	<b>48.6</b>
<b>Multiracial</b>							<b>6</b>	<b>6.7</b>	<b>9</b>	<b>4.1</b>
<b>Race Unknown</b>							<b>2</b>	<b>2.3</b>	<b>4</b>	<b>1.8</b>
<b>Total</b>					<b>1</b>	<b>100</b>	<b>89</b>	<b>100</b>	<b>218</b>	<b>100</b>

\*This major existed in FY 2010 as a new program, however, the number of enrolled students was small. Detailed information of this major was therefore not provided for that year.

## Characteristics of Enrolled Students: History Major

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
<b>Full-time</b>							117	77.5	148	74.4
<b>Part-time</b>							34	22.5	51	25.6
<b>Classification</b>										
<b>Freshman</b>							74	49.0	90	45.2
<b>Sophomore</b>							39	25.8	40	20.1
<b>Junior</b>							25	16.6	35	17.6
<b>Senior</b>							13	8.6	33	16.6
<b>Other</b>									1**	0.5
<b>Student Level</b>										
<b>Lower Level</b>							113	74.8	130	65.3
<b>Upper Level</b>							38	25.2	68	34.2
<b>Transient &amp; Other</b>									1**	0.5
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>							28	18.5	34	17.1
<b>Traditional Student</b>							123	81.5	165	82.9
<b>Age</b>										
<b>Under 18</b>							1	0.7	1	0.5
<b>18-22</b>							101	66.9	124	62.3
<b>23-34</b>							42	27.8	62	31.2
<b>35-44</b>							3	2.0	7	3.5
<b>45 and over</b>							4	2.7	5	2.5
<b>Citizenship</b>										
<b>US Citizen</b>							146	96.7	189	95.0
<b>Non-US Citizen: Resident</b>							4	2.7	9	4.5
<b>Non-US Citizen: Non-Resident</b>							1	0.7	1	0.5
<b>Gender</b>										
<b>Male</b>							100	66.2	126	63.3
<b>Female</b>							51	33.8	73	36.7
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>							15	9.9	19	9.6
<b>Ame. Indian, Alaskan Native</b>									1	0.5
<b>Asian</b>							1	0.7	4	2.0
<b>Black, Non-Hispanic</b>							12	8.0	25	12.6
<b>Hawaiian/ Pacific Islander</b>										
<b>White, Non-Hispanic</b>							116	76.8	143	71.9
<b>Multiracial</b>							3	2.0	4	2.0
<b>Race Unknown</b>							4	2.7	3	1.5
<b>Total</b>					16	100	151	100	199	100

\*This major existed in FY 2010 as a new program, however, the number of enrolled students was small. Detailed information of this major was therefore not provided for that year.

\*\* Students with declared majors should be in one of the student classes; they should not be in groups of: joint enrollment, transient or other categories. The numbers associated with these classifications are due to mis-coding.

### Characteristics of Enrolled Students: Information Technology Major

Registration Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Full-time	37	68.5	93	69.4	152	66.7	270	70.3	371	72.3
Part-time	17	31.5	41	30.6	76	33.3	114	29.7	142	27.7
<b>Classification</b>										
Joint Enrollment	42	77.8	78	58.2	105	46.1	206	53.7		
Freshman	5	9.3	27	20.2	62	27.2	73	19.0	276	53.8
Sophomore	7	13.0	17	12.7	29	12.7	53	13.8	98	19.1
Junior			12	9.0	32	14.0	52	13.5	68	13.3
Senior									71	13.8
<b>Student Level</b>										
Lower Level	47	87.0	105	78.4	167	73.2	279	72.7	374	72.9
Upper Level	7	13.0	29	21.6	61	26.8	105	27.3	139	27.1
<b>Non-Traditional Status</b>										
Non-Traditional Student	12	22.2	40	29.9	75	32.9	111	28.9	135	26.3
Traditional Student	42	77.8	94	70.2	153	67.1	273	71.1	378	73.7
<b>Age</b>										
Under 18			1	0.8	1	0.4	1	0.3	2	0.4
18-22	41	75.9	84	62.7	133	58.3	224	58.3	318	62.0
23-34	7	13.0	29	21.6	70	30.7	114	29.7	127	24.8
35-44	6	11.1	15	11.2	16	7.0	26	6.8	40	7.8
45 and over			5	3.7	8	3.5	19	5.0	26	5.1
<b>Citizenship</b>										
US Citizen	48	88.9	121	90.3	199	87.3	340	88.5	446	86.9
Non-US Citizen: Resident	5	9.3	12	9.0	28	12.3	38	9.9	61	11.9
Non-US Citizen: Non-Resident	1	1.9	1	0.8	1	0.4	6	1.6	6	1.2
<b>Gender</b>										
Male	44	81.5	116	86.6	191	83.8	324	84.4	436	85.0
Female	10	18.5	18	13.4	37	16.2	60	15.6	77	15.0
<b>Race/Ethnicity</b>										
Hispanic/Latino	5	9.3	4	3.0	18	7.9	31	8.1	31	6.0
Ame. Indian, Alaskan Native					2	0.9	2	0.5	3	0.6
Asian	10	18.5	13	9.7	34	14.9	48	12.5	59	11.5
Black, Non-Hispanic	8	14.8	23	17.2	39	17.1	90	23.4	176	34.3
Hawaiian/ Pacific Islander							2	0.5	3	0.6
White, Non-Hispanic	29	53.7	73	54.5	108	47.4	181	47.1	214	41.7
Multiracial			4	3.0	7	3.1	11	2.9	16	3.1
Race Unknown	2	3.7	17	12.7	20	8.8	19	5.0	11	2.1
<b>Total</b>	<b>54</b>	<b>100</b>	<b>134</b>	<b>100</b>	<b>228</b>	<b>100</b>	<b>384</b>	<b>100</b>	<b>513</b>	<b>100</b>

