

Georgia Gwinnett College Schools of Education Unit Data

The Georgia Professional Standards Commission (GaPSC) provided Educator Preparation Providers (EPPs) with Teacher Preparation Program Effectiveness Measure (PPEM) data for the first time in 2017. The PPEM, used by the GaPSC to rate Educator Preparation Programs throughout the state, is based on a variety of data that the GaPSC collects, including the Teacher Assessment on Performance Standards (TAPS) data, Georgia Assessment of Certified Educators (GACE) data, edTPA scores, and inductee surveys and employer surveys. A level 4 is above 180 points (Exemplary). A level 3 is 160 – 179 points (Effective). The overall Provider PPEM for GGC is a rating of level 4, with 181 points.

Measure 1: Completer Effectiveness- Impact on P-12 Learning and Development

Our Student Growth Percentile numbers (SGPs) indicate a high level of teaching effectiveness. First implemented in 2017, SGPs describe the amount of growth a student has demonstrated relative to academically similar students across the state. An SGP will range from 1 to 99, with lower percentages corresponding to low relative growth and high percentages corresponding to high relative growth. In turn, for teachers who teach SGP grades and courses, their ultimate teacher effectiveness score is partly based on their SGP rating. When the SGPs from students who are taught by graduates from our Educator Preparation Program are analyzed, a vast majority—86%—score in Level III (Proficient) or Level IV (Exemplary) levels. This is higher than the scores of students from similar Educator Preparation Programs.

SGP Ratings-First Academic Year after Program Completion (N=119)

SGP Rating Level	Completers from this EPP	Completers from all EPPs	Completers from similar EPPs
1	3%	3%	4%
2	12%	14%	16%
3	83%	80%	76%
4	3%	3%	4%

Measure 1: Completer Effectiveness - Indicators of Teaching Effectiveness (PPEM Rating Level 3)

If we focus specifically on the Teacher Assessment on Performance Standards (TAPs) data—which is drawn from the evaluations of in-service teachers performed by local school leaders—it is clear that our teacher candidates are having a positive impact on P-12 learning and development. Ninety-Six percent score at proficient or above on all ten standards. All standards are close to a score of 2.0, which represents a proficient score. We scored equal to similar EPPs on standard 5, 6, 8, 9, and 10. We surpassed similar EPPs on standards 2 and 4—Instructional Planning and Differentiated Instruction. Therefore, we score the same or higher on seven of the ten TAPS standards as all EPP’s in the state.

Teacher Assessment on Performance Standards (TAPS)

N=279	This EPP	All EPPs	Similar EPPs
Level I	0.0%	0.0%	0.0%
Level II	4.0%	3.5%	4.2%
Level III	94.9%	95.7%	95.1%
Level IV	1.1%	0.8%	0.7%

Average Scores by Standard

Standard	This EPP	All EPPs	Similar EPPs
1. Professional Knowledge	1.97	2.02	2.02
2. Instructional Planning	2.02	2.00	1.99
3. Instructional Strategies	1.98	2.01	2.01
4. Differentiated Instruction	1.99	1.96	1.96
5. Assessment Strategies	2.00	2.00	2.00
6. Assessment Uses	2.00	2.00	2.00
7. Positive Learning Environment	2.00	2.10	2.10
8. Academically Challenging Environment	1.90	1.90	1.90
9. Professionalism	2.10	2.10	2.10
10. Communication	2.00	2.00	2.00

Note: The TAPS standard score range is 0-3, with 2 being the expected score for proficiency.

Measure 2: Satisfaction of Employers & Stakeholder Involvement (N=32/PEEM Rating Level 3)

The Georgia Professional Standards Commission has surveyed the principals of all graduates teaching in Georgia during their first year of teaching. For this survey, principals were asked to complete a Likert scale in which scoring a 4 would indicate that they strongly agreed with a statement about their satisfaction with our graduates. A score of 3 would indicate that they agreed, a 2 would indicate that they disagreed, and a 1 would indicate that they strongly disagreed. A score of 0 would result if there was no response. According to the survey, the average response from principals when asked how much they agreed with various indicators of their satisfaction with our graduates was an average of 3.14. This suggested that the employers agreed or strongly agreed with virtually all the statements presented to them. In fact, in every area except one, principals agreed or strongly agreed with the statements presented to them, which reflected a high level of overall satisfaction from the principals that hire our graduates. We scored above a 3.0 in all areas except "engaging learners in monitoring their own progress." In this area, the principals that have hired our candidates scored a 2.97, indicating that while many of them agreed or strongly agreed with the statement, at least some of them disagreed or strongly disagreed. In response, we will put plans in place to improve in this area. In addition, it's important to notice we had a small return rate from employers which can skew the data as well.

