VICE PRESIDENT FOR ACADEMIC AND STUDENT AFFAIRS

Goal 1: Community of Learners by end of plan will enroll 2,500 students annually in learning community of some kind and 50% of the faculty will, by end of strategic plan, have participated in a learning community experience.

Related Outcome	Responsible Position or Group	Resources (PMSTDTP) or Authorities needed	Metrics (at least two)
1.1 Structure Learning support to become national model for learning communities	ASA	$1700 per block	1) 80% retention fall to spring 2) 25% will qualify for admission to Honors
1.2 Double Honors in size as Learning Community	ASA	Scale	1) Double in size 2) Maintain 20% who begin in L/S
1.3 Enhance faculty learning communities, faculty badging in learning communities, and faculty training to facilitate learning communities.	ASA	Through CTE activities	1) 50% of faculty will have had such an experience by end of strategic plan. 2) By Fall, 2018, develop a comprehensive badging program in LCs.

Goal 2: Mentoring Reimagined: we will make our system of mentoring flexible and effective.			
Related Outcome	**Responsible Position or Group**	**Resources (PMSTDTP) or Authorities needed**	**Metrics (at least two)**
2.1 Entire mentoring system will use Grades First as a way to integrate official and unofficial mentoring.	ASA	May have to extend site license.	1) 100% of mentors and advisors will be trained on Grades First 2) 75% of students will describe their mentoring relationship as "satisfactory" or better
2.2 Develop resource base that takes advantage of available technology to provide just-in-time mentoring	ASA	Time to develop podcasts and videos. Expertise. Associated Costs	1) We will have a library of more than 25 topics for mentors and mentees to address common questions. 2) We will conduct annual reviews of the effectiveness of the tools and add new ones when necessary.
1.3 We will assess mentoring in formative ways.	ASA	Time to research and implement best practices	1) We will build a formative assessment tool by Spring, 2018. 2) We will build faculty development to address gaps starting in Spring, 2018.

Goal 3: Engagement Made Meaningful

Related Outcome	Responsible Position or Group	Resources (PMSTDTP) or Authorities needed	Metrics (at least two)
3.1 By the end of the strategic plan, 75% of students will have had an experience defined as engagement in the community during their time at GGC	ASA	Time to establish database of experiences and resources to track;	1) 75% of students will have had an experience defined as engagement in the community during their GGC career 2) By end of Fall, 2017 we will have a plan to track and assess metric 1 3) 2000 students per year will have a defined engagement experience.
3.2 By the end of the strategic plan, 75% of upper-level students will participate in a defined career-preparation or career-readiness experience	ASA	Scale budget to support this work	1) 75% of upper-level students will participate in a defined career-prep or career-readiness experience 2) By end of Fall, 2017, we will have a plan to define those categories in all schools.

Goal 4: Authentic Acculturation: 75% of our graduates will demonstrate through a portfolio the attributes of a "Grizzly"

Related Outcome	Responsible Position or Group	Resources (PMSTDTP) or Authorities needed	Metrics (at least two)
4.1 Implement a campus-wide portfolio system.	ASA	Currently unknown	1) By Spring, 2018 we will identify a portfolio product adequate to our outcome. 2) By Spring, 2018 we will have produced a comprehensive plan to train and then implement an electronic portfolio system to meet the overall goal
4.2 We will develop a "reader program" that deepens our culture.	ASA	Time to develop committee charge and support. Resources to support activities	1) Beginning in Fall, 2018, we will identify a book, illustrative of some Grizzly touchstone, that can be used in many courses across schools. 2) Beginning in Fall, 2018, we will develop year-long programming around the book.
4.3 We will revisit the IEEs in order to confirm (or revise so that) they express what it means to be a Grizzly.	ASA	IEE Committee charged and working	1) By Spring, 2018 we will have aligned the IEEs and the other elements in this Goal 2)