## Characteristics of Enrolled Students: Mathematics Major

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
<b>Full-time</b>							<b>59</b>	<b>72.0</b>	<b>93</b>	<b>74.4</b>
<b>Part-time</b>							<b>23</b>	<b>28.1</b>	<b>32</b>	<b>25.6</b>
<b>Classification</b>										
<b>Freshman</b>							<b>38</b>	<b>46.3</b>	<b>55</b>	<b>44.0</b>
<b>Sophomore</b>							<b>20</b>	<b>24.4</b>	<b>27</b>	<b>21.6</b>
<b>Junior</b>							<b>15</b>	<b>18.3</b>	<b>24</b>	<b>19.2</b>
<b>Senior</b>							<b>9</b>	<b>11.0</b>	<b>19</b>	<b>15.2</b>
<b>Student Level</b>										
<b>Lower Level</b>							<b>58</b>	<b>70.7</b>	<b>82</b>	<b>65.6</b>
<b>Upper Level</b>							<b>24</b>	<b>29.3</b>	<b>43</b>	<b>34.4</b>
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>							<b>15</b>	<b>18.3</b>	<b>21</b>	<b>16.8</b>
<b>Traditional Student</b>							<b>67</b>	<b>81.7</b>	<b>104</b>	<b>83.2</b>
<b>Age</b>										
<b>Under 18</b>							<b>1</b>	<b>1.2</b>	<b>1</b>	<b>0.8</b>
<b>18-22</b>							<b>56</b>	<b>68.3</b>	<b>83</b>	<b>66.4</b>
<b>23-34</b>							<b>15</b>	<b>18.3</b>	<b>34</b>	<b>27.2</b>
<b>35-44</b>							<b>7</b>	<b>8.5</b>	<b>5</b>	<b>4.0</b>
<b>45 and over</b>							<b>3</b>	<b>3.7</b>	<b>2</b>	<b>1.6</b>
<b>Citizenship</b>										
<b>US Citizen</b>							<b>76</b>	<b>92.7</b>	<b>121</b>	<b>96.8</b>
<b>Non-US Citizen: Resident</b>							<b>6</b>	<b>7.3</b>	<b>3</b>	<b>2.4</b>
<b>Non-US Citizen: Non-Resident</b>									<b>1</b>	<b>0.8</b>
<b>Gender</b>										
<b>Male</b>							<b>44</b>	<b>53.7</b>	<b>66</b>	<b>52.8</b>
<b>Female</b>							<b>38</b>	<b>46.3</b>	<b>59</b>	<b>47.2</b>
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>							<b>5</b>	<b>6.1</b>	<b>9</b>	<b>7.2</b>
<b>Ame. Indian, Alaskan Native</b>							<b>1</b>	<b>1.2</b>	<b>1</b>	<b>0.8</b>
<b>Asian</b>							<b>8</b>	<b>9.8</b>	<b>8</b>	<b>6.4</b>
<b>Black, Non-Hispanic</b>							<b>17</b>	<b>20.7</b>	<b>24</b>	<b>19.2</b>
<b>Hawaiian/ Pacific Islander</b>										
<b>White, Non-Hispanic</b>							<b>45</b>	<b>54.9</b>	<b>78</b>	<b>62.4</b>
<b>Multiracial</b>							<b>4</b>	<b>4.9</b>	<b>4</b>	<b>3.2</b>
<b>Race Unknown</b>							<b>2</b>	<b>2.4</b>	<b>1</b>	<b>0.8</b>
<b>Total</b>					<b>10</b>	<b>100</b>	<b>82</b>	<b>100</b>	<b>125</b>	<b>100</b>

\*This major existed in FY 2010 as a new program, however, the number of enrolled students was small. Detailed information of this major was therefore not provided for that year.

### Characteristics of Enrolled Students: Political Science Major

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
<b>Full-time</b>							<b>52</b>	<b>74.3</b>	<b>114</b>	<b>83.8</b>
<b>Part-time</b>							<b>18</b>	<b>25.7</b>	<b>22</b>	<b>16.2</b>
<b>Classification</b>										
<b>Freshman</b>							<b>41</b>	<b>58.6</b>	<b>77</b>	<b>56.6</b>
<b>Sophomore</b>							<b>11</b>	<b>15.7</b>	<b>22</b>	<b>16.2</b>
<b>Junior</b>							<b>12</b>	<b>17.1</b>	<b>21</b>	<b>15.4</b>
<b>Senior</b>							<b>6</b>	<b>8.6</b>	<b>16</b>	<b>11.8</b>
<b>Student Level</b>										
<b>Lower Level</b>							<b>52</b>	<b>74.3</b>	<b>99</b>	<b>72.8</b>
<b>Upper Level</b>							<b>18</b>	<b>25.7</b>	<b>37</b>	<b>27.2</b>
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>							<b>17</b>	<b>24.3</b>	<b>35</b>	<b>25.7</b>
<b>Traditional Student</b>							<b>53</b>	<b>75.7</b>	<b>101</b>	<b>74.3</b>
<b>Age</b>										
<b>Under 18</b>							<b>2</b>	<b>2.9</b>	<b>2</b>	<b>1.5</b>
<b>18-22</b>							<b>46</b>	<b>65.7</b>	<b>86</b>	<b>63.2</b>
<b>23-34</b>							<b>18</b>	<b>25.7</b>	<b>36</b>	<b>26.5</b>
<b>35-44</b>							<b>4</b>	<b>5.7</b>	<b>9</b>	<b>6.6</b>
<b>45 and over</b>									<b>3</b>	<b>2.2</b>
<b>Citizenship</b>										
<b>US Citizen</b>							<b>64</b>	<b>91.4</b>	<b>121</b>	<b>89.0</b>
<b>Non-US Citizen: Resident</b>							<b>5</b>	<b>7.1</b>	<b>11</b>	<b>8.1</b>
<b>Non-US Citizen: Non-Resident</b>							<b>1</b>	<b>1.4</b>	<b>4</b>	<b>2.9</b>
<b>Gender</b>										
<b>Male</b>							<b>35</b>	<b>50.0</b>	<b>65</b>	<b>47.8</b>
<b>Female</b>							<b>35</b>	<b>50.0</b>	<b>71</b>	<b>52.2</b>
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>							<b>7</b>	<b>10.0</b>	<b>21</b>	<b>15.4</b>
<b>Ame. Indian, Alaskan Native</b>									<b>1</b>	<b>0.7</b>
<b>Asian</b>							<b>3</b>	<b>4.3</b>	<b>5</b>	<b>3.7</b>
<b>Black, Non-Hispanic</b>							<b>30</b>	<b>42.9</b>	<b>57</b>	<b>41.9</b>
<b>Hawaiian/ Pacific Islander</b>										
<b>White, Non-Hispanic</b>							<b>24</b>	<b>34.3</b>	<b>43</b>	<b>31.6</b>
<b>Multiracial</b>							<b>4</b>	<b>5.7</b>	<b>6</b>	<b>4.4</b>
<b>Race Unknown</b>							<b>2</b>	<b>2.9</b>	<b>3</b>	<b>2.2</b>
<b>Total</b>					<b>4</b>	<b>100</b>	<b>70</b>	<b>100</b>	<b>136</b>	<b>100</b>

