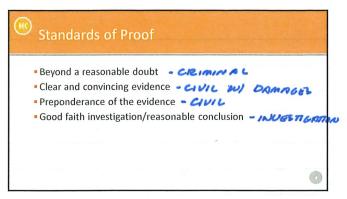


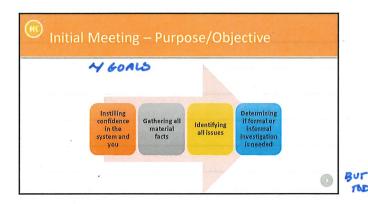
X	Course Objectives
•	To establish why effective investigation skills are important To building skills necessary for conducting an effective Internal investigation To provide guidelines on how to handle an internal appeal
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	Design a systema paragraph abotheria

Course Objectives To provide information on handling a charge from an outside agency To identify the role of HR in the issue resolution/appeal process To provide reference tools to assist in conducting an investigation

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INVESTIGATOR - PREE OF BIAS

GIVE ROCUSED CHANCE TO RESPOND

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MY JOB IS...

IMPORTANT TO PRUSE - & EXPLAINS; MANY HATS

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INVESTIGATION

The Initial Meeting

Who?

Who?

Where?

When?

THAN 10% OF TIME.

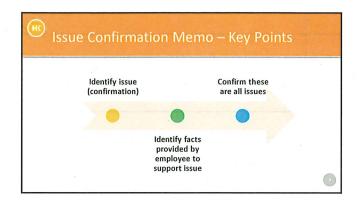
CLUMYS

ASIL IF THEY HAVE ANY DOCUMENTATION?

CURIOUS AS TO

WHAT REMEDY YOU ARE SEEKING?

IF THO USE LEGAL TERMS. PUT
THEM IN "GLIDTES" TO SHOW IT IS
NOT YOUR FINDING OR NORDS.
"SEXUAL HARASSMENT"



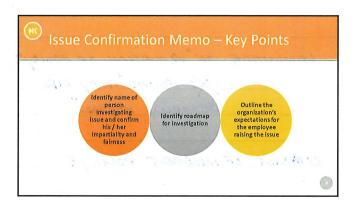
FOOTNUTE IN THE INVESTIGATION

IF THEY REPAIND & EXPAND THE SOPE

LARGER & THESE ARE STEPS YOU DAN'T THE

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| Employee initiates issue
| You determine:
| Employee misunderstands the organization's policy
| There is a lack of communication between employee and another (supervisor)
| No other facts are needed to resolve the issue
| No other outside resources are necessary to resolve the issue
| Issue is susceptible to informal resolution
| Therefore, no internal investigation is necessary

The Market State of the State o	Less 101 promises
Employee initiates issue	S COLUMBIA VESTI MIL
You determine: You need additional facts	some program
Employee cannot supply you with You need to speak to others	h facts
 You need the assistance or input 	from those with special expertise
Therefore, you initiate an i	nternal investigation

Investigating Different Kinds of Issues	
What are the issues the employee is raising?	
What are the organization's obligations (legal and organizational) with respect to these issues?	
Are there others within the organization with whom you should consult to resolve these issues?	

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	EXUALLY

(HK)	Planning the Investigation Important Considerations
	What facts/documents can you unilaterally gather?
	• Who should conduct the investigation?
	Who should be interviewed?
	How should the interviews be conducted?

Interim Actions	
menn Actions	
Key Points of Consideration	
Rey Points of Consideration	
Will administrative leave take place before or after you	
confront the accused?	
 Will removing the accused make things better or worse? Who should you consult beforehand? HR? Legal? Is a risk or 	
threat assessment necessary? PUBLIC SAFETY	
,	
15	
(A)	
Key Points of Consideration	
How will you respond to the accused when asked why	
removing him or her is necessary?	
• What, if anything, should co-workers and members of the public be told about the employee's departure?	
• What are the terms of the leave? With pay? Who should he	
or she contact? What should he or she do during that time?	
15	

Contracting	for expectat	tions		
Showing se			ewee	
Putting inte	rviewee at e	ase		

(H)	Preparing for and Conducting an Effective Investigation	
- 11-	 Stressing that no conclusions have been reached Minimizing risk of retaliation Protecting the investigation's integrity 	
		T



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Asking Effective Questions

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- Broad to narrow questions
- Leading questions
- Tough questions
- Follow-up questions
- Avoid compound questions
- Committing interviewee to a story/chronology

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(H)

What if the Accused denies wrongdoing?

- Explore possible ill-motives
- Ask:
- "Do you have any idea why he/she would make this up?"
- Ask

"Have you had any conflicts or problems with him/her?"





Concluding the Interview

- Offer general time frame for investigation → ▶ № ▼ 610€
- Encourage the supplying of facts
- Stress need for confidentiality
- Stress no retaliation

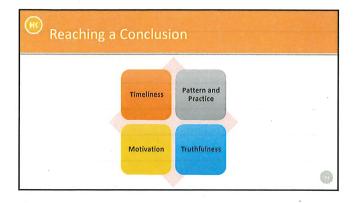
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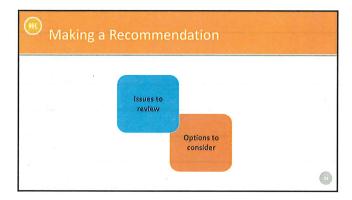
THEM. "I MAY NEED TO POLLOW UP."

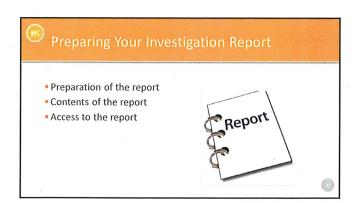
GOMEONE IS DIFFICULT.; TRANSPARENTE NEUTRAL AUNT W/ RETALLATION 10/17/2019 1. CARAY GIVE STUFF TO HEAT PERSON? - WOK INTO PURTHER 2. MAY GIVE STUFF TO HELP PERSON? - GIVES CREDIBILITY IF THEY GIVE ME A CONG SCHOULD I TALK Non-cooperative witness Witness who loves the limelight Witness Witness with an axe to grind - TOP THREE **Assessing Credibility** Demeanor CALM THEN CERTAIN WORD COMMENT Logic/consistency of story Corroborating evidence Evidence that supports other evidence Circumstantial evidence Collection of facts that, when considered <u>together</u>, can be used to <u>infer</u> a conclusion about something unknown THER SHOTE White the grant

DON'T BE AFRAID TO BE WRONG!

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Implementing Recommendations	
Discuss with your manager	
Recommend to line management Determine who will implement	
Implement Skelly rights	
- Skelly Fights	
HC	
Charges from Outside Agencies	
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Appeals Process	

	- INV. SUMMARY
	- NOTES
Documentation Retention	
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Attorney-Client Privilege	
	PROTECTED BY PRINCEDUSE -
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Conclusion and Wrap-Up	
	

