Engaging Families in Preventing and Addressing Human Trafficking

January 25, 2023

For assistance during the webinar, please contact Shoshana Rabinovsky at srabinovsky@air.org.
To access previous webinars in the Human Trafficking Series, go to https://safesupportivelearning.ed.gov/human-trafficking-webinar-series.
Meet our Speakers and Panelists

Dr. Kathleen Price
Lived Experience Expert, Visiting Scholar, Wellesley Centers for Women, Wellesley College, MA

Linda Chamiec-Case
Prevention Education Program Manager, North Carolina Coalition Against Sexual Assault, NC

Harold D’Souza
Lived Experience Expert, President and Co-Founder, Eyes Open International, Former Member–U.S. Advisory Council on Human Trafficking, OH

Liz Williamson
Lived Experience Expert, Survivor Advocate, Member, Survivor Leadership Institute, GEMS, CA

Colette Junod
Human Trafficking Prevention Specialist, Foster Care Liaison, Prince William County Public Schools, VA

Bios for the speakers are archived at the following location:

Webinar Agenda

1. Introduction and Logistics
2. U.S. Department of Education Welcome
3. Setting the Context
4. Panel Discussion
5. Wrap-Up & Closing
6. Live Q&A
Welcome from the U.S. Department of Education

Ruth Ryder, Deputy Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education
Washington, D.C.
Human Trafficking in America’s Schools

Figure 3. What Schools Can Do To Prevent, Interrupt, and Help Students Heal From Trafficking

**Tertiary Tier—Treatment, Recovery, and Reintegration**  
Refer survivor to specialized therapy; engage survivor to develop safety plan and education plan; provide ongoing trauma-informed support and monitoring.

**Secondary Tier—Responding to Trafficking**  
Identify potential victims; follow school’s written protocol; involve child welfare, law enforcement, and community social service specialists as indicated and in accordance with state law; investigate campus impacts, including involvement of other students as victims or traffickers.

**Primary Tier—Primary or Universal Prevention**

**STAFF:** Train all staff in trafficking risk factors and indicators. Provide specialized training to staff most likely to notice signs of trafficking.

**STUDENTS:** Provide preschool enrichment programs, social-emotional skills education, safe dating and relationship education, online safety education, mentoring programs, after-school programs, and specialized human trafficking curriculum or trafficking prevention messages folded into regular lesson plans.

**POLICY:** Develop policies and protocols for investigating and responding to suspicions of trafficking; a climate of school safety and support; student peer-reporting and self-reporting approaches; family education and engagement activities; and memorandums of understanding with social service agencies specializing in trafficking.
Additional Support from U.S. Department of Education Related to Human Trafficking

https://www.ed.gov/human-trafficking
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Lived Experience Expert,
Visiting Scholar, Wellesley Centers for Women, Wellesley College, MA
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Unique Concepts: Choice Points

Exploitation
Context
Community & School Responsibility

Idea from: Race Forward & Chris Croft
Unique Concepts: Choice Points

1. Student’s status/ support changes
2. Opportunity & choice to provide support
3. Ease transitions & decrease vulnerability to exploitation
Choice Points: When a student’s status/support changes, increasing vulnerability to exploitation

Examples:
- Absences/ truancy
- Suspension/ expulsion
- New student
- Family changes/ transitions
- Mandatory reporting
- Trauma & poverty
- Positive identity development
- Curricula
- Dress code
- Athletics

Discussion:
What additional ‘choice points’ can you identify in your institution?

What would it look like to improve support/ policies for students during these ‘choice points’?
Evidence Informed

Five 45-minute modules

Grade-specific modules: 7th, 8th, & 9th Grade

Topics:
• Healthy relationships
• Consent & boundaries
• Sex trafficking awareness
• Warning signs
• Online & texting safety
• Finding Help & Safe Persons
• Helping Others
Resources

NCCASA Human Trafficking Prevention Toolkit

NCCASA Campus Human Trafficking Toolkit

Educator's Guide to Supporting 2SLGBTQIA+ Students

NCCASA’s Let’s Talk about It Video & Discussion Guide- English & Spanish

We Are NC (Working to Extend Anti-Racist Education)

GLSEN Lesson Plans & Inclusive Curricula

Gender Spectrum’s Gender Support Plan

Interest Form for NCCASA School Based Prevention Trainings
WHY TRAIN SCHOOL BUS DRIVERS?

- Half of American school children ride the bus.
- Traffickers recruit victims out of schools.
- Victims may continue attending school during the day — and riding the school bus — even while they are being trafficked or groomed at night and on weekends.
- School bus drivers see students almost every day as they transport them between home and school; they are adult eyes and ears where others are not.
**SCHOOL BUS DRIVERS CAN NOTICE:**

- Students who have begun to accumulate frequent absences.
- A new/different person dropping off or picking a student up from the bus stop or school.
- Bruises and/or markings or tattoos that could be a pimp's branding.
- Students who suddenly have new items, gifts that a pimp may give them during the grooming process.
- Any mention/indication that a student has a pimp and/or is making a quota.
Closing Comments & Webinar Feedback
Upcoming Webinars

Topic for Next Event in the Human Trafficking Webinar Series

- April 26: Forced Criminality in Human Trafficking

Topics for Upcoming Lessons from the Field Webinar Series Events

- February 8: Fentanyl Use Prevention
- February 22: Female Genital Mutilation and Cutting
- March: Student Nutrition
- March: Marijuana Use Among Students
- April: Full-Service Community Schools
Thank you!

Need Help? Reach out to NCSSLE at NCSSLE@air.org.


Feedback Form

Human Trafficking Webinar Series - Part 2: Engaging Families in Preventing and Addressing Human Trafficking

Thank you for attending the webinar: Part 2: Engaging Families in Preventing and Addressing Human Trafficking on January 25, 2023. To best serve you, we would greatly appreciate receiving your feedback on the webinar.

1. Prior to the webinar, how knowledgeable were you about the webinar’s topic?
   - Not at all knowledgeable
   - Somewhat knowledgeable
   - Very knowledgeable

2. Overall, this webinar was a good use of my time.
   - Strongly disagree
   - Somewhat disagree
   - Somewhat agree
   - Strongly agree

https://www.surveymonkey.com/r/HTWebinar12
Live Q&A