\*This major existed in FY 2010 as a new program, however, the number of enrolled students was small. Detailed information of this major was therefore not provided for that year.



## Characteristics of Enrolled Students: Psychology Major

Registration Status	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
<b>Full-time</b>	<b>79</b>	<b>63.2</b>	<b>144</b>	<b>63.4</b>	<b>271</b>	<b>68.6</b>	<b>392</b>	<b>72.3</b>	<b>479</b>	<b>73.2</b>
<b>Part-time</b>	<b>46</b>	<b>36.8</b>	<b>83</b>	<b>36.6</b>	<b>124</b>	<b>31.4</b>	<b>150</b>	<b>27.7</b>	<b>175</b>	<b>26.8</b>
<b>Classification</b>										
<b>Freshman</b>	<b>60</b>	<b>48.0</b>	<b>125</b>	<b>55.1</b>	<b>192</b>	<b>48.6</b>	<b>267</b>	<b>42.3</b>	<b>354</b>	<b>54.1</b>
<b>Sophomore</b>	<b>12</b>	<b>9.6</b>	<b>27</b>	<b>11.9</b>	<b>86</b>	<b>21.8</b>	<b>98</b>	<b>18.1</b>	<b>104</b>	<b>15.9</b>
<b>Junior</b>	<b>37</b>	<b>29.6</b>	<b>40</b>	<b>17.6</b>	<b>62</b>	<b>15.7</b>	<b>92</b>	<b>16.9</b>	<b>90</b>	<b>13.8</b>
<b>Senior</b>	<b>16</b>	<b>12.8</b>	<b>35</b>	<b>15.4</b>	<b>54</b>	<b>13.7</b>	<b>85</b>	<b>15.7</b>	<b>106</b>	<b>16.2</b>
<b>Other</b>					<b>1*</b>	<b>0.3</b>				
<b>Student Level</b>										
<b>Lower Level</b>	<b>72</b>	<b>57.6</b>	<b>152</b>	<b>67.0</b>	<b>278</b>	<b>70.4</b>	<b>365</b>	<b>67.3</b>	<b>458</b>	<b>70.0</b>
<b>Upper Level</b>	<b>53</b>	<b>42.4</b>	<b>75</b>	<b>33.0</b>	<b>116</b>	<b>29.4</b>	<b>177</b>	<b>32.7</b>	<b>196</b>	<b>30.0</b>
<b>Transient &amp; Other</b>					<b>1*</b>	<b>0.3</b>				
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>	<b>47</b>	<b>37.6</b>	<b>68</b>	<b>30.0</b>	<b>111</b>	<b>28.1</b>	<b>142</b>	<b>26.2</b>	<b>137</b>	<b>20.9</b>
<b>Traditional Student</b>	<b>78</b>	<b>62.4</b>	<b>159</b>	<b>70.0</b>	<b>284</b>	<b>71.9</b>	<b>400</b>	<b>73.8</b>	<b>517</b>	<b>79.1</b>
<b>Age</b>										
<b>Under 18</b>	<b>1</b>	<b>0.8</b>	<b>2</b>	<b>0.9</b>	<b>1</b>	<b>0.3</b>	<b>8</b>	<b>1.5</b>	<b>5</b>	<b>0.8</b>
<b>18-22</b>	<b>63</b>	<b>50.4</b>	<b>131</b>	<b>57.7</b>	<b>240</b>	<b>60.8</b>	<b>330</b>	<b>60.9</b>	<b>423</b>	<b>64.7</b>
<b>23-34</b>	<b>39</b>	<b>31.2</b>	<b>58</b>	<b>25.6</b>	<b>97</b>	<b>24.6</b>	<b>137</b>	<b>25.3</b>	<b>160</b>	<b>24.5</b>
<b>35-44</b>	<b>9</b>	<b>7.2</b>	<b>21</b>	<b>9.3</b>	<b>41</b>	<b>10.4</b>	<b>40</b>	<b>7.4</b>	<b>44</b>	<b>6.7</b>
<b>45 and over</b>	<b>13</b>	<b>10.4</b>	<b>15</b>	<b>6.6</b>	<b>16</b>	<b>4.1</b>	<b>27</b>	<b>4.9</b>	<b>22</b>	<b>3.4</b>
<b>Citizenship</b>										
<b>US Citizen</b>	<b>120</b>	<b>96.0</b>	<b>215</b>	<b>94.7</b>	<b>362</b>	<b>91.6</b>	<b>510</b>	<b>94.1</b>	<b>620</b>	<b>94.8</b>
<b>Non-US Citizen: Resident</b>	<b>5</b>	<b>4.0</b>	<b>12</b>	<b>5.3</b>	<b>30</b>	<b>7.6</b>	<b>30</b>	<b>5.5</b>	<b>31</b>	<b>4.7</b>
<b>Non-US Citizen: Non-Resident</b>					<b>3</b>	<b>0.8</b>	<b>2</b>	<b>0.4</b>	<b>3</b>	<b>0.5</b>
<b>Gender</b>										
<b>Male</b>	<b>27</b>	<b>21.6</b>	<b>66</b>	<b>29.1</b>	<b>108</b>	<b>27.3</b>	<b>123</b>	<b>22.7</b>	<b>162</b>	<b>24.8</b>
<b>Female</b>	<b>98</b>	<b>78.4</b>	<b>161</b>	<b>70.9</b>	<b>287</b>	<b>72.7</b>	<b>419</b>	<b>77.3</b>	<b>492</b>	<b>75.2</b>
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>	<b>10</b>	<b>8.0</b>	<b>25</b>	<b>11.0</b>	<b>40</b>	<b>10.1</b>	<b>61</b>	<b>11.3</b>	<b>82</b>	<b>12.5</b>
<b>Ame. Indian, Alaskan Native</b>			<b>4</b>	<b>1.8</b>	<b>4</b>	<b>1.0</b>	<b>5</b>	<b>0.9</b>	<b>1</b>	<b>0.2</b>
<b>Asian</b>	<b>8</b>	<b>6.4</b>	<b>9</b>	<b>4.0</b>	<b>21</b>	<b>5.3</b>	<b>24</b>	<b>4.4</b>	<b>26</b>	<b>4.0</b>
<b>Black, Non-Hispanic</b>	<b>19</b>	<b>15.2</b>	<b>24</b>	<b>10.6</b>	<b>75</b>	<b>19.0</b>	<b>158</b>	<b>29.2</b>	<b>242</b>	<b>37.0</b>
<b>Hawaiian/ Pacific Islander</b>									<b>1</b>	<b>0.2</b>
<b>White, Non-Hispanic</b>	<b>75</b>	<b>60.0</b>	<b>137</b>	<b>60.4</b>	<b>196</b>	<b>49.6</b>	<b>247</b>	<b>45.6</b>	<b>265</b>	<b>40.5</b>
<b>Multiracial</b>	<b>2</b>	<b>1.6</b>	<b>11</b>	<b>4.9</b>	<b>7</b>	<b>1.8</b>	<b>19</b>	<b>3.5</b>	<b>22</b>	<b>3.4</b>
<b>Race Unknown</b>	<b>11</b>	<b>8.8</b>	<b>17</b>	<b>7.5</b>	<b>52</b>	<b>13.2</b>	<b>28</b>	<b>5.2</b>	<b>15</b>	<b>2.3</b>
<b>Total</b>	<b>125</b>	<b>15.9</b>	<b>227</b>	<b>14.5</b>	<b>395</b>	<b>13.4</b>	<b>542</b>	<b>100</b>	<b>654</b>	<b>100</b>

