

2022-2023 Georgia Gwinnett College Schools of Education Unit Data

The Georgia Professional Standards Commission (GaPSC) provided Educator Preparation Providers (EPPs) with Teacher Preparation Program Effectiveness Measure (PPEM) data for the first time in 2017. The PPEM, used by the GaPSC to rate Educator Preparation Programs throughout the state, was based on a variety of data that the GaPSC collects, including the Teacher Assessment on Performance Standards (TAPS) data, Georgia Assessment of Certified Educators (GACE) data, edTPA scores, and inductee surveys and employer surveys. Previously, a level 4 is above 180 points (Exemplary). A level 3 is 160 – 179 points (Effective). The overall Provider PPEM for GGC was a rating of level 4, with 181 points. However, due to the change in the Assessment System they are no longer giving EPP's an overall rating but are reporting out the overall scores for programs and the Educator Preparation Program (EPP).

Therefore, beginning with the summer of 2022, the GaPSC has transitioned to a set of effectiveness measure reports that will not include preparation program ratings or attendant consequences. The reports will be expanded over time to include additional data that offer value in informing program improvement, but that do not meet the reliability/validity criteria for inclusion in a PPEM rating.

GaPSC will continue to provide detailed data where available in the current dashboards. EPPs will also have access to prior-year data on the internal dashboard on GaPSC.org. In 2023, data are aggregated for the following academic years for each measure (available data only):

- *GACE – 2020, 2021, 2022*
- *Employer survey –2021, 2022, 2023*
- *Inductee survey –2021, 2022, 2023*

Specifics on the detail of the calculation methodologies for the five measures that make up the PPEMs can be found in this [location](#).

Measure 1: Completer Effectiveness- Impact on P-12 Learning and Development

Georgia Gwinnett College (GGC) **Student Growth Percentile** numbers (SGPs) indicate a high level of teaching effectiveness. First implemented in 2017, SGPs describe the amount of growth a student has demonstrated relative to academically similar students across the state. An SGP will range from 1 to 99, with lower percentages corresponding to low relative growth and high percentages corresponding to high relative growth. In turn, for teachers who teach SGP grades and courses, their ultimate teacher effectiveness score is partly based on their SGP rating. When the SGPs from students who are taught by graduates from our Educator Preparation Program are analyzed, a vast majority—72%—score in Level III (Proficient) Level. This is higher than the scores of students from similar Educator Preparation Programs (EPPs).

SGP Ratings-First Academic Year after Program Completion (N=36)

SGP Rating Level	Completers from this EPP	Completers from all EPPs	Completers from similar EPPs
1	6%	3%	5%
2	22%	14%	21%
3	72%	79%	70%
4	0%	4%	5%

Measure 1: Completer Effectiveness- Indicators of Teaching Effectiveness

If we focus specifically on the Georgia Department of Education **Teacher Assessment on Performance Standards (TAPs) data**—which is drawn from the evaluations of in-service teachers performed by local school leaders— GGC completers have a positive impact on P-12 student learning and development. Ninety-six percent of in-service teachers score at the level of proficient or above on all ten standards. All standards are close to a score of 2.0, which represents a proficient score. The summative average score for GGC completers after their first year of teaching was 19.8 with a score of 20 being proficient. Only a small percentage of completers score at level two on the TAPS standards.

Teacher Assessment on Performance Standards (TAPS; N=85)

	GGC (THIS EPP)	ALL EPPS	SIMILAR EPPS
LEVEL 1	0.0%	0.0%	0.0%
LEVEL 2	3.5%	3.5%	4.0%
LEVEL 3	96.5%	95.8%	95.5%
LEVEL 4	0.0%	0.7%	0.5%

Data below represent the average score based on each of the ten **Teacher Assessment on Performance Standards (TAPS)** standards. Georgia Gwinnett College (GGC) students score similarly to other teacher candidates from all USG and similar institutions. All teacher candidates in the USG system scored the lowest on standard number eight, which represents creating an academically challenging learning environment. The scores from each of the ten standards are very similar to the GGC scores for each area, which suggests that our students are performing as well as all other completers from other USG institutions. GGC scored equal to similar EPPs on standards 5, 6, 8, 9, and 10, with the same score on five of the ten TAPS standards as all EPPs in the state.

Average Scores by TAPS Standard (N=85)

Standard	This EPP	All EPPs	Similar EPPs
1. Professional Knowledge	1.96	2.02	2.00
2. Instructional Planning	1.98	2.00	2.00
3. Instructional Strategies	1.96	2.01	2.00
4. Differentiated Instruction	1.95	1.97	1.97
5. Assessment Strategies	2.00	2.00	2.00
6. Assessment Uses	2.00	2.00	2.00
7. Positive Learning Environment	1.90	2.10	2.00
8. Academically Challenging Environment	1.90	1.90	1.90
9. Professionalism	2.10	2.10	2.10
10. Communication	2.00	2.00	2.00

Note: The TAPS standard score range is 0-3, with 2 being the expected score for proficiency.

Measure 2: Satisfaction of Employers & Stakeholder Involvement (N=18)

The Georgia Professional Standards Commission has surveyed the principals of all graduates teaching in Georgia during their first year of teaching in the field in which they were prepared. For this survey, principals were asked to complete a 4-point Likert scale in which they indicated their level of agreement with their satisfaction of GGC graduates. A rating of 4 indicated that they strongly agreed, a rating of 3 indicated that they agreed, a rating of 2 indicated that they disagreed, and a rating of 1 indicated that they strongly disagreed. A rating of 0 indicated there was no response. According to the survey, when asked how much they agreed with various indicators of their satisfaction with GGC graduates, the average rating from principals was 3.26. This rating is higher than our average of 3.14 in 2022. This rating suggested that the principals agreed or strongly agreed with most of the statements presented to them. Furthermore, the ratings demonstrate that principals have a high level of overall satisfaction with GGC completers. GGC scored a 3.20 or above on all ten InTASC standards. The highest average scores were 3.60 on InTASC Standard 10: Leadership and Collaboration and 3.50 on InTASC Standard 8: Instructional Strategies.

