Special Education Academic Map

This academic map is a suggested four-year schedule of courses based on degree requirements in the GGC catalog. The Special Education program can be completed fully online based on the courses recommended below. Sections of these courses are offered online by GGC or ECORE. This sample schedule serves as a general guideline to help build a full schedule each term. *Missing milestones could delay your program*. This map covers both paraprofessional and traditional cohorts. Graduates from this program also will be eligible for the GaPSC Autism Endorsement.

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| FRESHMAN FALL | | FRESHMAN SPRING | | FRESHMAN SUMMER |
|--|---|--|--|---|
| ☐ English Composition I | 3 | ☐ English Composition II | 3 | VOLUNTEER |
| ENGL 1101 | 3 | ENGL 1102 | 3 | VOLUNTEER |
| | 3 | ☐ Introduction to Computing | 4 | GET A JOB |
| ☐ College Algebra MATH 1111 | 3 | ITEC 1001 | 4 | GELAJOB |
| □ Natural Science I with Laboratory | 4 | □ Natural Science II | 3 | PLAN TO STUDY ABROAD |
| | 4 | | 3 | PLAN TO STODT ADROAD |
| PSCI 1101K or BIOL 1101K Social Science | 3 | PSCI 1102 or BIOL 1102 Critical and Contemporary Issues in Education | 3 | TAKE A CLASS |
| | 3 | EDUC 2110 | 3 | TAKE A CEASS |
| PSYC 1102, SOCI 1101, or ANTH 1102 | 3 | ☐ Elementary Statistics | 3 | |
| U.S. History | 3 | The state of the s | 3 | |
| HIST 2111 or 2112 | _ | MATH 1401 | _ | |
| ☐ Physical Education Power Stretch, Body Sculpting, | 1 | ☐ Choices for Life | 1 | |
| Hiking, or other online PHED course | 47 | PHED 1101 | 47 | |
| TOTAL | | TOTAL | | |
| RUNNING TOTAL SOPHOMORE FALL | RUNNING TOTAL SOPHOMORE SPRING | 34 | SOPHOMORE SUMMER | |
| Exploring Socio-Cultural Perspectives | 3 | ☐ History | 3 | VOLUNTEER |
| EDUC 2120 | 3 | HIST 1111, 1112, 1121, 1122, 2111, or 2112 | 3 | VOLUNTEER |
| ☐ Content Course: Area F | 3 | ☐ Content Course: Area F | 3 | GET A JOB |
| LANG ARTS, SOCIAL STUDIES, ENGLISH, SCIENCE, HISTORY, GEOG | 3 | LANG ARTS, SOCIAL STUDIES, ENGLISH, SCIENCE, HISTORY, | 3 | GELAJOB |
| | | | | PLAN TO STUDY ABROAD |
| 1101, or COMM 1100 Humanities/Fine Arts I | 3 | GEOG 1101, or COMM 1100 Humanities/Fine Arts II | 3 | PLAN TO STODT ADROAD |
| • | 3 | · | 3 | TAKE A CLASS |
| ARTS 1100 or 2000-Level ENGL, THEA, or MUSIC | | RELN 1100, GEOG 1101, or 2000-Level FOREIGN | | TAKE A CEASS |
| Turro (A D) | _ | LANGUAGE | _ | ENTER THE EPP IN THE FALL |
| ☐ ITEC (Area D) | 4 | ☐ General Elective | 3 | LIVILIA INC EFF IN INC FALL |
| ITEC 2110 or ITEC 2120 | | 1000-4000 Level | _ | |
| Exploring Teaching and Learning | 3 | ☐ American Government | 3 | |
| EDUC 2130 | | POLS 1101 | | |
| | | ☐ Physical Education Power Stretch, Body Sculpting, | 1 | |
| | | Hiking, or other online PHED course | | |
| | 4.0 | | | |
| TOTAL | | TOTAL | - | |
| RUNNING TOTAL | | RUNNING TOTAL | - | HINIOR SHAMED |
| RUNNING TOTAL JUNIOR FALL | 50 | RUNNING TOTAL JUNIOR SPRING | 66 | JUNIOR SUMMER VOLUNTEER |
| RUNNING TOTAL JUNIOR FALL Characteristics of Students with Special Needs P-12 | | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education | - | JUNIOR SUMMER VOLUNTEER |
| JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 | 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A | 3 | VOLUNTEER |
| JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Educational Environments and Planning for Students | 50 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild | 66 | |
| JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Educational Environments and Planning for Students with Mild Disabilities | 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities | 3 | VOLUNTEER GET A JOB |
| RUNNING TOTAL JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Educational Environments and Planning for Students with Mild Disabilities SPED 3200A | 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B | 3 | VOLUNTEER |
| RUNNING TOTAL JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Characteristics of Students with Special Needs P-12 SPED 3100 Special Education Field I | 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II | 3 | VOLUNTEER GET A JOB |
| RUNNING TOTAL JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Educational Environments and Planning for Students with Mild Disabilities SPED 3200A Special Education Field I SPED 3200B | 3 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C | 3 3 | VOLUNTEER GET A JOB |
| RUNNING TOTAL JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Educational Environments and Planning for Students with Mild Disabilities SPED 3200A Special Education Field I SPED 3200B Foundations for Teaching Reading | 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers | 3 | VOLUNTEER GET A JOB |
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| BUNNING TOTAL JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Educational Environments and Planning for Students with Mild Disabilities SPED 3200A Special Education Field I SPED 3200B Foundations for Teaching Reading READ 3000 Numeracy Applications | 3 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers MATH 3011 Characteristics of Autism | 3 3 | VOLUNTEER GET A JOB |