\* Students with declared majors should be in one of the student classes; they should not be in groups of: joint enrollment, transient or other categories. These numbers associated with these classifications are due to mis-coding.

## Characteristics of Enrolled Students: Special Education Major

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010**		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
Full-time									24	92.3
Part-time									2	7.7
<b>Classification</b>										
Freshman										
Sophomore										
Junior									24	92.3
Senior									2	7.7
Transient									24	92.3
<b>Student Level</b>										
Lower Level										
Upper Level									25	96.2
Transient & Other									1	3.9
<b>Non-Traditional Status</b>										
Non-Traditional Student									15	57.7
Traditional Student									11	42.3
<b>Age</b>										
Under 18										
18-22									5	19.2
23-34									14	53.9
35-44									6	23.1
45 and over									1	3.9
<b>Citizenship</b>										
US Citizen									26	100
Non-US Citizen: Resident										
Non-US Citizen: Non-Resident										
<b>Gender</b>										
Male									3	11.5
Female									23	88.5
<b>Race/Ethnicity</b>										
Hispanic/Latino										
Ame. Indian, Alaskan Native										
Asian									1	3.9
Black, Non-Hispanic									6	23.1
Hawaiian/ Pacific Islander										
White, Non-Hispanic									16	61.5
Multiracial										
Race Unknown									3	11.5
<b>Total</b>							8	100	26	100

\*This major existed in FY 2010, however no students were enrolled at that time.

\*\*This major existed in FY 2011, however, the number of enrolled students was small. Detailed information of this major was therefore not provided for that year.

### Characteristics of Enrolled Students: Special Education (Pre-major)◇

Registration Status	Fall 2007		Fall 2008		Fall 2009*		Fall 2010**		Fall 2011	
	#	%	#	%	#	%	#	%	#	%
<b>Full-time</b>							35	64.8	50	66.7
<b>Part-time</b>							19	35.2	25	33.3
<b>Classification</b>										
<b>Freshman</b>							29	53.7	36	48.0
<b>Sophomore</b>							14	25.9	17	22.7
<b>Junior</b>							9	16.7	18	24.0
<b>Senior</b>							2	3.7	4	5.3
<b>Student Level</b>										
<b>Lower Level</b>							43	79.6	53	70.7
<b>Upper Level</b>							11	20.4	22	29.3
<b>Non-Traditional Status</b>										
<b>Non-Traditional Student</b>							22	40.7	30	40.0
<b>Traditional Student</b>							32	59.3	45	60.0
<b>Age</b>										
<b>Under 18</b>									1	1.3
<b>18-22</b>							25	46.3	38	50.7
<b>23-34</b>							18	33.3	17	22.7
<b>35-44</b>							6	11.1	12	16.0
<b>45 and over</b>							5	9.3	7	9.3
<b>Citizenship</b>										
<b>US Citizen</b>							50	92.6	70	93.3
<b>Non-US Citizen: Resident</b>							3	5.6	5	6.7
<b>Non-US Citizen: Non-Resident</b>							1	1.9		
<b>Gender</b>										
<b>Male</b>							16	29.6	17	22.7
<b>Female</b>							38	70.4	58	77.3
<b>Race/Ethnicity</b>										
<b>Hispanic/Latino</b>							2	3.7	2	2.7
<b>Ame. Indian, Alaskan Native</b>										
<b>Asian</b>							1	1.9	1	1.3
<b>Black, Non-Hispanic</b>							19	35.2	23	30.7
<b>Hawaiian/ Pacific Islander</b>										
<b>White, Non-Hispanic</b>							28	51.9	49	65.3
<b>Multiracial</b>										
<b>Race Unknown</b>							4	7.4		
<b>Total</b>					1	100	54	100	75	100

◇These students share the same CIP code as Special Education majors, however, they have not been formally admitted to the program.