Satisfaction of Employers & Stakeholder Involvement (N=32)

	This EPP	All EPPs	Similar EPPs
Average Score:	3.26	3.30	3.35
Responses:	18	1,515	258
Response rate:	6%	13%	13%

The GaPSC surveyed graduates during their first year of teaching in Georgia. For this survey, teacher inductees were asked to complete a 4-point Likert scale in which they rated their satisfaction with their EPPs in adequately preparing them for the classroom. A rating of 4 indicated that they strongly agreed, a rating of 3 indicated that they agreed, a rating of 2 indicated that they disagreed, and a rating of 1 indicated that they strongly disagreed. A rating of 0 indicated there was no response. The average rating was 3.42, suggesting the GGC teacher inductees agreed with most of the statements presented to them. The data continues to demonstrate that GGC teacher inductees are satisfied with the preparation they received from our EPP.

Satisfaction of Inductees (First Year Teachers)

N=31	This EPP	All EPPs	Similar EPPs
Average Score:	3.42	3.37	3.35
Responses:	31	2,141	306
Response rate:	10%	16%	16%

Graduation Rate Calculated by Georgia Gwinnett College

Eighty-seven percent of students who entered the two-year Teacher Education Program in fall 2020 graduated on time in spring 2022.

Measure 3: Candidate Competency at Completion

The GaPSC provided the following Preparation Program Effectiveness Measures (PPEM) data for GACE. GGC candidates have a 98% pass rate. Approximately, 66% of GGC candidates passed at the professional level. More GGC candidates scored at a professional level when compared to similar EPPs. The failure rate is less than two percent, which is the same for similar EPPs. We continue to monitor GACE scores and adjust course work as needed to help address the failure rate.

GACE Assessment Data (N=332)	This EPP	All EPPs	Similar EPPs
Average Score	260	260	257
Passed Professional	65.7% (N=2,189)	62.3%	57.1%
Passed Induction	32.5% (N=108)	35.9%	40.2%
Not Passed	1.8 (N=6)	1.5%	1.8%

Measure 4: Ability of Completers to be Hired

The GaPSC provided the following data on the number of GGC completers who were hired in teaching positions in Georgia in the field for which they were prepared. These data do not reflect completers who were hired in teaching positions outside of the state of Georgia. Many GGC teacher candidates are offered teaching positions before they complete their student teaching experience which indicates districts believe GGC teacher candidates are prepared to teach. Since GGC opened its doors in 2006, we have prepared 911 teacher candidates, and all have been employed as teachers after graduating GGC. During the 2020-2022 academic years, we prepared 339 completers who earned an average exit GPA of 3.46 and completed 829 clinical field hours including a year-long student teaching experience.

Program	Completion Year	Total Completers	Employed as Teachers
Biology	2015	3	3
Biology	2016	1	1
Biology	2017	2	2
Biology	2019	3	3
Biology	2020	9	9
Biology	2021	3	3
Biology	2022	1	1
Chemistry	2023	2	2
Early Childhood Education	2014	49	49
Early Childhood Education	2015	57	57

Program	Completion Year	Total Completers	Employed as Teachers
Early Childhood Education	2016	53	53
Early Childhood Education	2017	50	50
Early Childhood Education	2018	54	54
Elementary Education	2019	73	73
Elementary Education	2020	61	61
Elementary Education	2021	56	56
Elementary Education	2022	68	68
Elementary Education	2023	49	49
English	2014	5	5
English	2015	2	2
English	2016	6	6
English	2017	3	3
English	2018	8	8
English	2019	3	3
English	2020	5	5
English	2021	4	4
English	2022	4	4
English	2023	3	3
History	2014	2	2
History	2015	8	8
History	2016	7	7
History	2017	11	11
History	2018	8	8
History	2019	5	5
History	2020	5	5
History	2021	8	8

Program	Completion Year	Total Completers	Employed as Teachers
History	2022	13	13
History	2023	3	3
Mathematics	2014	1	1
Mathematics	2015	3	3
Mathematics	2016	4	4
Mathematics	2017	3	3
Mathematics	2018	6	6
Mathematics	2019	3	3
Mathematics	2020	1	1
Mathematics	2021	7	7
Mathematics	2022	2	2
Mathematics	2023	1	1
Middle Grades	2022	4	4
Middle Grades	2023	12	12
Political Science	2015	1	1
Political Science	2016	1	1
Political Science	2017	1	1
Special Ed General Curriculum	2014	14	14
Special Ed General Curriculum	2015	16	16
Special Ed General Curriculum	2016	19	19
Special Ed General Curriculum	2017	23	26
Special Ed General Curriculum	2018	10	10
Special Education General Curriculum	2019	12	16
Special Education General Curriculum	2020	22	22
Special Education General Curriculum	2021	21	21
Special Education General Curriculum	2022	20	20
Special Education General Curriculum	2023	11	11

Student Loan Default Rate Reported by Georgia Gwinnett College

The current loan default rate is 0%. This is based on 2021 data, which is the most recent number that Georgia Gwinnett College has been given.