N=34	This EPP	All EPPs	Similar EPPs
Average Score:	3.14	3.28	3.27
Responses:	32	2,510	584
Response rate:	12%	26%	25%

Satisfaction of Completers (N=30)

The Georgia Professional Standards Commission has surveyed all completers of education programs each year. For this survey, program completers were asked to address a Likert scale in which scoring a 4 would indicate that they strongly agreed with a statement about their satisfaction with our program now that they had finished their studies and were in the field. A score of 3 would indicate that they agreed, a 2 would indicate that they disagreed, and a 1 would indicate that they strongly disagreed. A score of 0 would result if there was no response. According to the survey, the average score was a 3.51, with an average range of 3.0 to 3.67. This demonstrated that our program completers have a high level of satisfaction, given that they agreed or strongly agreed with the 30 questions presented on the completers' survey.

Satisfaction of Inductees (First Year Teachers) (PPEM Rating Level 4)

The Georgia Professional Standards Commission has surveyed the graduates teaching in Georgia during their first year of teaching. For this survey, inductees were asked to complete a Likert scale in which scoring a 4 would indicate that they strongly agreed with a statement about their satisfaction with our graduates. A score of 3 would indicate that they agreed, a 2 would indicate that they disagreed, and a 1 would indicate that they strongly disagreed. A score of 0 would result if there was no response. The average response was a 3.51 suggesting that the teachers agreed with many of the questions. All scores were above a 3.0. Again, the data shows that our candidates slightly performed better than similar EEPs.

N=29	This EPP	All EPPs	Similar EPPs
Average Score:	3.51	3.36	3.36
Responses:	30	2,556	494
Response rate:	11%	25%	23%

Graduation Rate Calculated by Georgia Gwinnett College

89% of students who started the Teacher Education Program in fall 2019 graduated on time in spring 2021.

Measure 3: Candidate Competency at Completion

The Georgia Performance Standards Commission has provided the following PPEM data for edTPA. Our candidates have a 100% pass rate, but we continue to monitor edTPA scores and adjust course work as needed. Based on a more detailed analysis of edTPA scores, our faculty have recommended that courses focus on rubric 10 for all programs. They plan to look at the prompts from students who scored a 4 or 5 and use ATLAS videos and commentaries in class to support students on these rubrics, in addition to sharing student exemplars. Again, the data shows that our candidates performed better than similar EEPs. (PPEM Rating Level 4).

edTPA Assessment Data (N=319)	This EPP	All EPPs	Similar EPPs
Rubric average	3.15	3.02	3.01
Passed	100.0% (N=215)	98.0%	97.0%
Not Passed	0.0% (N=0)	2.0%	3.0%

Measure 3: Candidate Competency at Completion

The Georgia Performance Standards Commission has provided the following Preparation Program Effectiveness Measures (PPEM) data for GACE. Our candidates have a 99% pass rate. Almost 68% of our candidates passed at the professional level with less than 1% failing. We continue to monitor GACE scores and adjust course work as needed. Again, the data shows that our candidates performed better than all EPP's (PPEM Rating Level 4).

GACE Assessment Data (N=316)	This EPP	All EPPs	Similar EPPs
Average Score	262	262	260
Passed Professional	67.8% (N=216)	67.2%	64.6%
Passed Induction	31.2% (N=99)	31.1%	33.1%
Not Passed	0.9% (N=1)	1.6%	1.6%

Measure 4: Ability of Completers to be Hired

The Georgia Performance Standards Commission has provided the following data on the number of GGC completers who were hired in education positions in Georgia for which they were prepared. This data does not reflect completers who were hired in other states. Many of our students are offered jobs before they complete their student teaching which indicates that they are prepared to teach.

Program	Completion Year	Total Completers	Employed as Teachers
Biology	2015	3	3
Biology	2016	1	1
Biology	2017	2	2
Biology	2019	3	3
Biology	2020	9	9
Early Childhood Education	2014	51	53
Early Childhood Education	2015	74	77
Early Childhood Education	2016	57	62
Early Childhood Education	2017	51	51
Early Childhood Education	2018	53	56

Program	Completion Year	Total Completers	Employed as Teachers
Elementary Education	2019	68	68
Elementary Education	2020	57	57
English	2014	5	5
English	2015	2	2
English	2016	6	6
English	2017	4	4
English	2018	8	9
English	2019	2	2
English	2020	5	5
History	2014	1	1
History	2015	9	9
History	2016	8	9
History	2017	11	12
History	2018	7	7
History	2019	5	5
History	2020	4	4
Mathematics	2014	3	3
Mathematics	2015	3	3
Mathematics	2016	4	4
Mathematics	2017	3	4
Mathematics	2018	7	7
Mathematics	2019	3	3
Mathematics	2020	1	1

Program	Completion Year	Total Completers	Employed as Teachers
Political Science	2015	1	1
Political Science	2016	1	1
Political Science	2017	1	1
Special Ed General Curriculum	2014	14	14
Special Ed General Curriculum	2015	16	16
Special Ed General Curriculum	2016	19	19
Special Ed General Curriculum	2017	23	26
Special Ed General Curriculum	2018	18	21
Special Education General Curriculum	2019	12	16
Special Education General Curriculum	2020	22	22

Student Loan Default Rate Reported by Georgia Gwinnett College

The current loan default rate is 15.7%. This is based on 2017 data, which is the most recent number that Georgia Gwinnett College has been given.