\*This major existed in FY 2010 as a new program, however, the number of enrolled students was small. Detailed information of this major was therefore not provided for that year.

## New Student Enrollment and Retention

### New Student Enrollment by Classification

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011	
	#	%	#	%	#	#	%	%	#	%
<b>Joint</b>	<b>1*</b>	<b>0.2</b>			<b>53</b>	<b>3.6</b>	<b>113</b>	<b>4.2</b>	<b>137</b>	<b>4.2</b>
<b>Beginning</b>	<b>335</b>	<b>51.4</b>	<b>443**</b>	<b>53.6</b>	<b>807</b>	<b>54.2</b>	<b>1802</b>	<b>66.4</b>	<b>2272</b>	<b>69.4</b>
<b>Transfer</b>	<b>133</b>	<b>20.4</b>	<b>140</b>	<b>17.0</b>	<b>233</b>	<b>15.7</b>	<b>338</b>	<b>12.4</b>	<b>368</b>	<b>11.2</b>
<b>Transfer</b>	<b>63</b>	<b>9.7</b>	<b>96</b>	<b>11.6</b>	<b>160</b>	<b>10.8</b>	<b>195</b>	<b>7.2</b>	<b>194</b>	<b>5.9</b>
<b>Transfer Junior</b>	<b>93</b>	<b>14.3</b>	<b>103</b>	<b>12.5</b>	<b>157</b>	<b>10.5</b>	<b>163</b>	<b>6.0</b>	<b>198</b>	<b>6.0</b>
<b>Transfer Senior</b>	<b>18</b>	<b>2.8</b>	<b>34</b>	<b>4.1</b>	<b>45</b>	<b>3.0</b>	<b>52</b>	<b>1.9</b>	<b>61</b>	<b>1.9</b>
<b>Transient</b>	<b>3</b>	<b>0.5</b>	<b>10</b>	<b>1.2</b>	<b>15</b>	<b>1.0</b>	<b>14</b>	<b>0.5</b>	<b>17</b>	<b>0.5</b>
<b>All Other</b>	<b>6</b>	<b>0.9</b>			<b>19</b>	<b>1.3</b>	<b>39</b>	<b>1.4</b>	<b>28</b>	<b>0.9</b>
<b>Total</b>	<b>652</b>	<b>100</b>	<b>826</b>	<b>100</b>	<b>1489</b>	<b>100</b>	<b>2716</b>	<b>100</b>	<b>3275</b>	<b>100</b>

\*GGC did not admit Joint Enrollment students in 07-08. This student is misrepresented due to an error in coding.

\*\* Fall 2008 Beginning Freshmen were reported as 433 in SER. Two non-degree seeking students were erroneously included in this classification; however they should have been reported as "Other".

### Retention of First-time Freshmen (FTF)-SER definition

Fall Term	All FTF Retention					Full-time FTF Retention				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
<b>Cohort (N)</b>	<b>335</b>	<b>443</b>	<b>807</b>	<b>1802</b>	<b>2272</b>	<b>295</b>	<b>347</b>	<b>677</b>	<b>1556</b>	<b>1931</b>
<b>1 Year</b>	<b>235</b>	<b>314</b>	<b>540</b>	<b>1192</b>		<b>215</b>	<b>261</b>	<b>476</b>	<b>1056</b>	
<b>2 Years</b>	<b>169</b>	<b>223</b>	<b>353</b>			<b>151</b>	<b>187</b>	<b>313</b>		
<b>3 Years</b>	<b>145</b>	<b>180</b>				<b>131</b>	<b>145</b>			
<b>4 Years</b>	<b>116</b>					<b>105</b>				

As term-based, a student can be counted as first-time freshman in one term only by the Semester Enrollment Report (SER) definition. The cohort of FTF reported herein is pulled from Fall term.

## Retention and Graduation Rates of Full-time First-time Freshmen

### Full-time First-time Freshmen (FTFTF) by IPEDS Definition

Retention Rate	2007	2008	2009	2010	2011
<b>Cohort N</b>	<b>295*</b>	<b>361</b>	<b>708</b>	<b>1615</b>	<b>1996</b>
<b>1 Year</b>	<b>72.88%</b>	<b>75.35%</b>	<b>70.34%</b>	<b>67.74%</b>	
<b>2 Years</b>	<b>51.19%</b>	<b>54.02%</b>	<b>46.33%</b>		
<b>3 Years</b>	<b>44.41%</b>	<b>42.11%</b>			
<b>4 Years</b>	<b>35.59%</b>				
Graduation Rate ◇	2007	2008	2009	2010	2011
<b>Cohort N</b>	<b>295*</b>	<b>361</b>	<b>708</b>	<b>1615</b>	<b>1996</b>
<b>4 Years</b>	<b>5.42%</b>	<b>5.82%</b>			
<b>5 Years</b>	<b>18.31%</b>				

*For IPEDS Full-time First-time Freshman (FTFTF) cohort, the USG Retention, Progression and Graduation (RPG) tracking employs a group of variables and conditions as used in identifying the First-time Freshman (FTF) students by the SER technical definition. However, the IPEDS definition is more inclusive as to who can be counted as FTF. For example, a student who was enrolled in the fall term and also matriculated as a first-time student in the preceding summer (with additional conditions attached) can be also counted as FTF in the Fall. Thus, the count of FTF by the IPEDS definition is greater than that by SER definition.*

*\*The USG Retention and Graduation Rate Reports indicated the first-time full-time freshmen (FTFTF) of fall 2007 cohort was 297, which was based on the legacy SIRS data (from which the Beginning Students were reported as 337 in an earlier version of SER (no longer available to the public) while the current version (revised on June 17, 2008) reported the Beginning Students as 335 (in which, the full-time was 295, Page 5 of USG SER). The retention and graduation rates published herein are based on '295' as the IPEDS FTFTF cohort of fall 2007.*

◇ Graduation Rates were updated as of the end of Summer 2012.