| RUNNING TOTAL JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Educational Environments and Planning for Students with Mild Disabilities SPED 3200A Special Education Field I SPED 3200B Foundations for Teaching Reading READ 3000 Numeracy Applications MATH 3008 | 3 3 1 3 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers MATH 3011 | 3 3 1 3 | VOLUNTEER GET A JOB |
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| RUNNING TOTAL JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Educational Environments and Planning for Students with Mild Disabilities SPED 3200A Special Education Field I SPED 3200B Foundations for Teaching Reading READ 3000 Numeracy Applications MATH 3008 Technology for Special Education SPED 3600 | 3 3 1 3 3 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers MATH 3011 Characteristics of Autism SPED 4900 | 3 3 1 3 | VOLUNTEER GET A JOB |
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| RUNNING TOTAL JUNIOR FALL Characteristics of Students with Special Needs P-12 SPED 3100 Educational Environments and Planning for Students with Mild Disabilities SPED 3200A Special Education Field I SPED 3200B Foundations for Teaching Reading READ 3000 Numeracy Applications MATH 3008 Technology for Special Education SPED 3600 TOTAL RUNNING TOTAL SENIOR FALL Instructional Adaptations for Students with Disabilities SPED 4600A Educational Assessment of Students with Disabilities SPED 4600B | 3 3 1 3 3 3 16 82 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers MATH 3011 Characteristics of Autism SPED 4900 TOTAL RUNNING TOTAL SENIOR SPRING Student Teaching: Professional Practices EDUC 4825A Student Teaching: Planning and Assessment EDUC 4825B | 3 3 1 3 3 3 4 4 | VOLUNTEER GET A JOB PREPARE FOR GACE CONTENT EXAM GRADUATION |
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| Characteristics of Students with Special Needs P-12 | 3 3 1 3 3 3 16 82 3 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers MATH 3011 Characteristics of Autism SPED 4900 TOTAL RUNNING TOTAL SENIOR SPRING Student Teaching: Professional Practices EDUC 4825A Student Teaching: Planning and Assessment EDUC 4825B Educational Approaches and Strategies for Students with Autism SPED 4990 | 3 3 1 3 3 3 4 4 | VOLUNTEER GET A JOB PREPARE FOR GACE CONTENT EXAM GRADUATION |
| Characteristics of Students with Special Needs P-12 | 3 3 1 3 3 3 16 82 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers MATH 3011 Characteristics of Autism SPED 4900 TOTAL RUNNING TOTAL SENIOR SPRING Student Teaching: Professional Practices EDUC 4825A Student Teaching: Planning and Assessment EDUC 4825B Educational Approaches and Strategies for Students with Autism | 3 3 1 3 3 3 4 4 4 | VOLUNTEER GET A JOB PREPARE FOR GACE CONTENT EXAM GRADUATION |
| Characteristics of Students with Special Needs P-12 | 3 3 3 1 3 3 3 16 82 3 2 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers MATH 3011 Characteristics of Autism SPED 4900 TOTAL RUNNING TOTAL SENIOR SPRING Student Teaching: Professional Practices EDUC 4825A Student Teaching: Planning and Assessment EDUC 4825B Educational Approaches and Strategies for Students with Autism SPED 4990 Introduction to Principles of Applied Behavior | 3 3 1 3 3 3 4 4 4 | VOLUNTEER GET A JOB PREPARE FOR GACE CONTENT EXAM GRADUATION |
| Characteristics of Students with Special Needs P-12 | 3 3 1 3 3 3 16 82 3 3 3 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers MATH 3011 Characteristics of Autism SPED 4900 TOTAL RUNNING TOTAL SENIOR SPRING Student Teaching: Professional Practices EDUC 4825A Student Teaching: Planning and Assessment EDUC 4825B Educational Approaches and Strategies for Students with Autism SPED 4990 Introduction to Principles of Applied Behavior Analysis | 3 3 1 3 3 3 4 4 4 | VOLUNTEER GET A JOB PREPARE FOR GACE CONTENT EXAM GRADUATION |
| Characteristics of Students with Special Needs P-12 | 3 3 3 3 3 16 82 3 3 2 | RUNNING TOTAL JUNIOR SPRING Specially Designed Instruction in Special Education SPED 3700A Behavior Management for Students with Mild Disabilities SPED 3700B Special Education Field II SPED 3700C Geometry for Teachers MATH 3011 Characteristics of Autism SPED 4900 TOTAL RUNNING TOTAL SENIOR SPRING Student Teaching: Professional Practices EDUC 4825A Student Teaching: Planning and Assessment EDUC 4825B Educational Approaches and Strategies for Students with Autism SPED 4990 Introduction to Principles of Applied Behavior Analysis | 3 3 1 3 3 3 13 95 4 4 | VOLUNTEER GET A JOB PREPARE FOR GACE CONTENT EXAM GRADUATION |

This map is not a substitute for academic advisement—contact your advisor if you have any questions about scheduling or about your degree requirements. Also see the current undergraduate catalog for a complete list of requirements, electives, and pre-requisites. Note: Requirements are continually under revision, and there is no guarantee they will not be changed or revoked; contact the department and/or program area for current information. Specific summer courses may not be offered as planned. This map was created based on the GGC Program requirements.