



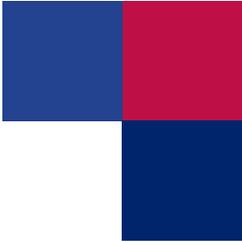
Association of  
Title IX Administrators

April 18, 2024

# Time with IX: Understanding the Barriers to Reporting Sexual Assault

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Brett A. Sokolow, J.D., Chair, ATIXA



# Today's Presenters

April 18, 2024



**Mikiba W. Morehead, M.A., Ed.D.**  
**Senior Consultant, TNG**



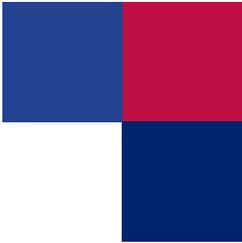
**Brett A. Sokolow, J.D.**  
**Chair, ATIXA**



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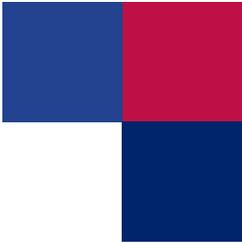
# Description

School and college community members face barriers to reporting sexual harassment, violence, and discrimination. Part of our mission in Title IX offices is to understand these barriers – whether real or perceived – and work diligently to dismantle them, program around them, and create broader access to our services, resources, and resolution processes.

This Time with IX will engage ATIXA members in thoughtful discussion of what barrier analysis is, how it works, how you can implement it, and how you can use barrier analysis to increase the willingness to report for members of your community. As always, we'll take your questions and your great suggestions for how to make barrier analysis a habit that will reduce structural and procedural impediments to open access to the processes you have worked so hard to craft. We may underserve members of our communities, but to the extent we can control that, this event will help ATIXA's members to find clever and constructive ways to make Title IX offices and services more known, available, and accessible.

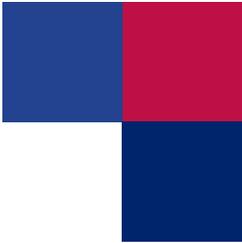
# Key Definitions

- **Barrier** – an impediment (real or perceived) that prevents complainants, survivors, and third-parties from knowing about the options to report, or from exercising an option to report or seek support once they know it exists.
- **Barrier Analysis** – the process of evaluating and understanding barriers that exist with respect to reporting sex-based harassment and sex discrimination under Title IX.



# Discussion Questions

- What will be required of recipients with respect to barrier analysis under the 2024 regulations?
- How should we conduct barrier analysis?
- How often should we conduct barrier analysis?
- What should we do with the results of what we learn?
- How do you mitigate barriers?
- How do you show successful mitigation?
- Why can barrier-related work be circular?



## Discussion Questions (Cont.)

- How should records be kept related to barrier analysis and mitigation efforts?
- How should we address unsuccessful mitigation efforts?
- Can barrier analysis efforts be used against us in litigation?
- How should we view barrier analysis? Good? Bad? Neutral?
- If barrier mitigation works, what will happen?

# Questions?

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Association of  
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YOU**