## Degrees Conferred

### Degrees Awarded by School

Year	Business	Education	Liberal Arts	Science & Technology	Year Total	Cumulative Total
2012	143	38	83	74	338	692
2011	100		34	51	185	354
2010	63		14	13	90	169
2009	41		22	11	74	79
2008	2		3		5	5

### Degrees Awarded by School, Major and Concentration

Major	Concentration	2008	2009	2010	2011	2012
Business	Accounting		2	12	24	40
	Finance		5	8	17	24
	General Business	2	29	36	32	47
	International Business			1	1	7
	Marketing		5	6	26	25
<b>School of Business: Concentration Total</b>		<b>2</b>	<b>41</b>	<b>63</b>	<b>100</b>	<b>143</b>
<b>School of Business: Major Total</b>		<b>2</b>	<b>41</b>	<b>63</b>	<b>100</b>	<b>143</b>
Early Childhood Education	Early Childhood Education					30
Special Education	Special Education					8
<b>School of Education: Concentration Total</b>						<b>38</b>
<b>School of Education: Major Total</b>						<b>38</b>
English	Criminology					6
	Literature and Language					3
	Teacher Certification					3
	Thematic					1
	Writing and Rhetoric					1
History	Teacher Certification					7
	US History					3
	World History					1
	International Relations					1
Psychology	Psychology	3	22	14	34	57
<b>School of Liberal Arts: Concentration Total</b>		<b>3</b>	<b>22</b>	<b>14</b>	<b>34</b>	<b>83</b>
<b>School of Liberal Arts: Major Total</b>		<b>3</b>	<b>22</b>	<b>14</b>	<b>34</b>	<b>83</b>
Biology	Biochemistry				1	3
	Cell & Biotechnology		3	2	12	17
	Biology- General		8	10	17	23
Exercise Science	Exercise Science					9
Information Tech Management	Business				7	8
	Software Development			1	6	4
	Systems and Security				8	10
<b>School of Science &amp; Technology: Concentration Total</b>			<b>11</b>	<b>13</b>	<b>51</b>	<b>74</b>
<b>School of Science &amp; Technology: Major Total</b>			<b>11</b>	<b>13</b>	<b>51</b>	<b>74</b>
<b>College Total: Major</b>		<b>5</b>	<b>74</b>	<b>90</b>	<b>185</b>	<b>338</b>

\*The total of concentration may not be equal to the total of major since a student could graduate with more than one concentration.

## Course Enrollment by School 2011-12

### School of Business

	Lower Level				Upper Level				Yearly Total			
	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours
ACCT	31	795	25.6	2385	24	398	16.6	1192	55	1193	21.7	3577
BUSA	45	1151	25.6	3453	47	1108	23.6	3348	92	2259	24.6	6801
ECON	51	1323	25.9	3969	1	1	1.0	3	52	1324	25.5	3972
FINA					30	530	17.7	1590	30	530	17.7	1590
LEAD					1	16	16.0	48	1	16	16.0	48
MGMT					71	1696	23.9	5088	71	1696	23.9	5088
MKTG					36	768	21.3	2319	36	768	21.3	2319
MSL	13	293	22.5	456	2	8	4.0	16	15	301	20.1	472
<b>Total</b>	<b>140</b>	<b>3562</b>	<b>25.4</b>	<b>10263</b>	<b>212</b>	<b>4525</b>	<b>21.3</b>	<b>13604</b>	<b>352</b>	<b>8087</b>	<b>23.0</b>	<b>23867</b>

### School of Education

	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours
ECED					14	286	20.4	1600	14	286	20.4	1600
EDUC	36	654	18.2	1962	27	276	10.2	834	63	930	14.8	2796
ELAN					5	106	21.2	318	5	106	21.2	318
ISCI	10	190	19.0	570					10	190	19.0	570
READ					13	249	19.2	996	13	249	19.2	996
SPED					8	62	7.8	368	8	62	7.8	368
<b>Total</b>	<b>46</b>	<b>844</b>	<b>18.3</b>	<b>2532</b>	<b>67</b>	<b>979</b>	<b>14.6</b>	<b>4116</b>	<b>113</b>	<b>1823</b>	<b>16.1</b>	<b>6648</b>

### School of Liberal Arts

	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours
ANTH	40	928	23.2	2784					40	928	23.2	2784
ARTS	42	985	23.5	2955	1	24	24.0	72	43	1009	23.5	3027
CJCR	22	488	22.2	1464	19	377	19.8	1131	41	865	21.1	2595
COMM	1	24	24.0	72					1	24	24.0	72
ENGL	294	5628	19.1	16884	35	434	12.4	1306	329	6062	18.4	18190
FILM	39	1254	32.2	1962	4	42	10.5	105	43	1296	30.1	2067
FREN	22	422	19.2	1266					22	422	19.2	1266
GEOG	46	1130	24.6	3390					46	1130	24.6	3390
HIST	246	5612	22.8	16836	34	601	17.7	1814	280	6213	22.2	18650
MUSC	43	1042	24.2	3126					43	1042	24.2	3126
PHIL	2	48	24.0	144					2	48	24.0	144
POLS	109	2450	22.5	7350	27	277	10.3	831	136	2727	20.1	8181
PSYC	99	2230	22.5	6690	59	1001	17.0	3115	158	3231	20.4	9805
RELN	49	1156	23.6	3468					49	1156	23.6	3468
SOCI	47	1115	23.7	3345					47	1115	23.7	3345
SPAN	41	868	21.2	2604	2	14	7.0	42	43	882	20.5	2646
<b>Total</b>	<b>1142</b>	<b>25380</b>	<b>22.2</b>	<b>74340</b>	<b>181</b>	<b>2770</b>	<b>15.3</b>	<b>8416</b>	<b>1323</b>	<b>28150</b>	<b>21.3</b>	<b>82756</b>

