

### A0. Respondent Information

First Name	<input type="text" value="Juan"/>
Last Name	<input type="text" value="Ren"/>
Title	<input type="text" value="Senior Institutional Research Analyst"/>
Office	<input type="text" value="Office of Institutional Research &amp; Analytics"/>
Address	<input type="text" value="1000 University Center Lane"/> <input type="text"/> <input type="text"/>
City	<input type="text" value="Lawrenceville"/>
State	<input type="text" value="Georgia"/>
Zip	<input type="text" value="30043"/>
Country	<input type="text" value="United States"/>
Phone Number	<input type="text" value="(678)407-5778"/>
E-mail Address	<input type="text"/>

Are your responses to the CDS posted for reference on your institution's Web site?

Yes

No

If yes, please provide the URL of the corresponding Web page

**A0A.** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1. Address Information**

Name of College/University	Georgia Gwinnett College		
Street Address	1000 University Center Lane		
City	Lawrenceville		
State	Georgia		
Zip	30043		
Country	United States		
Main Institution Phone Number	678	407-5000	
	<small>Area Code</small>	<small>Phone Number</small>	<small>Extension</small>
Main Institution Website	www.ggc.edu		
Main Institution E-mail	helpdesk@ggc.edu		

*Please enter Admissions Office information below:*

Street Address (if different)	Admissions, Bldg. D		
	Georgia Gwinnett College		
	1000 University Center Lane		
City	Lawrenceville		
State	Georgia		
Zip	30043		
Country	United States		
Admissions Phone Number	678	407-5313	
	<small>Area Code</small>	<small>Phone Number</small>	<small>Extension</small>
Admissions Toll-Free Phone Number	877	704-4422	
	<small>Area Code</small>	<small>Phone Number</small>	<small>Extension</small>
Admissions E-mail Address	ggcadmissions@ggc.edu		

If there is a separate URL for your school's online application, please specify:

[www.ggc.edu/admissions/how-to-apply/](http://www.ggc.edu/admissions/how-to-apply/)

If you have a mailing address other than the one listed above to which applications should be sent, please provide:

**A2. Source of institutional control (select one only)**

- Public
- Private (nonprofit)
- Proprietary

**A3. Classify your undergraduate institution**

- Coeducational college
- Men's college
- Women's college

**A4. Academic year calendar**

✓ If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

- |   |  |
|---|--|
| <input checked="" type="radio"/> Semester | <input type="radio"/> Continuous   |
| <input type="radio"/> Quarter             | <input type="radio"/> Differs by program (describe):<br><input type="text"/> |
| <input type="radio"/> Trimester           |  |
| <input type="radio"/> 4-1-4               | <input type="radio"/> Other (describe):<br><input type="text"/>              |

**A5. Degrees offered by your institution**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Certificate | <input type="checkbox"/> Post-bachelor's certificate              |
| <input type="checkbox"/> Diploma                | <input type="checkbox"/> Master's                                 |
| <input checked="" type="checkbox"/> Associate   | <input type="checkbox"/> Post-master's certificate                |
| <input type="checkbox"/> Transfer Associate     | <input type="checkbox"/> Doctoral degree research/scholarship     |
| <input type="checkbox"/> Terminal Associate     | <input type="checkbox"/> Doctoral degree -- professional practice |
| <input checked="" type="checkbox"/> Bachelor's  | <input type="checkbox"/> Doctoral degree -- other                 |

**A6. Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of **October 15, 2023**.

- ✓ Note: Report students formerly designated as “first professional” in the graduate cells.
- ✓ For information on reporting study abroad students please see: [This Document at NCES.GOV](#)
- ✓ If your institution collects and reports non-binary gender data, please use the “Another Gender” category.
- ✓ In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
<b>Undergraduate Students</b>	<b>Undergraduate Students</b>					
Degree-seeking, first-time, first-year students	958	1315		190	253	
Other first-year, degree-seeking students	602	744		384	575	
All other degree-seeking undergraduate students	1647	2415		841	1265	
<b>Total degree-seeking undergraduate students</b>	3207	4474	0	1415	2093	0
All other undergraduates enrolled in credit courses	46	68		192	423	
<b>Total Undergraduate Students</b>	3253	4542	0	1607	2516	0
<b>Graduate Students</b>	<b>Graduate Students</b>					
Degree-seeking, first-time						
All other degree-seeking						
All other graduates enrolled in credit courses						
<b>Total Graduate Students</b>	0	0	0	0	0	0
<b>Total All Students</b>	3253	4542	0	1607	2516	0

<b>Total All Undergraduates</b>	11918
<b>Total All Graduate Students</b>	0
<b>Grand Total All Students</b>	11918

## B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- ✓ Include international students only in the category "Nonresidents."
- ✓ Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- ✓ New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Racial/Ethnic Category	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresidents	64	355	363
Hispanic/Latino	833	3137	3262
Black or African American, non-Hispanic	929	3597	3776
White, non-Hispanic	451	2322	2522
American Indian or Alaska Native, non-Hispanic	13	32	33
Asian, non-Hispanic	288	1210	1369
Native Hawaiian or other Pacific Islander, non-Hispanic	3	20	21
Two or more races, non-Hispanic	111	422	458
Race and/or ethnicity unknown	24	94	114
<b>Total</b>	<b>2716</b>	<b>11189</b>	<b>11918</b>

**B3. Persistence**Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

AWARD TYPE	# AWARDED
Certificate/diploma:	2
Associate degrees:	1
Bachelor's degrees:	1155
Post-bachelor's certificates:	
Master's degrees:	
Post-master's certificates:	
Doctoral degrees – research/scholarship:	
Doctoral degrees – professional practice:	
Doctoral degrees – other:	

## B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- ✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
  - Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
  - Students who did not receive either a Pell Grant or a subsidized Stafford Loan
  - Total (all students, regardless of Pell Grant or subsidized loan status)
- \* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2017** cohort if available. If **Fall 2017** cohort data are not available, provide data for the **Fall 2016** cohort.

#### Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b>	<b>Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>	1307	218	601	2126
<b>B</b>	<b>Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:</b> <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	0	0
<b>C</b>	<b>Final 2017 cohort, after adjusting for allowable exclusions</b>	1307	218	601	2126
<b>D</b>	<b>Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)</b>	80	9	40	129

		<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)
<b>E</b>	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	107	23	56	186
<b>F</b>	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	63	8	35	106
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	250	40	131	421
<b>H</b>	Six-year graduation rate for 2017 cohort (G divided by C)	19.13	18.35	21.80	19.80



**Fall 2016 Cohort**

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
<b>A</b>	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1287	226	583	2096
<b>B</b>	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	0	0
<b>C</b>	Final 2016 cohort, after adjusting for allowable exclusions	1287	226	583	2096
<b>D</b>	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	50	7	31	88
<b>E</b>	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	110	20	67	197
<b>F</b>	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	67	20	40	127
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	227	47	138	412
<b>H</b>	Six-year graduation rate for 2016 cohort (G divided by C)	17.64	20.80	23.67	19.66

## B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

**For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.**

**Total students retained = Students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023**

**(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.**

✓ 

68.79
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**C. FIRST-TIME, FIRST-YEAR ADMISSION**

**C1-C2: Applications**

**C1. First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.

- ✓ Include early decision, early action, and students who began studies during summer in this cohort.
- ✓ Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- ✓ Admitted applicants should include wait-listed students who were subsequently offered admission.
- ✓ Since the total may include students who did not provide gender data, the detail need not sum to the total.
- ✓ If your institution collects and reports non-binary gender data, please use the “Another Gender” category.
- ✓ Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- ✓ Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2023.

<b>FIRST-TIME, FIRST-YEAR STUDENT APPLICANTS</b>	<b>TOTAL</b>
Total first-time, first-year men who applied	2587
Total first-time, first-year women who applied	3803
Total first-time, first-year of another gender who applied	

<b>FIRST-TIME, FIRST-YEAR STUDENT ADMITS</b>	<b>TOTAL</b>
Total first-time, first-year men who were admitted	2450
Total first-time, first-year women who were admitted	3657
Total first-time, first-year of another gender who were admitted	

<b>FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES</b>	<b>TOTAL</b>
Total first-time, first-year men who enrolled	1148
Total first-time, first-year women who enrolled	1568
Total first-time, first-year of another gender who enrolled	

<b>FIRST-TIME, FIRST-YEAR STUDENT ENROLLEES BY STATUS</b>	<b>TOTAL</b>
Total full-time, first-time, first-year men who enrolled	958
Total part-time, first-time, first-year men who enrolled	190
Total full-time, first-time, first-year women who enrolled	1315
Total part-time, first-time, first-year women who enrolled	253
Total full-time, first-time, first-year of another gender who enrolled	
Total part-time, first-time, first-year of another gender who enrolled	

## J. Disciplinary areas of DEGREES CONFERRED

### Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1<sup>st</sup> Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			1.56	03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism				09
Communication technologies				10
Computer and information sciences	100.00		10.65	11
Personal and culinary services				12
Education			6.41	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences			1.91	19
Law/legal studies				22
English			2.94	23
Liberal arts/general studies			0.43	24
Library science				25
Biological/life sciences			8.05	26
Mathematics and statistics			0.35	27
Military science and military technologies				28 and 29
Interdisciplinary studies				30
Parks and recreation			5.63	31
Philosophy and religious studies				38
Theology and religious vocations				39
Physical sciences			1.56	40
Science technologies				41
Psychology			12.12	42

<b>Category</b>	<b>Diploma/ Certificates</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP 2020 Categories to Include</b>
Homeland Security, law enforcement, firefighting, and protective services			5.71	43
Public administration and social services				44
Social sciences			2.94	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts		100.00	3.72	50
Health professions and related programs			5.37	51
Business/marketing			28.83	52
History			1.82	54
<b>Other</b>				
<b>TOTAL (should be = 100%)</b>	100.00	100.00	100.00	

## Common Data Set Definitions

- ◆ **All definitions related to the financial aid section appear at the end of the Definitions document.**
- ◆ Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
- ◆ Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: <https://surveys.nces.ed.gov/ipeds/public/glossary>

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Food (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

**Certificate:** See **Postsecondary award, certificate, or diploma.**

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Comprehensive transition and postsecondary program for students with intellectual disabilities:** Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

**Clock hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

**\*Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

**Diploma:** See **Postsecondary award, certificate, or diploma.**

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.