## School of Science and Technology

	Lower Level				Upper Level				Yearly Total			
	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours
<b>BCHM</b>					<b>7</b>	<b>107</b>	<b>15.3</b>	<b>428</b>	<b>7</b>	<b>107</b>	<b>15.3</b>	<b>428</b>
<b>BIOL</b>	<b>164</b>	<b>3175</b>	<b>19.4</b>	<b>11848</b>	<b>56</b>	<b>812</b>	<b>14.5</b>	<b>2929</b>	<b>220</b>	<b>3987</b>	<b>18.1</b>	<b>14777</b>
<b>CHEM</b>	<b>116</b>	<b>2103</b>	<b>18.1</b>	<b>8412</b>	<b>4</b>	<b>29</b>	<b>7.3</b>	<b>116</b>	<b>120</b>	<b>2132</b>	<b>17.8</b>	<b>8528</b>
<b>EXSC</b>					<b>16</b>	<b>139</b>	<b>8.7</b>	<b>439</b>	<b>16</b>	<b>139</b>	<b>8.7</b>	<b>439</b>
<b>ISCI*</b>	<b>1</b>	<b>8</b>	<b>8.0</b>	<b>32</b>					<b>1</b>	<b>8</b>	<b>8.0</b>	<b>32</b>
<b>ITEC</b>	<b>244</b>	<b>4872</b>	<b>20.0</b>	<b>19352</b>	<b>49</b>	<b>665</b>	<b>13.6</b>	<b>2081</b>	<b>293</b>	<b>5537</b>	<b>18.9</b>	<b>21433</b>
<b>MATH</b>	<b>252</b>	<b>5440</b>	<b>21.6</b>	<b>17781</b>	<b>29</b>	<b>335</b>	<b>11.6</b>	<b>1007</b>	<b>281</b>	<b>5775</b>	<b>20.6</b>	<b>18788</b>
<b>PHED*</b>	<b>210</b>	<b>4722</b>	<b>22.5</b>	<b>4733</b>					<b>210</b>	<b>4722</b>	<b>22.5</b>	<b>4733</b>
<b>PHYS</b>	<b>25</b>	<b>429</b>	<b>17.2</b>	<b>1716</b>					<b>25</b>	<b>429</b>	<b>17.2</b>	<b>1716</b>
<b>PSCI</b>	<b>38</b>	<b>665</b>	<b>17.5</b>	<b>2363</b>					<b>38</b>	<b>665</b>	<b>17.5</b>	<b>2363</b>
<b>STEC</b>					<b>3</b>	<b>66</b>	<b>22</b>	<b>198</b>	<b>3</b>	<b>66</b>	<b>22.0</b>	<b>198</b>
<b>Total</b>	<b>1050</b>	<b>21414</b>	<b>20.4</b>	<b>66237</b>	<b>164</b>	<b>2153</b>	<b>13.1</b>	<b>7198</b>	<b>1214</b>	<b>23567</b>	<b>19.4</b>	<b>73435</b>

\*ISCI Integrated Science courses are offered by both School of Education and School of Science and Technology.

\*Beginning in Fall 2011, PHED is in School of Science and Technology.

## School of Transitional Studies

	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours
<b>EAP</b>	<b>40</b>	<b>470</b>	<b>11.8</b>	<b>1770</b>					<b>40</b>	<b>470</b>	<b>11.8</b>	<b>1770</b>
<b>ENGL</b>	<b>97</b>	<b>1400</b>	<b>14.4</b>	<b>5600</b>					<b>97</b>	<b>1400</b>	<b>14.4</b>	<b>5600</b>
<b>MATH</b>	<b>95</b>	<b>2247</b>	<b>23.7</b>	<b>8988</b>					<b>95</b>	<b>2247</b>	<b>23.7</b>	<b>8988</b>
<b>READ</b>	<b>52</b>	<b>623</b>	<b>12.0</b>	<b>2492</b>					<b>52</b>	<b>623</b>	<b>12.0</b>	<b>2492</b>
<b>Total</b>	<b>284</b>	<b>4740</b>	<b>16.7</b>	<b>18850</b>					<b>284</b>	<b>4740</b>	<b>16.7</b>	<b>18850</b>

Beginning in Fall 2011, Student Success is renamed as Transitional Studies.

## All College

Lower Level				Upper Level				Yearly Total			
# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours	# Crs	# Stud	Avg Size	Credit Hours
<b>2662</b>	<b>55940</b>	<b>21.0</b>	<b>172222</b>	<b>624</b>	<b>10427</b>	<b>16.7</b>	<b>33334</b>	<b>3286</b>	<b>66367</b>	<b>20.2</b>	<b>205556</b>

Source: ADM Curriculum Inventory Reporting System (CIR)



Class Size by School: 2011-12

**School of Business**

	Summer 11		Fall 11		Spring 12	
	#	%	#	%	#	%
1 – 15 students per section	31	51.7	38	26.2	27	18.4
16 – 30 students per section	23	38.3	63	43.5	52	35.4
31 + students per section	6	10.0	44	30.3	68	46.3
<b>Total # of Classes</b>	<b>60</b>	<b>10</b>	<b>145</b>	<b>100</b>	<b>147</b>	<b>100</b>

**School of Education**

1 – 15 students per section	3	33.3	24	46.2	24	46.2
16 – 30 students per section	6	66.7	26	50.0	28	53.8
31 + students per section			2	3.8		
<b>Total # of Classes</b>	<b>9</b>	<b>100</b>	<b>52</b>	<b>100</b>	<b>52</b>	<b>100</b>

**School of Liberal Arts**

1 – 15 students per section	64	46.0	47	8.4	72	12.4
16 – 30 students per section	75	54.0	506	90.8	505	86.9
31 + students per section			4	0.7	4	0.7
<b>Total # of Classes</b>	<b>139</b>	<b>100</b>	<b>557</b>	<b>100</b>	<b>581</b>	<b>100</b>

**School of Science and Technology**

1 – 15 students per section	53	38.4	103	18.4	112	19.9
16 – 30 students per section	85	61.6	456	81.6	450	79.9
31 + students per section					1	0.2
<b>Total # of Classes</b>	<b>138</b>	<b>100</b>	<b>559</b>	<b>100</b>	<b>563</b>	<b>100</b>

**School of Transitional Studies**

1 – 15 students per section	20	76.9	75	52.5	56	48.7
16 – 30 students per section	6	23.1	68	47.6	59	51.3
<b>Total # of Classes</b>	<b>26</b>	<b>100</b>	<b>143</b>	<b>100</b>	<b>115</b>	<b>100</b>

**All College**

1 – 15 students per section	171	46	287	19.7	291	20.0
16 – 30 students per section	195	52.4	1119	76.9	1094	75.0
31 + students per section	6	1.6	50	3.4	73	5.0
<b>Total # of Classes</b>	<b>372</b>	<b>100</b>	<b>1456</b>	<b>100</b>	<b>1458</b>	<b>100</b>

*Source: ADM Curriculum Inventory Reporting System (CIR)*

## Student Financial Aid 2011-12

Award Year Total	Aid Year 2011-12*		
	# of Student Awarded	Total Amount of Aid Awarded	Average Amount of Aid Awarded
Federal Pell Grants	5249	\$19,185,831	\$3,655.14
Federal Supplemental Grants	42	19,250	458.33
Federal (Other) Grants/Scholarships			
State HOPE Scholarships	2149	4,087,201	1,901.91
State (Other) Grants/Scholarships	170	395,541	2,326.71
Athletic Grants/Scholarships			
Institutional Grants/Scholarships	91	68,701	754.96
Other Grants/Scholarships	144	217,574	1,510.93
Federal PLUS Loans	397	3,482,912	8,773.08
Federal Direct Loans – Subsidized	4445	14,662,769	3,298.71
Federal Direct Loans – Unsubsidized	4212	16,627,686	3,947.69
State (Other) Loans	21	74,470	3,546.19
Other Loans	63	354,366	5,624.86
Work-Study Programs	25	79,418	3176.72
Duplicated Recipients**	17008	59,255,719	3,483.99
Unduplicated Recipients	7900	\$59,255,719	\$7,500.72

\*Student Financial Aid award year begins with Fall term and ends with Summer term of the following year.

\*\* A student could be awarded with more than one financial aid in different categories.

*Source: Student Financial Aid Data Collection (FADC)*

## Cost of Attendance 2011-12

### In-State Students

Components*	In-State Students (not living with parents)	In-State Students (living with parents)
Tuition & Fees	\$5,290	\$5,290
Books & Supplies	\$1,100	\$1,100
Room & Board	\$9,000	\$3,500
Transportation	\$2,200	\$2,200
Personal/Miscellaneous	\$2,000	\$2,000
<b>Total</b>	<b>\$19,590</b>	<b>\$14,090</b>

### Out of State Students

Components*	Out of State Students (not living with parents)	Out of State Students (living with parents)
Tuition & Fees	\$14,290	\$14,290
Books & Supplies	\$1,100	\$1,100
Room & Board	\$9,000	\$3,500
Transportation	\$2,200	\$2,200
Personal/Miscellaneous	\$2,000	\$2,000
<b>Total</b>	<b>\$28,590</b>	<b>\$23,090</b>

\*The Tuition and Fees component of the Cost of Attendance budget contains the tuition and mandatory fees for an academic year as well as any potential fees that a student may incur due to enrolling in courses that have additional fees.

Source: Student Financial Aid. <http://www.ggc.edu/student-life/get-involved-on-campus/student-affairs/docs/2011-2012-Student-Handbook.pdf>

## Tuition and Fees 2011-12

	In-State	Out-of-State
New and Existing Students	Tuition per credit hour	Tuition per credit hour
Incoming freshmen and Transfer students from a non-USG school, and continuing and transfer students who began at a USG school before Fall 2007	<b>\$109.87</b>	<b>\$409.87</b>
Continuing and transfer students who began at a USG school between fall 2008 and summer 2009	<b>\$100</b>	<b>\$400</b>
Flat Rate Tuition 15 credits and over	<b>\$1648 per semester</b>	<b>\$6148 per semester</b>

### Mandatory Fees

Activity Fee	\$55, 6 or more credit hours, \$25, 2-5 Credit hours	Parking Fee	\$100, 12 or more credit hours \$50, 6-11 credit hours, \$25, 2-5 credit hours
Athletic Fee	\$100, 12 or more credits, \$50, 2-11 credits	Institutional Fee	\$245
Health Fee	\$25, 2 or more credits	Student Center Fee	\$105, 12 or more credit hours \$50, 2-11 credit hours
Health & Wellness Fee	\$70, 6 or more credits, \$35, 2-5 credits	Technology Fee	\$75
International Studies Fee	\$7, 12 or more credit hours	Orientation Fee	\$45, new students attending orientation

*Source:* <http://www.ggc.edu/academics/docs/2011-2012-catalog/2011-2012-catalog.pdf>

### Miscellaneous Fees

Student Liability Insurance	<b>\$20</b>	Application Fees	<b>\$20</b>
Graduation Fees	<b>\$20</b>	Science Lab Fee	<b>\$65</b>
SAT/ACT Exams	<b>\$40</b>	Parking Fine	<b>\$30</b>
Late Payment Fee	<b>\$25</b>	Late Registration Fee	<b>\$50</b>
ID Replacement	<b>\$15</b>	Compass Placement	<b>\$20</b>
Compass Placement Retest	<b>\$10</b>	Miller Analogies Test	<b>\$75</b>
College Level Exam Program	<b>\$102</b>	Distance Learning Exam	<b>\$50</b>
DSST Fee	<b>\$90</b>	Rush Transcript Fee	<b>\$10</b>
FedEx Transcript Fee	<b>\$25</b>	New Student ID	<b>\$10</b>
Michigan Test of English Proficiency	<b>\$40</b>	Georgia History Exam	<b>\$15</b>
Georgia U.S. Constitution Exam	<b>\$15</b>	ITEC 1001 Placement Exam	<b>\$20</b>
Institutional TOEFL Testing	<b>\$30</b>	World Language Placement Spanish Exam	<b>\$20</b>
World Language Placement French Exam	<b>\$20</b>	Math 0099 Software	<b>\$75</b>
Student Teacher Education Fee	<b>\$100</b>	Background Check (Teaching)	<b>\$25</b>

*Source:* <http://www.ggc.edu/academics/docs/2011-2012-catalog/2011-2012-catalog.pdf>